

Grade 1



Evan-Moor  
EMC 4545

SKILL SHARPENERS

# Math

Grade

1

Connecting School and Home

**Mystery Boxes**

Skills: Addition to 10

Write the missing numbers.

Make 7

2	3	2
3	4	0
2	0	5

$2 + 3 + 2 = 7$   
 $3 + 4 + 0 = 7$   
 $2 + 0 + 5 = 7$   
 $2 + 3 + 2 = 7$   
 $3 + 4 + 0 = 7$   
 $2 + 0 + 5 = 7$

Make 8

	2	3
	5	
3		

$8 \rightarrow$   
 $\downarrow$

Add or subtract.  
 $12 - 8 = \underline{\quad}$   
 $7 + 5 = \underline{\quad}$   
 $11 - 0 = \underline{\quad}$   
 $12 - 4 = \underline{\quad}$

TEST YOUR SKILLS

Would you use a spoon or a cup to fill the bucket?

Does a spoon weigh more or less than a cup?

spoon cup



computation

test practice

problem solving

Ebook

# SKILL SHARPENERS

# Math

# Grade 1



## Engaging and Easy to Use

### Based on National Standards

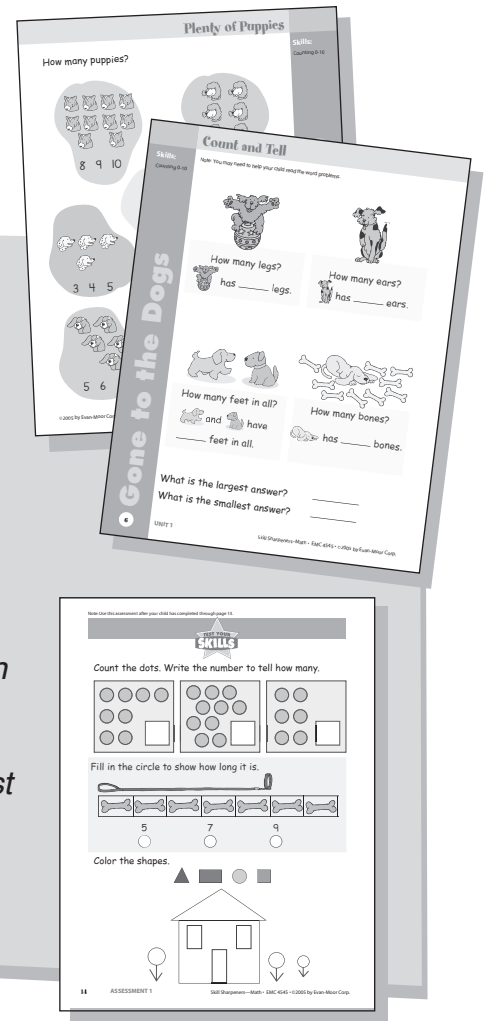
The math skills practiced in the *Skill Sharpeners Math Series* are based on the five strands of the National Council of Teachers of Mathematics (NCTM) standards:

- Number and Operations
- Measurement
- Geometry
- Algebra
- Data Analysis and Probability

The strands and the specific skill(s) addressed are listed on the Contents pages; skills are also given on each practice page.

*The grade-level practice is built around 10 fun themes.*

*Each theme ends with an assessment with some questions presented in standardized test format.*



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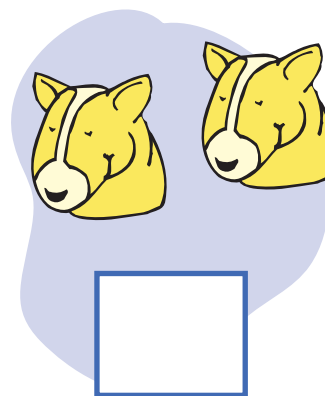
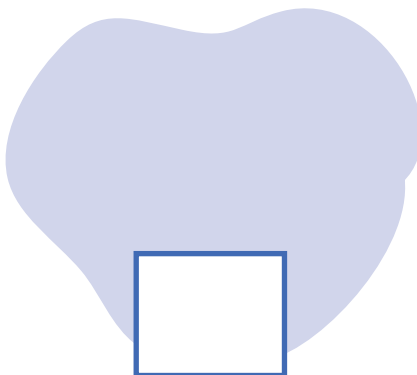
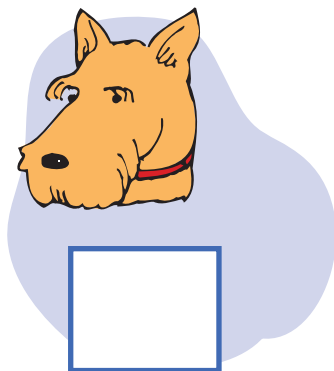
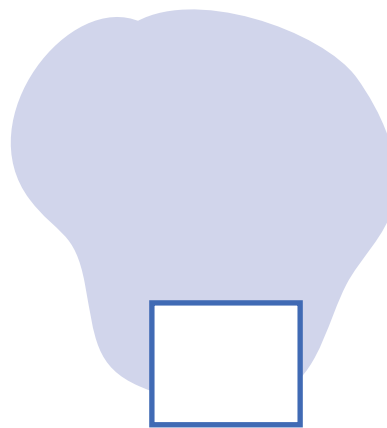
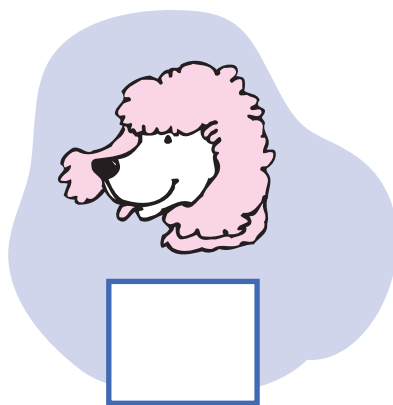
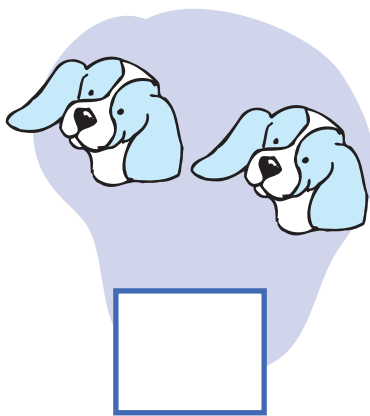
Skills:

Writing &  
Counting 0-2

Trace.



Count the dogs. Write the numbers.



# Numbers 3, 4, 5

## Skills:

Writing &  
Counting 3-5

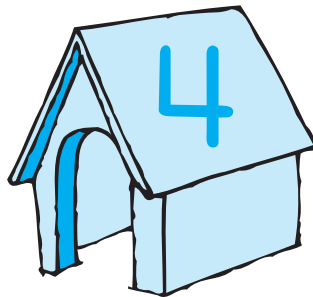
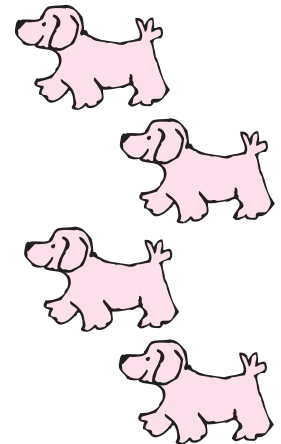
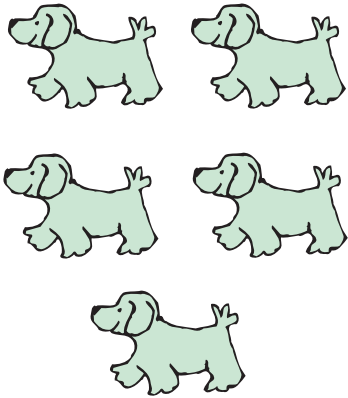
Trace.

3 3 3 3 3 3

4 4 4 4 4 4

5 5 5 5 5 5

Count the dogs. Match the dogs to their doghouses.





Skills:

Writing &  
Counting 6-8

Trace.

6 6 6 6 6 6

7 7 7 7 7 7

8 8 8 8 8 8

Draw the bones. 

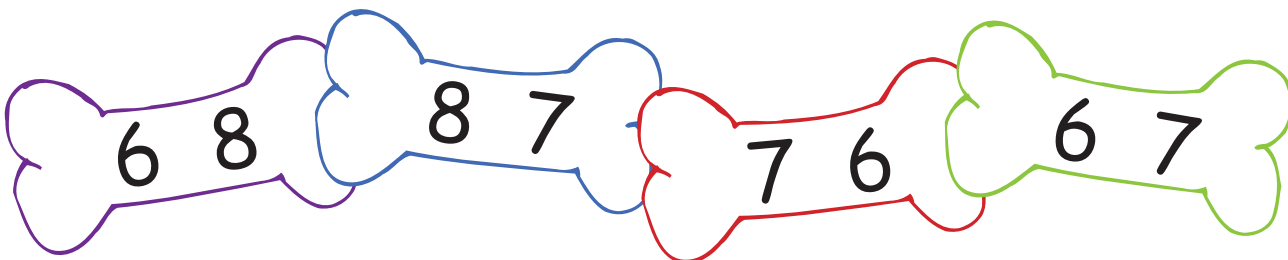
six bones



eight bones



Circle the larger number on each bone.



# Numbers 9 and 10

## Skills:

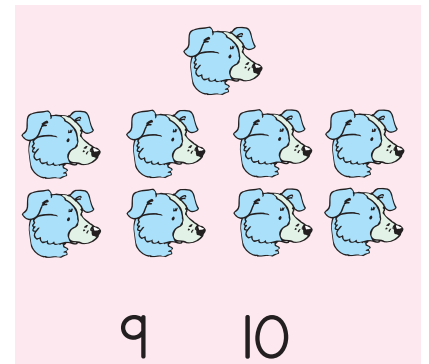
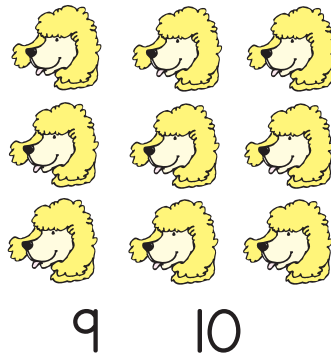
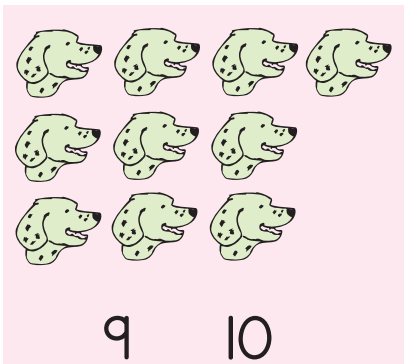
Writing & Counting 9 and 10

Trace.

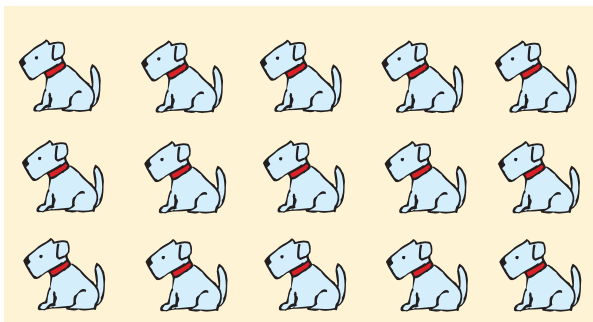
9 9 9 9 9 9

10 10 10 10 10 10

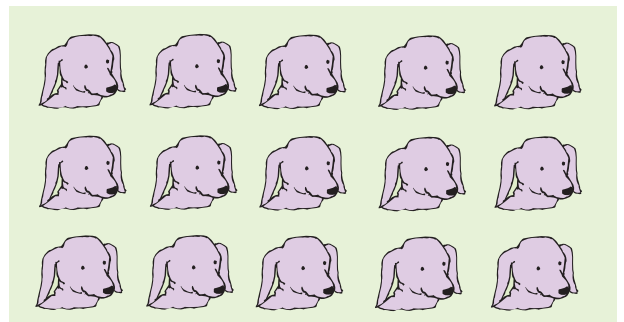
How many dogs?



Circle 9 dogs.



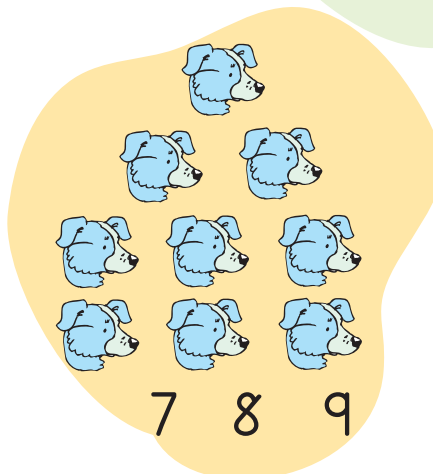
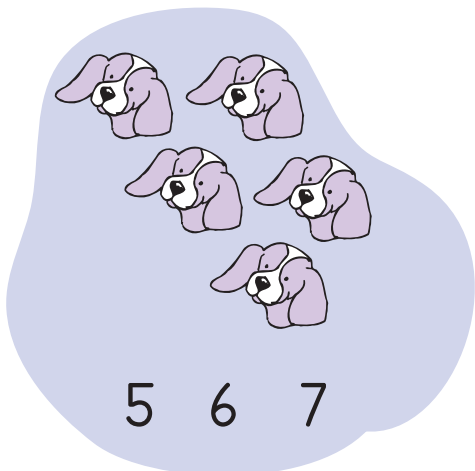
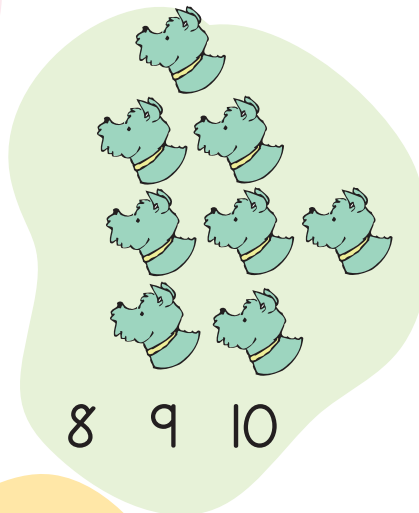
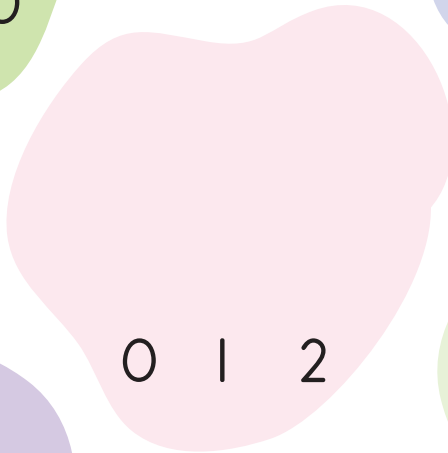
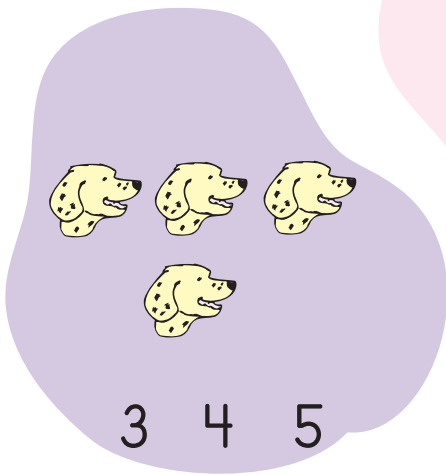
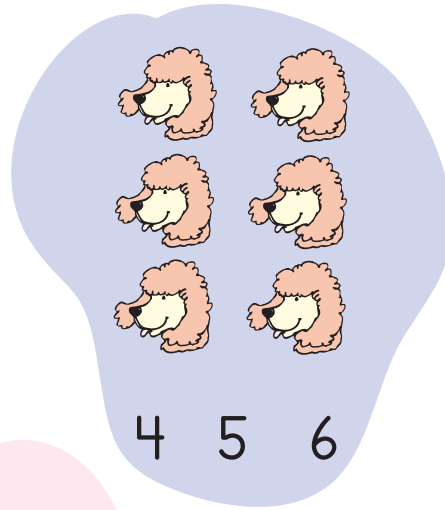
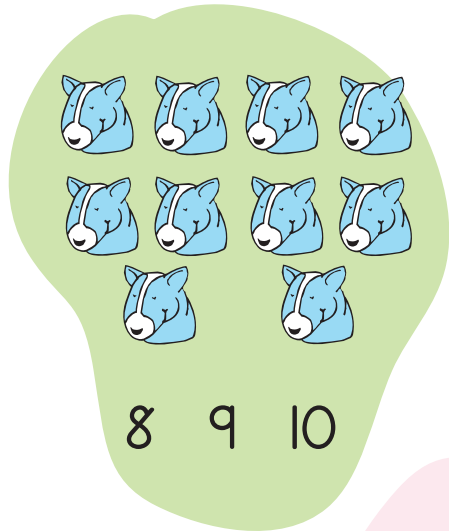
Circle 10 dogs.



# Plenty of Puppies

Skills:  
Counting 0-10

How many puppies?



Gone to the Dogs

# Count and Tell

## Skills:

Counting 0–10

Note: You may need to help your child read the word problems.



How many legs?



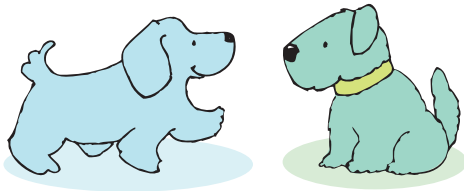
has \_\_\_\_\_ legs.



How many ears?



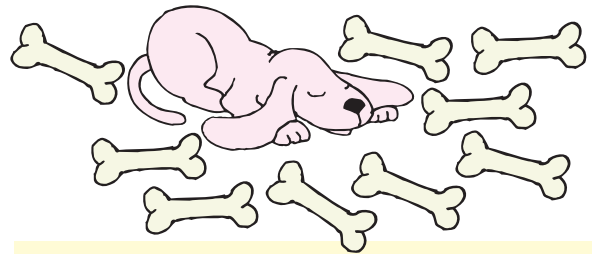
has \_\_\_\_\_ ears.



How many feet in all?



\_\_\_\_\_ feet in all.



How many bones?



has \_\_\_\_\_ bones.

What is the largest answer? \_\_\_\_\_

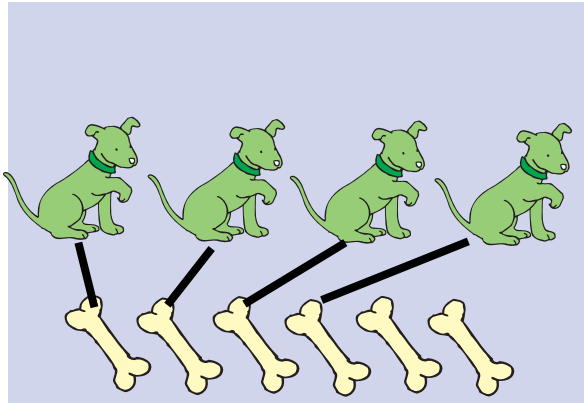
What is the smallest answer? \_\_\_\_\_

# Match and Count

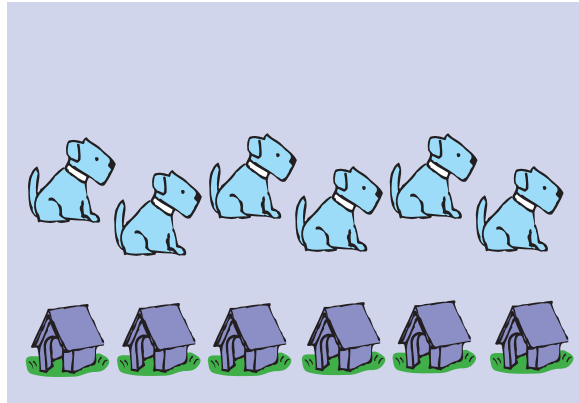
Skills:

One-to-One  
Correspondence

Note: You may need to help your child read the word problems.



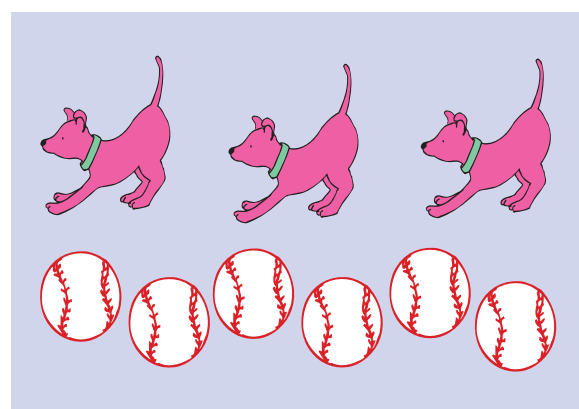
bones  
were used.



doghouses  
were used.



cans of food  
were used.



balls  
were used.

What is the largest number of things used? \_\_\_\_\_

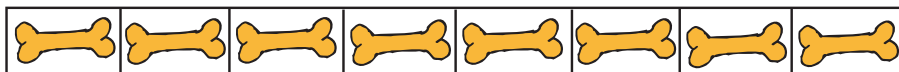
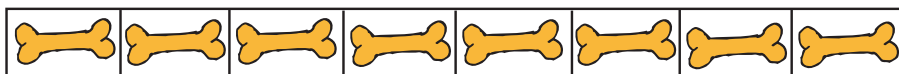
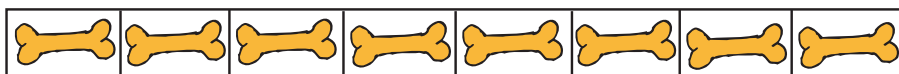
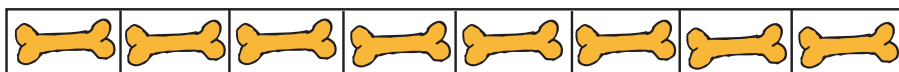
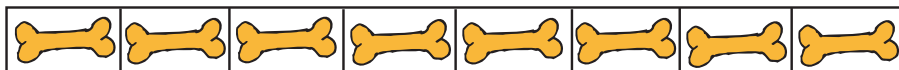
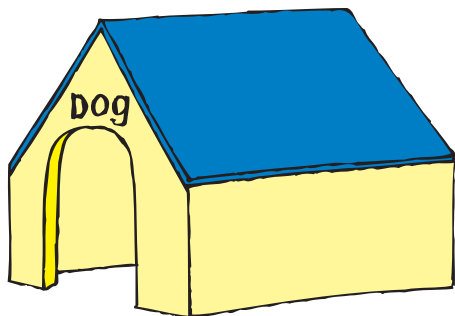
What is the smallest number of things used? \_\_\_\_\_

# Dog Bone Measuring

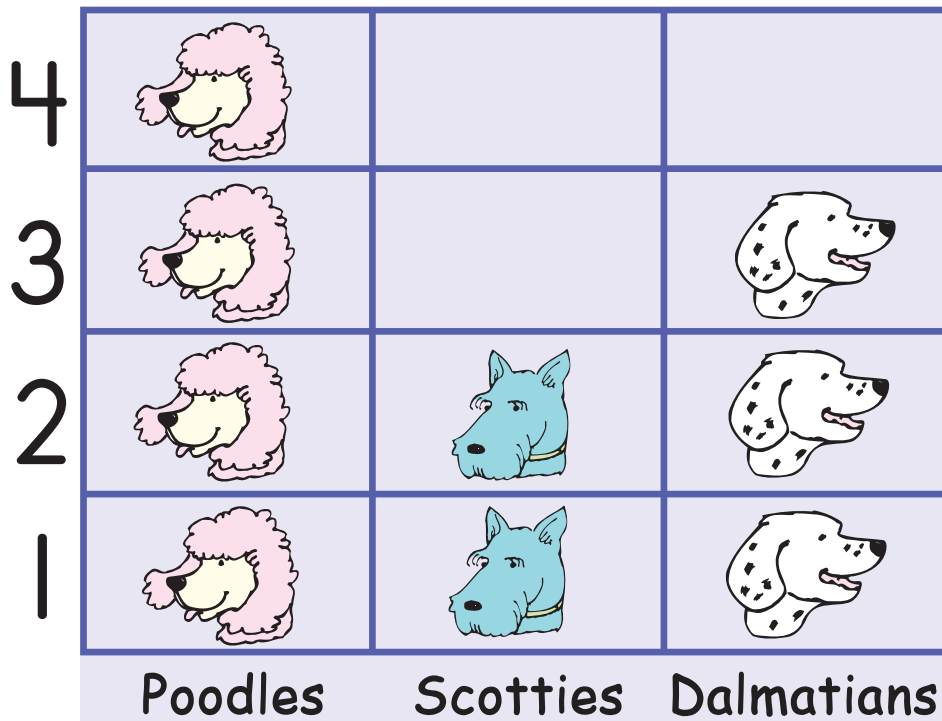
## Skills:

Nonstandard  
Measurement

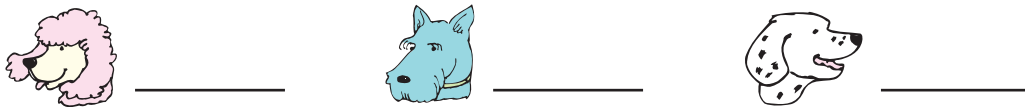
How long is each thing?







Read the graph. Answer the questions.



1. How many dogs are in the store?



2. How many dogs in all? \_\_\_\_\_

3. Are there more  or ?  

4. Which dog is there the most of?



# Number Words

## Skills:

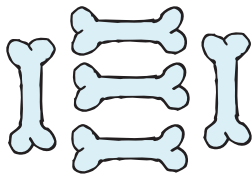
Number Words  
to Ten

Write each number word.

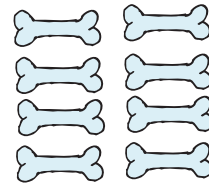
0	1	2	3	4	5
zero	one	two	three	four	five
6	7	8	9	10	
six	seven	eight	nine	ten	

3	_____	2	_____	1	_____
10	_____	9	_____	6	_____
0	_____	4	_____	5	_____
7	_____	8	_____		

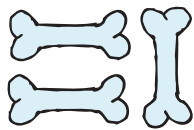
Count and match.



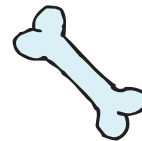
three



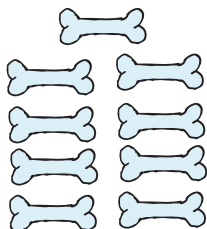
four



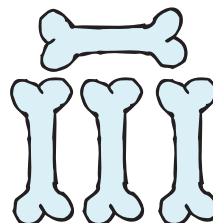
five



one



nine



eight



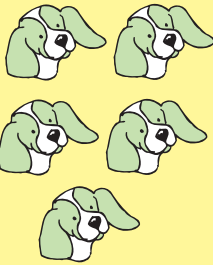
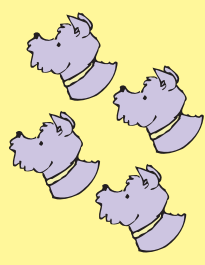
# More and Less


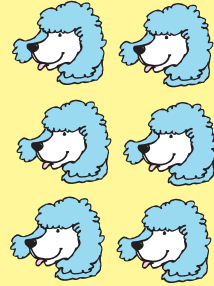
Skills:

More, Less


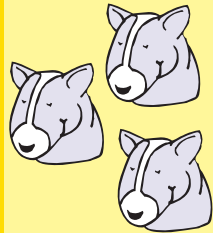
Larger, Smaller

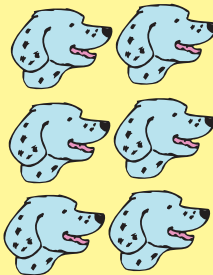
Write the numbers. Circle the set with more.

	
<input type="text"/>	<input type="text"/>

	
<input type="text"/>	<input type="text"/>

Write the numbers. Circle the set with less.

	
<input type="text"/>	<input type="text"/>

	<input type="text"/>
<input type="text"/>	<input type="text"/>

Which number is larger?

5 or 8

3 or 1

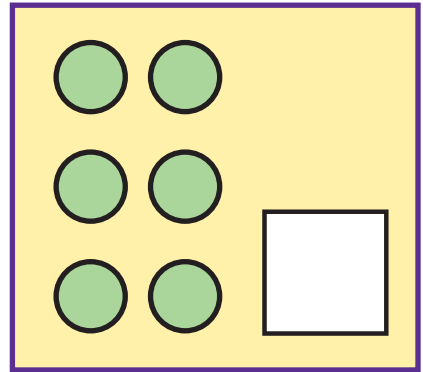
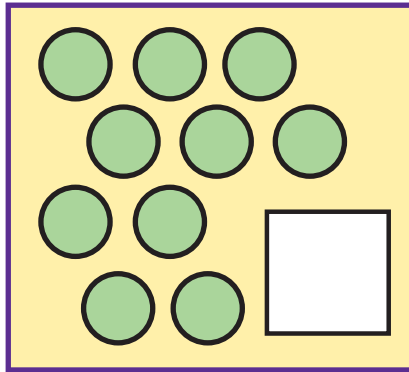
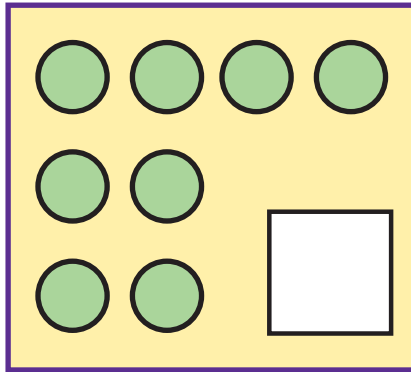
Which number is smaller?

7 or 2

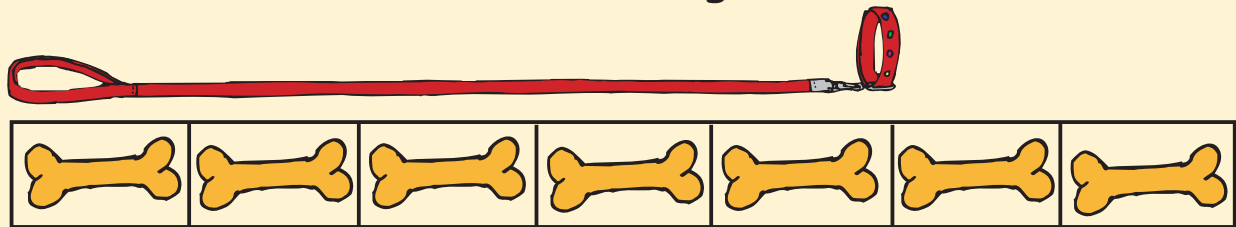
9 or 0



Count the dots. Write the number to tell how many.



Fill in the circle to show how long it is.



5

7

9

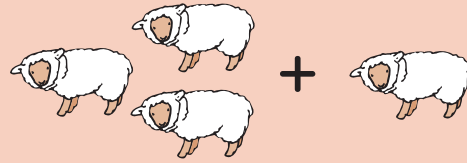
Color the shapes.



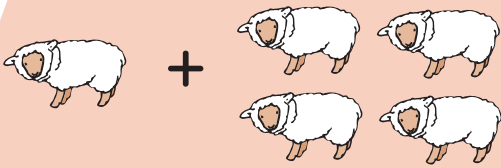
Add.



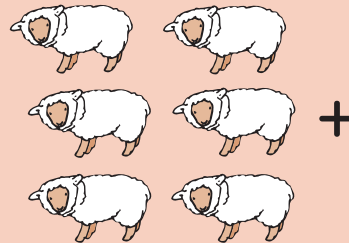
$$1 + 2 = \underline{\quad}$$



$$3 + 1 = \underline{\quad}$$



$$1 + 4 = \underline{\quad}$$

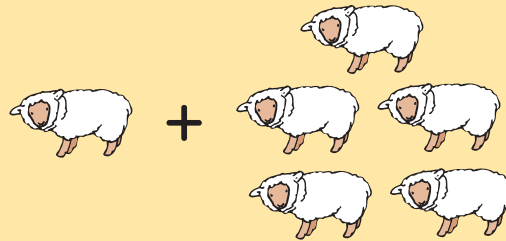


$$6 + 0 = \underline{\quad}$$

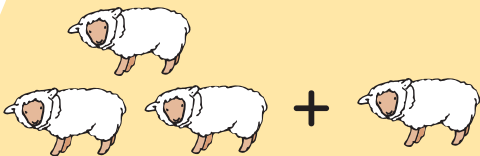
Write and add.



$$\underline{1} + \underline{1} = \underline{2}$$



$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$



$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$



$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

# What Do You See?

Skills:

Addition to 6

Add. Color.

1 = black

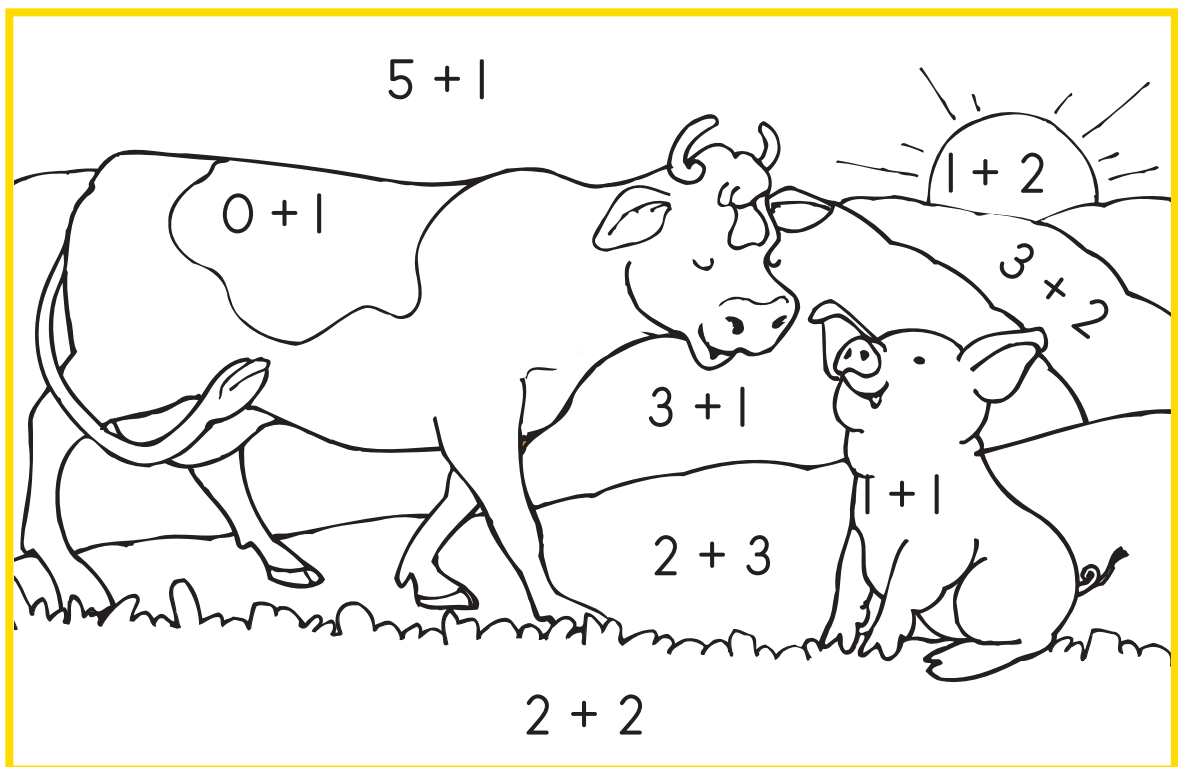
3 = yellow

5 = brown

2 = pink

4 = green

6 = blue



Add.

$$2 + 4 = \underline{\quad\quad} \quad 3 + 2 = \underline{\quad\quad} \quad 4 + 0 = \underline{\quad\quad}$$

$$3 + 3 = \underline{\quad\quad} \quad 1 + 5 = \underline{\quad\quad} \quad 4 + 1 = \underline{\quad\quad}$$

# Animals on the Farm

Note: You may need to help your child read the word problems.

Skills:

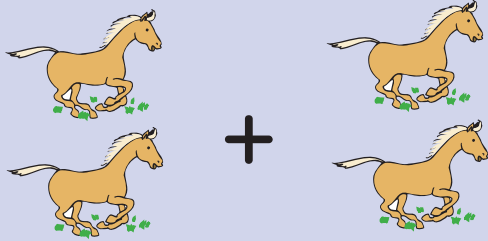
Word Problems:  
Addition to 6

Add.

2 horses.

2 more horses come.

How many horses?



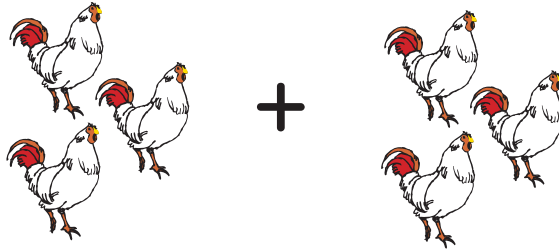
$$\underline{2} + \underline{2} = \underline{4}$$

**4** horses

3 hens.

3 more hens come.

How many hens?



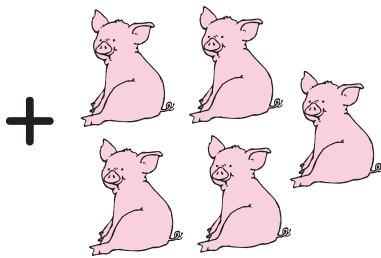
$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

hens

0 pigs in the pen.

5 pigs jump in.

How many pigs?



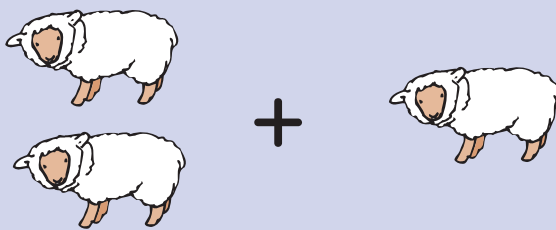
$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

pigs

2 sheep.

1 more sheep comes.

How many sheep?



$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

sheep

# I Can Add to 6

Skills:

Addition to 6

Add.

$2 + 2 = \underline{\quad}$      $3 + 2 = \underline{\quad}$      $4 + 2 = \underline{\quad}$

$1 + 2 = \underline{\quad}$      $0 + 2 = \underline{\quad}$      $1 + 1 = \underline{\quad}$

$3 + 1 = \underline{\quad}$      $1 + 0 = \underline{\quad}$      $0 + 3 = \underline{\quad}$

$0 + 0 = \underline{\quad}$      $2 + 3 = \underline{\quad}$      $3 + 3 = \underline{\quad}$

$$\begin{array}{r} 3 \\ + 1 \\ \hline \square \end{array}$$

$$\begin{array}{r} 2 \\ + 3 \\ \hline \square \end{array}$$

$$\begin{array}{r} 0 \\ + 3 \\ \hline \square \end{array}$$

$$\begin{array}{r} 3 \\ + 3 \\ \hline \square \end{array}$$

$$\begin{array}{r} 0 \\ + 0 \\ \hline \square \end{array}$$

$$\begin{array}{r} 1 \\ + 0 \\ \hline \square \end{array}$$

$$\begin{array}{r} 4 \\ + 2 \\ \hline \square \end{array}$$

$$\begin{array}{r} 4 \\ + 1 \\ \hline \square \end{array}$$

$$\begin{array}{r} 2 \\ + 2 \\ \hline \square \end{array}$$

$$\begin{array}{r} 1 \\ + 1 \\ \hline \square \end{array}$$



# Count the Pennies

Skills:

Money—Pennies

Three pennies  
\_\_\_\_\_ ¢

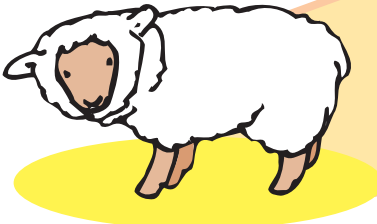
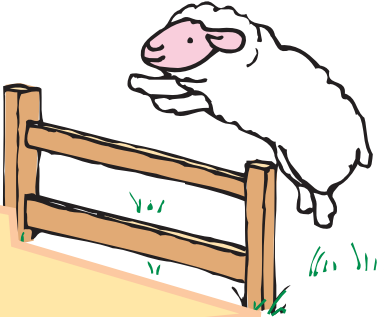
One penny  
\_\_\_\_\_ ¢

Five pennies  
\_\_\_\_\_ ¢

Two pennies  
\_\_\_\_\_ ¢

Four pennies  
\_\_\_\_\_ ¢

Two pennies  
\_\_\_\_\_ ¢

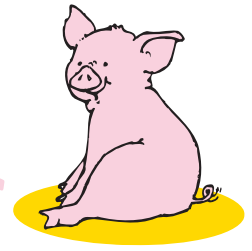


# How Many Pigs?

## Skills:

Addition to 6

Number Words



Add.

$5 + 1 = \underline{\quad}$      $5 + 0 = \underline{\quad}$      $6 + 0 = \underline{\quad}$

$3 + 1 = \underline{\quad}$      $0 + 1 = \underline{\quad}$      $2 + 1 = \underline{\quad}$

$0 + 4 = \underline{\quad}$      $0 + 2 = \underline{\quad}$      $2 + 3 = \underline{\quad}$

$0 + 0 = \underline{\quad}$      $1 + 2 = \underline{\quad}$      $0 + 6 = \underline{\quad}$

Write the word answer.



$1 + 5 = \underline{\text{six}}$      $3 + 2 = \underline{\quad}$

$0 + 0 = \underline{\quad}$      $1 + 1 = \underline{\quad}$

$1 + 3 = \underline{\quad}$      $2 + 1 = \underline{\quad}$



# Farm Animals Everywhere

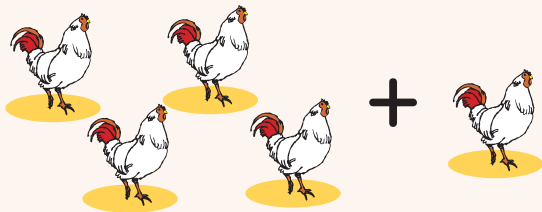
Note: You may need to help your child read the word problems.

**Skills:**

Word Problems:  
Addition to 6

Add.

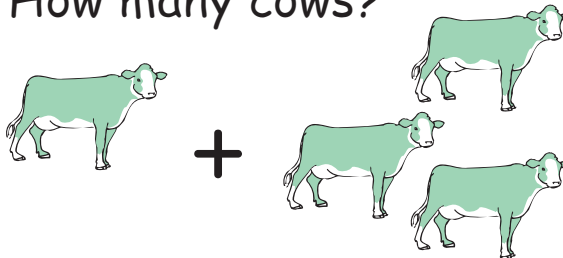
4 hens.  
1 more hen comes.  
How many hens?



$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

hens

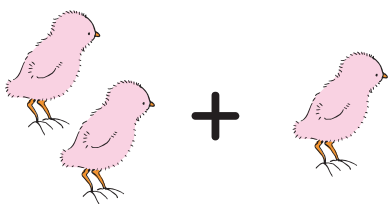
1 cow.  
3 more cows come.  
How many cows?



$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

cows

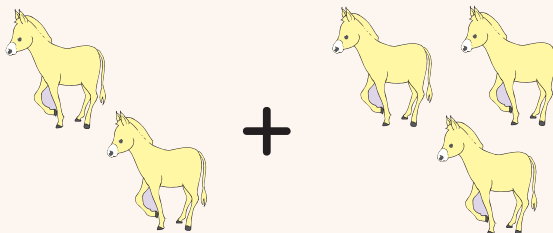
2 chicks.  
1 more chick comes.  
How many chicks?



$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

chicks

2 donkeys.  
3 more donkeys come.  
How many donkeys?



$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

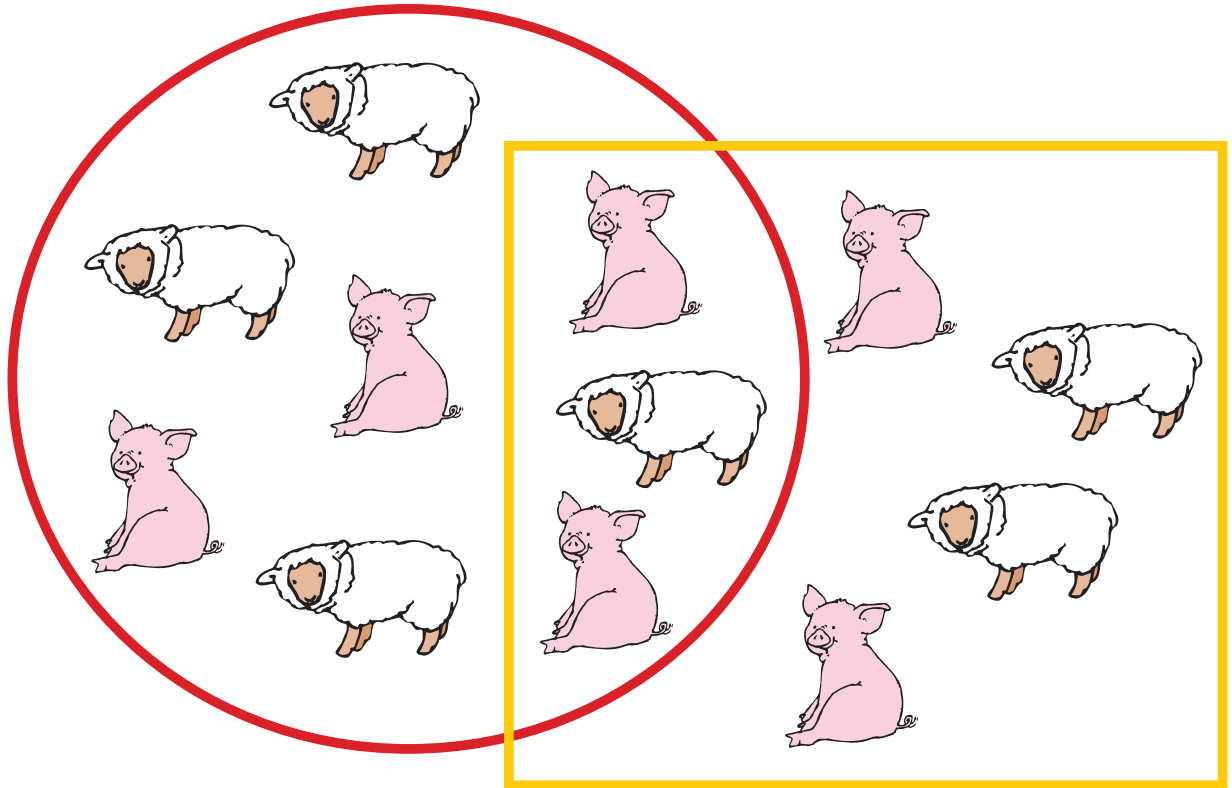
donkeys

# Pigs and Sheep

## Skills:

Counting

Venn Diagram



Tell how many.

1.  in the  ? \_\_\_\_\_

2.  in the  ? \_\_\_\_\_

3.  in both the  and the  ? \_\_\_\_\_

4.  in both the  and the  ? \_\_\_\_\_

5.  in the  but not in the  ? \_\_\_\_\_

# Name the Place

Skills:

Ordinal  
Numbers



first  
1st



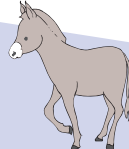
second  
2nd



third  
3rd



fourth  
4th



fifth  
5th



sixth  
6th

1. Which place is the  in? \_\_\_\_\_

2. Which place is the  in? \_\_\_\_\_

3. Which place is the  in? \_\_\_\_\_

4. Which animal is between the 4th and 6th place?



5. Which animal is between the 2nd and 4th place?



6. Mark the 3rd goat.



7. Mark the 5th dog.



# The Answer Is the Same

## Skills:

Commutative  
Property of  
Addition

Add.

$3 + 2 = \underline{\quad}$   $0 + 1 = \underline{\quad}$   $1 + 2 = \underline{\quad}$

$2 + 3 = \underline{\quad}$   $1 + 0 = \underline{\quad}$   $2 + 1 = \underline{\quad}$

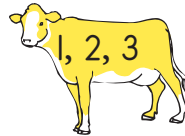
$0 + 4 = \underline{\quad}$   $1 + 5 = \underline{\quad}$   $0 + 6 = \underline{\quad}$

$4 + 0 = \underline{\quad}$   $5 + 1 = \underline{\quad}$   $6 + 0 = \underline{\quad}$

$3 + 0 = \underline{\quad}$   $3 + 1 = \underline{\quad}$   $4 + 2 = \underline{\quad}$

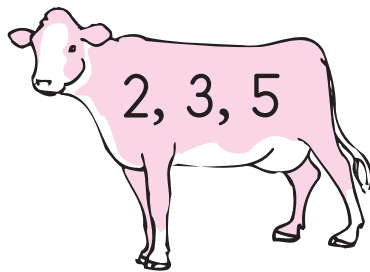
$0 + 3 = \underline{\quad}$   $1 + 3 = \underline{\quad}$   $2 + 4 = \underline{\quad}$

Make two addition problems.



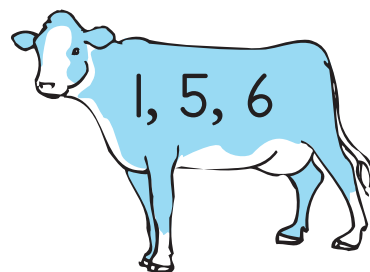
$\underline{1} + \underline{2} = \underline{3}$

$\underline{2} + \underline{1} = \underline{3}$



$\underline{\quad} + \underline{\quad} = \underline{\quad}$

$\underline{\quad} + \underline{\quad} = \underline{\quad}$



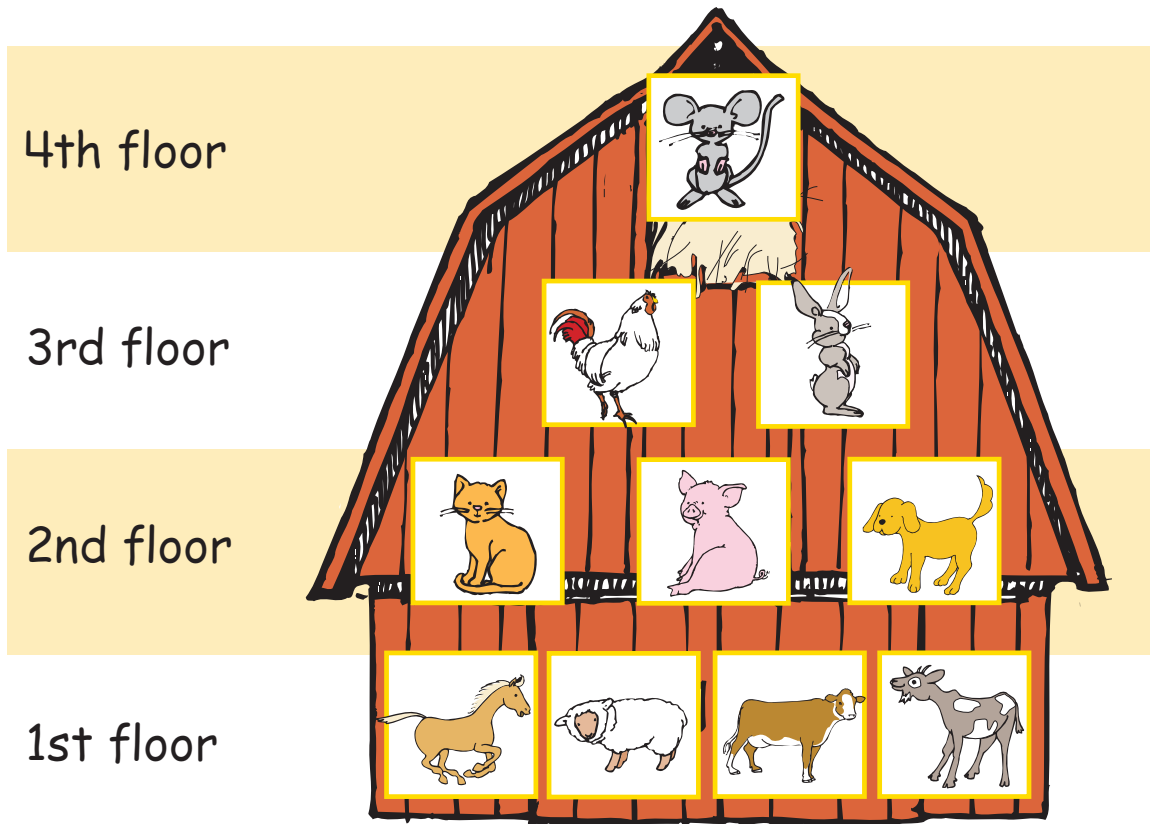
$\underline{\quad} + \underline{\quad} = \underline{\quad}$










$\underline{\quad} + \underline{\quad} = \underline{\quad}$

# Who Lives in the Barn?

Skills:

Ordinal  
Numbers



1. On which floor do the  and  live? \_\_\_\_\_
2. Which animal lives on the 4th floor?  
3. On which floor does the  live? \_\_\_\_\_
4. Which animal lives on the 1st floor?  
5. Which floor is below the ? \_\_\_\_\_
6. Which floor is above the ? \_\_\_\_\_

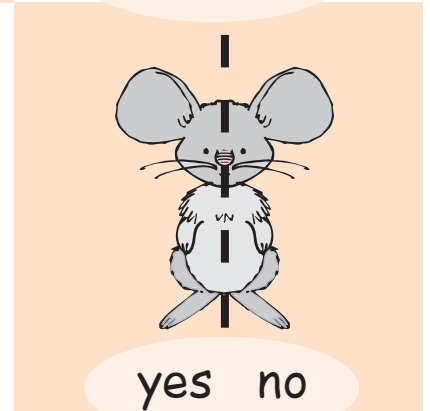
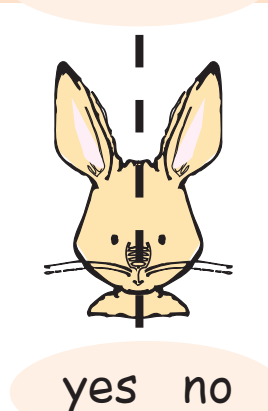
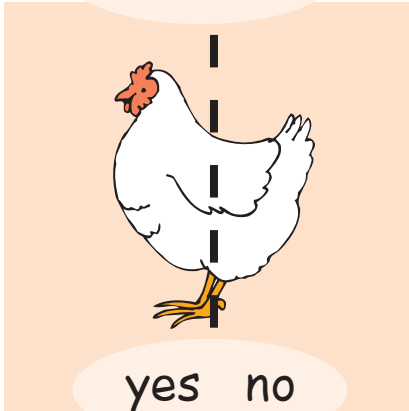
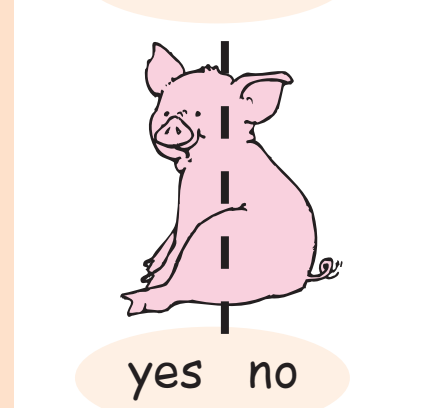
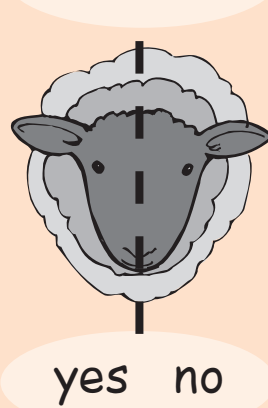
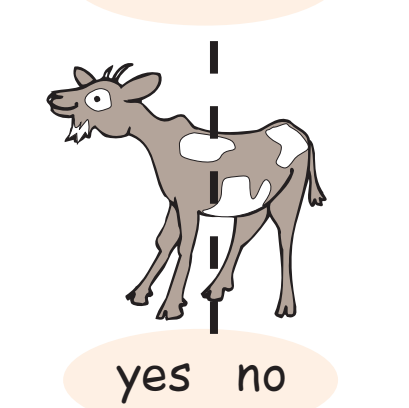
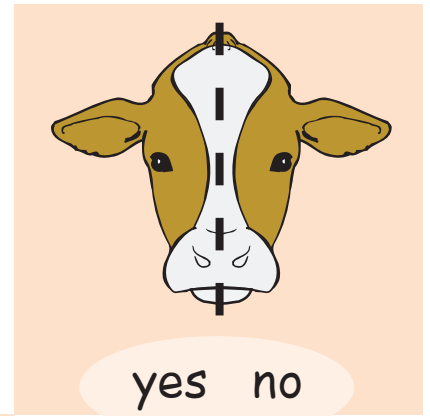
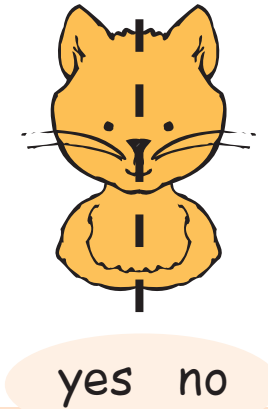
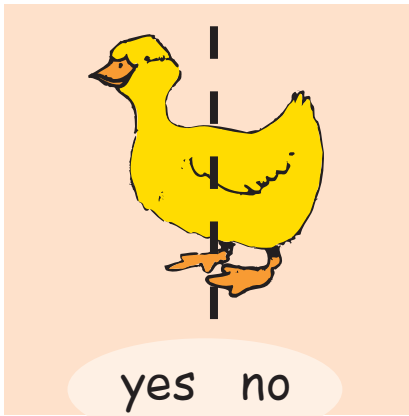
# Are Both Sides the Same?

Skills:

Symmetry

Note: You may need to read the sentence at the bottom of the page to your child.

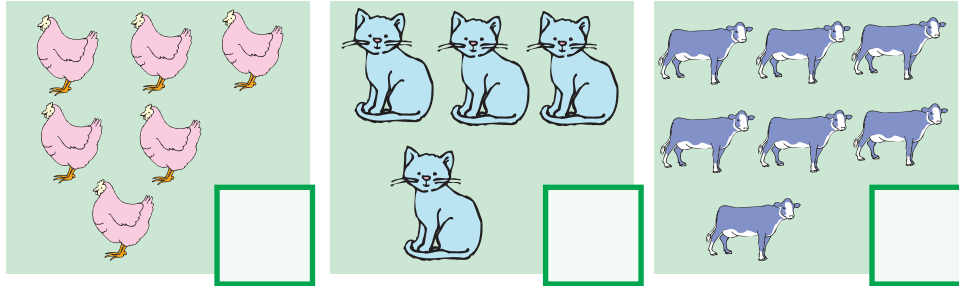
Circle **yes** or **no**.



When an object is **symmetrical**, both sides are the same in shape and size.

# TEST YOUR SKILLS

Count.





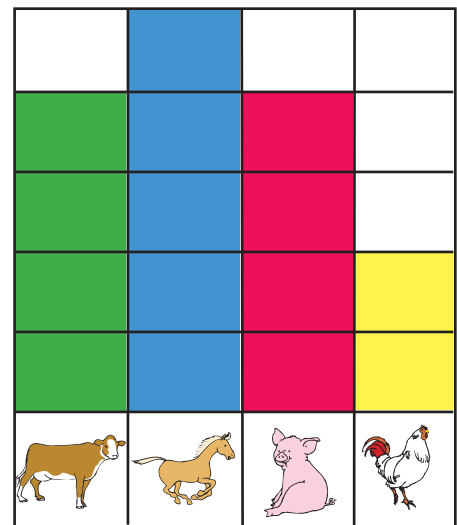
Add.

$3 + 3 = \underline{\quad}$      $4 + 2 = \underline{\quad}$      $1 + 2 = \underline{\quad}$      $0 + 0 = \underline{\quad}$



$1 + 0 = \underline{\quad}$      $3 + 2 = \underline{\quad}$      $4 + 1 = \underline{\quad}$      $1 + 1 = \underline{\quad}$

Read the graph. Answer the questions.

1. How many  are there?
2. How many  are there?
3. Which two have the same number?



Read and answer.

3  are in the mud. 2 more  come.

How many  are in the mud?

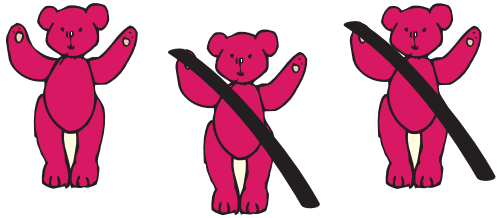
       

# How Many Bears?

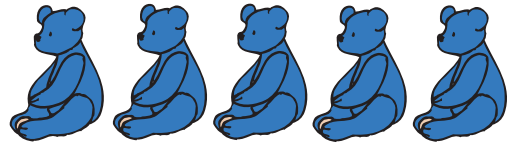
Skills:

Subtraction  
to 6

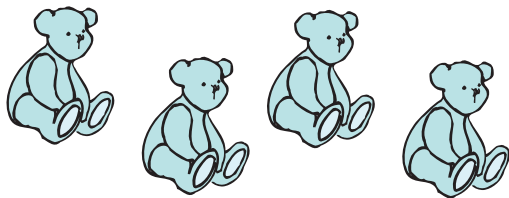
Subtract.



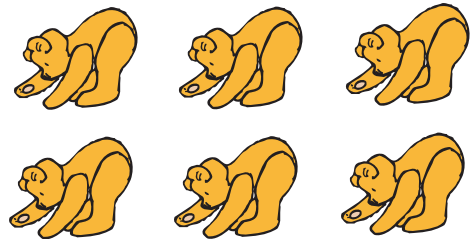
$$3 - 2 = \underline{1}$$



$$5 - 3 = \underline{\quad}$$



$$4 - 0 = \underline{\quad}$$



$$6 - 4 = \underline{\quad}$$

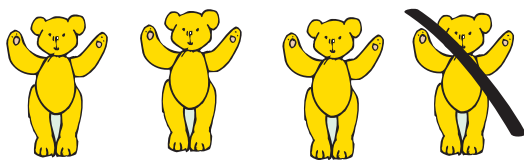
Write and subtract.



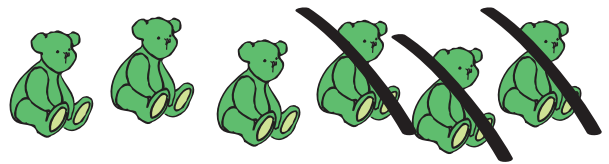
$$\underline{5} - \underline{1} = \underline{4}$$



$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$



$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$



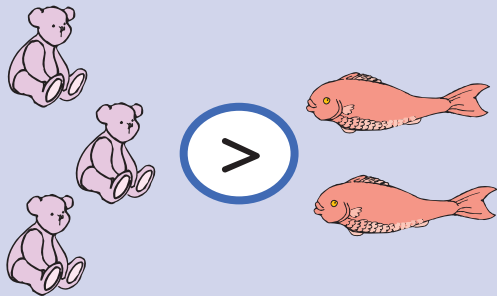
$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$



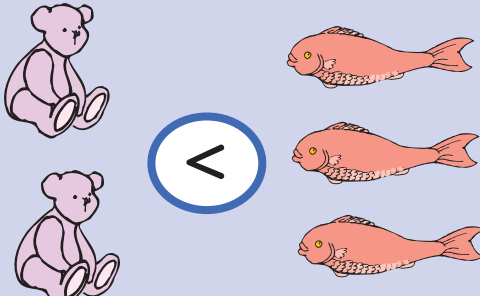
# Greater Than, Less Than

Skills:

Greater Than,  
Less Than



The number of bears is **greater than** the number of fish.

$$3 > 2$$


The number of bears is **less than** the number of fish.

$$2 < 3$$

Write  $>$  or  $<$ .

$1 \bigcirc 5$

$7 \bigcirc 6$

$8 \bigcirc 4$

$2 \bigcirc 4$

$6 \bigcirc 7$

$4 \bigcirc 5$

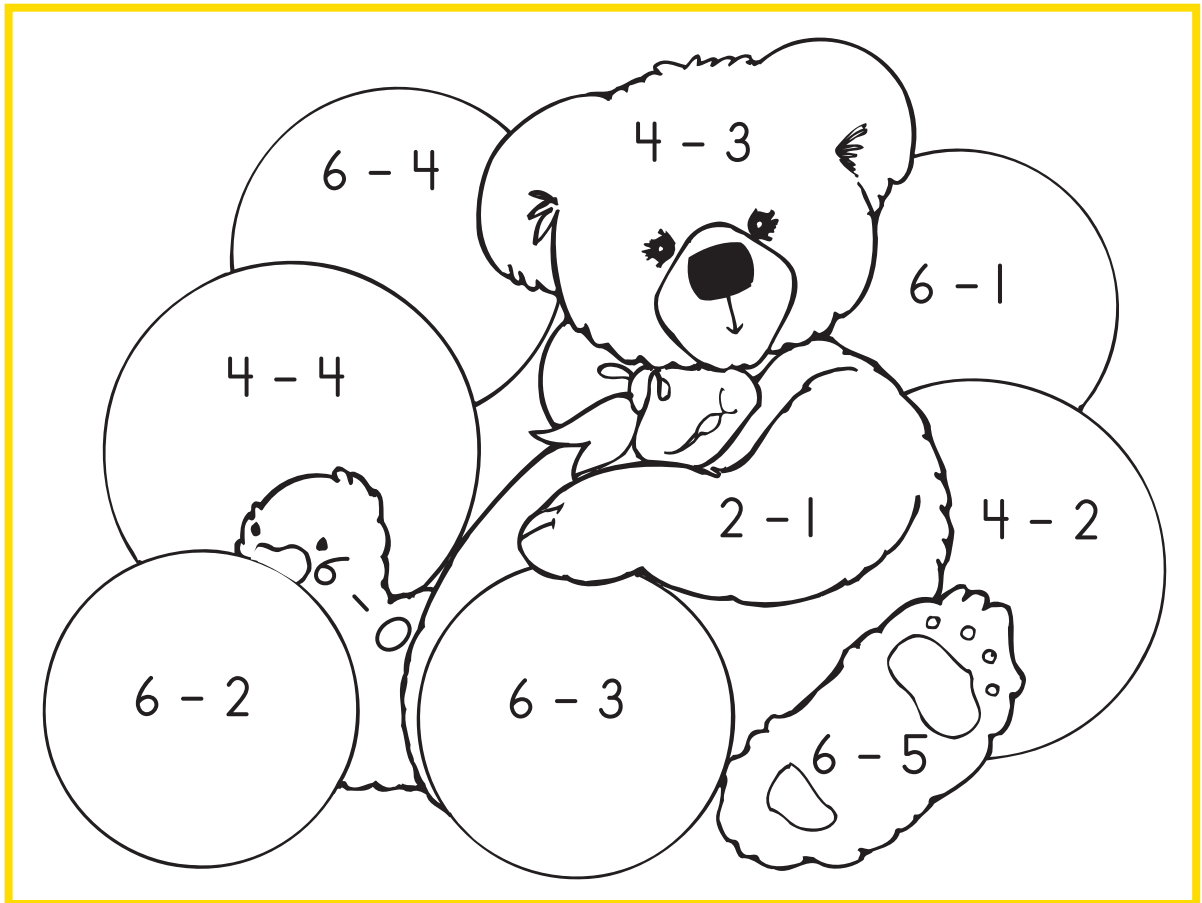
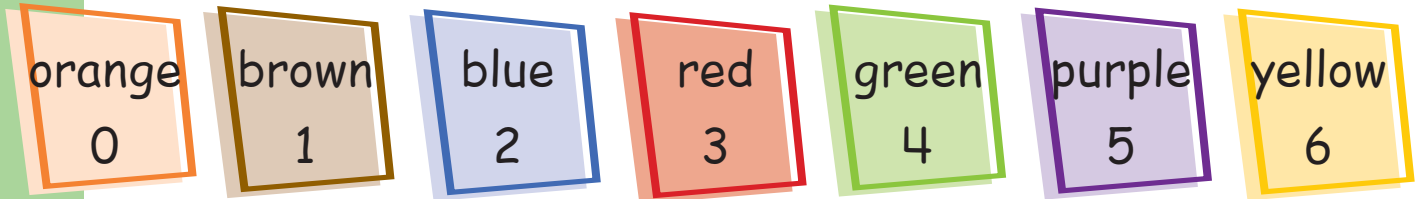
# Color the Bear

## Skills:

Subtraction  
to 6

Note: You may need to read the sentence at the bottom of the page to your child.

### Subtract. Color.



Subtract.

$6 - 6 = \underline{\quad}$

$3 - 3 = \underline{\quad}$

$4 - 4 = \underline{\quad}$

$1 - 1 = \underline{\quad}$

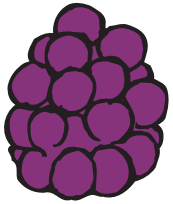
$5 - 5 = \underline{\quad}$

$2 - 2 = \underline{\quad}$

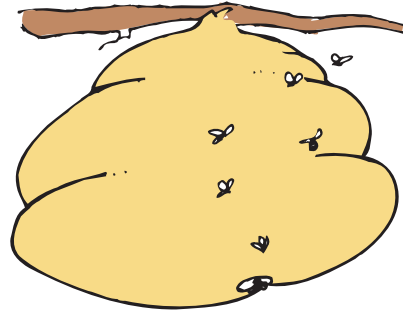
When you subtract a number from itself, you get \_\_\_\_\_.

## Skills:

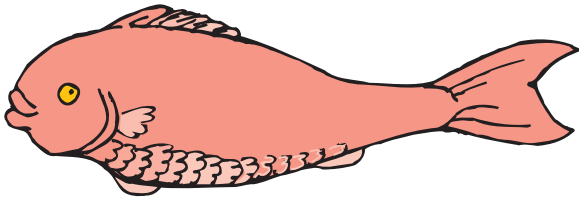
Measurement  
to the Nearest  
Inch



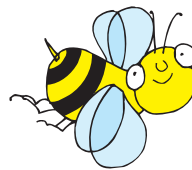
The berry is \_\_\_\_\_ inch long.



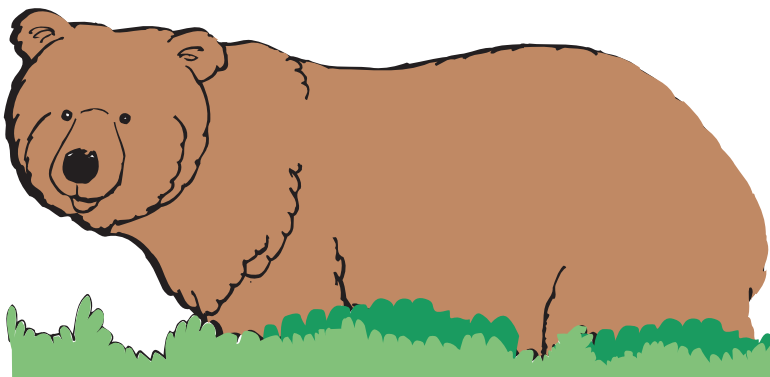
The hive is \_\_\_\_\_ inches.



The fish is \_\_\_\_\_ inches long.



The bee is \_\_\_\_\_ inch.



The bear is \_\_\_\_\_ inches long.

# How Many Bears Are Left?

Skills:

Subtraction  
to 6

Subtract.

$5 - 5 = \underline{\quad}$      $2 - 1 = \underline{\quad}$      $6 - 5 = \underline{\quad}$

$3 - 1 = \underline{\quad}$      $0 - 0 = \underline{\quad}$      $4 - 3 = \underline{\quad}$

$6 - 6 = \underline{\quad}$      $5 - 2 = \underline{\quad}$      $3 - 0 = \underline{\quad}$

$5 - 0 = \underline{\quad}$      $6 - 2 = \underline{\quad}$      $1 - 1 = \underline{\quad}$



$\begin{array}{r} 5 \\ - 0 \\ \hline \square \end{array}$	$\begin{array}{r} 2 \\ - 1 \\ \hline \square \end{array}$	$\begin{array}{r} 4 \\ - 3 \\ \hline \square \end{array}$	$\begin{array}{r} 5 \\ - 5 \\ \hline \square \end{array}$	$\begin{array}{r} 1 \\ - 0 \\ \hline \square \end{array}$
---	---	---	---	---

$\begin{array}{r} 6 \\ - 3 \\ \hline \square \end{array}$	$\begin{array}{r} 5 \\ - 2 \\ \hline \square \end{array}$	$\begin{array}{r} 3 \\ - 0 \\ \hline \square \end{array}$	$\begin{array}{r} 5 \\ - 4 \\ \hline \square \end{array}$	$\begin{array}{r} 3 \\ - 1 \\ \hline \square \end{array}$
---	---	---	---	---



# The Bear Facts

Note: You may need to help your child read the word problems.

Write the problems. Answer them.



Skills:

Word Problems:  
Subtraction  
to 6

Black Bear had 5 berries.  
He ate 3 berries.

4 baby bears were  
in the tree. 1 climbed  
down.

How many  
berries  
were left?

$$\begin{array}{r} 5 \\ - 3 \\ \hline 2 \end{array}$$

How many baby  
bears were still  
in the tree?

2 berries were left.

\_\_\_\_\_ baby bears were  
still in the tree.

Grizzly Bear caught  
6 salmon. 1 swam away.

Sun Bear had  
3 honeycombs. Sun Bear  
ate all 3 of them.

How many  
salmon  
were left?

How many  
honeycombs  
were left?

\_\_\_\_\_ salmon were left.

\_\_\_\_\_ honeycombs  
were left.

Bears Everywhere

# Hibernating Bears

## Skills:

Subtraction  
to 6

Number Words



Subtract.

$6 - 0 = \underline{\quad\quad}$      $4 - 2 = \underline{\quad\quad}$      $3 - 3 = \underline{\quad\quad}$

$5 - 1 = \underline{\quad\quad}$      $6 - 3 = \underline{\quad\quad}$      $5 - 4 = \underline{\quad\quad}$

$6 - 1 = \underline{\quad\quad}$      $4 - 3 = \underline{\quad\quad}$      $3 - 2 = \underline{\quad\quad}$

$5 - 3 = \underline{\quad\quad}$      $4 - 0 = \underline{\quad\quad}$      $6 - 6 = \underline{\quad\quad}$

Write a word answer.

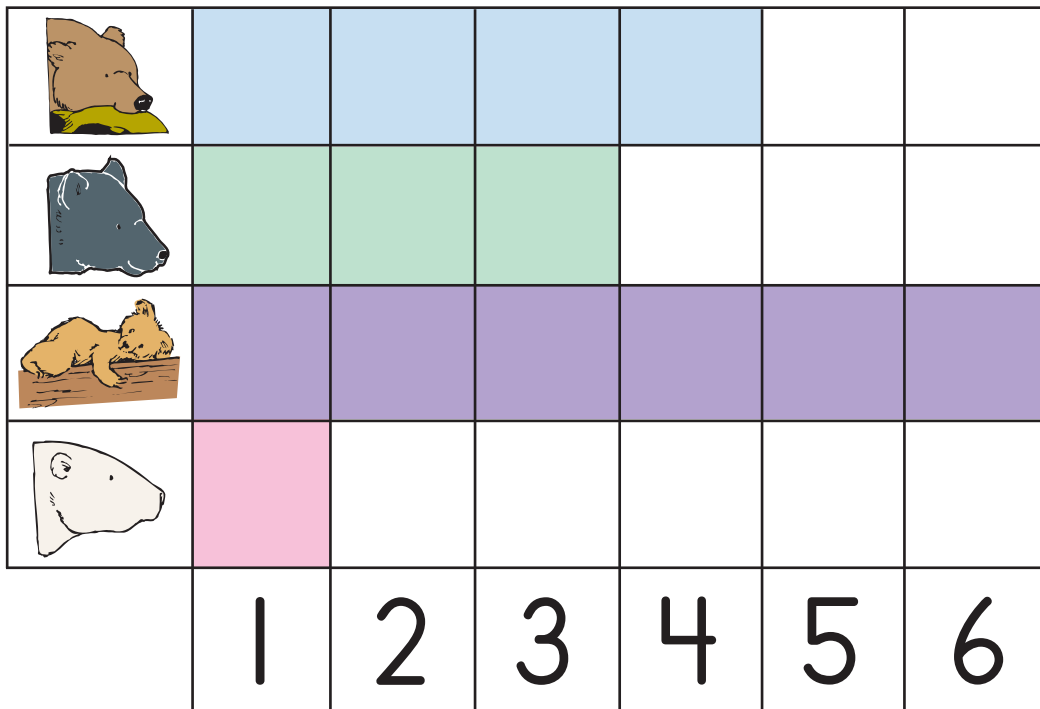


$5 - 5 = \underline{\text{zero}}$      $3 - 2 = \underline{\quad\quad}$

$6 - 0 = \underline{\quad\quad}$      $6 - 2 = \underline{\quad\quad}$

$4 - 2 = \underline{\quad\quad}$      $4 - 1 = \underline{\quad\quad}$

Read the graph.



1. How many ? \_\_\_\_\_

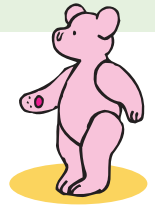
2. How many ? \_\_\_\_\_

3. How many more  than ? \_\_\_\_\_

4. How many more  than ? \_\_\_\_\_

5. How many more  than ? \_\_\_\_\_

# Tally Marks



## Skills:

Using Tally Marks

Tally marks can tell how many.



Use tally marks to make each number.

Show 3	Show 10	Show 5
Show 1	Show 7	Show 2
Show 8	Show 4	Show 6

Count. Write the number.

||| \_\_\_\_\_

||||  
/    |||  
/    \_\_\_\_\_

| \_\_\_\_\_

||||  
/    \_\_\_\_\_

||||  
/    |||  
/    \_\_\_\_\_

||||  
/    |||  
/    \_\_\_\_\_

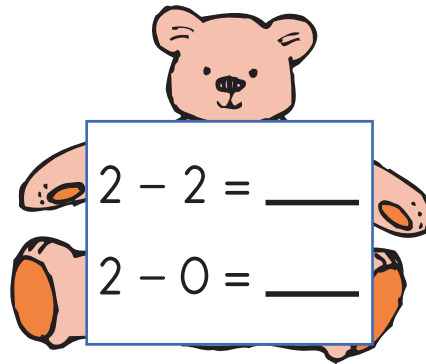
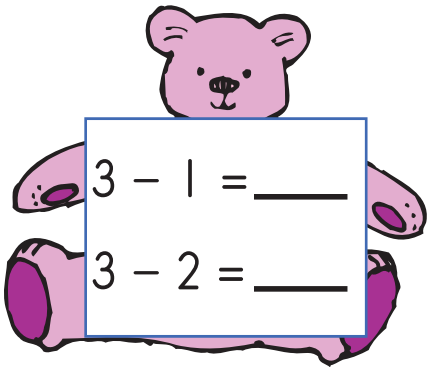
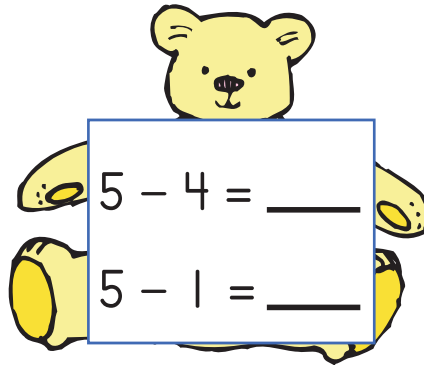
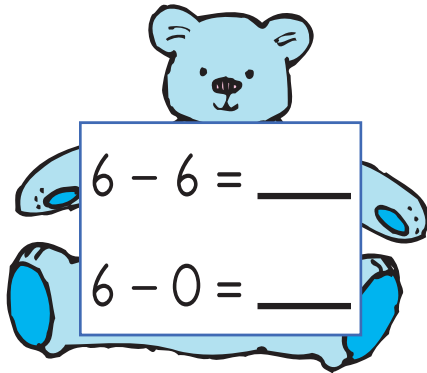


# Subtraction Families

Skills:

Subtraction  
to 6

Subtract.



Who is the mystery bear?

Write the letter that goes with each answer.

A  
 $1 - 1 = \underline{0}$

B  
 $2 - 1 = \underline{\quad}$

D  
 $5 - 3 = \underline{\quad}$

E  
 $3 - 0 = \underline{\quad}$

R  
 $4 - 0 = \underline{\quad}$

T  
 $6 - 1 = \underline{\quad}$

Y  
 $6 - 0 = \underline{\quad}$

5   3   2   2   6

1   3   A   4

Bears Everywhere

# Corners and Sides

## Skills:

Geometric  
Shapes

Count the number of sides and corners.  
Write the number.

### rectangle



4 sides

4 corners

### hexagon



\_\_\_\_\_ sides

\_\_\_\_\_ corners

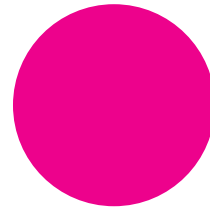
### octagon



\_\_\_\_\_ sides

\_\_\_\_\_ corners

### circle



\_\_\_\_\_ sides

\_\_\_\_\_ corners

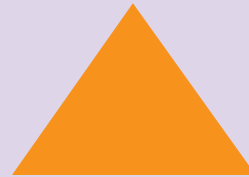
### square



\_\_\_\_\_ sides

\_\_\_\_\_ corners

### triangle

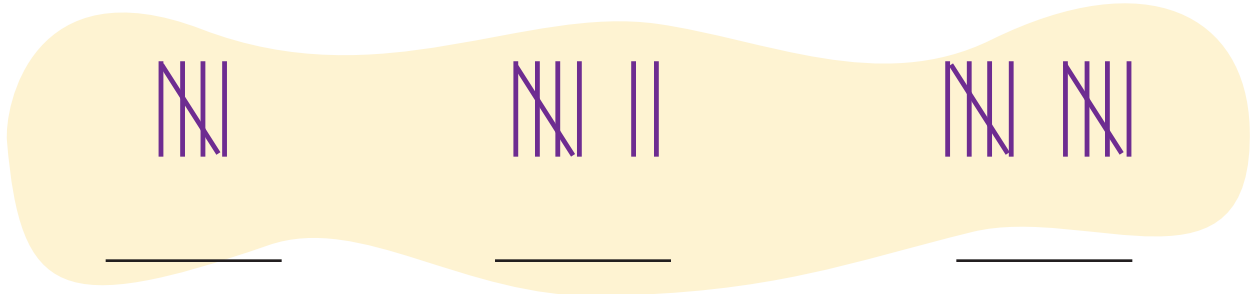


\_\_\_\_\_ sides

\_\_\_\_\_ corners



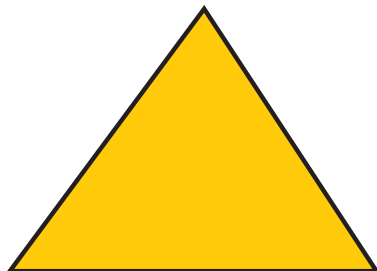
Count. Write the number.



Fill in the circle for the answer.

$5 - 5 =$	0 <input type="radio"/>	1 <input type="radio"/>	2 <input type="radio"/>
$2 - 0 =$	0 <input type="radio"/>	1 <input type="radio"/>	2 <input type="radio"/>
$4 - 2 =$	0 <input type="radio"/>	1 <input type="radio"/>	2 <input type="radio"/>
$3 - 1 =$	0 <input type="radio"/>	1 <input type="radio"/>	2 <input type="radio"/>

Count the sides and corners.



\_\_\_\_\_ sides

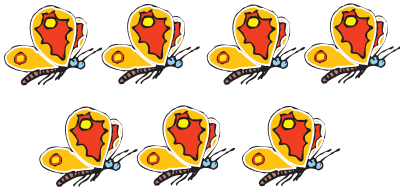
\_\_\_\_\_ corners

# How Many Butterflies?

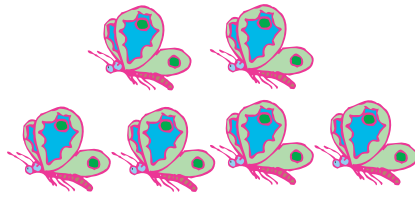
## Skills:

Addition & Subtraction to 8

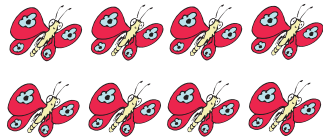
Add.



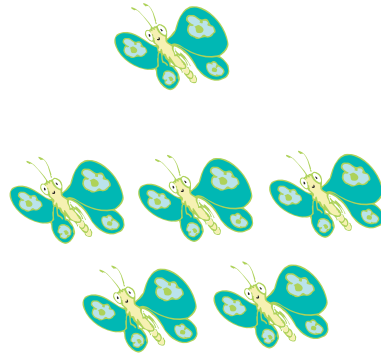
$$\begin{array}{r} 4 \\ + 3 \\ \hline \end{array}$$



$$\begin{array}{r} 2 \\ + 4 \\ \hline \end{array}$$

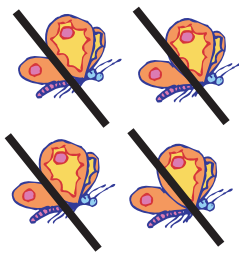


$$\begin{array}{r} 8 \\ + 0 \\ \hline \end{array}$$

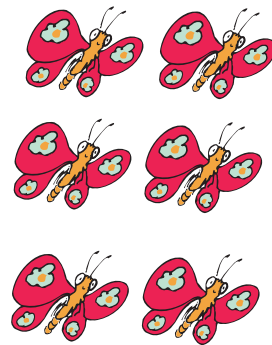


$$\begin{array}{r} 1 \\ + 5 \\ \hline \end{array}$$

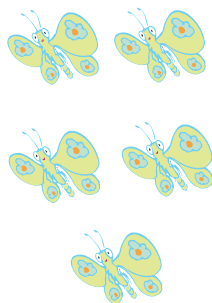
Subtract.



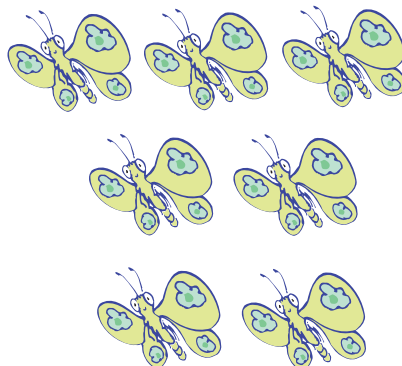
$$\begin{array}{r} 4 \\ - 4 \\ \hline 0 \end{array}$$



$$\begin{array}{r} 6 \\ - 2 \\ \hline \end{array}$$

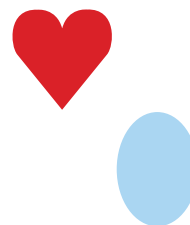
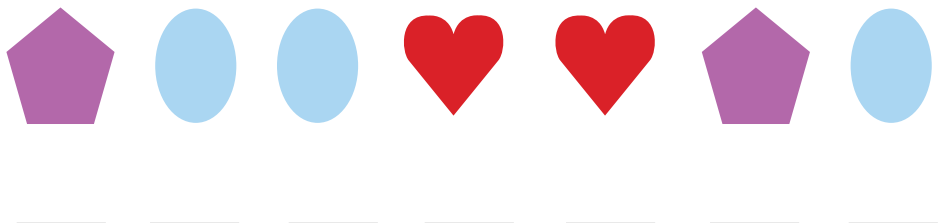
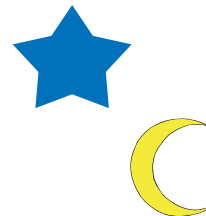
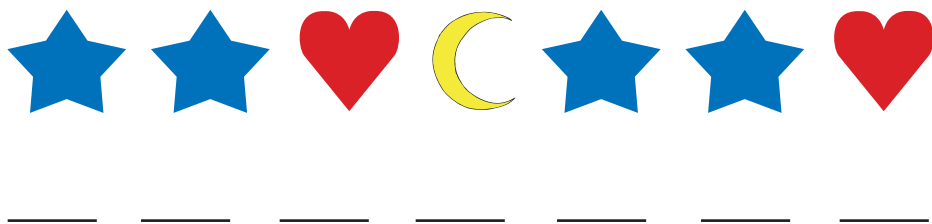
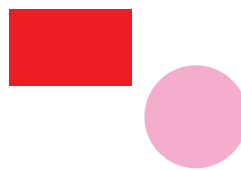
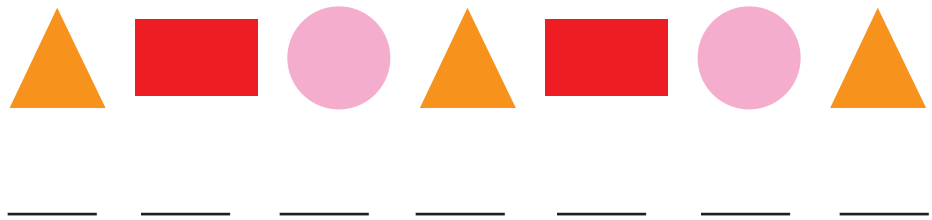
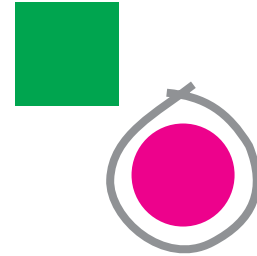
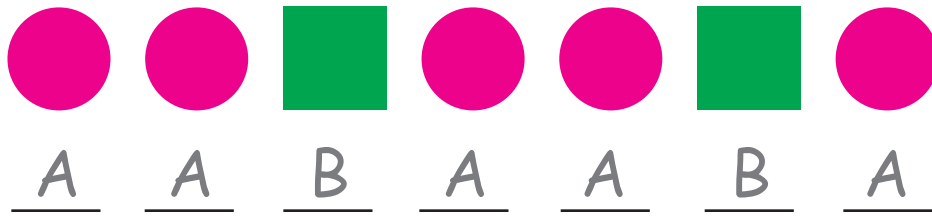


$$\begin{array}{r} 5 \\ - 3 \\ \hline \end{array}$$



$$\begin{array}{r} 7 \\ - 5 \\ \hline \end{array}$$

Circle the shape that comes next in each pattern. Label the patterns.



# Bug Problems




## Skills:

Addition &  
Subtraction  
to 8


Note: You may need to help your child read the word problems.

Write the problems. Answer them.

8  were marching.  
3 stopped.


How many ants  
were still  
marching?

\_\_\_\_\_ ants were still  
marching.

4  were looking  
for aphids. 3 more  
ladybugs came.


How many  
ladybugs in all?

There were \_\_\_\_\_  
ladybugs in all.

6  were chirping.  
2 more came.

How many  
crickets were  
chirping?

\_\_\_\_\_ crickets were  
chirping.

5  were buzzing.  
4 stopped.

How many  
bees were  
buzzing?

\_\_\_\_\_ bee was buzzing.

# What's the Time?

Skills:

Telling Time to the Hour

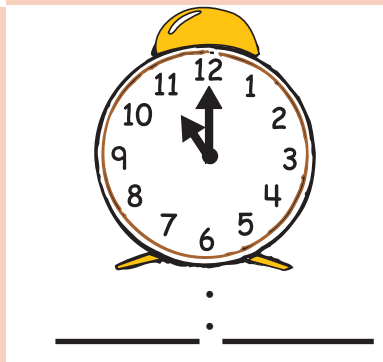
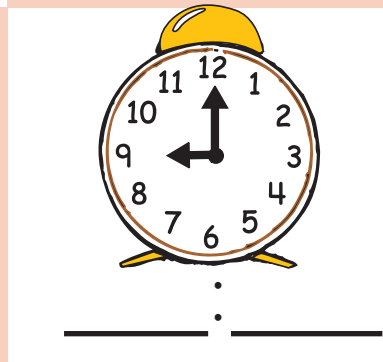
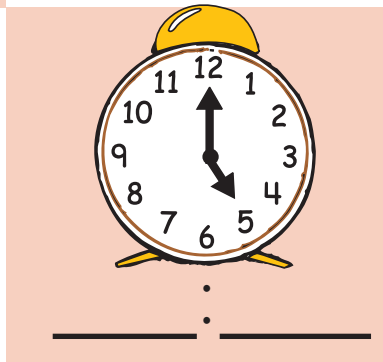
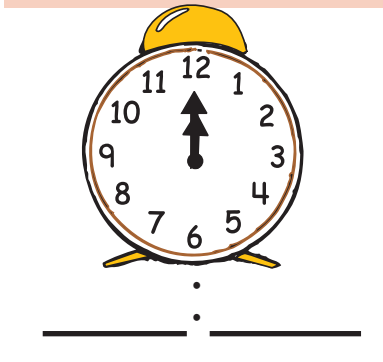
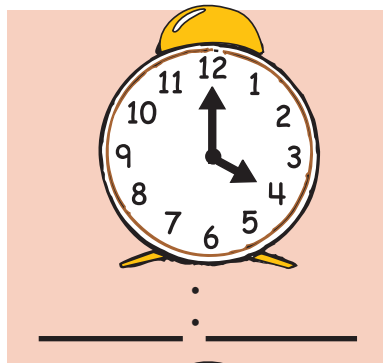
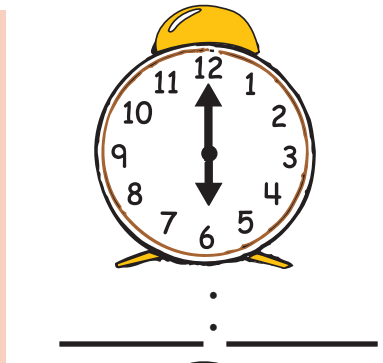
Note: You may need to read the information to your child.

There are 2 hands on a clock.

- The shorter hand is the **hour hand**. It points to the hour.
- The longer hand is the **minute hand**. It points to 12 when the time is “on the hour.”



Write the time.

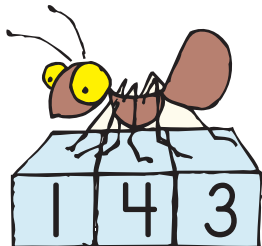


# The Ant Families

## Skills:

Addition & Subtraction to 8

Make 2 addition problems and 2 subtraction problems.

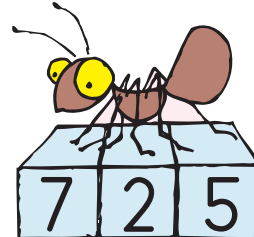


$$\begin{array}{r} 1 \\ \hline \end{array} + \begin{array}{r} 3 \\ \hline \end{array} = \begin{array}{r} 4 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ \hline \end{array} + \begin{array}{r} 1 \\ \hline \end{array} = \begin{array}{r} 4 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ \hline \end{array} - \begin{array}{r} 1 \\ \hline \end{array} = \begin{array}{r} 3 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ \hline \end{array} - \begin{array}{r} 3 \\ \hline \end{array} = \begin{array}{r} 1 \\ \hline \end{array}$$

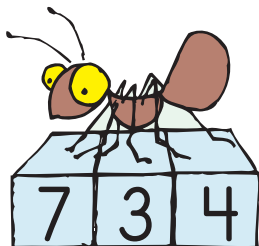


$$\begin{array}{r} \_ \\ \hline \end{array} + \begin{array}{r} \_ \\ \hline \end{array} = \begin{array}{r} \_ \\ \hline \end{array}$$

$$\begin{array}{r} \_ \\ \hline \end{array} + \begin{array}{r} \_ \\ \hline \end{array} = \begin{array}{r} \_ \\ \hline \end{array}$$

$$\begin{array}{r} \_ \\ \hline \end{array} - \begin{array}{r} \_ \\ \hline \end{array} = \begin{array}{r} \_ \\ \hline \end{array}$$

$$\begin{array}{r} \_ \\ \hline \end{array} - \begin{array}{r} \_ \\ \hline \end{array} = \begin{array}{r} \_ \\ \hline \end{array}$$

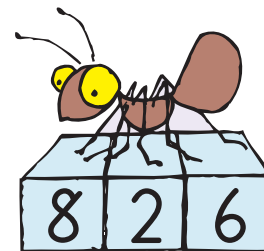


$$\begin{array}{r} \_ \\ \hline \end{array} + \begin{array}{r} \_ \\ \hline \end{array} = \begin{array}{r} \_ \\ \hline \end{array}$$

$$\begin{array}{r} \_ \\ \hline \end{array} + \begin{array}{r} \_ \\ \hline \end{array} = \begin{array}{r} \_ \\ \hline \end{array}$$

$$\begin{array}{r} \_ \\ \hline \end{array} - \begin{array}{r} \_ \\ \hline \end{array} = \begin{array}{r} \_ \\ \hline \end{array}$$

$$\begin{array}{r} \_ \\ \hline \end{array} - \begin{array}{r} \_ \\ \hline \end{array} = \begin{array}{r} \_ \\ \hline \end{array}$$



$$\begin{array}{r} \_ \\ \hline \end{array} + \begin{array}{r} \_ \\ \hline \end{array} = \begin{array}{r} \_ \\ \hline \end{array}$$

$$\begin{array}{r} \_ \\ \hline \end{array} + \begin{array}{r} \_ \\ \hline \end{array} = \begin{array}{r} \_ \\ \hline \end{array}$$

$$\begin{array}{r} \_ \\ \hline \end{array} - \begin{array}{r} \_ \\ \hline \end{array} = \begin{array}{r} \_ \\ \hline \end{array}$$

$$\begin{array}{r} \_ \\ \hline \end{array} - \begin{array}{r} \_ \\ \hline \end{array} = \begin{array}{r} \_ \\ \hline \end{array}$$

Circle the one that does not belong in this “family.”

$1 + 6 = 7$        $6 + 1 = 7$        $7 - 1 = 6$        $6 - 1 = 5$

Which 3 numbers are “family members”?

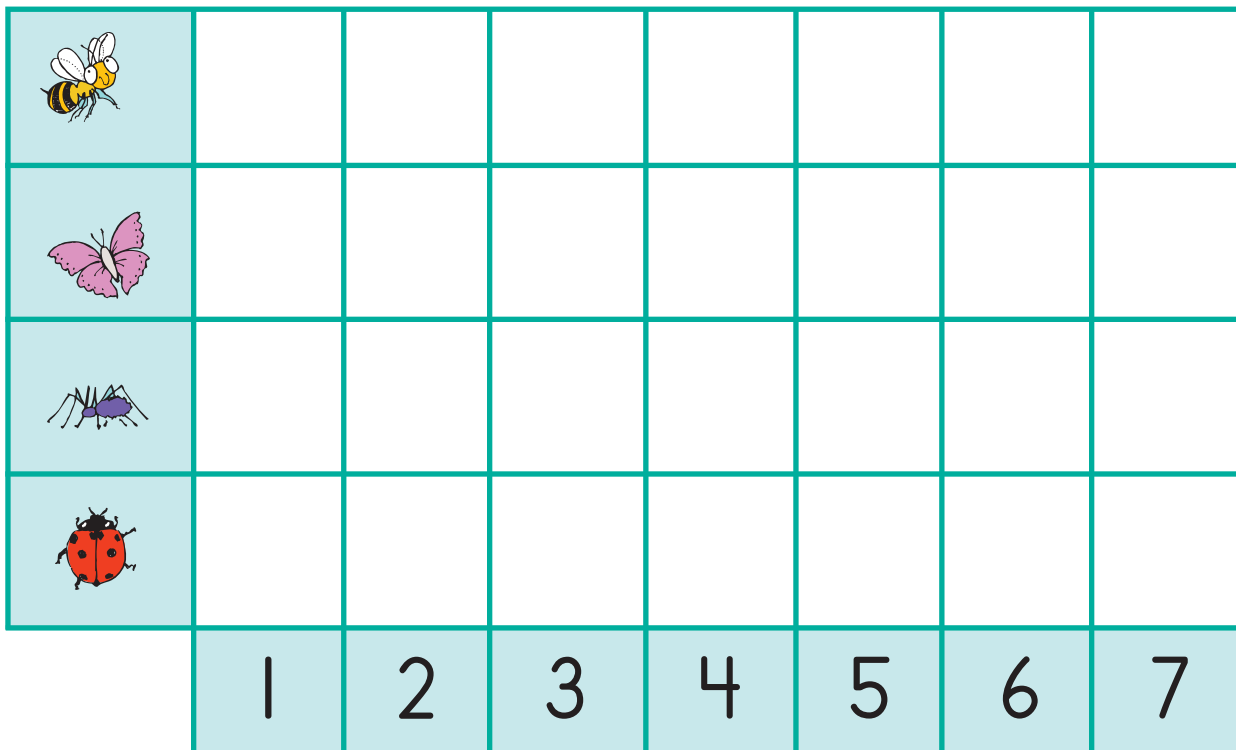
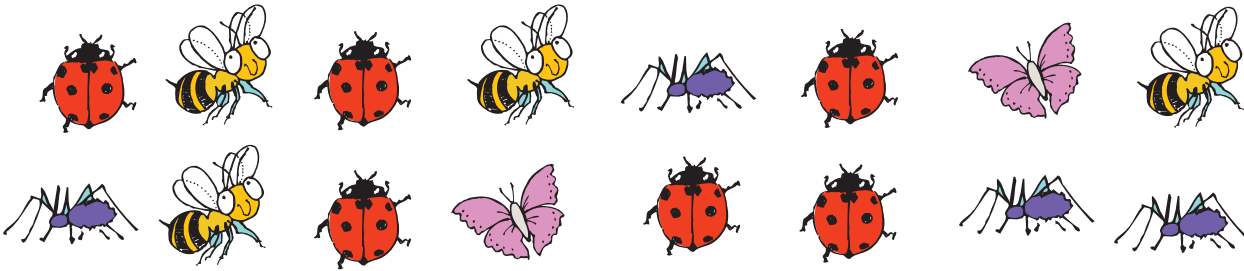
\_\_\_\_\_



**Skills:**

Completing  
and Reading  
a Graph

Color the graph to show how many.



1. There were the most



2. There were the least



3. Which 2 bugs had the same number?

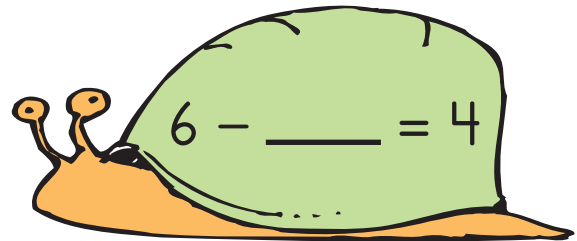
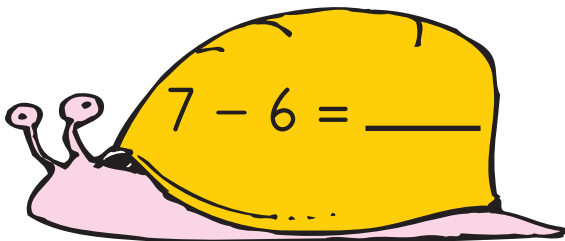
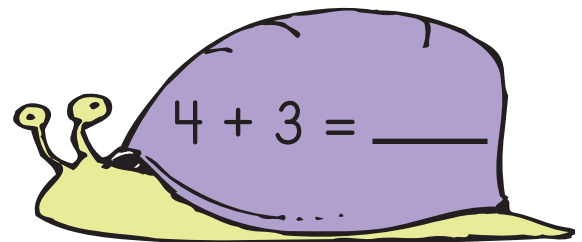
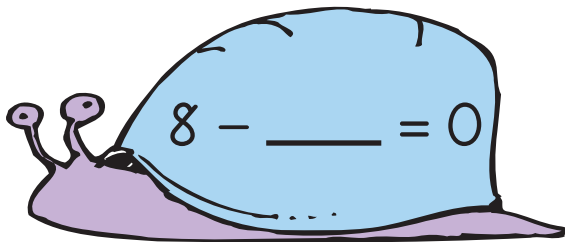
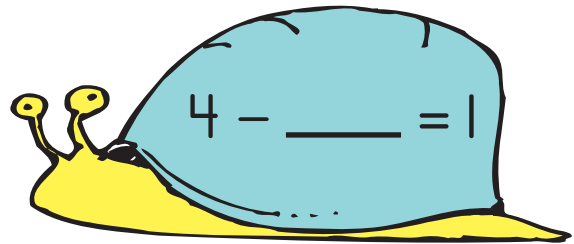
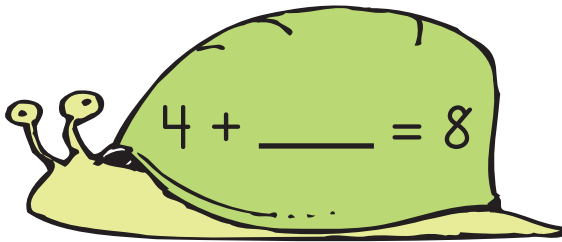
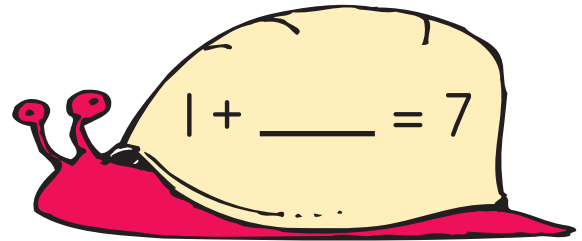
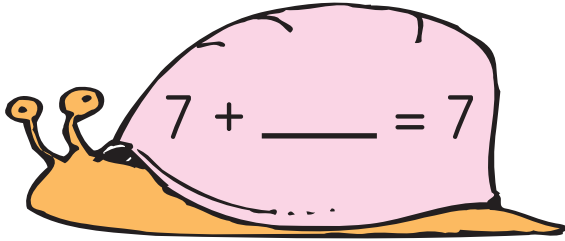
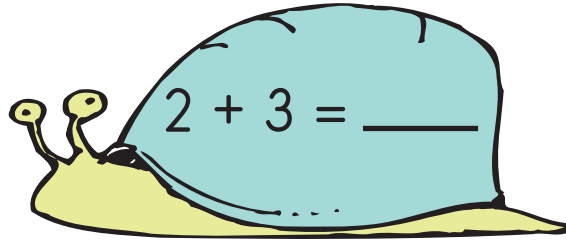


# What's Missing?

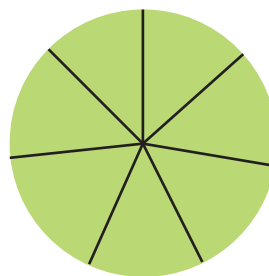
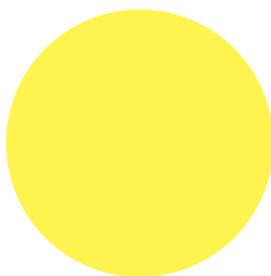
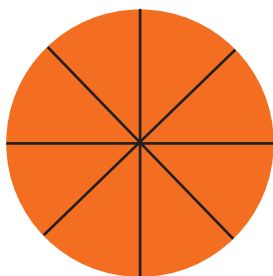
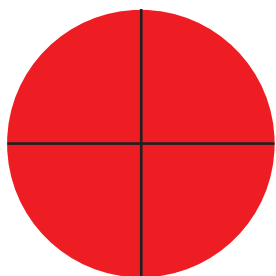
## Skills:

Addition &  
Subtraction  
to 8

Fill in the numbers.



How many parts?

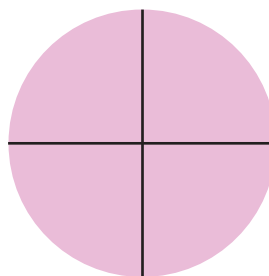
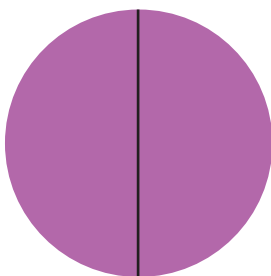
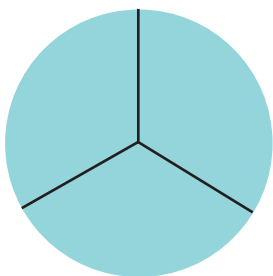
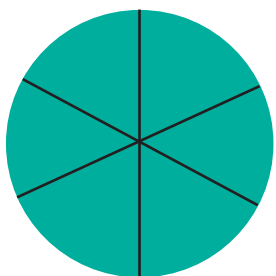


4 parts

\_\_\_\_\_ parts

\_\_\_\_\_ part

\_\_\_\_\_ parts



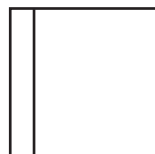
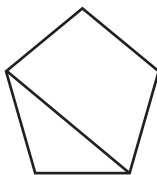
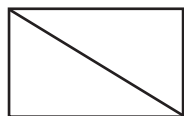
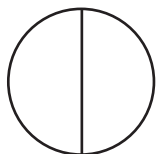
\_\_\_\_\_ parts

\_\_\_\_\_ parts

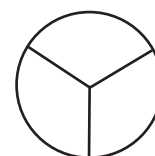
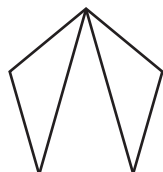
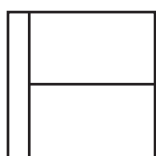
\_\_\_\_\_ parts

\_\_\_\_\_ parts

Which ones have 2 equal parts? Circle them.



Which ones have 3 equal parts? Circle them.

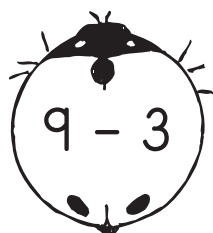
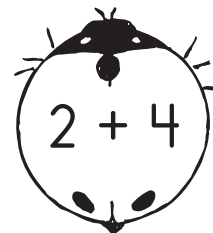
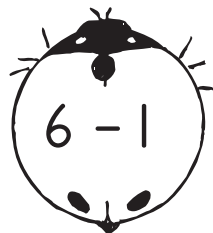
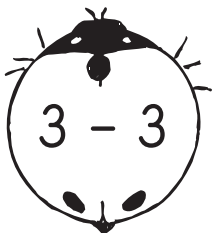
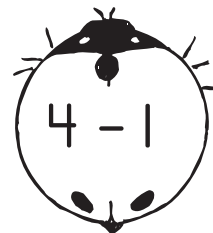
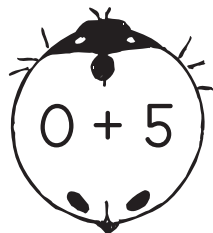
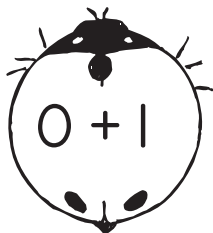


# Ladybugs Are Everywhere!

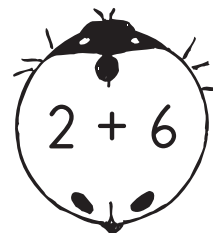
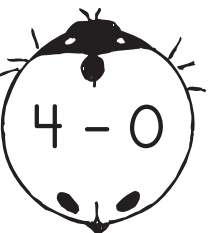
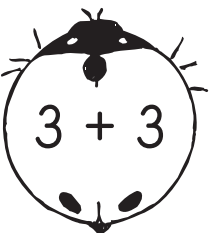
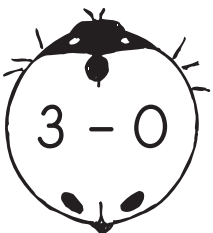
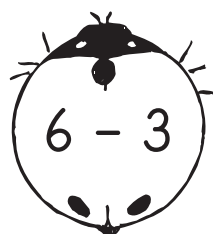
## Skills:

Addition &  
Subtraction  
to 8

Add or subtract. Color the ladybugs that = 6.




Add or subtract. Color the ladybugs that = 3.



Note: You may need to help your child read the word problems.

Write the problems. Answer them.

6  were crawling.  
3 stopped to take a nap.

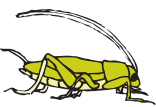
How many  
snails were  
still crawling?

\_\_\_\_\_ snails were still  
crawling.

1  was flying.  
3 more dragonflies  
came.

How many  
dragonflies  
were flying?

\_\_\_\_\_ dragonflies were  
flying.

6  were eating  
grass. All 6 hopped away.

How many  
grasshoppers  
were still  
eating grass?

\_\_\_\_\_ grasshoppers  
were still eating grass.

2  were sipping  
nectar. 4 more  
butterflies came.

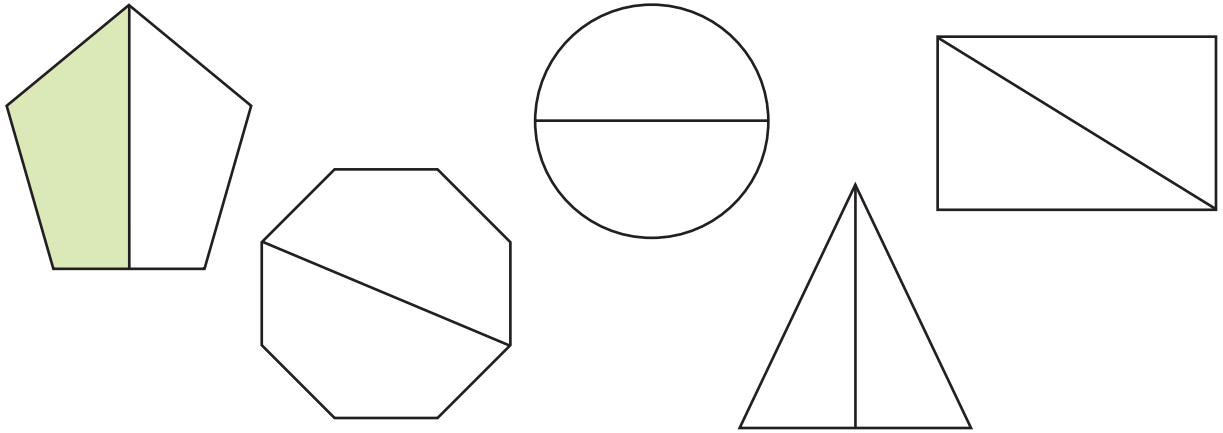
How many  
butterflies  
were sipping  
nectar?

\_\_\_\_\_ butterflies were  
sipping nectar.

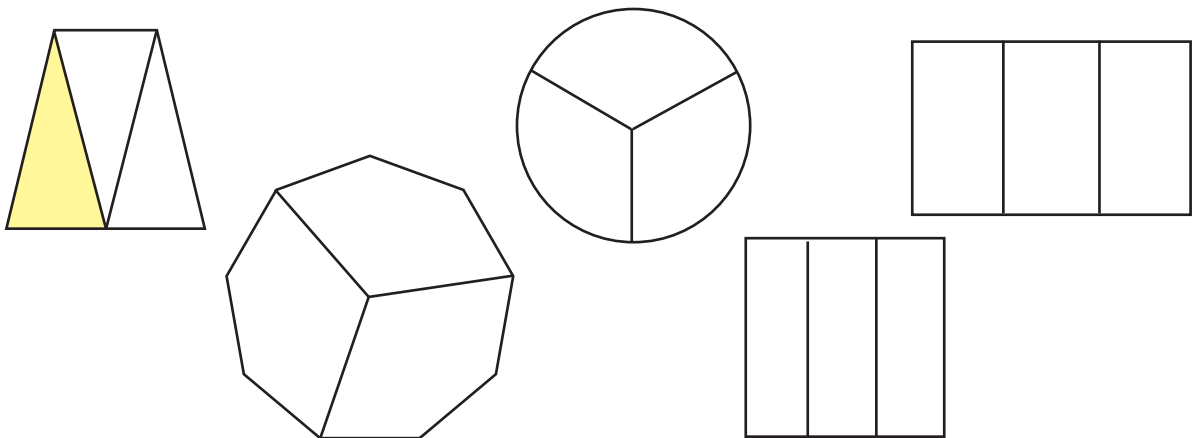
# Fraction Fun

Skills:  
Fractions

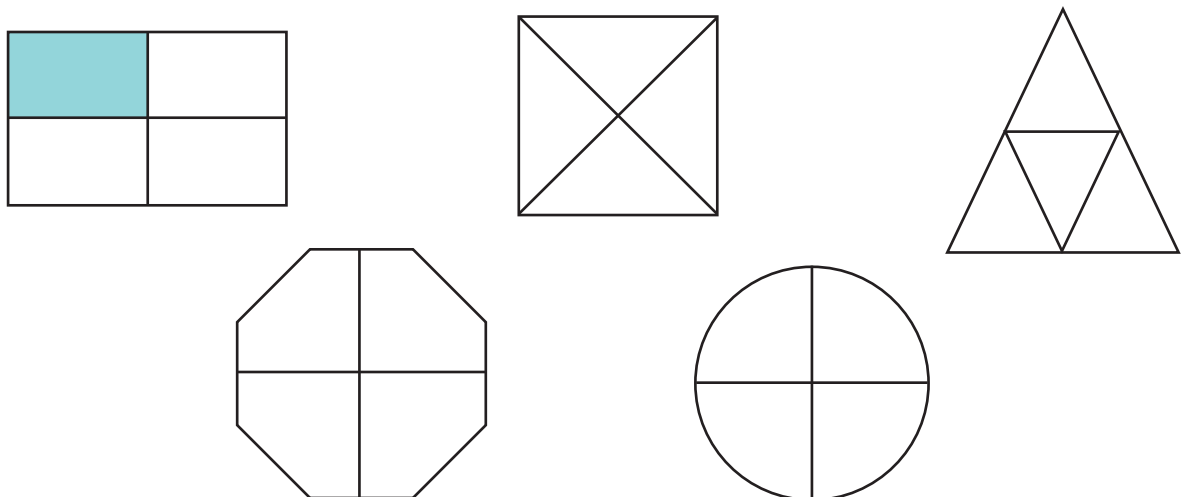
Color  $\frac{1}{2}$ .



Color  $\frac{1}{3}$ .



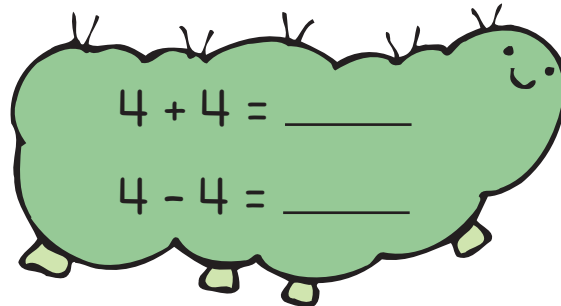
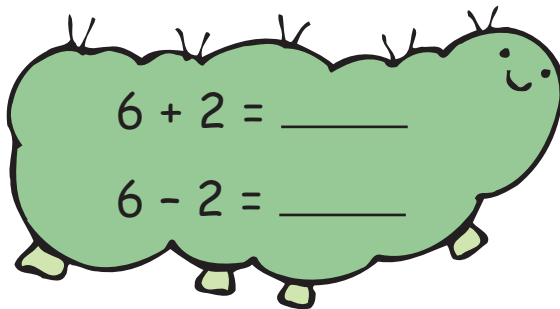
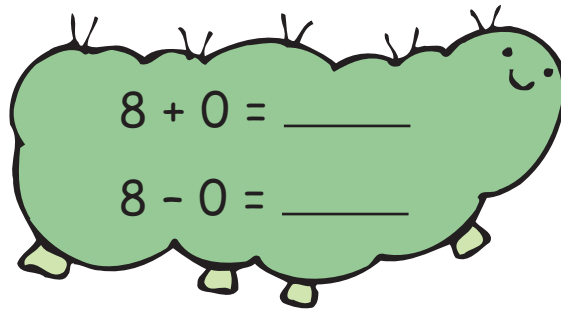
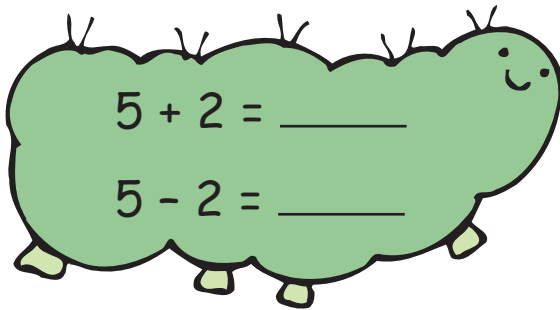
Color  $\frac{1}{4}$ .



**Skills:**

Addition & Subtraction to 8

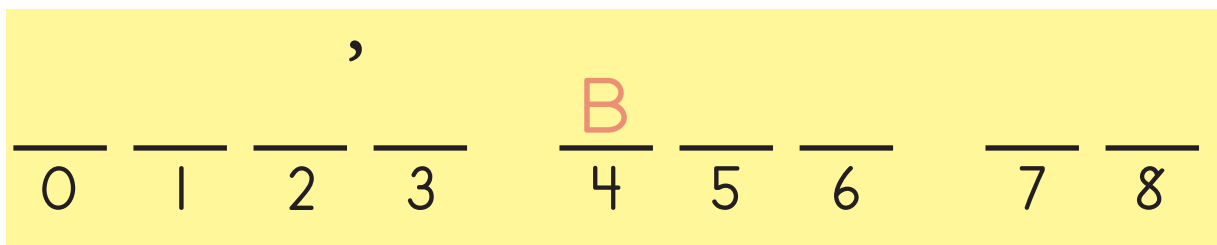
Add and subtract.



## What Does It Say?

Write the letter that goes with each answer.

B	D	E	G	M	N	O	T	U
7	2	8	3	4	1	4	5	4
- 3	- 2	+ 0	+ 3	+ 3	+ 1	- 3	- 2	+ 1



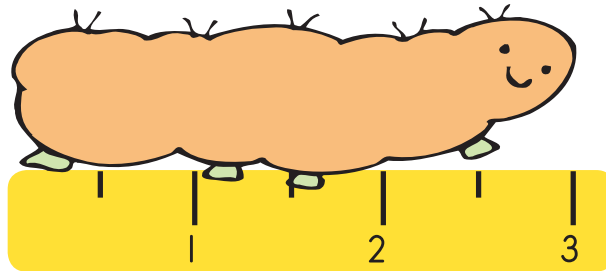


Add or subtract.

$3 + 5 = \underline{\quad}$     $6 + 2 = \underline{\quad}$     $8 - 1 = \underline{\quad}$     $8 - 5 = \underline{\quad}$

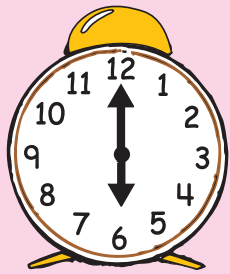
$8 + 0 = \underline{\quad}$     $3 + 2 = \underline{\quad}$     $7 - 4 = \underline{\quad}$     $7 - 7 = \underline{\quad}$

Measure.



The caterpillar is  
 \_\_\_\_\_ inches long.

Write the time.

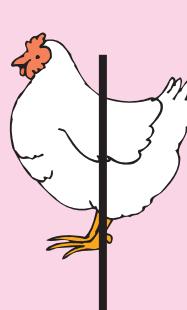


\_\_\_\_\_ : \_\_\_\_\_

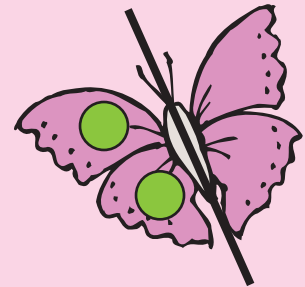


\_\_\_\_\_ : \_\_\_\_\_

Symmetrical?



yes   no



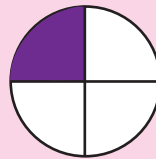
yes   no

> or < ?

$7 \bigcirc 4$

$2 \bigcirc 8$

What is colored?



$\frac{1}{4}$

$\frac{1}{2}$

$\frac{1}{3}$

Finish the pattern. Label it.

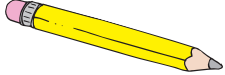


\_\_\_\_\_

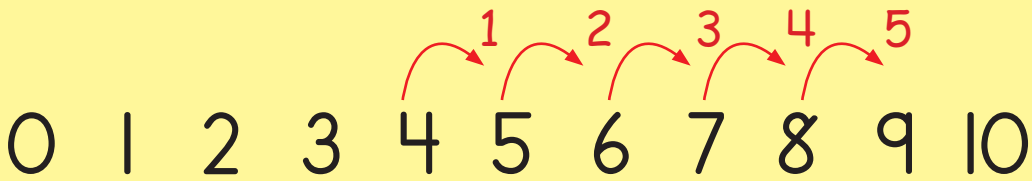


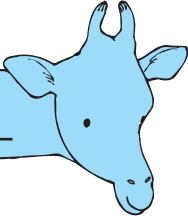
A number line can help you add.

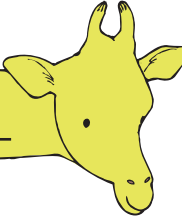
$$4 + 5 = ?$$

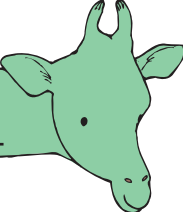
Put a  on 4.

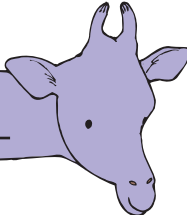
Count forward 5 spaces. The answer is 9.

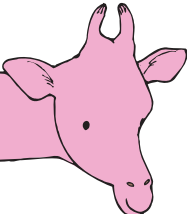


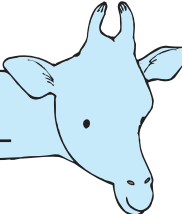
$6 + 4 = \underline{\quad}$ 

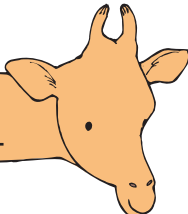
$2 + 7 = \underline{\quad}$ 

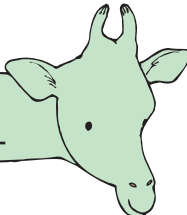
$4 + 4 = \underline{\quad}$ 

$5 + 5 = \underline{\quad}$ 

$5 + 4 = \underline{\quad}$ 

$3 + 7 = \underline{\quad}$ 

$8 + 2 = \underline{\quad}$ 

$6 + 3 = \underline{\quad}$ 

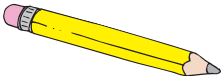
# Counting Back

## Skills:

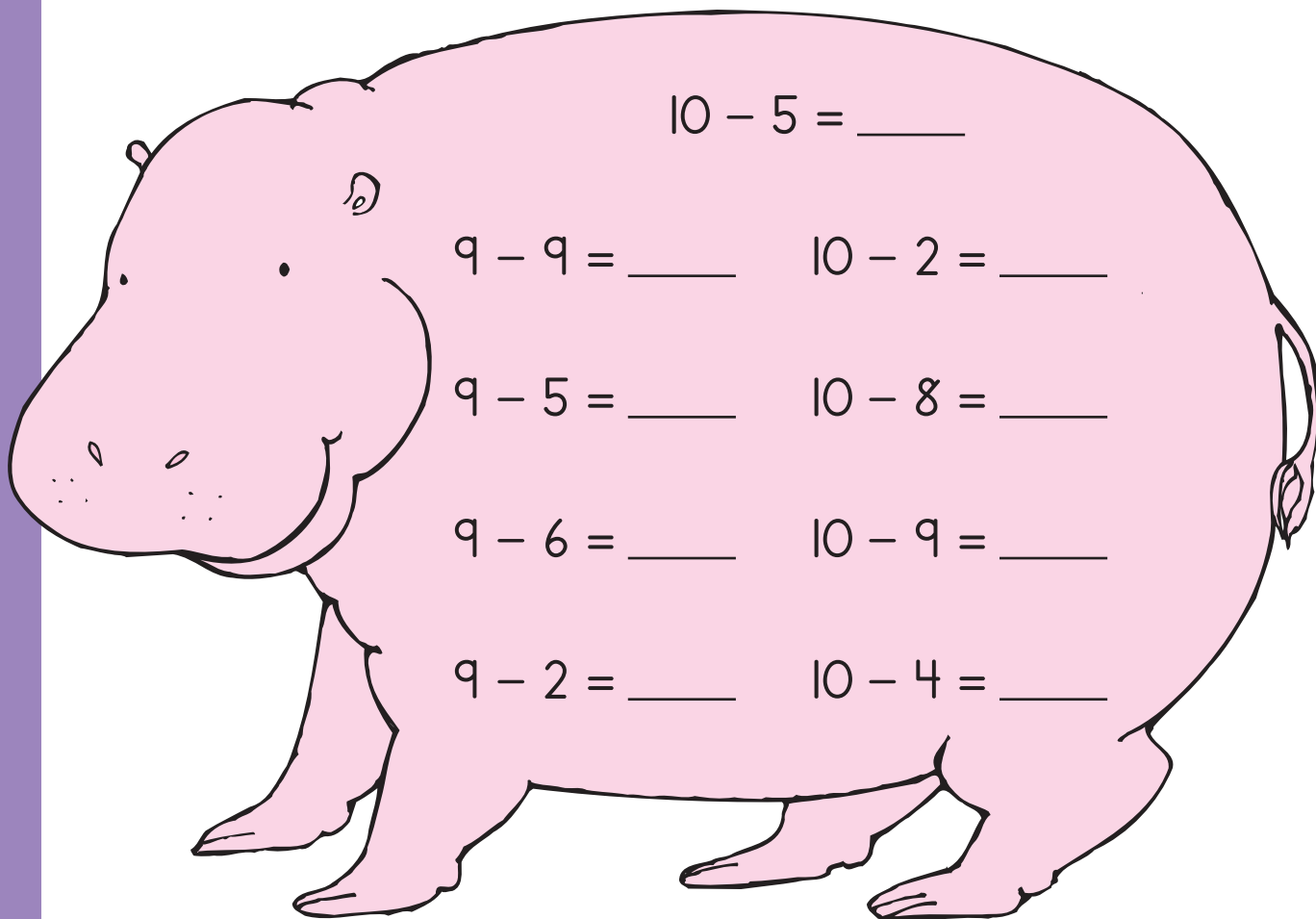
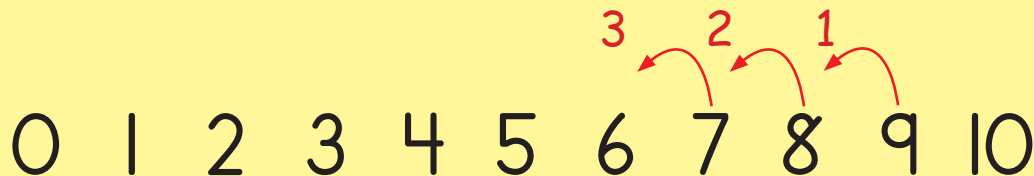
Subtraction  
to 10

A number line can help you subtract.

$$9 - 3 = ?$$

Put a  on 9.

Count back 3 spaces. The answer is 6.



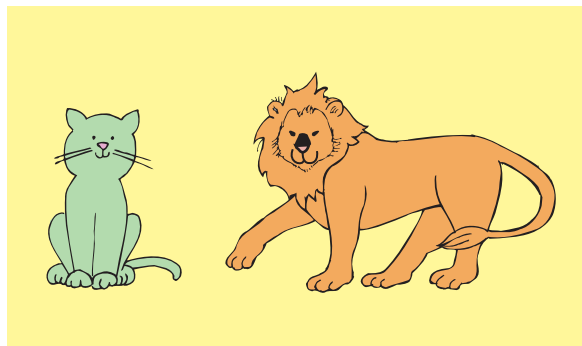
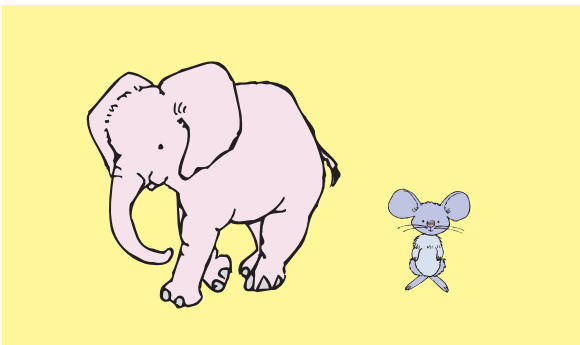
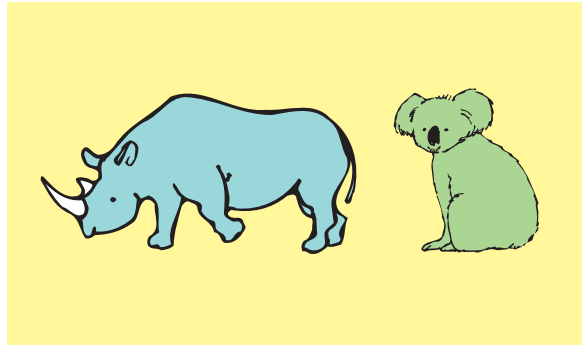
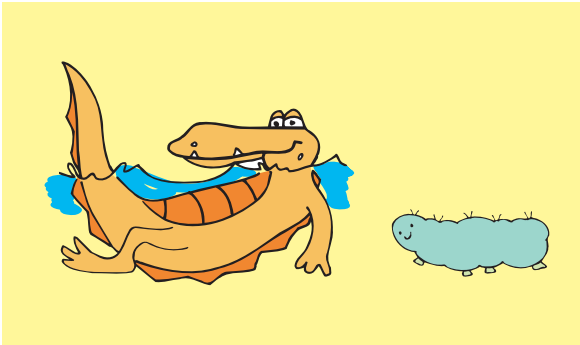
Write the answers in order from smallest to greatest.

\_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

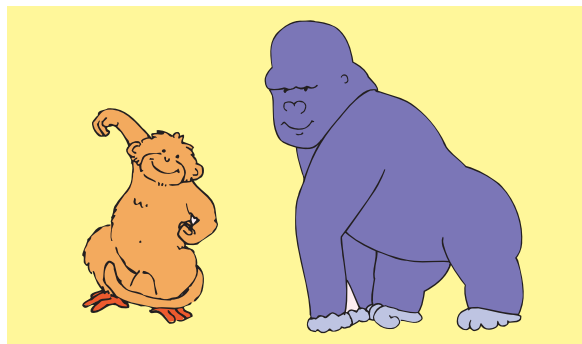
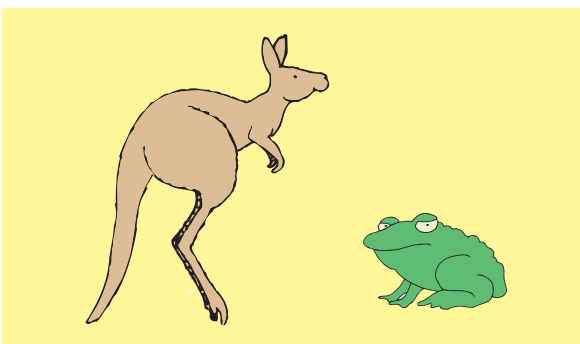
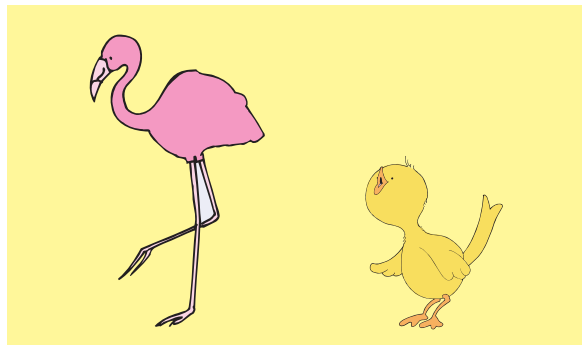
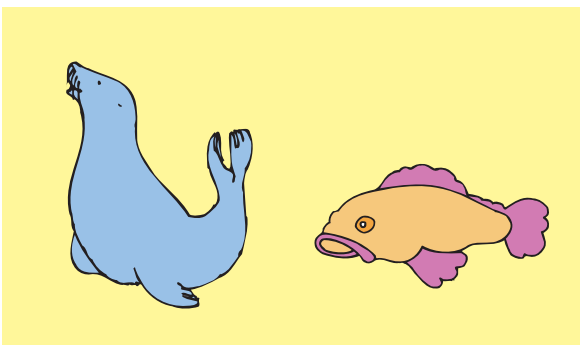
Skills:

Measurement—  
Weight

Which animal weighs more?



Which animal weighs less?



# At the Zoo


## Skills:

Word Problems:  
Addition &  
Subtraction  
to 10

Note: You may need to help your child read the word problems.

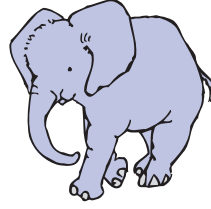
Write the problems. Answer them.



 10 seals were juggling balls. 7 seals dropped their balls. How many seals were still juggling?

$$\underline{10} - \underline{7} = \underline{3}$$

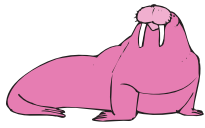
seals were still juggling.



9 elephants were eating hay. 8 elephants ran away. How many elephants were left?

$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

elephant was left.



5 walruses jumped into the pool. 4 more walruses jumped into the pool. How many walruses jumped into the pool?

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

walruses jumped into the pool.



A flamingo caught 5 shrimp. Then the flamingo caught 5 more shrimp. How many shrimp did the flamingo catch in all?

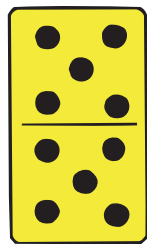
$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

The flamingo caught  shrimp in all.

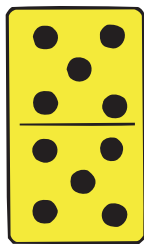
# Count by Tens

Skills:

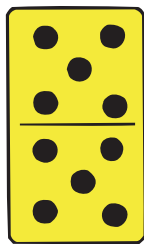
Counting by 10s



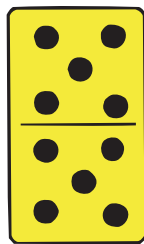
10



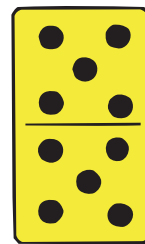
20



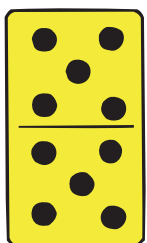
\_\_\_\_\_



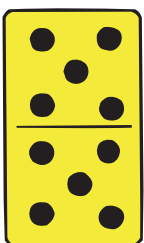
\_\_\_\_\_



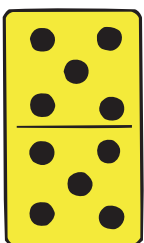
\_\_\_\_\_



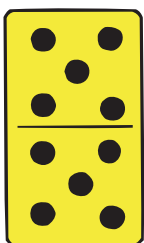
\_\_\_\_\_



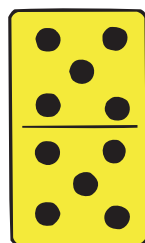
\_\_\_\_\_



\_\_\_\_\_

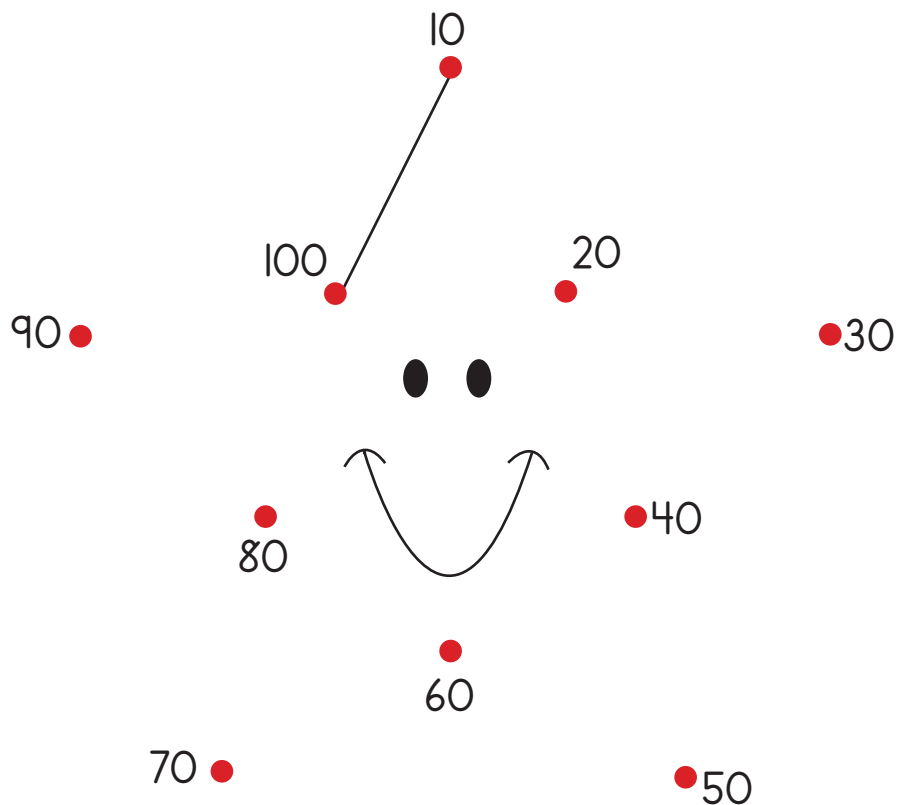


\_\_\_\_\_

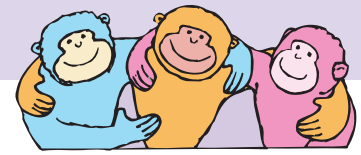


\_\_\_\_\_

Connect the dots. Start at 10.



# Add Three Numbers



Skills:

Column  
Addition

How many?

$$\begin{array}{r} 2 \\ 3 \\ + 4 \\ \hline \square \end{array}$$

$$\begin{array}{r} 3 \\ 5 \\ + 1 \\ \hline \square \end{array}$$

$$\begin{array}{r} 6 \\ 1 \\ + 2 \\ \hline \square \end{array}$$

$$\begin{array}{r} 4 \\ 3 \\ + 1 \\ \hline \square \end{array}$$

$$\begin{array}{r} 8 \\ 0 \\ + 2 \\ \hline \square \end{array}$$

$$\begin{array}{r} 1 \\ 7 \\ + 1 \\ \hline \square \end{array}$$

$$\begin{array}{r} 1 \\ 6 \\ + 3 \\ \hline \square \end{array}$$

$$\begin{array}{r} 2 \\ 5 \\ + 2 \\ \hline \square \end{array}$$

$$\begin{array}{r} 3 \\ 4 \\ + 3 \\ \hline \square \end{array}$$

$$\begin{array}{r} 4 \\ 3 \\ + 2 \\ \hline \square \end{array}$$

$$\begin{array}{r} 5 \\ 2 \\ + 3 \\ \hline \square \end{array}$$

$$\begin{array}{r} 6 \\ 1 \\ + 2 \\ \hline \square \end{array}$$

$$\begin{array}{r} 3 \\ 4 \\ + 2 \\ \hline \square \end{array}$$

$$\begin{array}{r} 5 \\ 2 \\ + 1 \\ \hline \square \end{array}$$

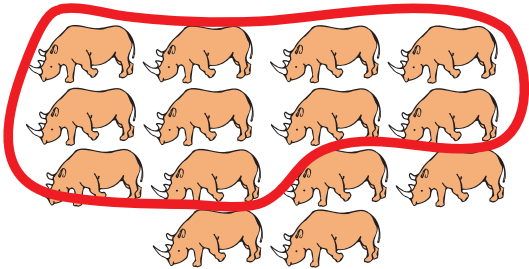
$$\begin{array}{r} 7 \\ 0 \\ + 2 \\ \hline \square \end{array}$$

# How Many Tens?

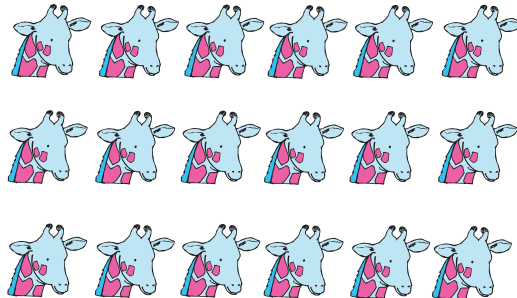
Skills:

Place Value—  
Tens, Ones

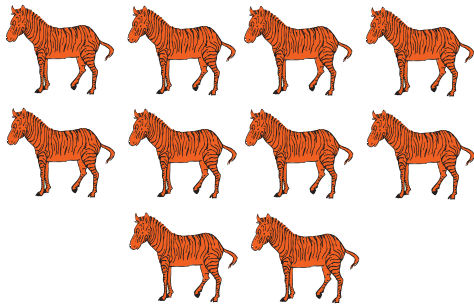
Circle groups of 10 animals. How many tens did you make? How many were left?



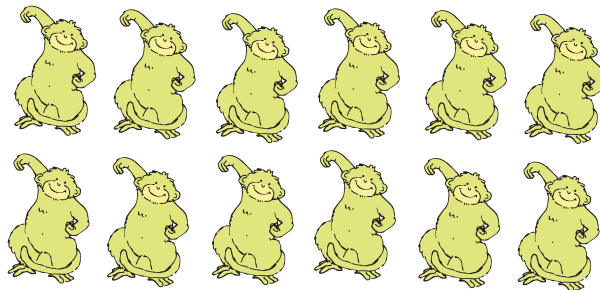
$$\underline{1} \text{ ten} + \underline{4} \text{ ones} = \underline{14}$$



$$\underline{\quad} \text{ ten} + \underline{\quad} \text{ ones} = \underline{\quad}$$



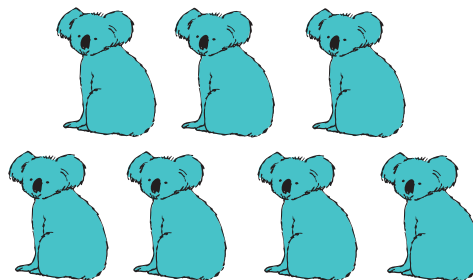
$$\underline{\quad} \text{ ten} + \underline{\quad} \text{ ones} = \underline{\quad}$$



$$\underline{\quad} \text{ ten} + \underline{\quad} \text{ ones} = \underline{\quad}$$



$$\underline{\quad} \text{ tens} + \underline{\quad} \text{ ones} = \underline{\quad}$$



$$\underline{\quad} \text{ ten} + \underline{\quad} \text{ ones} = \underline{\quad}$$

# Mystery Boxes

Skills:

Addition to 10

Write the missing numbers.

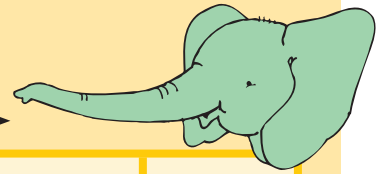
Make 7

7 →

2	3	2	$2 + 3 + 2 = 7$
3	4	0	$3 + 4 + 0 = 7$
2	0	5	$2 + 0 + 5 = 7$
$2 + 3 + 2 = 7$	$3 + 4 + 0 = 7$	$2 + 0 + 5 = 7$	

Make 8

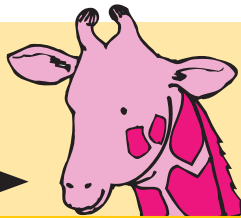
8 →



	2	3
	5	
3		

Make 9

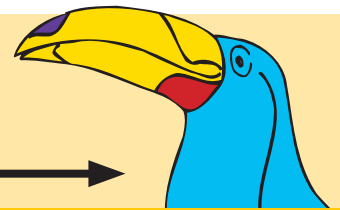
9 →



	3	4
		2
5	1	

Make 10

10 →



	3	
4		2
	3	3



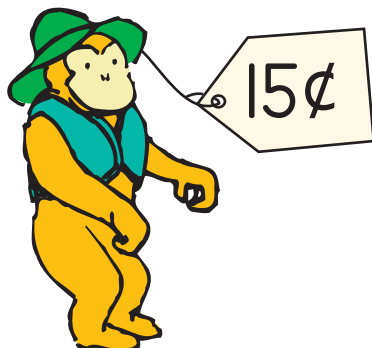
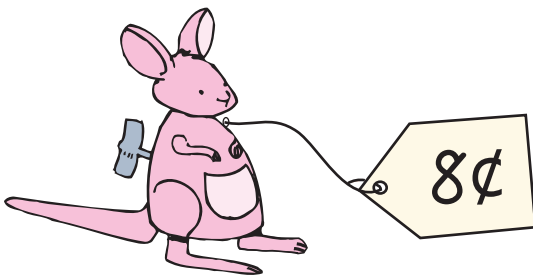
Skills:

Money—Penny,  
Nickel

Match.



5¢  
1¢  
nickel  
penny

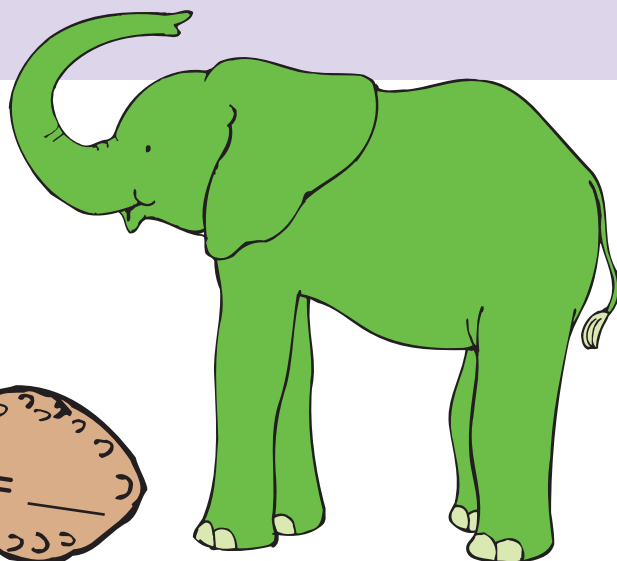


# Feed the Elephant

## Skills:

Addition & Subtraction to 10

Add or subtract.



$$7 + 2 = \underline{\quad}$$

$$10 - 10 = \underline{\quad}$$

$$4 - 1 = \underline{\quad}$$

$$3 + 6 = \underline{\quad}$$

$$10 - 6 = \underline{\quad}$$

$$9 + 1 = \underline{\quad}$$

$$10 - 7 = \underline{\quad}$$

$$9 - 3 = \underline{\quad}$$

$$5 + 4 = \underline{\quad}$$

$$9 - 6 = \underline{\quad}$$

$$9 - 4 = \underline{\quad}$$

$$10 - 8 = \underline{\quad}$$

Ed Elephant ate the s larger than 5.

How many s did Ed eat?

# Tens and Ones

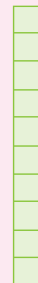
## Skills:

Place Value—  
Tens, Ones

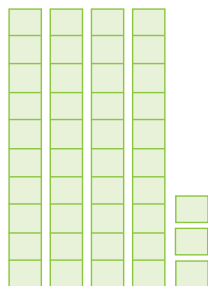
Each block is one.  
Here are 3 ones.



There are 10 blocks  
in this set. This is  
1 ten.

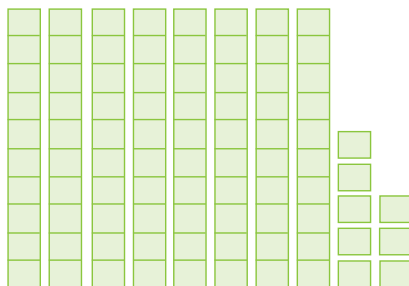


How many?



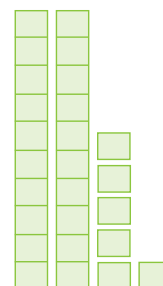
Tens

Ones



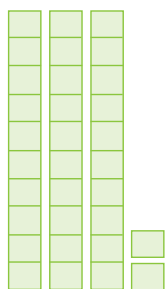
Tens

Ones



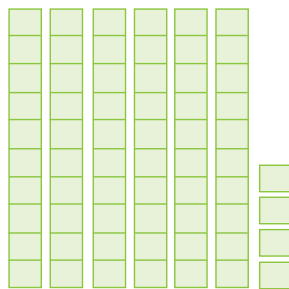
Tens

Ones



Tens

Ones



Tens

Ones

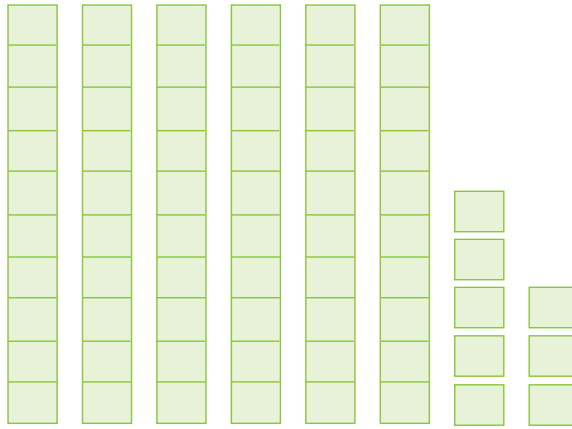


Ten

Ones



How many?



Tens

Ones

Add or subtract.




$$6 + 4 = \underline{\quad}$$

$$10 - 0 = \underline{\quad}$$

$$8 + 2 = \underline{\quad}$$

$$9 - 4 = \underline{\quad}$$

Fill in the circle to show how much.

 <p>7¢    12¢    15¢</p> <p><input type="radio"/>    <input type="radio"/>    <input type="radio"/></p>	 <p>8¢    9¢    11¢</p> <p><input type="radio"/>    <input type="radio"/>    <input type="radio"/></p>	 <p>10¢    15¢    20¢</p> <p><input type="radio"/>    <input type="radio"/>    <input type="radio"/></p>
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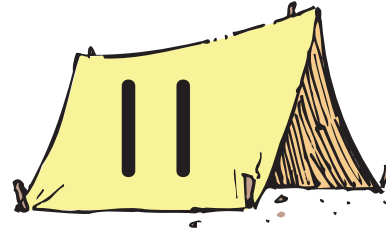
Match each problem to its answer.

$6 + 5$



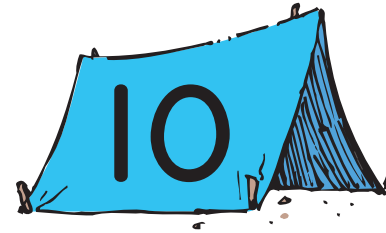
$10 - 0$

$9 + 2$



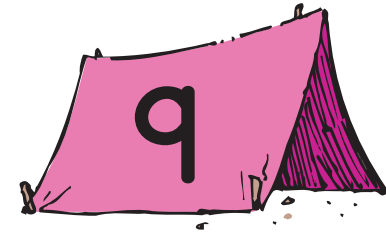
$12 - 3$

$9 + 3$



$12 - 4$

$4 + 8$



$11 - 2$

$8 + 3$



$12 - 5$

$7 + 4$



$11 - 4$

# Number Families

## Skills:

Addition &  
Subtraction  
to 12

Number families have 2 addition problems and 2 subtraction problems made from 3 numbers.



3 numbers: 7, 5, 12

2 addition problems

$$7 + 5 = 12$$

$$5 + 7 = 12$$

2 subtraction problems

$$12 - 7 = 5$$

$$12 - 5 = 7$$

Complete each number family.

8, 3, 11

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

9, 2, 11

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

8, 4, 12

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

9, 3, 12

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

How to:

1. Put the larger number in your head.
2. Count on. Write each number on a boot.

$$9 + 3 = ?$$

Put 9 in your head.

Add the 3 by counting on.



$$9 + 3 = \underline{12}$$



$$8 + 4 = \underline{\quad}$$



$$7 + 4 = \underline{\quad}$$



$$7 + 5 = \underline{\quad}$$



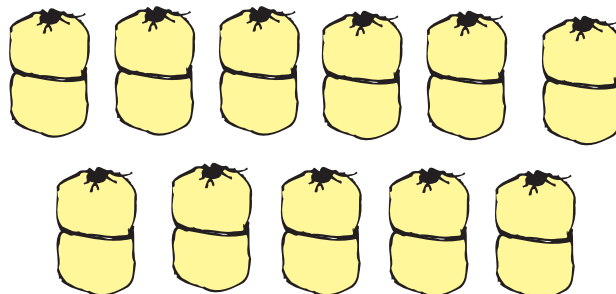
$$6 + 6 = \underline{\quad}$$

# Counting Back

## Skills:

Subtraction  
to 12

Use the sleeping bags to help you find the answers.

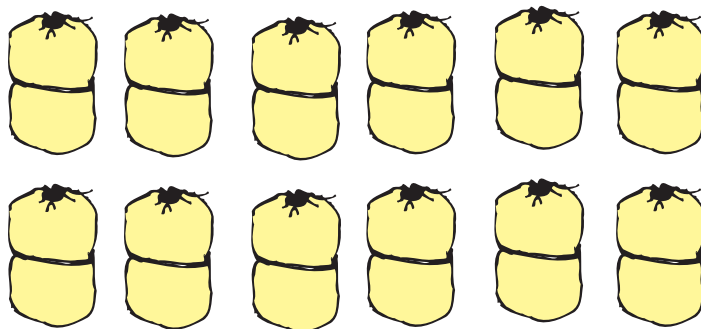


$$11 - 9 = \underline{\quad}$$

$$11 - 5 = \underline{\quad}$$

$$11 - 7 = \underline{\quad}$$

$$11 - 4 = \underline{\quad}$$



$$12 - 4 = \underline{\quad}$$

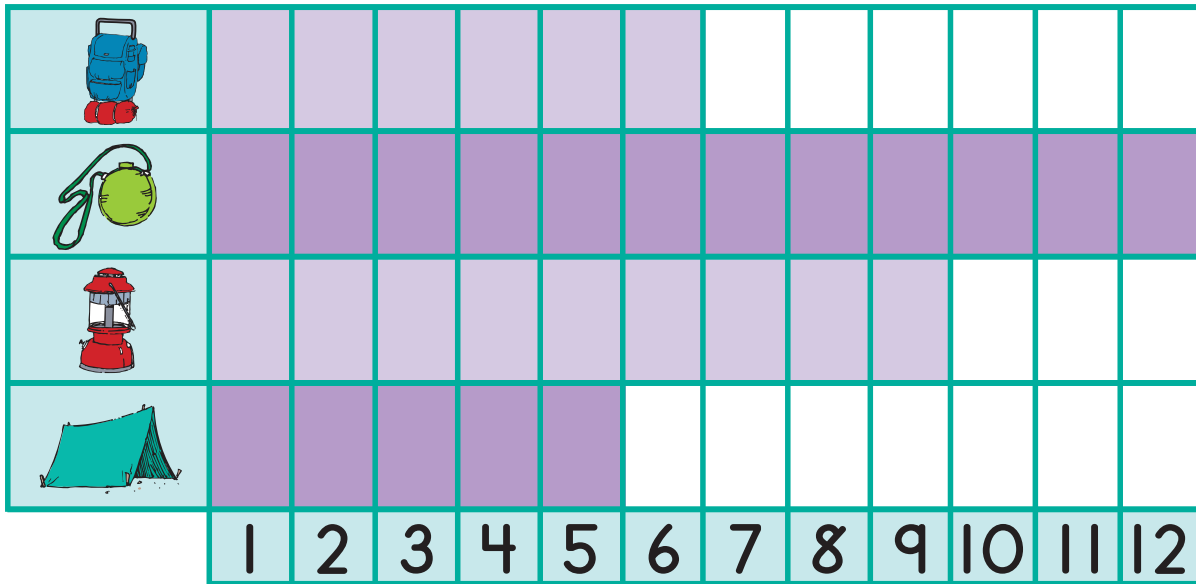
$$12 - 6 = \underline{\quad}$$

$$12 - 9 = \underline{\quad}$$

$$12 - 3 = \underline{\quad}$$



Read the graph. Answer the questions.







1. How many  are there?

2. How many  are there?

3. Are there more  or more  ?  

Write the problems. Answer them.

How many more  than  are there?

How many  and  are there in all?

# A Week at Camp

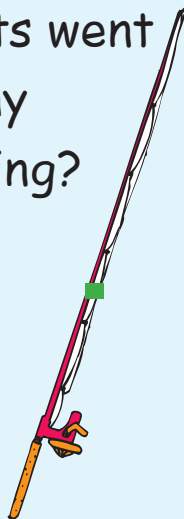
## Skills:

Word Problems:  
Addition &  
Subtraction  
to 12

Write the problems. Answer them.

There were 12 scouts in Red Troop. 9 scouts went canoeing. The rest of the scouts went fishing. How many scouts went fishing?

\_\_\_\_\_ scouts  
went fishing.



Gabe collected 11 leaves. He gave 5 leaves to a friend. How many leaves does Gabe have left?

Gabe has \_\_\_\_\_  
leaves left.



Katherine toasted 5 marshmallows. Mary toasted 6 marshmallows. How many marshmallows were toasted in all?

\_\_\_\_\_ marshmallows  
were toasted in all.



Blue Troop put up 12 tents. The wind blew down 8 tents. How many tents were still standing?

\_\_\_\_\_ tents were  
still standing.



# Mystery Message

**Skills:**  
Addition &  
Subtraction  
to 12

Write the letter that goes with each number.

<p><b>A</b></p> $\begin{array}{r} 12 \\ - 7 \\ \hline 5 \end{array}$	<p><b>F</b></p> $\begin{array}{r} 12 \\ - 11 \\ \hline \end{array}$	<p><b>K</b></p> $\begin{array}{r} 8 \\ + 3 \\ \hline \end{array}$	<p><b>M</b></p> $\begin{array}{r} 2 \\ + 1 \\ \hline \end{array}$
<p><b>N</b></p> $\begin{array}{r} 10 \\ - 6 \\ \hline \end{array}$	<p><b>O</b></p> $\begin{array}{r} 7 \\ - 7 \\ \hline \end{array}$	<p><b>R</b></p> $\begin{array}{r} 3 \\ + 9 \\ \hline \end{array}$	<p><b>S</b></p> $\begin{array}{r} 7 \\ + 1 \\ \hline \end{array}$
<p><b>T</b></p> $\begin{array}{r} 12 \\ - 2 \\ \hline \end{array}$	<p><b>U</b></p> $\begin{array}{r} 11 \\ - 9 \\ \hline \end{array}$	<p><b>W</b></p> $\begin{array}{r} 0 \\ + 6 \\ \hline \end{array}$	<p><b>Y</b></p> $\begin{array}{r} 11 \\ - 4 \\ \hline \end{array}$

$\frac{\quad}{8}$	$\frac{\quad}{10}$	$\frac{\mathbf{A}}{5}$	$\frac{\quad}{7}$	$\frac{\mathbf{A}}{5}$	$\frac{\quad}{6}$	$\frac{\mathbf{A}}{5}$	$\frac{\quad}{7}$
-------------------	--------------------	------------------------	-------------------	------------------------	-------------------	------------------------	-------------------

$\frac{\quad}{1}$	$\frac{\quad}{12}$	$\frac{\quad}{0}$	$\frac{\quad}{3}$
-------------------	--------------------	-------------------	-------------------

$\frac{\quad}{8}$	$\frac{\quad}{11}$	$\frac{\quad}{2}$	$\frac{\quad}{4}$	$\frac{\quad}{11}$	$\frac{\quad}{8}$	<b>!</b>
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# Fill Them Up!

## Skills:

Liquid  
Measurement



Would you use a spoon or a cup to fill the containers?



spoon cup



spoon cup



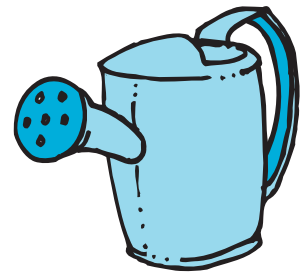
spoon cup



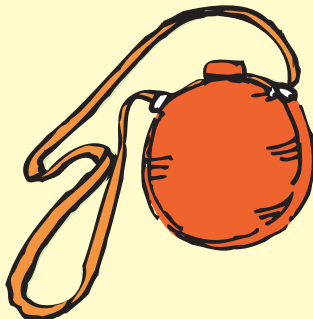
spoon cup



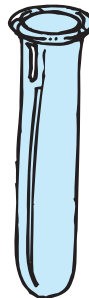
spoon cup



spoon cup



spoon cup



spoon cup



spoon cup

# Two-Digit Numbers

## Skills:

Adding &  
Subtracting  
Two-Digit  
Numbers

Add or subtract the **ones** first.

Then add or subtract the **tens**.

tens | ones

$$\begin{array}{r|l} 2 & 7 \\ + 3 & 0 \\ \hline 5 & 7 \end{array}$$

Start on the ones side.

tens | ones

$$\begin{array}{r|l} 9 & 8 \\ - 2 & 5 \\ \hline & \end{array}$$

tens | ones

$$\begin{array}{r|l} 1 & 3 \\ + 3 & 1 \\ \hline & \end{array}$$

tens | ones

$$\begin{array}{r|l} 6 & 4 \\ - 3 & 0 \\ \hline & \end{array}$$

tens | ones

$$\begin{array}{r|l} 6 & 0 \\ + 2 & 5 \\ \hline & \end{array}$$

tens | ones

$$\begin{array}{r|l} 3 & 7 \\ - 2 & 7 \\ \hline & \end{array}$$

tens | ones

$$\begin{array}{r|l} 8 & 6 \\ - 7 & 5 \\ \hline & \end{array}$$

tens | ones

$$\begin{array}{r|l} 7 & 1 \\ - 5 & 1 \\ \hline & \end{array}$$

tens | ones

$$\begin{array}{r|l} 5 & 1 \\ + 4 & 4 \\ \hline & \end{array}$$

Campaning

# Jobs at Camp

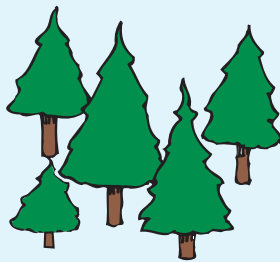
## Skills:

Word Problems:  
Addition &  
Subtraction  
to 12

Write the problems. Answer them.

Cassie planted 7 big pine trees and 5 little pine trees. How many pine trees did Cassie plant in all?

Cassie planted \_\_\_\_\_



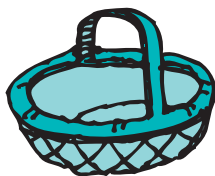
Jayne filled 4 canteens with water and 8 canteens with milk. How many canteens did Jayme fill?

Jayne filled \_\_\_\_\_ canteens.



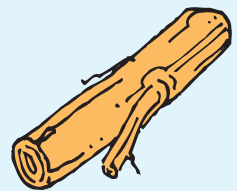
Green Troop made 6 baskets. Orange Troop made the same number. How many baskets were made by both troops?

\_\_\_\_\_ baskets were made.



Jake chopped 12 logs. He used 3 of the logs to make a campfire. How many logs were left?

There were \_\_\_\_\_ logs left.

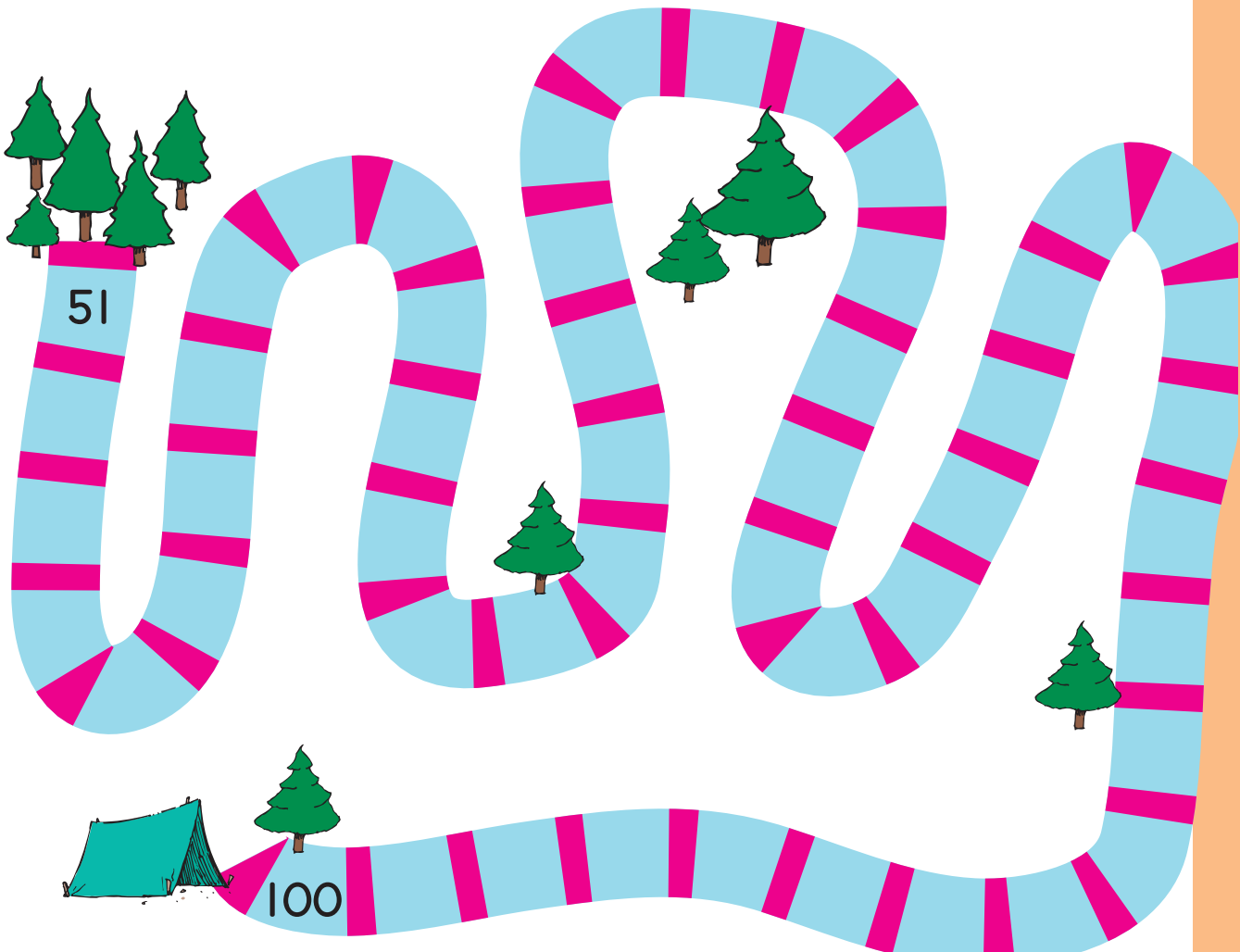


# Through the Woods

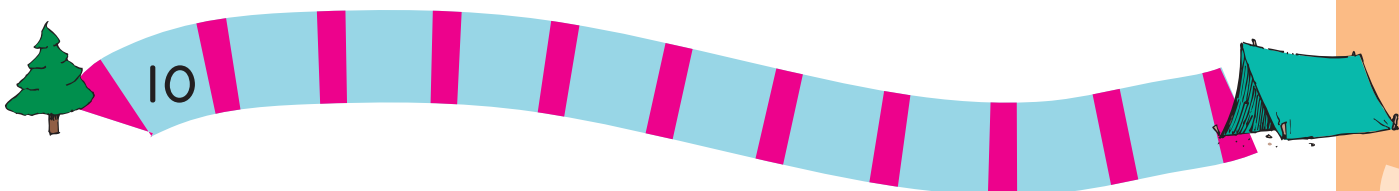
Skills:

Counting by  
1s and 10s

This is a long path.  
Count by ones.



This is a short path.  
Count by tens.



# Lots of Sticks

## Skills:

Place Value—  
Tens & Ones

How many tens and ones in these numbers?

**ten** **ten** \_\_\_\_\_ **2** tens and \_\_\_\_\_ **9** ones = 29

\_\_\_\_\_ tens and \_\_\_\_\_ ones = **26**

\_\_\_\_\_ tens and \_\_\_\_\_ ones = **24**

\_\_\_\_\_ tens and \_\_\_\_\_ ones = **37**

\_\_\_\_\_ tens and \_\_\_\_\_ ones = **22**

\_\_\_\_\_ tens and \_\_\_\_\_ ones = **49**

\_\_\_\_\_ tens and \_\_\_\_\_ ones = **61**



Add or subtract.

$12 - 8 = \underline{\quad}$


$11 - 0 = \underline{\quad}$

$9 + 3 = \underline{\quad}$

$7 + 5 = \underline{\quad}$

$12 - 4 = \underline{\quad}$

$8 + 4 = \underline{\quad}$

Would you use a  
 or a  
 to fill the bucket?



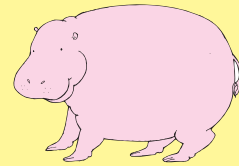
spoon    cup

Does a ladybug  
 weigh more than you  
 or less than you?



more    less

Does a hippo weigh  
 more than you or  
 less than you?



more    less

Count by 1s.

75    \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_    83

Write the problem and answer it.

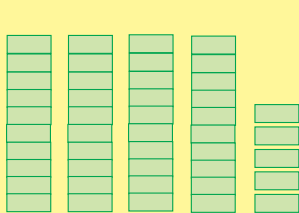
Jason had 12 trading cards. He gave 7 to his sister. How many trading cards does Jason have left?

Jason has \_\_\_\_\_ trading cards left.

Count by 10s to 100.

\_\_\_\_\_ → \_\_\_\_\_ → \_\_\_\_\_ → \_\_\_\_\_ → \_\_\_\_\_ → \_\_\_\_\_ → \_\_\_\_\_ → \_\_\_\_\_ → \_\_\_\_\_

How many tens and ones?



tens	ones

Add or subtract.

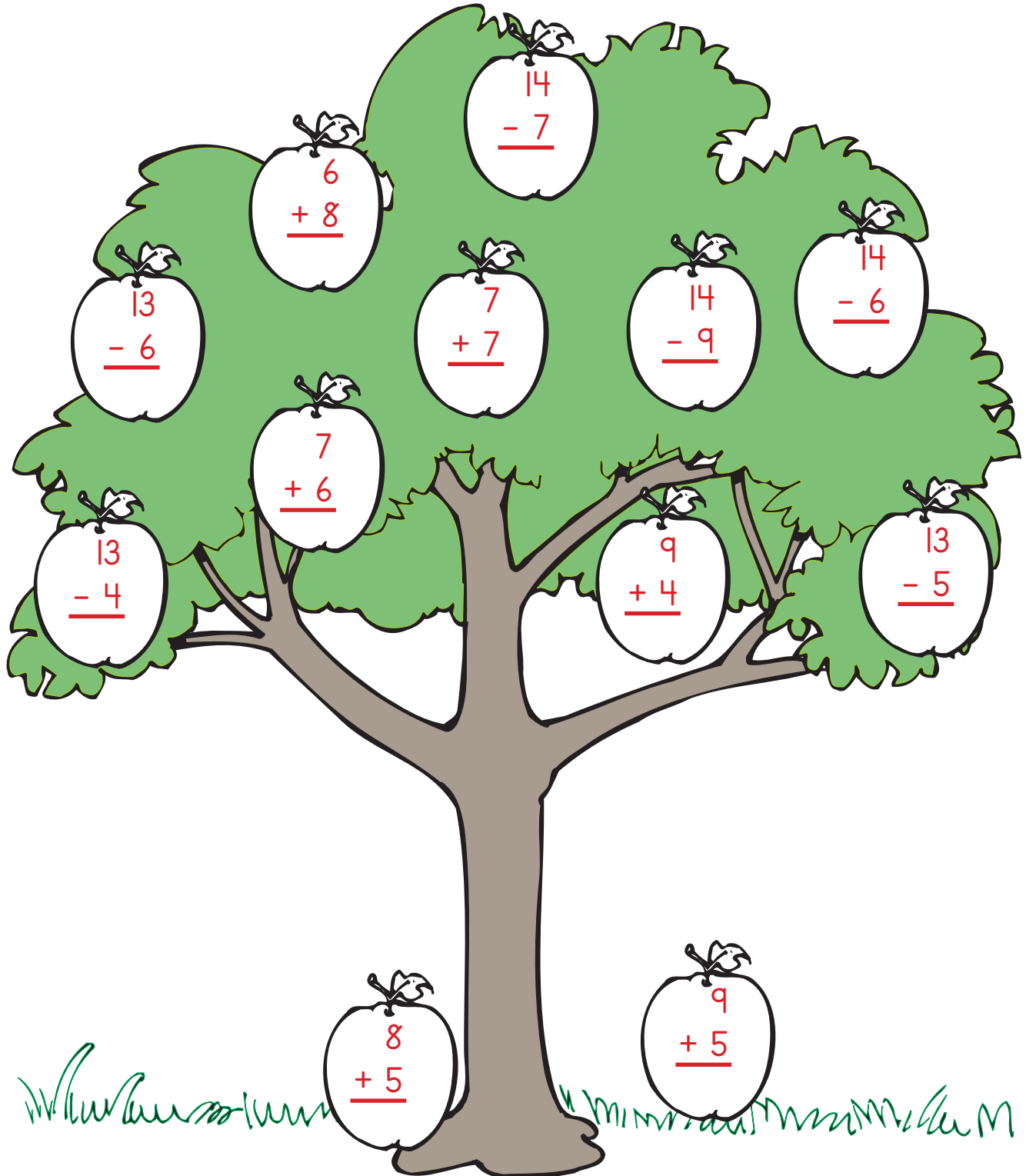
22	36	57	61
+ 45	- 14	- 33	+ 28
<hr style="width: 100%;"/>	<hr style="width: 100%;"/>	<hr style="width: 100%;"/>	<hr style="width: 100%;"/>

# A Good Crop

## Skills:

Addition &  
Subtraction  
to 14

Find the answer that is the same as  $3 + 3 + 3$ .  
Color that apple red. Color the other apples yellow.



# Add Three Numbers

$$\begin{array}{r} 6 \\ 4 \\ +3 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ 8 \\ +1 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ 2 \\ +2 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ 6 \\ +5 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ 8 \\ +2 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ 0 \\ +5 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ 4 \\ +4 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ 0 \\ +4 \\ \hline \end{array}$$

$$\begin{array}{r} 1 \\ 5 \\ +6 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ 4 \\ +5 \\ \hline \end{array}$$

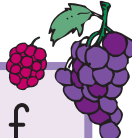
## Skills:

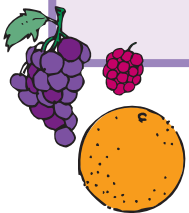
Column  
Addition

Number Words  
to 14

## Find the Number Words

d f o u r t e e n s q f  
b s i x e q i j r u u  
n p u x d q k g d w b l  
o h z e r o o f i c v d  
h e i g h t u x u t p j  
w f w f g f i v e o z b  
t e n c t w e l v e n l  
f o u r c s e v e n g x  
n i n e g d d t h r e e  
t w o y c b b i x o n e  
k l y v t h i r t e e n  
e l e v e n n v s k g a

- 
1. zero
  2. one
  3. two
  4. three
  5. four
  6. five
  7. six
  8. seven
  9. eight
  10. nine
  11. ten
  12. eleven
  13. twelve
  14. thirteen
  15. fourteen



# What's Growing in the Garden?

## Skills:

Word Problems:  
Addition &  
Subtraction  
to 14

Read. Find the sentence that isn't needed.  
Mark it out. Write the problems. Answer them.

Dana planted 14 watermelon seeds.  
9 of the watermelon seeds sprouted.

~~She ate a slice of watermelon.~~

How many watermelon seeds did **not** sprout?

5 seeds did not sprout.



$$\begin{array}{r} 14 \\ - 9 \\ \hline 5 \end{array}$$

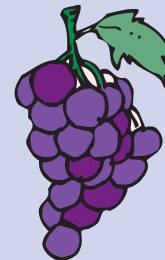
There were 12 grapes in the bunch.

The grapes were delicious!

Gary ate 6 of the grapes.

How many grapes were left?

\_\_\_\_\_ grapes were left.

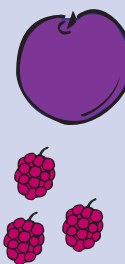


Bobby grew 7 plums and 5 raspberries.

The plums were purple.

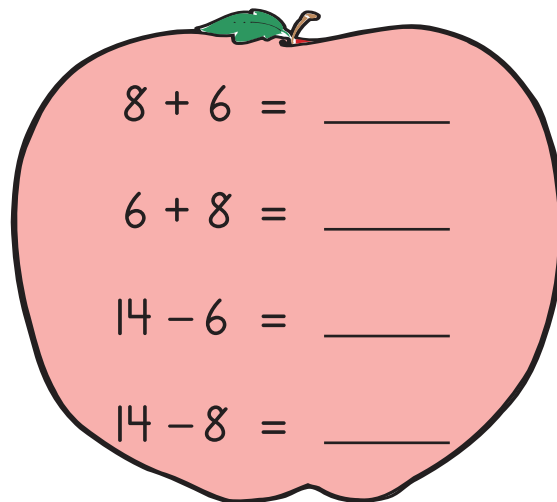
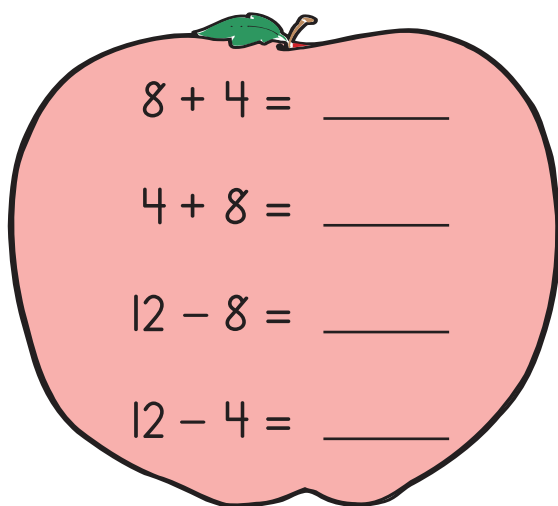
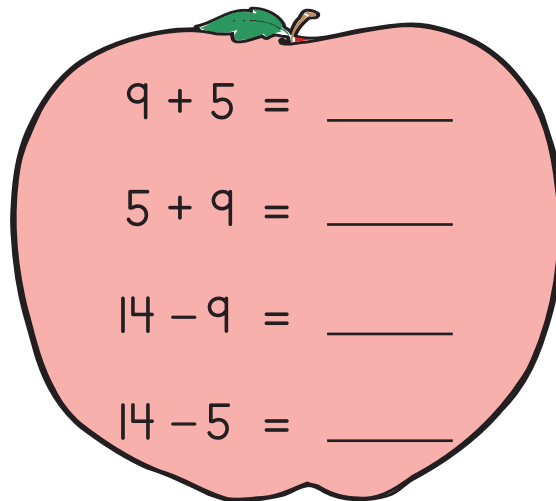
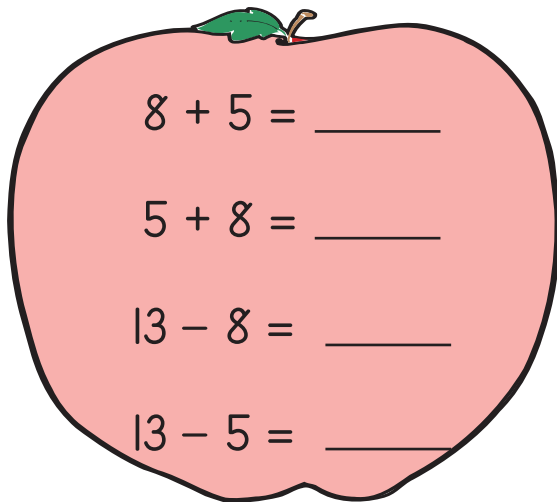
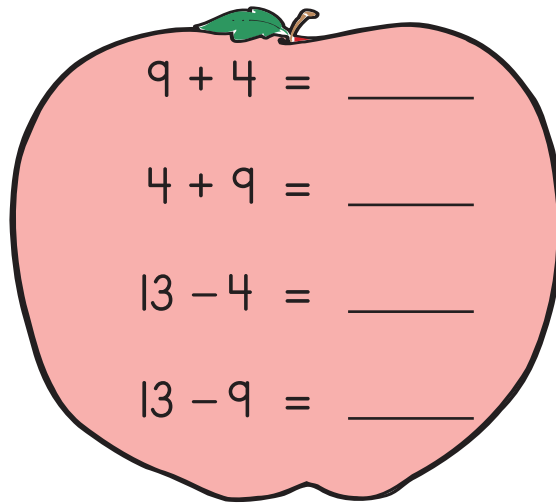
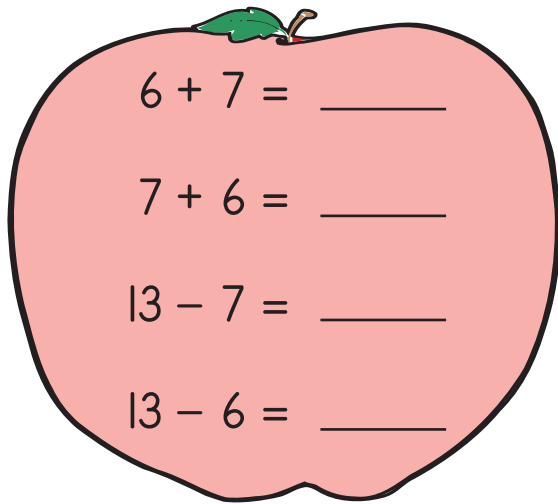
How many plums and raspberries did Bobby grow?

Bobby grew \_\_\_\_\_ plums and raspberries.



Skills:

Addition &  
Subtraction  
to 14



# All About June

## Skills:

Reading a  
Calendar

Look at the calendar. Answer the questions.

# JUNE

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
		1	2	3	4	5
6	7	8	9	10 	11	12
13	14 	15	16	17	18	19
20	21	22	23	24	25 	26
27	28	29	30			

1. What is the name of this month?

2. How many days are in this month?

3. Flag Day is on what day?

4. There is a birthday on .

5. There is a soccer game on .

6. How many Tuesdays are in this month?

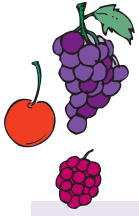
7. How many Saturdays are in this month?

# What's Missing?

Skills:

Counting

Number Order



after

before

in between

21 22

46 47

29 30 31

39     

     50

43      45

45     

     36

38      40

50     

     64

51      53

64     

     21

67      69

77     

     92

80      82

99     

     63

87      89



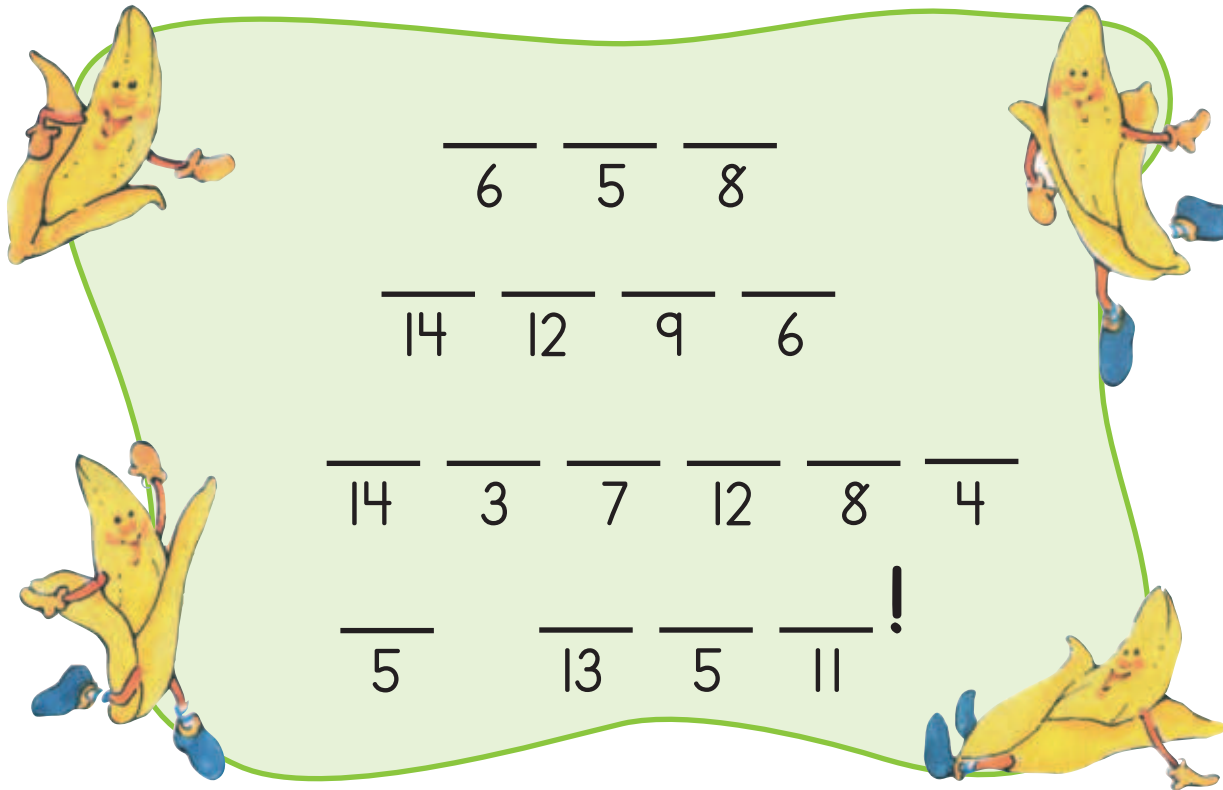
# Talking Fruit

## Skills:

Addition &  
Subtraction  
to 14

Barry Banana has a message for you.

Write the letter that goes with each number.



<b>A</b>	<b>D</b>	<b>E</b>	<b>F</b>	<b>I</b>
$\begin{array}{r} 14 \\ - 9 \\ \hline \end{array}$	$\begin{array}{r} 8 \\ + 5 \\ \hline \end{array}$	$\begin{array}{r} 13 \\ - 7 \\ \hline \end{array}$	$\begin{array}{r} 7 \\ + 7 \\ \hline \end{array}$	$\begin{array}{r} 9 \\ + 3 \\ \hline \end{array}$

<b>R</b>	<b>S</b>	<b>T</b>	<b>U</b>	<b>V</b>	<b>Y</b>
$\begin{array}{r} 11 \\ - 8 \\ \hline \end{array}$	$\begin{array}{r} 13 \\ - 9 \\ \hline \end{array}$	$\begin{array}{r} 13 \\ - 5 \\ \hline \end{array}$	$\begin{array}{r} 14 \\ - 7 \\ \hline \end{array}$	$\begin{array}{r} 14 \\ - 5 \\ \hline \end{array}$	$\begin{array}{r} 7 \\ + 4 \\ \hline \end{array}$









# Farmer Fred's Fruit

## Skills:

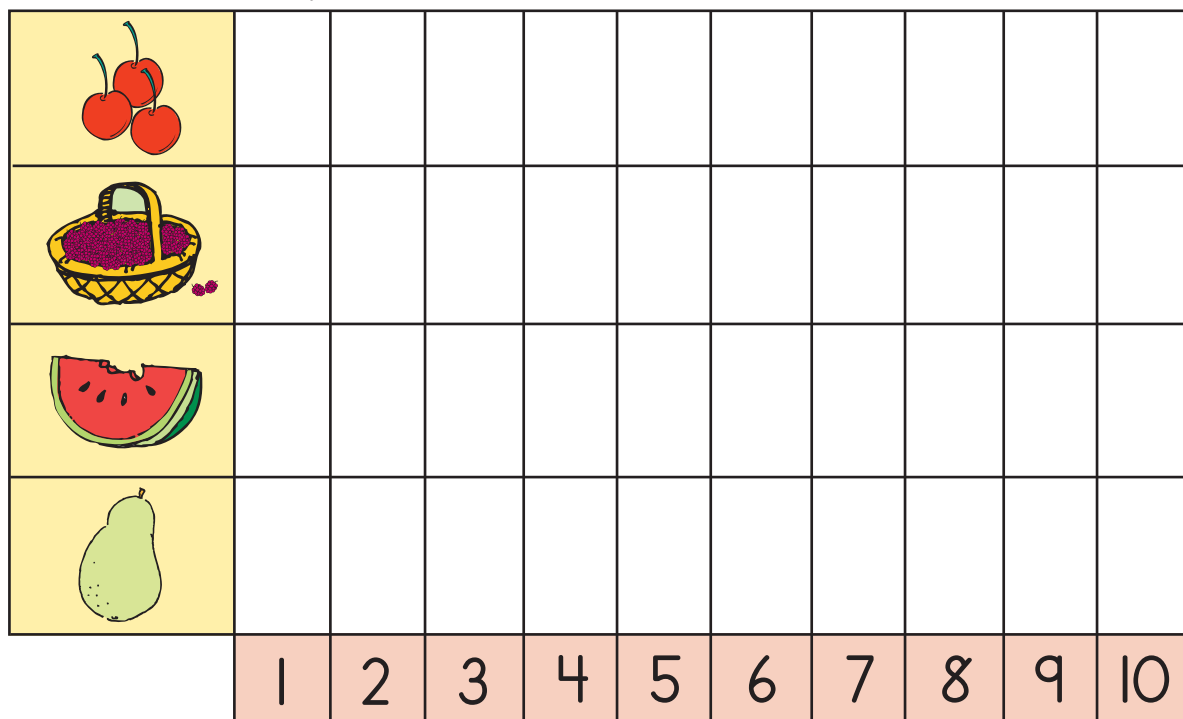
Completing  
and Reading  
a Graph

Farmer Fred likes to keep track of the fruit he sells at his stand. Here is what he sold last Saturday.

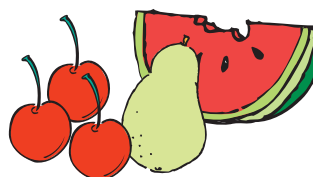
8 bags of cherries       10 watermelons 

7 baskets of berries       5 pears 

Color the graph to show what Farmer Fred sold.



- How many more watermelons sold than pears? \_\_\_\_\_
- Which fruit sold the smallest amount? \_\_\_\_\_
- How many bags of cherries and baskets of berries? \_\_\_\_\_

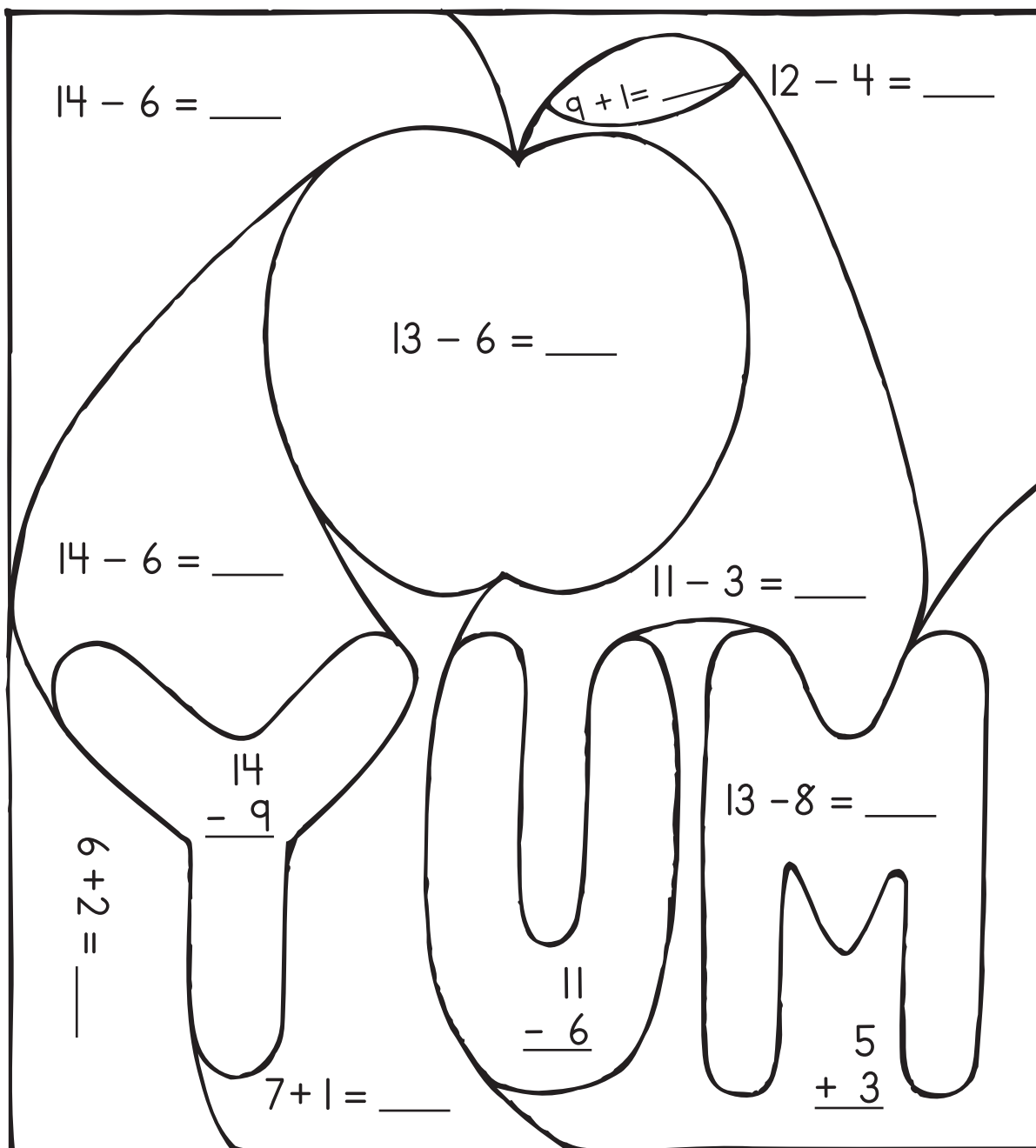
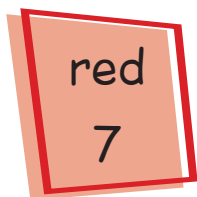


# A Yummy Snack

## Skills:

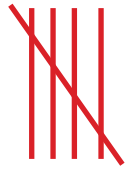
Addition &  
Subtraction  
to 14

Add and subtract. Color.



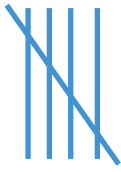
Skills:  
Counting by 5s

Count by 5s.



5

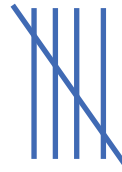
\_\_\_\_\_



\_\_\_\_\_



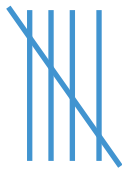
\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_

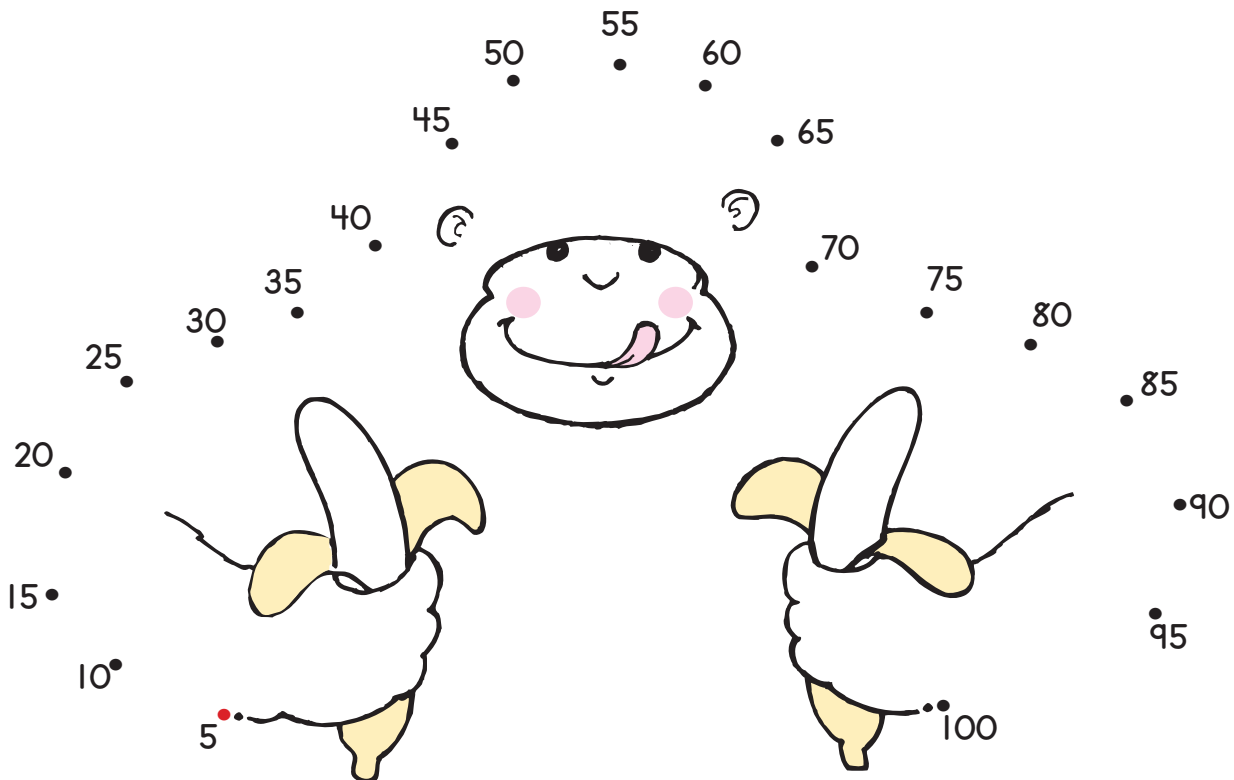


\_\_\_\_\_



\_\_\_\_\_

Connect the dots.



# Greater Than, Less Than

## Skills:

Greater Than,  
Less Than

$>$  = greater than

$<$  = less than

$$8 > 7$$

$$7 < 8$$

$$7 \square 12$$

$$13 \square 20$$

$$18 \square 9$$

$$5 \square 15$$

$$14 \square 4$$

$$10 \square 0$$

Add or subtract. Write  $>$  or  $<$  in the  $\bigcirc$ .

$$9 + 5 \bigcirc 12 + 1$$
  
$$\square 14 \quad \square 13$$

$$8 + 5 \bigcirc 5 + 6$$
  
$$\square \quad \square$$

$$3 + 7 \bigcirc 6 + 6$$
  
$$\square \quad \square$$

$$5 + 4 \bigcirc 8 + 3$$
  
$$\square \quad \square$$

$$13 - 8 \bigcirc 11 - 4$$
  
$$\square \quad \square$$

$$14 - 7 \bigcirc 5 + 4$$
  
$$\square \quad \square$$

$$7 + 6 \bigcirc 14 - 5$$
  
$$\square \quad \square$$

$$12 - 7 \bigcirc 11 - 7$$
  
$$\square \quad \square$$



Count by 5s.



\_\_\_\_\_



\_\_\_\_\_

Add.

$$\begin{array}{r} 6 \\ 4 \\ + 3 \\ \hline \square \end{array}$$

$$\begin{array}{r} 2 \\ 3 \\ + 1 \\ \hline \square \end{array}$$

$$\begin{array}{r} 4 \\ 3 \\ + 5 \\ \hline \square \end{array}$$

$$\begin{array}{r} 9 \\ 0 \\ + 4 \\ \hline \square \end{array}$$

Read the word. Fill in the circle under the number.

**zero**

**eight**

**three**

7   0   2  
○   ○   ○

9   4   8  
○   ○   ○

10   3   2  
○   ○   ○

# Color the Igloos

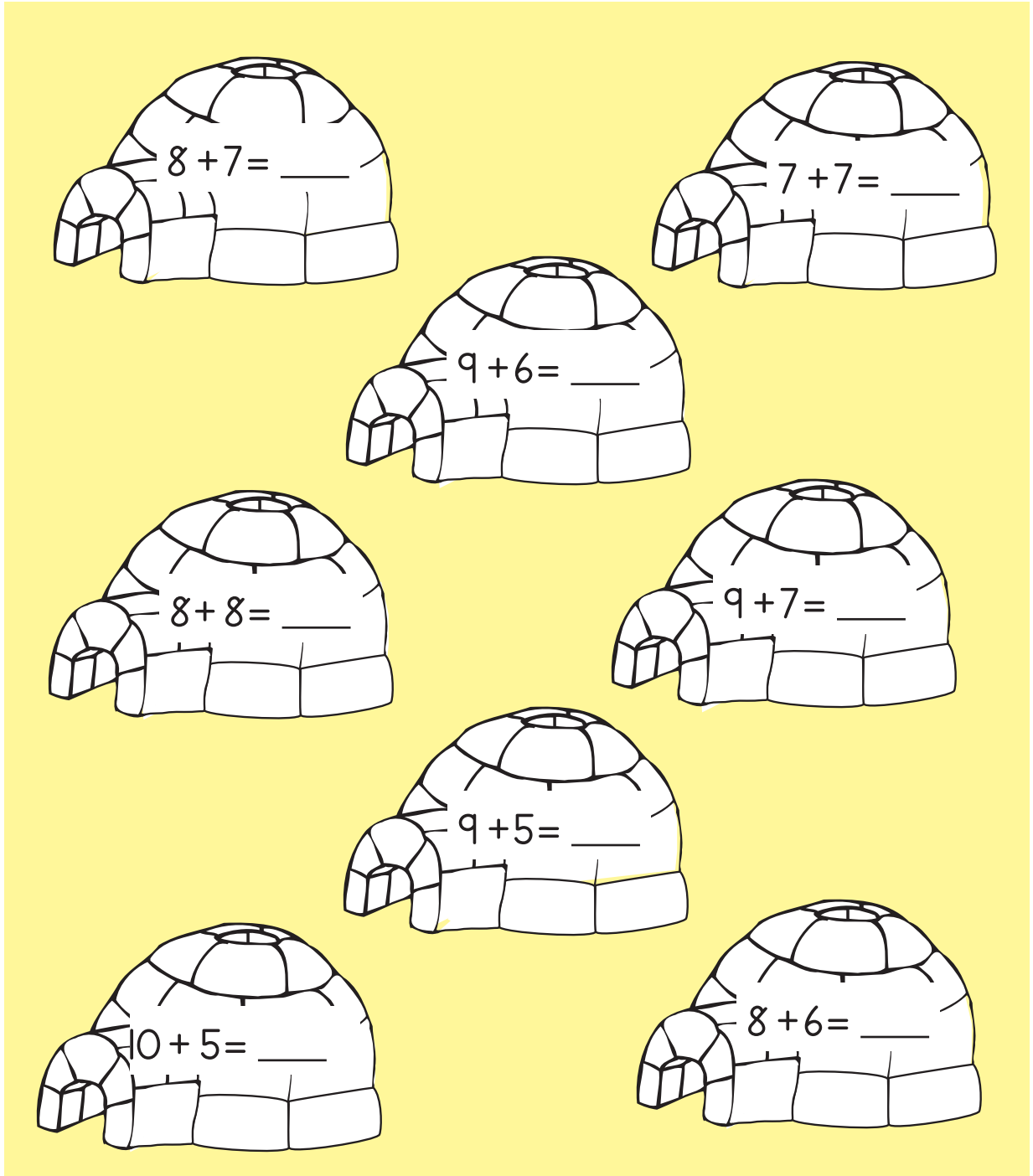
## Skills:

Addition &  
Subtraction  
to 16

Find the answers. Color the igloos with **14 blue**.

Color the igloos with **15 red**.

Color the igloos with **16 green**.

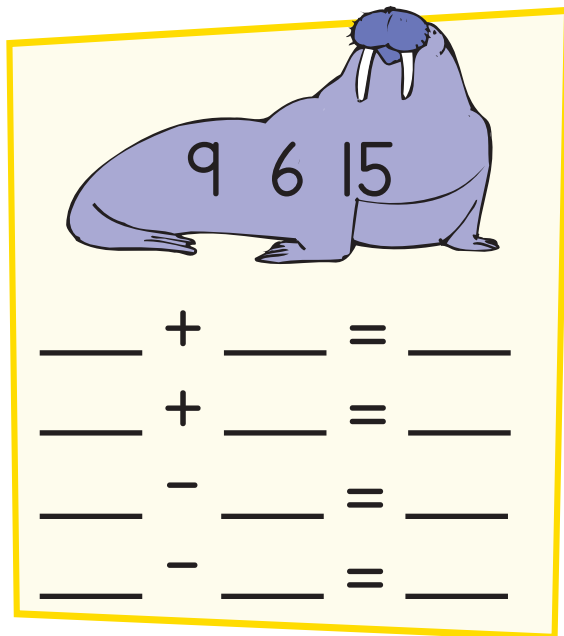


# Meet the Walrus Families

Use each family of numbers to make 2 addition problems and 2 subtraction problems.

**Skills:**

Addition & Subtraction to 16



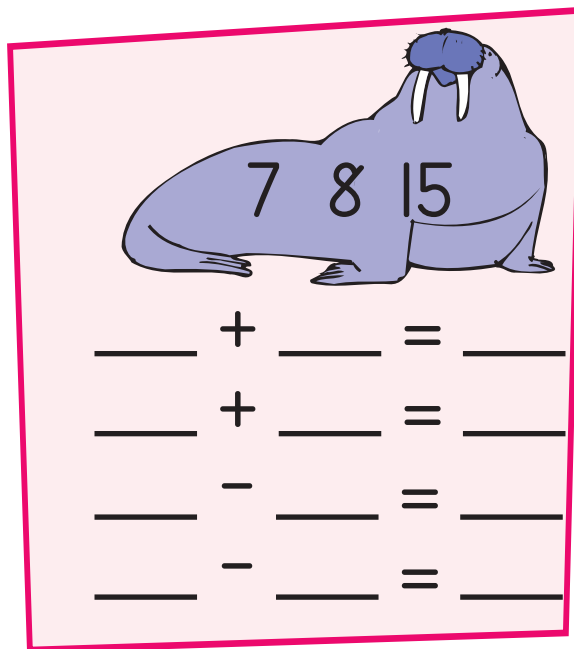
9 6 15

\_\_\_ + \_\_\_ = \_\_\_

\_\_\_ + \_\_\_ = \_\_\_

\_\_\_ - \_\_\_ = \_\_\_

\_\_\_ - \_\_\_ = \_\_\_



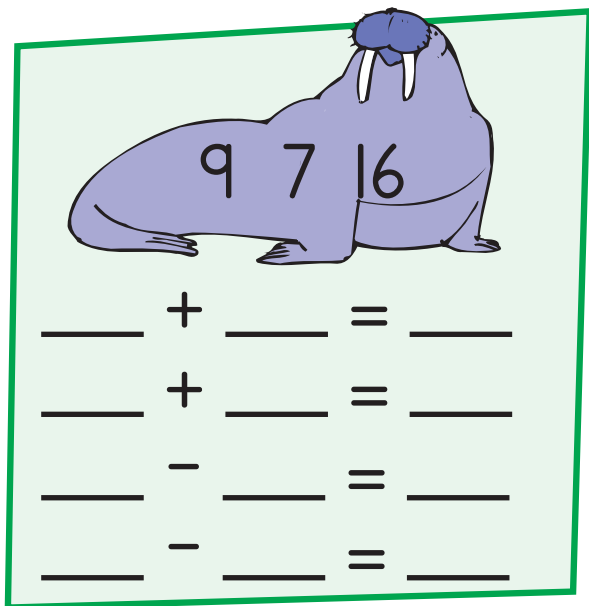
7 8 15

\_\_\_ + \_\_\_ = \_\_\_

\_\_\_ + \_\_\_ = \_\_\_

\_\_\_ - \_\_\_ = \_\_\_

\_\_\_ - \_\_\_ = \_\_\_



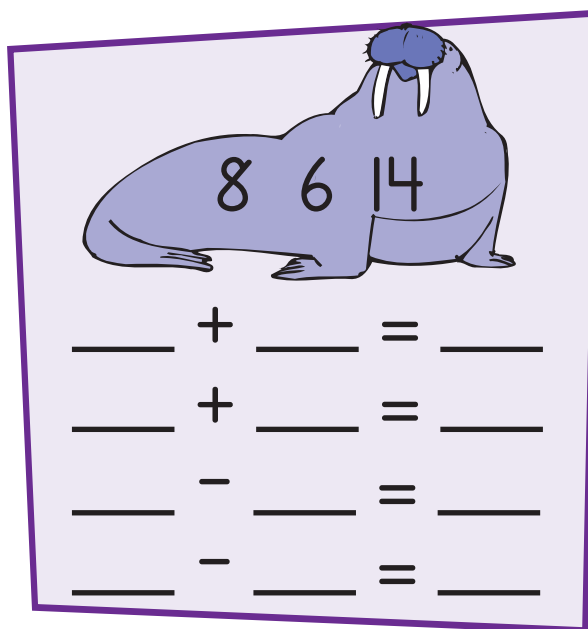
9 7 16

\_\_\_ + \_\_\_ = \_\_\_

\_\_\_ + \_\_\_ = \_\_\_

\_\_\_ - \_\_\_ = \_\_\_

\_\_\_ - \_\_\_ = \_\_\_



8 6 14

\_\_\_ + \_\_\_ = \_\_\_

\_\_\_ + \_\_\_ = \_\_\_

\_\_\_ - \_\_\_ = \_\_\_

\_\_\_ - \_\_\_ = \_\_\_

$6 + 7 = \underline{\quad}$

$13 - 6 = \underline{\quad}$

$8 + 8 = \underline{\quad}$

$7 + 6 = \underline{\quad}$

$13 - 7 = \underline{\quad}$

$16 - 8 = \underline{\quad}$

# Animals at the Poles

## Skills:

Word Problems:  
Addition &  
Subtraction  
to 16

Note: You may need to help your child read the word problems.

Write the problems. Answer them.

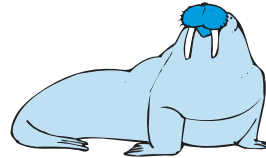


9 penguins were swimming in the sea.

7 more penguins jumped in. How many penguins were swimming in the sea?

$$\square + \square = \square$$

There were \_\_\_\_ penguins swimming in the sea.



16 walruses were lying on the ice. 9 walruses slid back into the sea. How many walruses were still on the ice?

$$\square - \square = \square$$

There were \_\_\_\_ walruses still on the ice.



Polar Bear saw 6 seals in the morning and 9 seals in the afternoon. How many seals did Polar Bear see in all?

$$\square + \square = \square$$

Polar Bear saw \_\_\_\_ seals in all.

16 penguins were caught for the zoo. 8 of the penguins got away. How many penguins were left?



$$\square - \square = \square$$

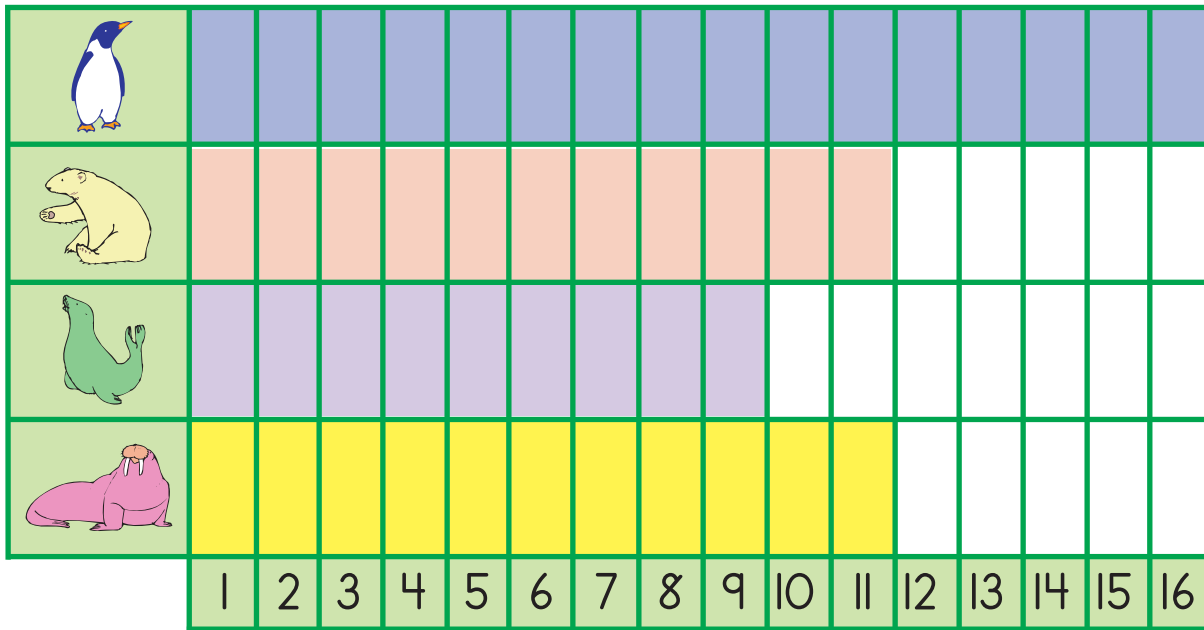
There were \_\_\_\_ penguins left.



# Fish-Eating Contest

**Skills:**  
Reading a  
Graph

Use the information from the graph to answer the questions.



1. How many fish did each animal eat?



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_

2. Which animal ate the most fish?



3. Which animal ate the fewest fish?



4. Polar Bear and Seal ate \_\_\_\_\_ fish in all.

5. Penguin ate \_\_\_\_\_ more fish than Walrus.

# Find the Seal

## Skills:

Addition &  
Subtraction  
to 16

Connect the answers in order from smallest to largest.



$$\begin{array}{r} 14 \\ - 9 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 15 \\ - 9 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 13 \\ - 6 \\ \hline \end{array}$$

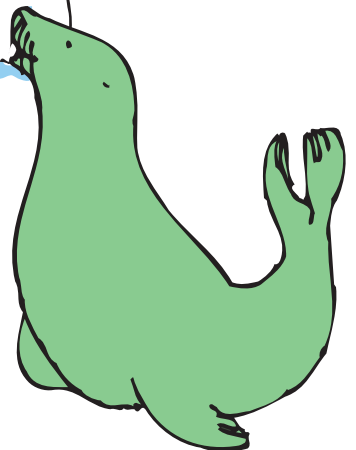
$$\begin{array}{r} 12 \\ - 2 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 16 \\ - 8 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ + 8 \\ \hline \end{array}$$

$$\begin{array}{r} 16 \\ - 7 \\ \hline \end{array}$$

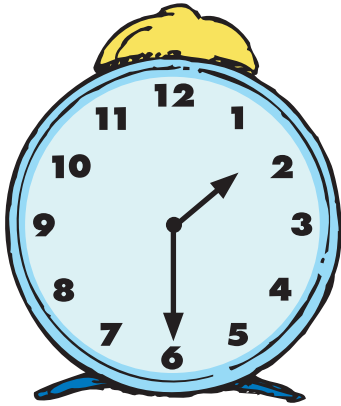


# When Will We Go Sledding?

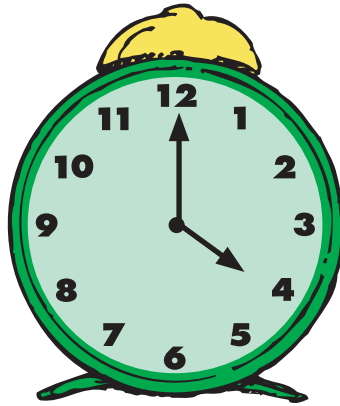
Skills:

Telling Time to the Half Hour

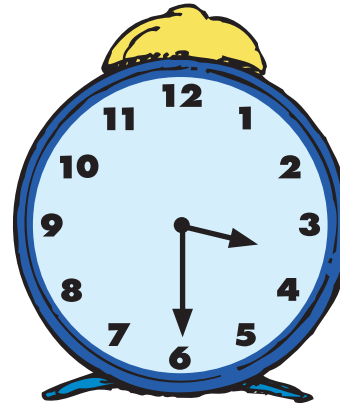
Write the time.



1 : 30



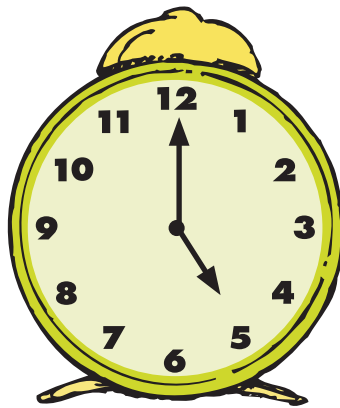
          :



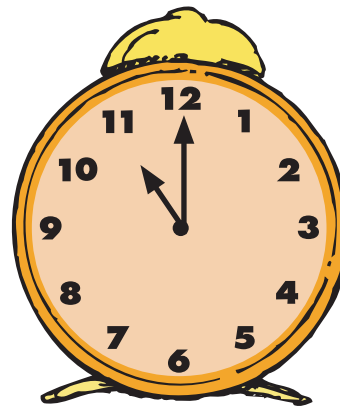
          :



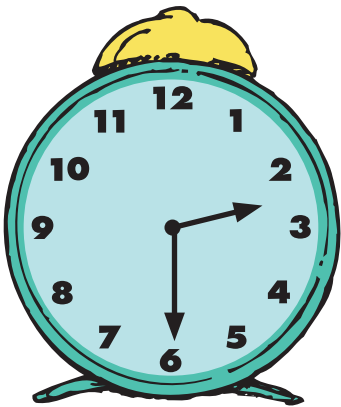
          :



          :



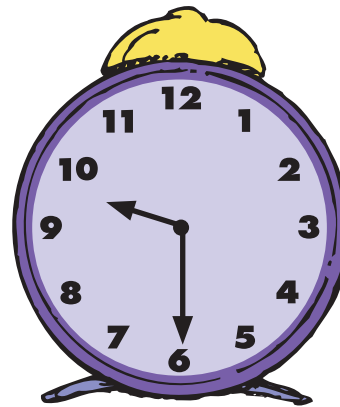
          :



          :



          :



          :

# Winter Gear

## Skills:

Money—  
Penny, Nickel,  
Dime

Add the coins. Write the price on the tag.



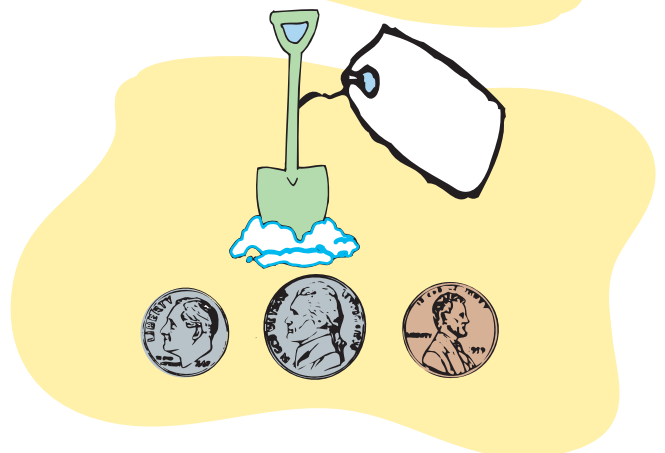
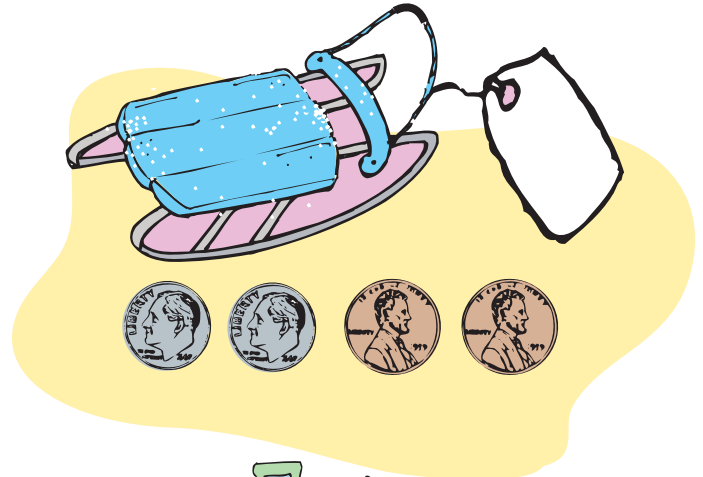
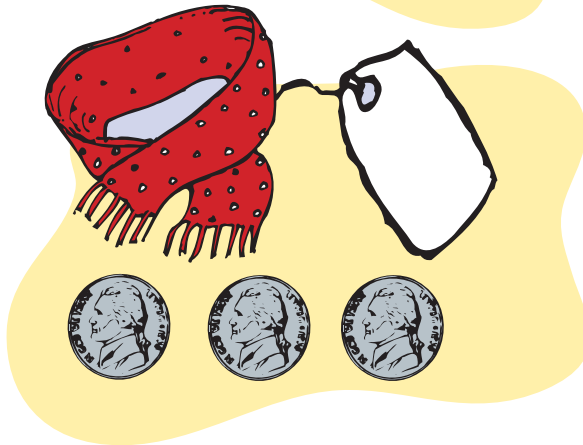
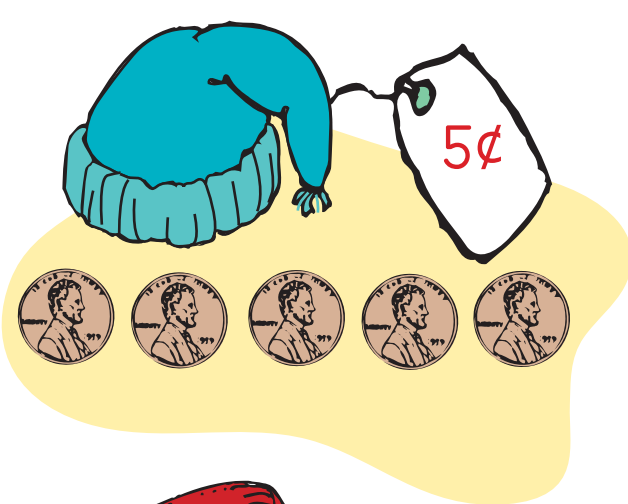
penny  
1¢



nickel  
5¢



dime  
10¢



Skills:

Two-Digit  
Addition &  
Subtraction

Add or subtract. Do the ones first.

tens	ones
4	2
+ 4	+ 6
8	8

$$\begin{array}{r} 15 \\ - 10 \\ \hline \end{array}$$

$$\begin{array}{r} 13 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 14 \\ - 4 \\ \hline \end{array}$$

$$\begin{array}{r} 15 \\ + 13 \\ \hline \end{array}$$

$$\begin{array}{r} 58 \\ - 26 \\ \hline \end{array}$$

$$\begin{array}{r} 13 \\ + 26 \\ \hline \end{array}$$

$$\begin{array}{r} 22 \\ + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 15 \\ - 15 \\ \hline \end{array}$$

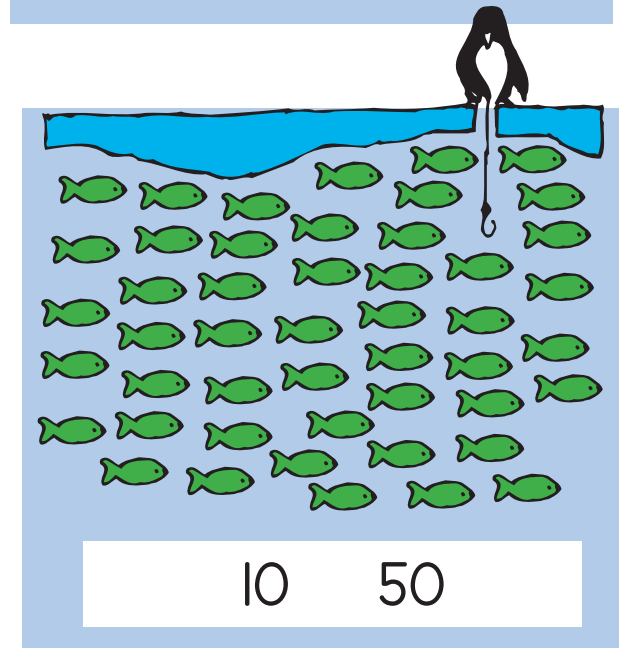
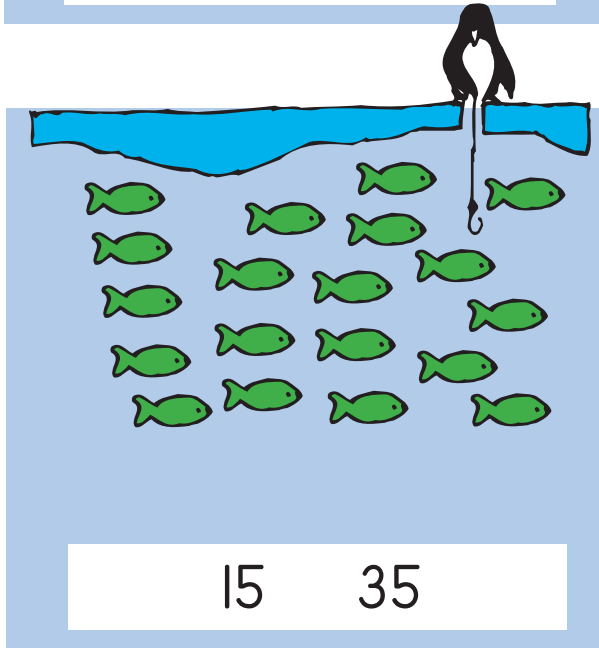
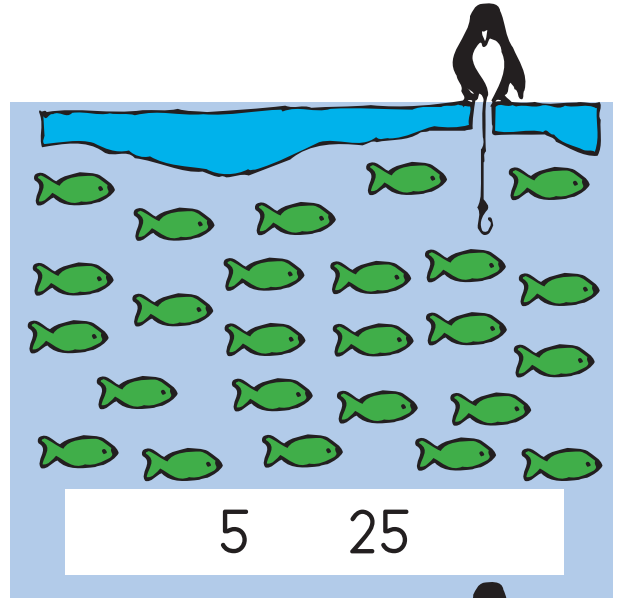
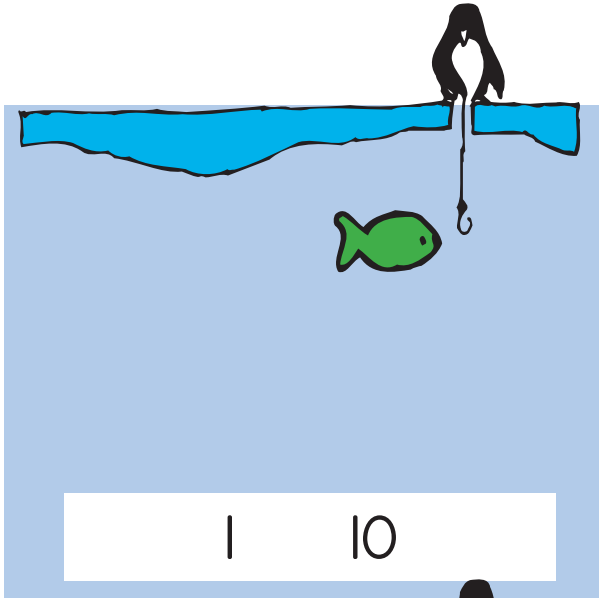
# How Many Fish?

## Skills:

Estimating

Counting by 5s,  
10s

Circle the best estimate.



Count by 5s.

5, \_\_\_\_\_, \_\_\_\_\_, 20, \_\_\_\_\_, 30, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, 50

Count by 10s.

10, \_\_\_\_\_, \_\_\_\_\_, 40, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, 80, \_\_\_\_\_, \_\_\_\_\_

Note: You may need to help your child read the word problems.

Write the problems. Answer them.

The Inuit family made 15 pairs of snowshoes. 9 pairs sold at the winter market. How many pairs of snowshoes were left?

pairs of snowshoes were left.

It snowed 15 inches in two days. On the first day it snowed 6 inches. How many inches did it snow on the second day?

It snowed  inches on the second day.

Penguin Pete made 8 pairs of blue mittens and 8 pairs of red mittens. How many pairs of mittens did Penguin Pete make in all?

Penguin Pete made  pairs of mittens.

Polar Bear hopped onto a piece of ice. She floated 8 miles to Walrus's house and then 7 more miles to Seal's house. How many miles did Polar Bear float in all?

Polar Bear floated  miles in all.

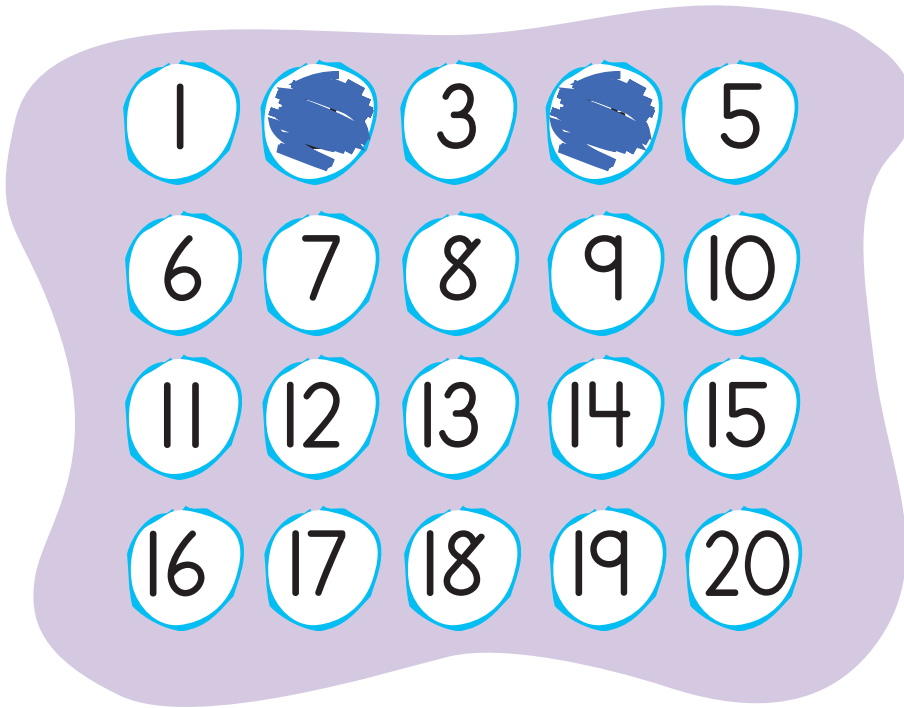
**Skills:**

Word Problems:  
Addition &  
Subtraction  
to 16

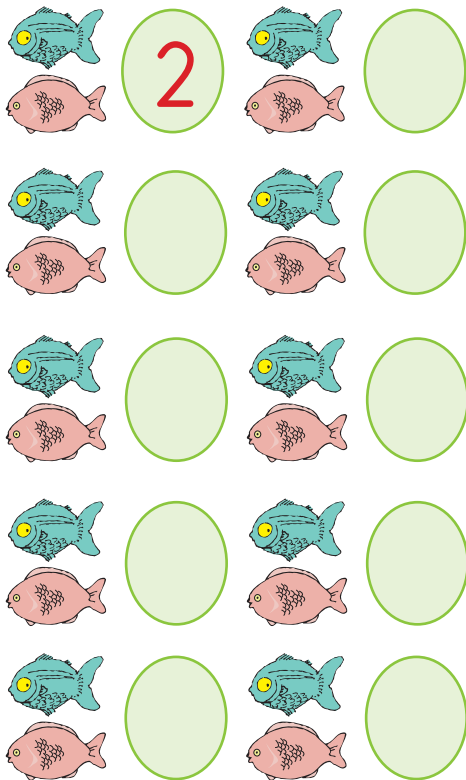
# Count the Cold Things

**Skills:**  
Counting by 2s

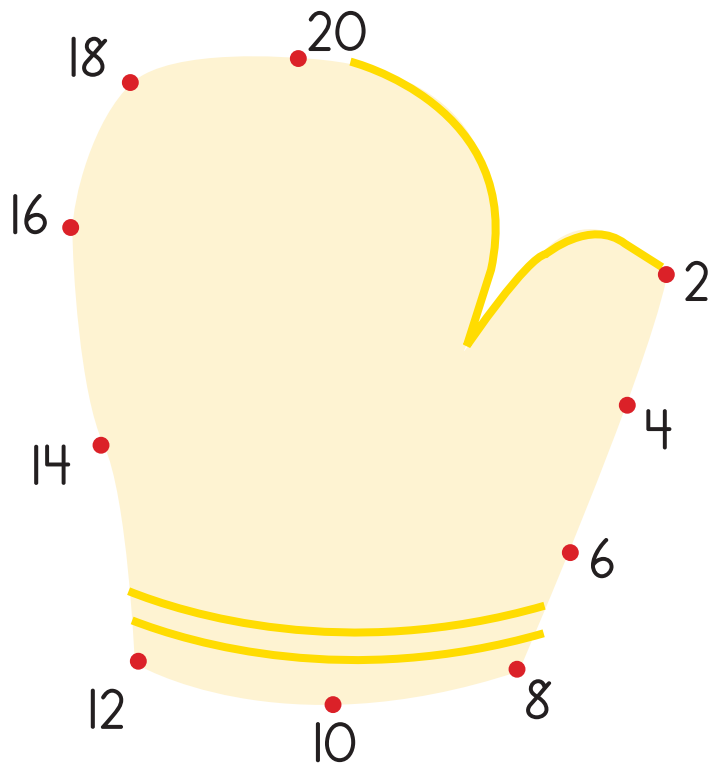
Count the snowballs  by 2s. Color the 2s blue.



Count the fish by 2s.



Connect the dots. Color.



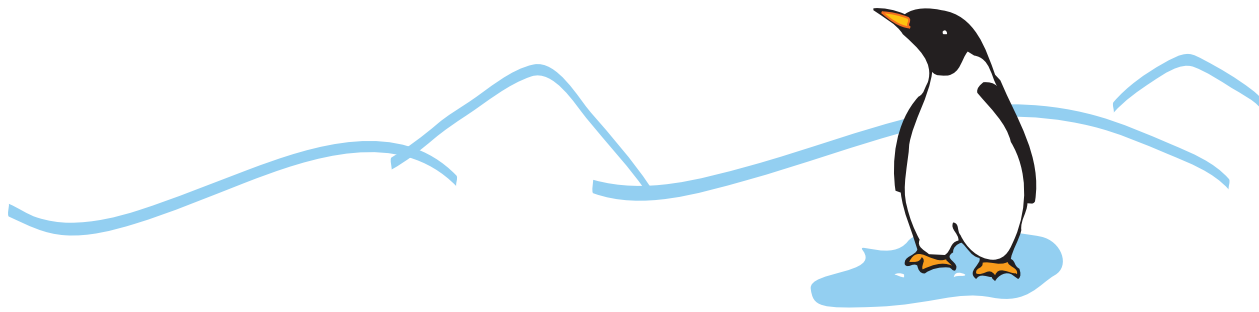


# Catch of the Day

Skills:

Addition & Subtraction to 16

Penguin may eat only the fish that equal (=) 15 or 16.  
Help him find them. Color those fish.



$\begin{array}{r} 8 \\ + 7 \\ \hline \end{array}$	$\begin{array}{r} 16 \\ - 8 \\ \hline \end{array}$	
$\begin{array}{r} 15 \\ - 6 \\ \hline \end{array}$	$\begin{array}{r} 15 \\ - 9 \\ \hline \end{array}$	$\begin{array}{r} 16 \\ - 7 \\ \hline \end{array}$
$\begin{array}{r} 15 \\ - 8 \\ \hline \end{array}$	$\begin{array}{r} 9 \\ + 7 \\ \hline \end{array}$	$\begin{array}{r} 16 \\ - 9 \\ \hline \end{array}$
$\begin{array}{r} 8 \\ + 8 \\ \hline \end{array}$	$\begin{array}{r} 9 \\ + 6 \\ \hline \end{array}$	$\begin{array}{r} 15 \\ - 7 \\ \hline \end{array}$

TEST YOUR SKILLS

Add or subtract.

$16 - 7 = \underline{\quad}$

$9 + 6 = \underline{\quad}$

$15 - 9 = \underline{\quad}$

$8 + 7 = \underline{\quad}$

$15 - 8 = \underline{\quad}$

$7 + 9 = \underline{\quad}$

What's missing?

6,       , 10, 12,       

20,       , 30,       

      , 80, 90,       

Julie saw 9 polar bears and 7 seals.



How many animals did Julie see in all?

Julie saw        animals in all.

What's missing?

Count by 1s.

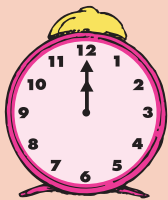
      , 30,       

49,       ,       

Add or subtract.

$$\begin{array}{r} 47 \\ - 25 \\ \hline \end{array} \quad \begin{array}{r} 29 \\ - 3 \\ \hline \end{array} \quad \begin{array}{r} 56 \\ + 13 \\ \hline \end{array} \quad \begin{array}{r} 13 \\ + 4 \\ \hline \end{array}$$

Write the time.

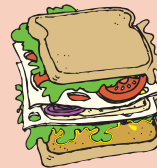


       :       



       :       

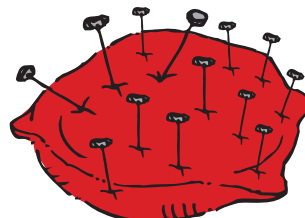
How much is the meal?



       ¢

How many pins?

Circle the best estimate.



30 pins

15 pins

## Skills:

Addition & Subtraction to 18

Measuring to the Nearest Inch

Add or subtract.

$$\begin{array}{r} 9 \\ + 8 \\ \hline \end{array}$$

$$\begin{array}{r} 18 \\ - 9 \\ \hline \end{array}$$

$$\begin{array}{r} 15 \\ - 8 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ + 8 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 16 \\ - 7 \\ \hline \end{array}$$

$$\begin{array}{r} 17 \\ - 8 \\ \hline \end{array}$$

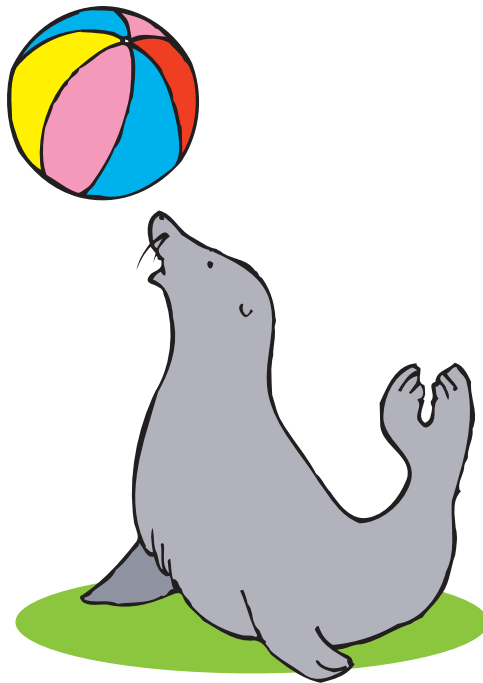
$$\begin{array}{r} 17 \\ - 9 \\ \hline \end{array}$$

$$\begin{array}{r} 9 \\ + 9 \\ \hline \end{array}$$

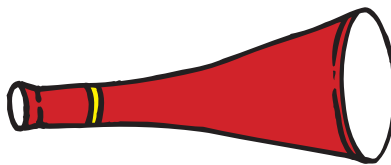
$$\begin{array}{r} 16 \\ - 9 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 16 \\ - 8 \\ \hline \end{array}$$



Measure each item to the nearest inch.



The ball is \_\_\_\_\_ inch wide.

The horn is \_\_\_\_\_ inches long.

# Shapes

## Skills:

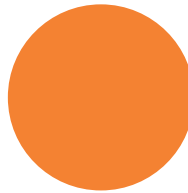
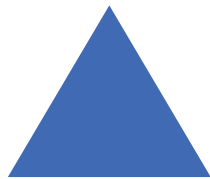
Identifying  
Geometric  
Shapes

Match.

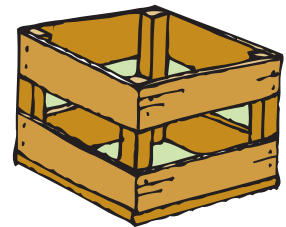
sphere

cube

cone



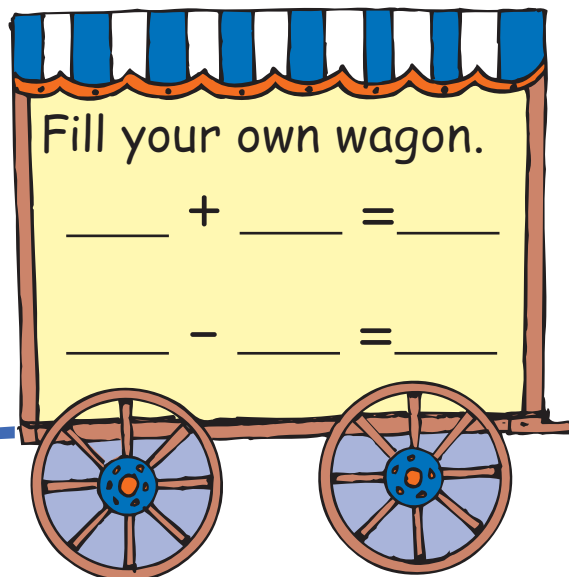
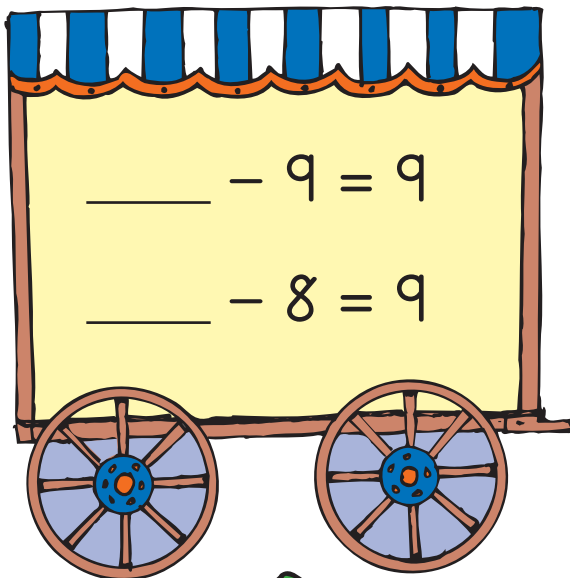
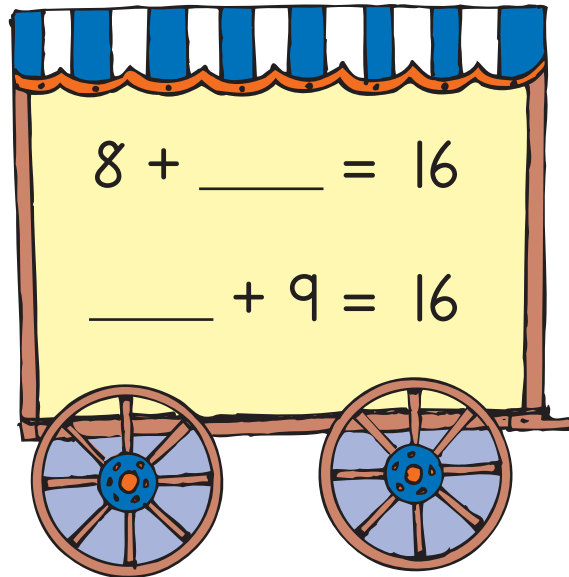
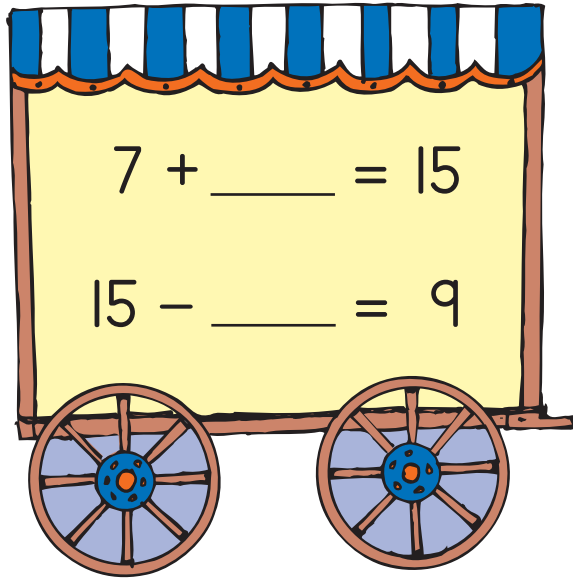
Write the name of each shape.



# What's Missing?

Skills:

Addition & Subtraction to 18



At the Circus

# A Day at the Circus

## Skills:

Word Problems:  
Addition &  
Subtraction  
to 18

Note: You may need to help your child read the word problems.

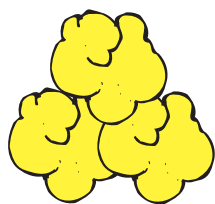


There were 18 tigers. Sarah fed 9 of the tigers. How many tigers still need to be fed?

tigers still need to be fed.

Alex saw 9 seals and 8 circus dogs. How many animals did Alex see in all?

Alex saw  animals in all.



Abe ate 9 bags of peanuts and 5 bags of popcorn while watching the circus. How many bags of food did Abe eat in all?

Abe ate  bags of food in all.

There were 16 clowns. 7 of the clowns were riding tricycles. The rest of the clowns were walking. How many clowns were walking?

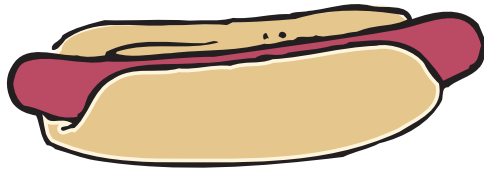
There were  clowns walking.



# How Many Centimeters?

## Skills:

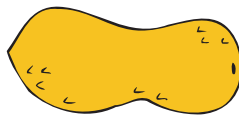
Measuring to the Nearest Centimeter



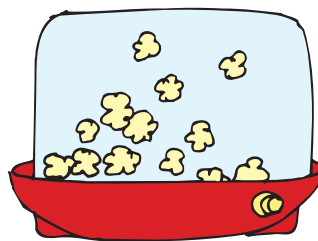
centimeters



centimeters



centimeters



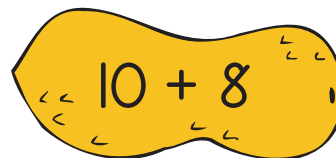
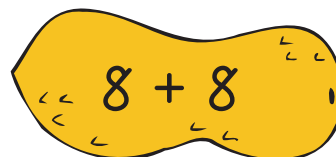
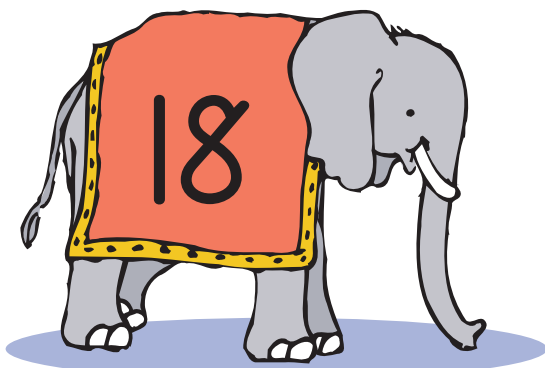
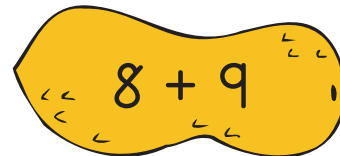
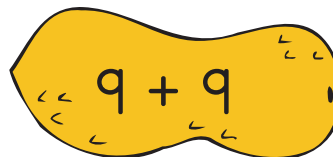
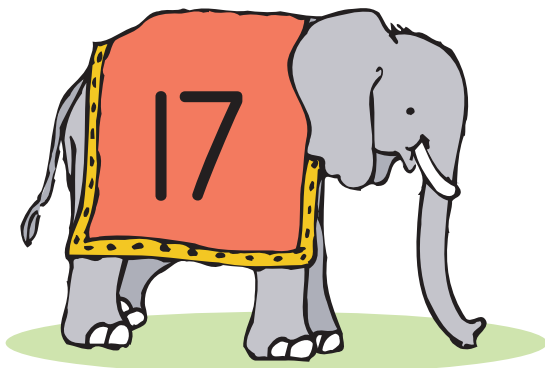
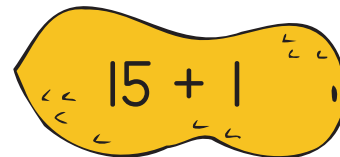
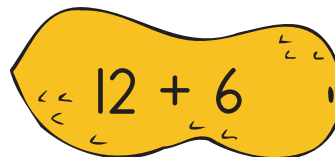
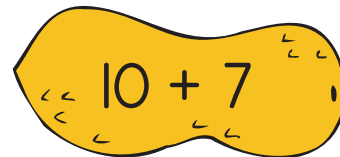
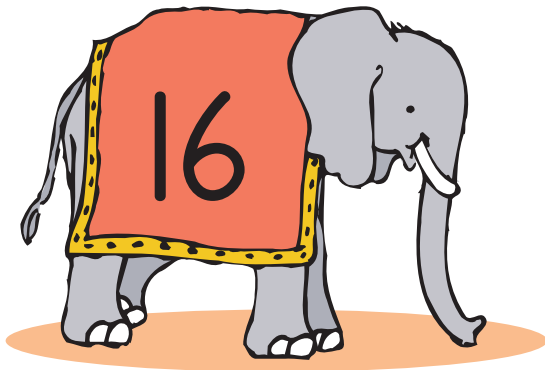
centimeters

# Feed the Elephants

## Skills:

Addition &  
Subtraction  
to 18

Match each elephant to its peanuts.

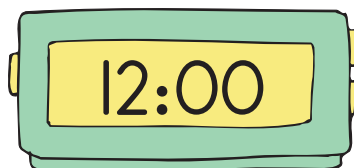
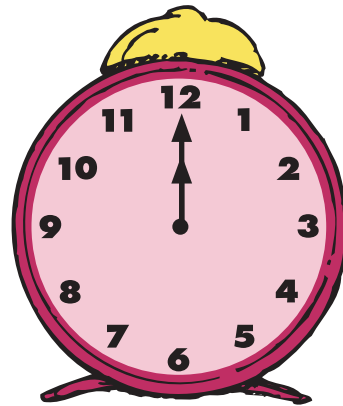
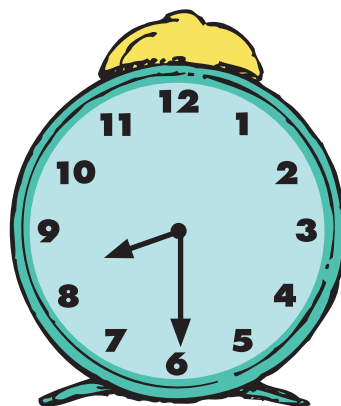
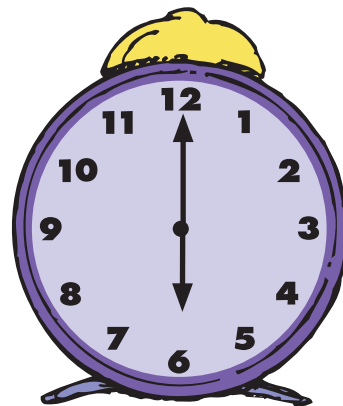
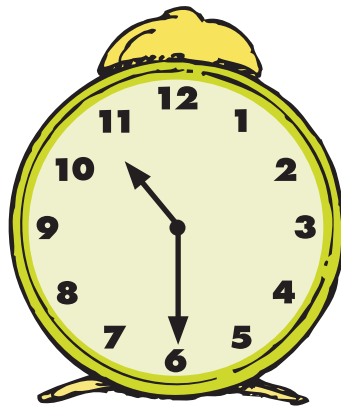
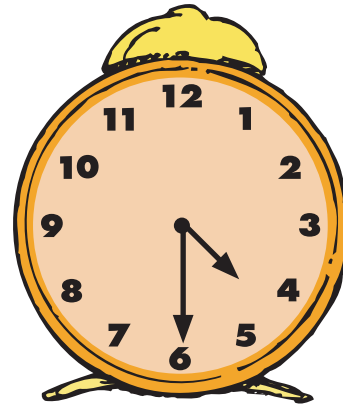




# When Is the Show?

Match the clocks to show when the circus shows begin.

**Skills:**  
Telling Time to  
the Hour and  
Half Hour



# At the Snack Counter

Skills:

Money—  
Penny, Nickel,  
Dime

How much does each snack cost?



dime  
10¢



nickel  
5¢



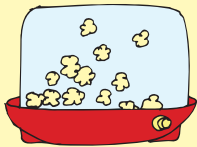
penny  
1¢



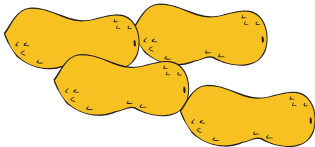
\_\_\_\_\_ ¢



\_\_\_\_\_ ¢



\_\_\_\_\_ ¢



\_\_\_\_\_ ¢



\_\_\_\_\_ ¢



\_\_\_\_\_ ¢



\_\_\_\_\_ ¢

At the Circus

# Add and Subtract Tens and Ones

## Skills:

Two-Digit  
Addition &  
Subtraction

Remember: Add the ones first.

tens | ones

$$\begin{array}{r|l} 3 & 1 \\ + 6 & 8 \\ \hline 9 & 9 \end{array}$$

$$\begin{array}{r} 23 \\ + 72 \\ \hline \end{array}$$

$$\begin{array}{r} 54 \\ + 15 \\ \hline \end{array}$$

$$\begin{array}{r} 11 \\ + 38 \\ \hline \end{array}$$

$$\begin{array}{r} 15 \\ + 84 \\ \hline \end{array}$$

$$\begin{array}{r} 77 \\ + 22 \\ \hline \end{array}$$

$$\begin{array}{r} 34 \\ + 44 \\ \hline \end{array}$$

$$\begin{array}{r} 50 \\ + 49 \\ \hline \end{array}$$

$$\begin{array}{r} 25 \\ + 63 \\ \hline \end{array}$$

$$\begin{array}{r} 45 \\ + 41 \\ \hline \end{array}$$

How many of your answers were the same? \_\_\_\_\_



tens | ones

$$\begin{array}{r|l} 8 & 7 \\ - 6 & 5 \\ \hline 2 & 2 \end{array}$$

$$\begin{array}{r} 99 \\ - 87 \\ \hline \end{array}$$

$$\begin{array}{r} 43 \\ - 20 \\ \hline \end{array}$$

$$\begin{array}{r} 76 \\ - 34 \\ \hline \end{array}$$

$$\begin{array}{r} 48 \\ - 16 \\ \hline \end{array}$$

$$\begin{array}{r} 79 \\ - 44 \\ \hline \end{array}$$

$$\begin{array}{r} 80 \\ - 40 \\ \hline \end{array}$$

$$\begin{array}{r} 79 \\ - 55 \\ \hline \end{array}$$

$$\begin{array}{r} 87 \\ - 10 \\ \hline \end{array}$$

$$\begin{array}{r} 22 \\ - 0 \\ \hline \end{array}$$

How many of your answers had two tens? \_\_\_\_\_

# Which Is Larger?

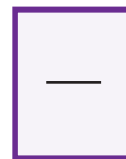
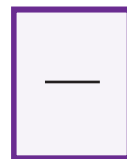
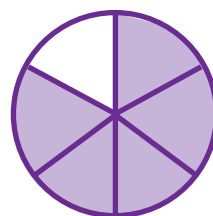
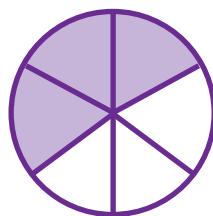
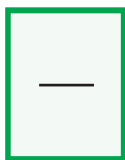
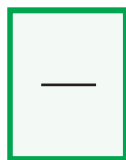
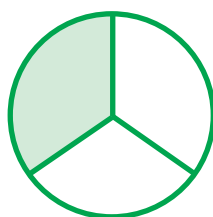
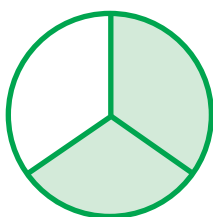
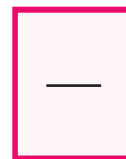
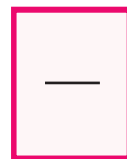
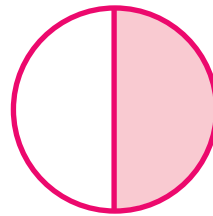
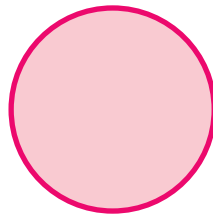
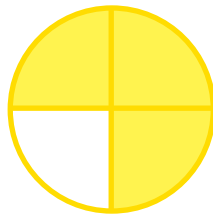
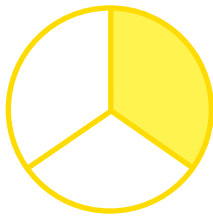
## Skills:

Fractions

Greater Than,  
Less Than

Name the fractions.

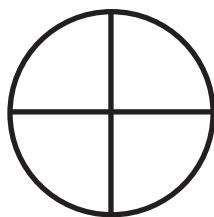
Write  $>$  or  $<$  in the circles.



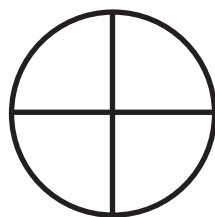
Color to show the fraction.



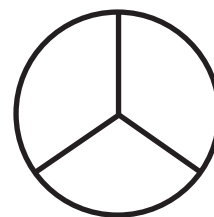
$\frac{1}{3}$



$\frac{1}{4}$



$\frac{2}{4}$



$\frac{2}{3}$

## Skills:

Number Words

Place Value—  
Tens & Ones

Read the word. Write the number.



ten \_\_\_\_\_ four \_\_\_\_\_ eight \_\_\_\_\_

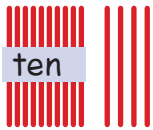
six \_\_\_\_\_ one \_\_\_\_\_ seven \_\_\_\_\_

Write the number word.

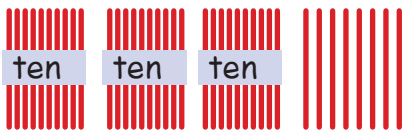


6 \_\_\_\_\_ 10 \_\_\_\_\_ 7 \_\_\_\_\_

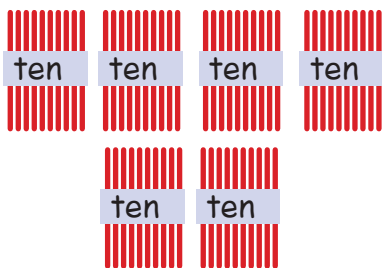
Write the number.



ten and  ones =



tens and  ones =



tens and  ones =



Add and subtract.

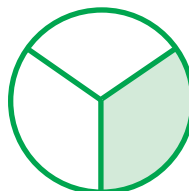
$$\begin{array}{r} 23 \\ + 72 \\ \hline \end{array}$$

$$\begin{array}{r} 11 \\ + 38 \\ \hline \end{array}$$

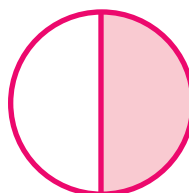
$$\begin{array}{r} 99 \\ - 73 \\ \hline \end{array}$$

$$\begin{array}{r} 50 \\ - 30 \\ \hline \end{array}$$

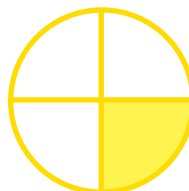
Match the fraction.



$\frac{1}{2}$



$\frac{1}{4}$



$\frac{1}{3}$

Fill in the circle for the correct time.

2:00 <input type="radio"/> 12:00 <input type="radio"/>	3:30 <input type="radio"/> 4:30 <input type="radio"/>
8:30 <input type="radio"/> 6:30 <input type="radio"/>	12:00 <input type="radio"/> 10:00 <input type="radio"/>

Note: Unit 10 is a review of the skills practiced in Units 1 through 9.

Add and subtract.

Color the football with the largest answer brown.

9  
- 5

8  
+ 6

17  
- 8

6  
+ 4

4  
+ 4

9  
+ 9

7  
- 4

9  
- 6

10  
- 7

5  
+ 5

8  
- 2

5  
+ 3

12  
- 6

# Can You Buy It?

## Skills:

Money—  
Penny, Nickel,  
Dime

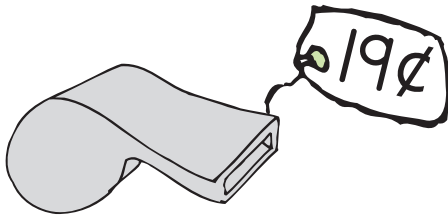
Count your money. Circle **Yes** or **No**.



Yes No



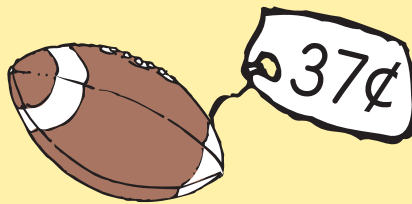
\_\_\_\_\_ ¢



Yes No



\_\_\_\_\_ ¢



Yes No



\_\_\_\_\_ ¢



Yes No



\_\_\_\_\_ ¢

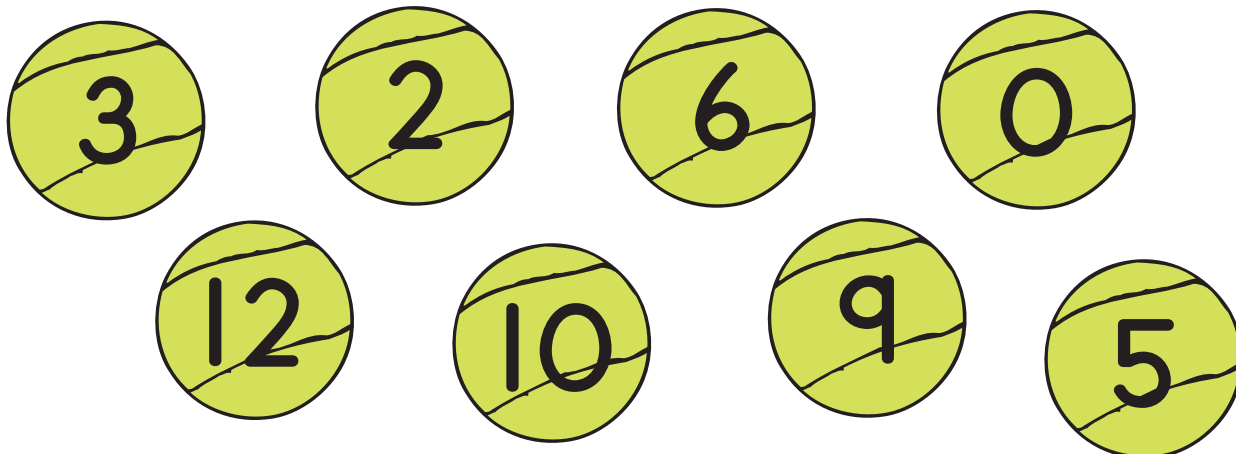


# Tennis Anyone?

Skills:

Column  
Addition

Use the numbers on the tennis balls to complete each problem.



$$\begin{array}{r} 4 \\ \square \\ + 3 \\ \hline 10 \end{array}$$

$$\begin{array}{r} 2 \\ 3 \\ + 4 \\ \hline \square \end{array}$$

$$\begin{array}{r} 8 \\ 1 \\ + \square \\ \hline 11 \end{array}$$

$$\begin{array}{r} 6 \\ 0 \\ + \square \\ \hline 11 \end{array}$$

$$\begin{array}{r} 3 \\ 3 \\ + 4 \\ \hline \square \end{array}$$

$$\begin{array}{r} \square \\ 5 \\ + 5 \\ \hline 10 \end{array}$$

$$\begin{array}{r} 2 \\ \square \\ + 4 \\ \hline 12 \end{array}$$

$$\begin{array}{r} 4 \\ 4 \\ + 4 \\ \hline \square \end{array}$$

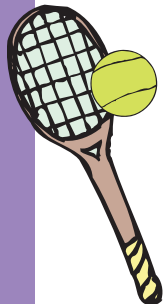
# Play Ball!

## Skills:

Word Problems:  
Addition and  
Subtraction

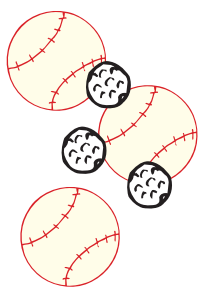
Note: You may need to help your child read the word problems.

Write the problems. Answer them.



Jake hit 16 tennis balls. He hit 7 balls over the net. How many tennis balls did **not** go over the net?

tennis balls did **not** go over the net.



Denise found 8 golf balls and 6 baseballs. How many balls did Denise find in all?

Denise found  balls in all.

Jean had 15 volleyballs. She put 8 of them into the ball bag. How many volleyballs must still be put into the ball bag?

more volleyballs must still be put into the ball bag.

Dustin has 9 baseballs and 4 gloves. How many pieces of baseball equipment does Dustin have?

Dustin has  pieces of baseball equipment.

# Catch the Ball!

Skills:

Addition & Subtraction to 18

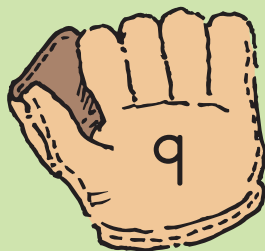
Match the balls and gloves.

$$\begin{array}{r} 9 \\ + 7 \\ \hline \end{array}$$



$$\begin{array}{r} 8 \\ + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ + 6 \\ \hline \end{array}$$



$$\begin{array}{r} 17 \\ - 8 \\ \hline \end{array}$$

$$\begin{array}{r} 14 \\ - 5 \\ \hline \end{array}$$



$$\begin{array}{r} 9 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ + 4 \\ \hline \end{array}$$



$$\begin{array}{r} 8 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ + 8 \\ \hline \end{array}$$



$$\begin{array}{r} 7 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 15 \\ - 9 \\ \hline \end{array}$$



$$\begin{array}{r} 18 \\ - 9 \\ \hline \end{array}$$

# Knock Them Down!

## Skills:

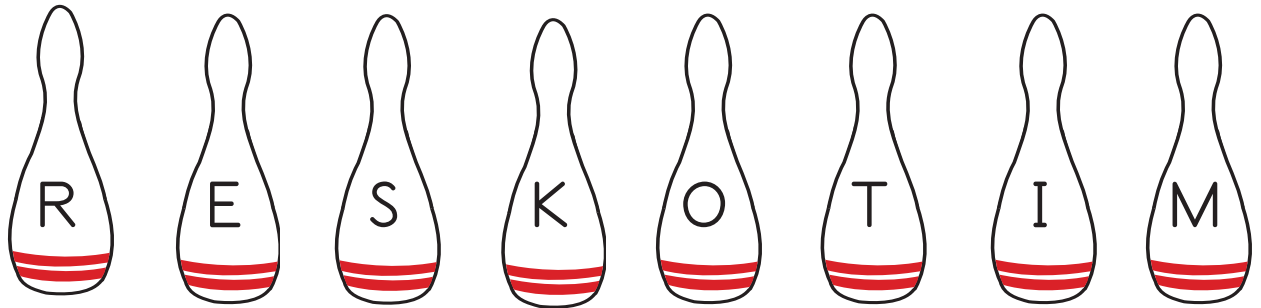
Ordinal Numbers

Counting by 2s and 5s

Number Order

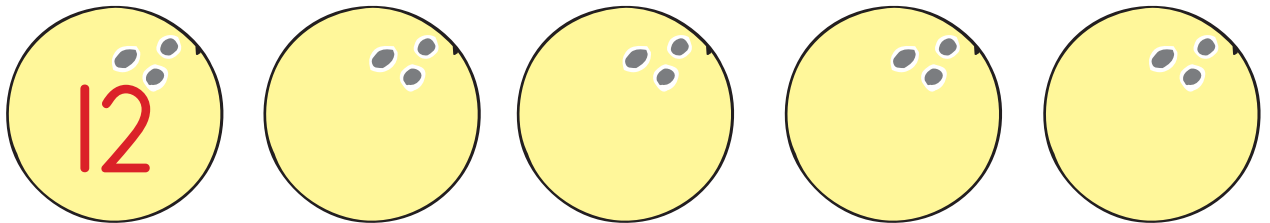
What's the bowling word?

Write the letter that goes with the number.

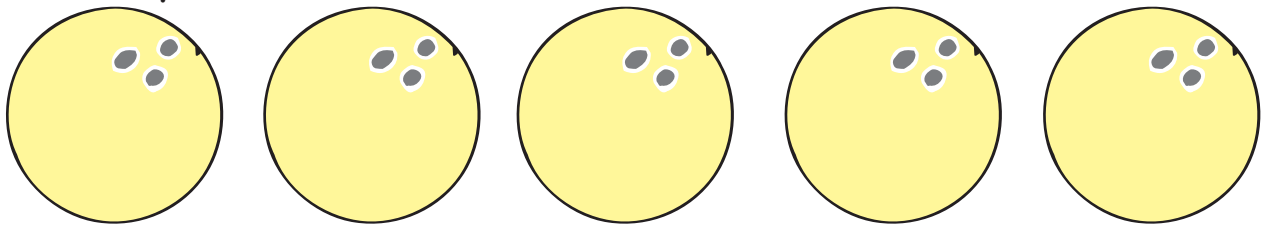


3rd    6th    1st    7th    4th    2nd !

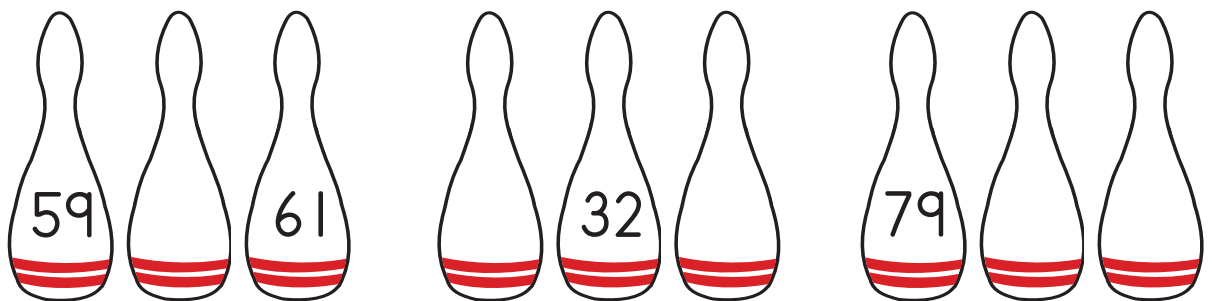
Count by 2s.



Count by 5s.



Number the pins.



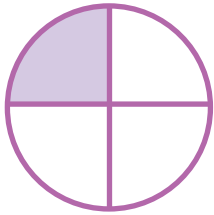
# Fractions and Shapes

## Skills:

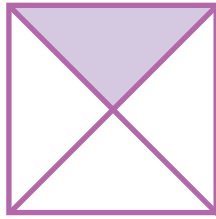
Fractions

Identifying  
Geometric  
Shapes

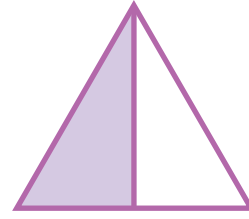
Circle the correct answers.



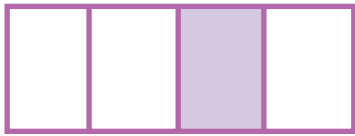
$\frac{1}{2}$     $\frac{1}{4}$



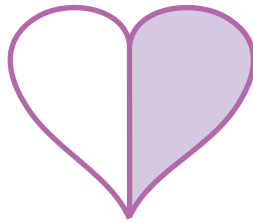
$\frac{1}{2}$     $\frac{1}{4}$



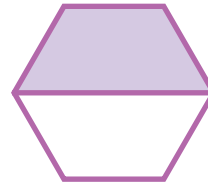
$\frac{1}{2}$     $\frac{1}{4}$



$\frac{1}{2}$     $\frac{1}{4}$

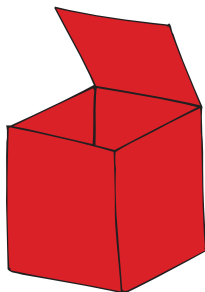
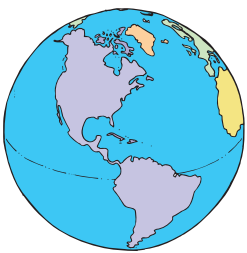
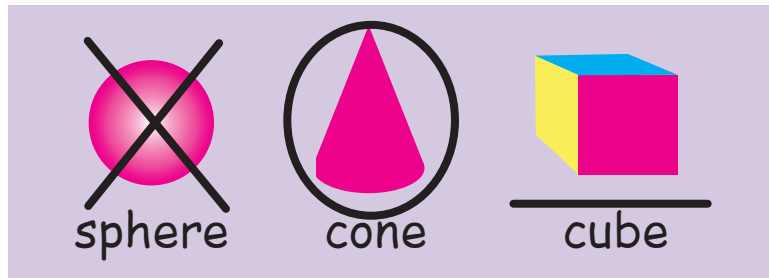


$\frac{1}{2}$     $\frac{1}{4}$



$\frac{1}{2}$     $\frac{1}{4}$

Find and mark the shapes.



# Sports for Everyone

## Skills:

Word  
Problems:  
Addition

Note: You may need to help your child read the word problems.

Write the problems. Answer them.

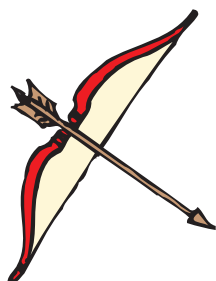


The store has 23 baseball caps and 15 football helmets. How many caps and helmets are there in all?

There are  caps and helmets in all.

Sheila made 33 baskets. Julie made 46 baskets. How many baskets did Sheila and Julie make in all?

Sheila and Julie made  baskets in all.



Quinn shot 19 arrows at a round target. Then he shot 30 arrows at a square target. How many arrows did he shoot in all?

Quinn shot  arrows in all.



Damian ran 14 laps this morning and 12 laps this afternoon. How many laps did Damian run in all?

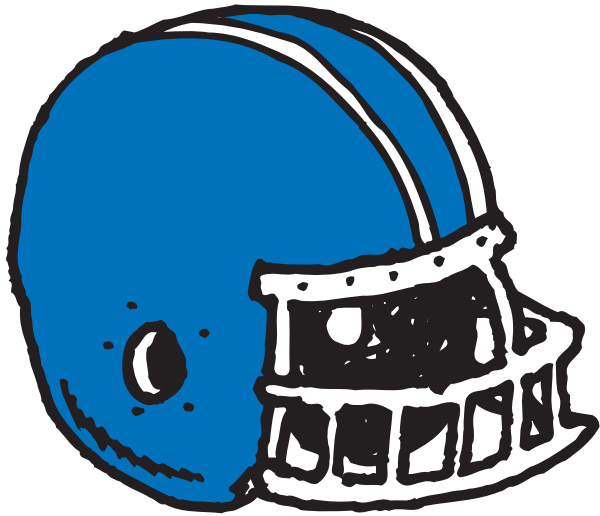
Damian ran  laps in all.

# Measure Inches and Centimeters

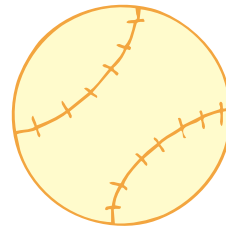
Cut out the rulers. Measure the items.

## Skills:

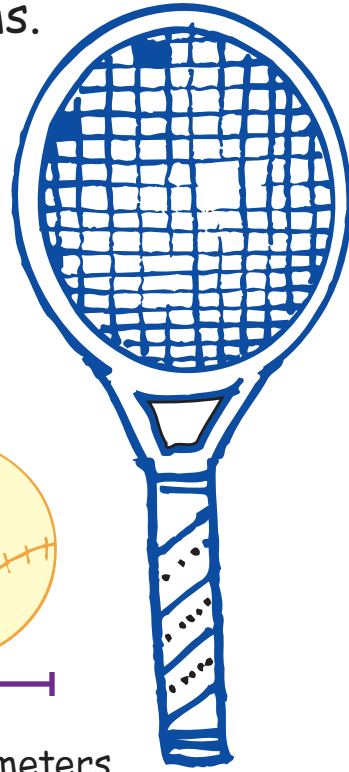
Measuring to the Nearest Inch and Centimeter



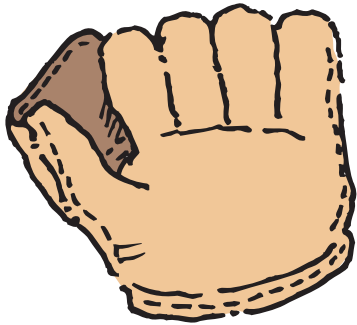
\_\_\_\_\_ centimeters



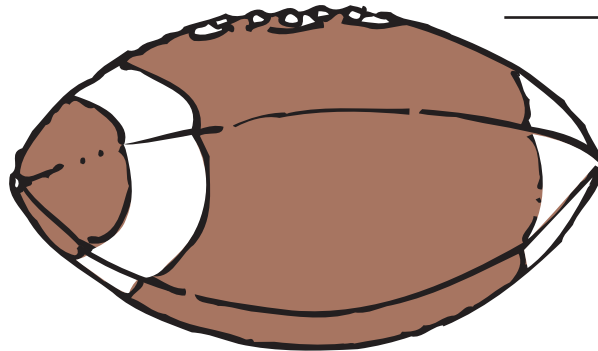
\_\_\_\_\_ centimeters



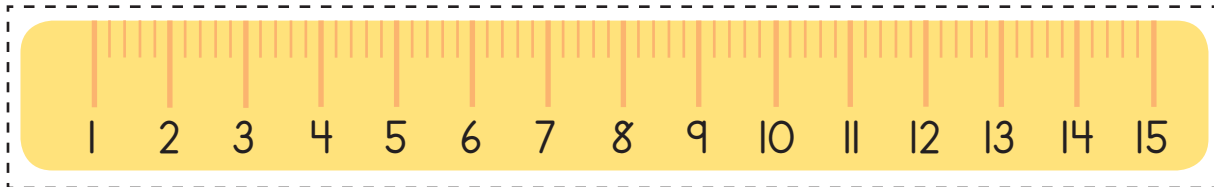
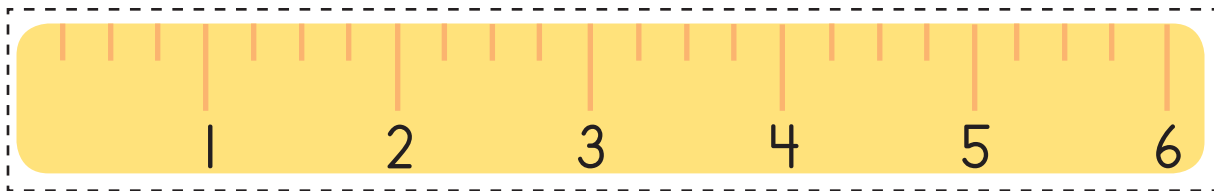
\_\_\_\_\_ inches



\_\_\_\_\_ inches



\_\_\_\_\_ centimeters



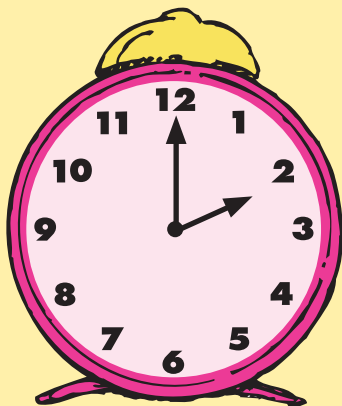
# Let the Games Begin!

## Skills:

Telling Time to the Half Hour

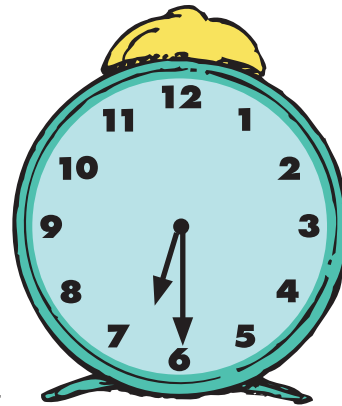
Write or show the time each game starts.

### Soccer Game



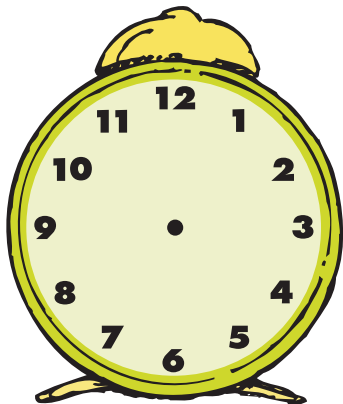
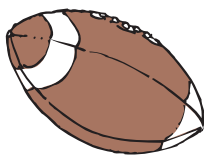
\_\_\_\_\_ : \_\_\_\_\_

### Baseball Game



\_\_\_\_\_ : \_\_\_\_\_

### Football Game



12:00

### Tennis Match



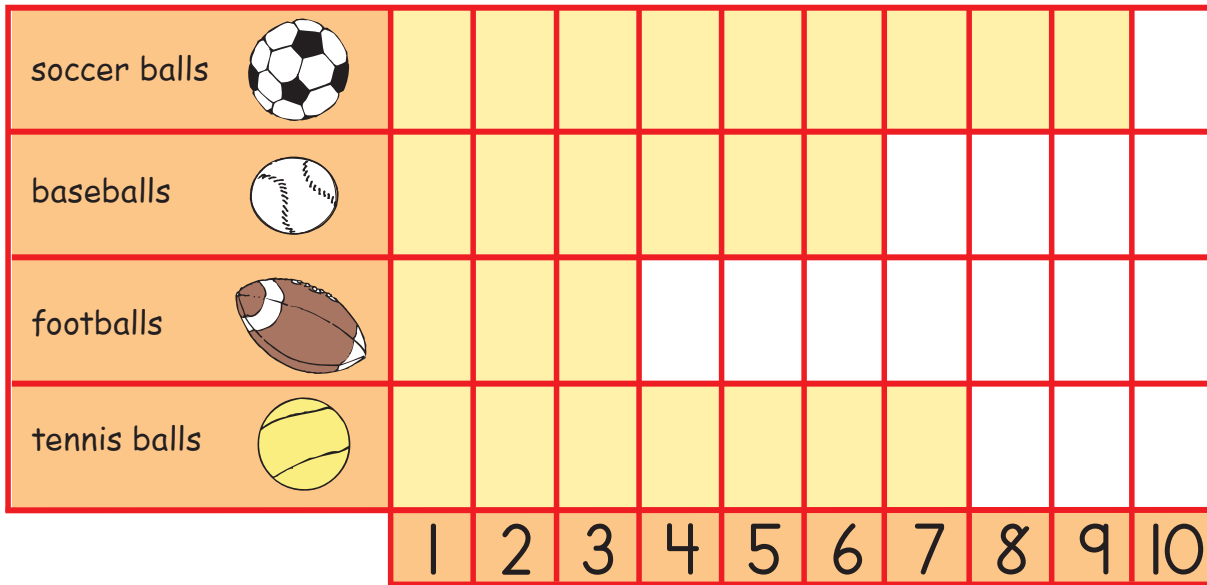
9:00



# At the Sports Store

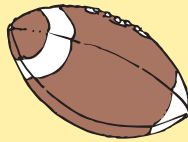
**Skills:**  
Reading a  
Graph

Read the graph. Answer the questions.

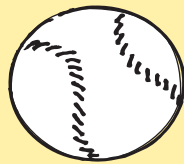


How many?










Write a statement about the graph.

---

Write a question about the graph.

---

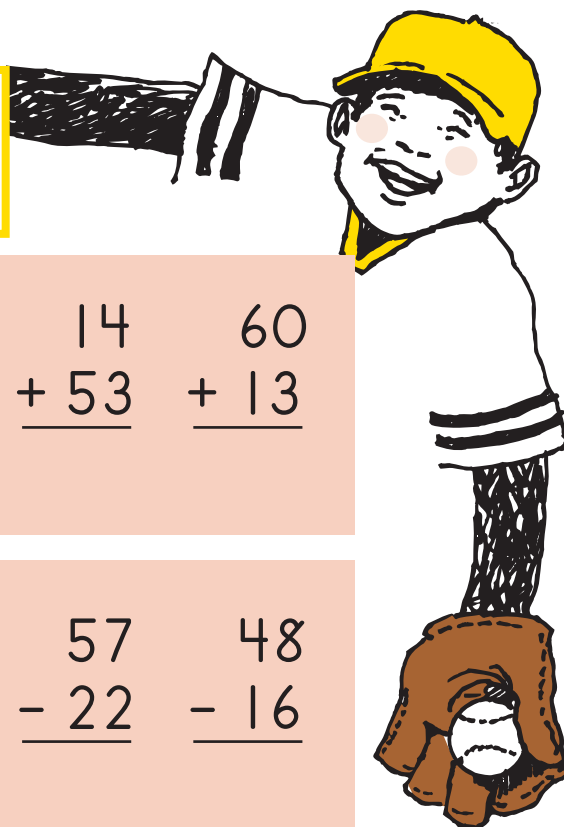
# Who Won?

## Skills:

Two-Digit  
Addition &  
Subtraction

Counting  
by 10s

The larger number wins.  
Make an X on the winner.



$$\begin{array}{r} 25 \\ + 43 \\ \hline \end{array} \quad \begin{array}{r} 31 \\ + 32 \\ \hline \end{array}$$

$$\begin{array}{r} 14 \\ + 53 \\ \hline \end{array} \quad \begin{array}{r} 60 \\ + 13 \\ \hline \end{array}$$

$$\begin{array}{r} 84 \\ - 21 \\ \hline \end{array} \quad \begin{array}{r} 79 \\ - 14 \\ \hline \end{array}$$

$$\begin{array}{r} 57 \\ - 22 \\ \hline \end{array} \quad \begin{array}{r} 48 \\ - 16 \\ \hline \end{array}$$

ten ten = \_\_\_\_\_  
ten = \_\_\_\_\_

~~||||~~ ~~||||~~ ~~||||~~ || = \_\_\_\_\_

ten ten = \_\_\_\_\_  
|||| = \_\_\_\_\_

~~||||~~ ~~||||~~ = \_\_\_\_\_  
~~||||~~ ~~||||~~ = \_\_\_\_\_

ten ten = \_\_\_\_\_  
ten ten = \_\_\_\_\_

~~||||~~ ~~||||~~ ~~||||~~ = \_\_\_\_\_  
~~||||~~ ~~||||~~ ~~||||~~ = \_\_\_\_\_

ten ten = \_\_\_\_\_  
ten ten = \_\_\_\_\_  
ten = \_\_\_\_\_

~~||||~~ ~~||||~~ ~~||||~~ = \_\_\_\_\_  
~~||||~~ ~~||||~~ || = \_\_\_\_\_



Add or subtract.

$$15 - 6 = \square$$

$$\begin{array}{r} 11 \\ - 0 \\ \hline \square \end{array}$$

$$\begin{array}{r} 8 \\ + 6 \\ \hline \square \end{array}$$

$$\begin{array}{r} 9 \\ - 9 \\ \hline \square \end{array}$$

$$10 - 7 = \square$$

$$\begin{array}{r} 26 \\ + 3 \\ \hline \square \end{array}$$

$$\begin{array}{r} 38 \\ - 16 \\ \hline \square \end{array}$$

$$\begin{array}{r} 47 \\ - 34 \\ \hline \square \end{array}$$

$$\begin{array}{r} 55 \\ + 34 \\ \hline \square \end{array}$$

$$\begin{array}{r} 91 \\ - 80 \\ \hline \square \end{array}$$

$$\begin{array}{r} 5 \\ \square \\ + 2 \\ \hline 8 \end{array}$$

$$\begin{array}{r} 2 \\ 3 \\ + 4 \\ \hline \square \end{array}$$

$$\begin{array}{r} 15 \\ \square \\ - \square \\ \hline 8 \end{array}$$

$$8 + 4 = \square$$

$$\square + 8 = 12$$

Count by ones. 

25, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

Count by tens. 

30, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

Count by fives. 

55, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

# TEST YOUR SKILLS

○ the 9th ★. □ the 3rd ★. X the 6th ★.



Draw the shapes. Cut each shape in  $\frac{1}{2}$ .

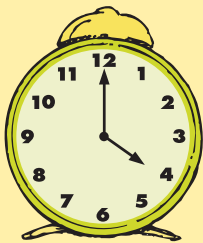
square

circle

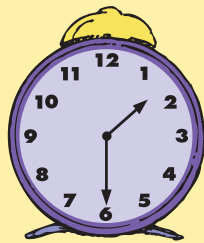
triangle

rectangle

Write the time.



\_\_\_\_\_ : \_\_\_\_\_



\_\_\_\_\_ : \_\_\_\_\_

How much money?



\_\_\_\_\_ ¢



\_\_\_\_\_ ¢

Liz made 9 cherry pies and 7 apples pies. How many pies did Liz make?

Liz made  pies.

Adam caught 15 bugs. 6 bugs got out of the jar. How many bugs does Adam have?

Adam has  bugs.

# Tracking Form

Topic	Color in each page you complete.						
Gone to the Dogs	3	4	5	6	7	8	9
	10	11	12	13	14		
On the Farm	15	16	17	18	19	20	21
	22	23	24	25	26	27	
Bears Everywhere	28	29	30	31	32	33	34
	35	36	37	38	39		
Creepy Crawlies	40	41	42	43	44	45	46
	47	48	49	50	51	52	
At the Zoo	53	54	55	56	57	58	59
	60	61	62	63	64		
Camping	65	66	67	68	69	70	71
	72	73	74	75	76	77	
Fruity Fun	78	79	80	81	82	83	84
	85	86	87	88	89		
Chilly Capers	90	91	92	93	94	95	96
	97	98	99	100	101	102	
At the Circus	103	104	105	106	107	108	109
	110	111	112	113	114		
Be a Sport	115	116	117	118	119	120	121
	122	123	124	125	126	127	128

Red numbers indicate Test Your Skills pages.



# Answer Key

Page 3

### Numbers 0, 1, 2

Trace.

0 0 0 0 0  
1 1 1 1 1  
2 2 2 2 2

Count the dogs. Write the numbers.

2 1 0  
1 0 2

*Gone to the Dogs*

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Page 4

### Numbers 3, 4, 5

Trace.

3 3 3 3 3  
4 4 4 4 4  
5 5 5 5 5

Count the dogs. Match the dogs to their doghouses.

3 4 5

*Gone to the Dogs*

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Page 5

### Numbers 6, 7, 8

Trace.

6 6 6 6 6  
7 7 7 7 7  
8 8 8 8 8

Draw the bones.

6 bones 8 bones

Circle the larger number on each bone.

6 8 8 7 7 6 6 7

*Gone to the Dogs*

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Page 6

### Numbers 9 and 10

Trace.

9 9 9 9 9  
10 10 10 10 10

How many dogs?

9 10 9 10 4 10

Circle 9 dogs. Circle 10 dogs.

*Gone to the Dogs*

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Page 7

### Plenty of Puppies

How many puppies?

8 9 10 4 5 6 3 4 5 8 9 10 5 6 7 7 8 9

*Gone to the Dogs*

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Page 8

### Count and Tell

Write the many needed to help your child read the word problems.

How many legs? 4  
How many ears? 2

How many feet in all? 8  
How many bones? 9

What is the largest answer? 9  
What is the smallest answer? 2

*Gone to the Dogs*

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Page 9

### Match and Count

Note: You may need to help your child read the word problems.

4 bones were used. 6 doghouses were used.  
5 cans of food were used. 3 balls were used.

What is the largest number of things used? 6  
What is the smallest number of things used? 3

*Gone to the Dogs*

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Page 10

### Dog Bone Measuring

How long is each thing?

4 2 3 6 8

*Gone to the Dogs*

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Page 11

### The Pet Store

Read the graph. Answer the questions.

4			
3			
2			
1			

Poodles Scotties Dalmatians

- How many dogs are in the store? 4 2 3
- How many dogs in all? 9
- Are there more or ?
- Which dog is there the most of?

*Gone to the Dogs*

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### Number Words

Write each number word.

0	1	2	3	4	5
zero	one	two	three	four	five
6	7	8	9	10	
six	seven	eight	nine	ten	

3 three    2 two    1 one  
 10 ten    9 nine    6 six  
 0 zero    4 four    5 five  
 7 seven    8 eight

Count and match.

three    four  
 five    one  
 nine    eight

12 Number Words to Fun ©2001 by Evan-Moor Corp. • Math Practice at Home • EMC 4516

### More and Less

Write the numbers. Circle the set with more.

5    4    2    6

Write the numbers. Circle the set with less.

1    3    6    0

Which number is larger?    Which number is smaller?

5 or 8    3 or 1    7 or 2    9 or 0

13 More, Less, Larger, Smaller ©2001 by Evan-Moor Corp. • Math Practice at Home • EMC 4516

Note: Use this assessment after your child has completed through page 13.

### Skills

Count the dots. Write the number to tell how many.

8    10    6

Color the circle to show how long it is.

5    7    9

Color the shapes.

14 ASSESSMENT 1 518 Sharpshooters—Math • EMC 4545 • ©2005 by Evan-Moor Corp.

### Adding to 6

Add.

1 + 2 = 3    3 + 1 = 4  
 1 + 4 = 5    6 + 0 = 6

Write and add.

1 + 1 = 2    1 + 5 = 6  
 3 + 1 = 4    2 + 1 = 3

15 Additions to 6 ©2001 by Evan-Moor Corp. • Math Practice at Home • EMC 4516

### What Do You See?

Add. Color.

3 = yellow    5 = brown  
 2 = pink    4 = green    6 = blue

5 + 1    1 + 2  
 3 + 1    2 + 3  
 2 + 2

Add.

2 + 4 = 6    3 + 2 = 5    4 + 0 = 4  
 3 + 3 = 6    1 + 5 = 6    4 + 1 = 5

16 Additions to 6 ©2001 by Evan-Moor Corp. • Math Practice at Home • EMC 4516

### Animals on the Farm

Note: You may need to help your child read the word problems.

Add.

2 horses.    3 hens.  
 2 more horses come.    3 more hens come.  
 How many horses?    How many hens?

2 + 2 = 4    3 + 3 = 6  
 4 horses    6 hens

0 pigs in the pen.    2 sheep.  
 5 pigs jump in.    1 more sheep comes.  
 How many pigs?    How many sheep?

0 + 5 = 5    2 + 1 = 3  
 5 pigs    3 sheep

17 Additions to 6 ©2001 by Evan-Moor Corp. • Math Practice at Home • EMC 4516

### I Can Add to 6

Add.

2 + 2 = 4    3 + 2 = 5    4 + 2 = 6  
 1 + 2 = 3    0 + 2 = 2    1 + 1 = 2  
 3 + 1 = 4    1 + 0 = 1    0 + 3 = 3  
 0 + 0 = 0    2 + 3 = 5    3 + 3 = 6

3    2    0    3    0  
 +1    +3    +3    +3    +0  
4    5    3    6    0

1    4    4    2    1  
 +0    +2    +1    +2    +1  
1    6    5    4    2

18 Additions to 6 ©2001 by Evan-Moor Corp. • Math Practice at Home • EMC 4516

### Count the Pennies

3 ¢    1 ¢    5 ¢    6 ¢    4 ¢    2 ¢

19 Money-Pennies ©2001 by Evan-Moor Corp. • Math Practice at Home • EMC 4516

### How Many Pigs?

Add.

5 + 1 = 6    5 + 0 = 5    6 + 0 = 6  
 3 + 1 = 4    0 + 1 = 1    2 + 1 = 3  
 0 + 4 = 4    0 + 2 = 2    2 + 3 = 5  
 0 + 0 = 0    1 + 2 = 3    0 + 6 = 6

Write the word answer.

zero    one    two    three    four    five    six  
 0    1    2    3    4    5    6

1 + 5 = six    3 + 2 = five  
 0 + 0 = zero    1 + 1 = two  
 1 + 3 = four    2 + 1 = three

20 Additions to 6, Number Words ©2001 by Evan-Moor Corp. • Math Practice at Home • EMC 4516



### Farm Animals Everywhere

Note: You may need to help your child read the word problems.

**Add.**

4 hens.  
1 more hen comes.  
How many hens?  
 $4 + 1 = 5$   
5 hens

1 cow.  
3 more cows come.  
How many cows?  
 $1 + 3 = 4$   
4 cows

2 chicks.  
1 more chick comes.  
How many chicks?  
 $2 + 1 = 3$   
3 chicks

2 donkeys.  
3 more donkeys come.  
How many donkeys?  
 $2 + 3 = 5$   
5 donkeys

On the Farm

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### Pigs and Sheep

Tell how many.

1. in the ? 4

2. in the ? 4

3. in both the  and the ? 1

4. in both the  and the ? 2

5. in the  but not in the ? 2

On the Farm

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### Name the Place

- Which place is the in? 1st/first
- Which place is the in? 4th/fourth
- Which place is the in? 2nd/second
- Which animal is between the 4th and 6th place?
- Which animal is between the 2nd and 4th place?
- Mark the 3rd goat.
- Mark the 5th dog.

On the Farm

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### The Answer Is the Same

**Add.**

$3 + 2 = 5$     $0 + 1 = 1$     $1 + 2 = 3$   
 $2 + 3 = 5$     $1 + 0 = 1$     $2 + 1 = 3$   
 $0 + 4 = 4$     $1 + 5 = 6$     $0 + 6 = 6$   
 $4 + 0 = 4$     $5 + 1 = 6$     $6 + 0 = 6$   
 $3 + 0 = 3$     $3 + 1 = 4$     $4 + 2 = 6$   
 $0 + 3 = 3$     $1 + 3 = 4$     $2 + 4 = 6$

Make two addition problems.

$1 + 2 = 3$   
 $2 + 1 = 3$

2, 3, 5   1, 5, 6

$2 + 3 = 5$     $1 + 5 = 6$   
 $3 + 2 = 5$     $5 + 1 = 6$

On the Farm

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### Who Lives in the Barn?

- On which floor do the and live? 3rd
- Which animal lives on the 4th floor?
- On which floor does the live? 2nd
- Which animal lives on the 1st floor?
- Which floor is below the ? 3rd
- Which floor is above the ? 2nd

On the Farm

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### Are Both Sides the Same?

Note: You may need to read the sentence at the bottom of the page to your child.

Circle yes or no.

<input type="checkbox"/> yes <input checked="" type="checkbox"/> no	<input checked="" type="checkbox"/> yes <input type="checkbox"/> no	<input checked="" type="checkbox"/> yes <input type="checkbox"/> no
<input checked="" type="checkbox"/> yes <input type="checkbox"/> no	<input checked="" type="checkbox"/> yes <input type="checkbox"/> no	<input checked="" type="checkbox"/> yes <input type="checkbox"/> no
<input checked="" type="checkbox"/> yes <input type="checkbox"/> no	<input checked="" type="checkbox"/> yes <input type="checkbox"/> no	<input checked="" type="checkbox"/> yes <input type="checkbox"/> no

When an item is symmetrical, both sides are the same in shape and size.

On the Farm

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### Skills

Note: Use this assessment after your child has completed through page 26. Help your child read the directions.

**Count.**

6   4   7

**Add.**

$3 + 3 = 6$     $4 + 2 = 6$     $1 + 2 = 3$     $0 + 0 = 0$   
 $1 + 0 = 1$     $3 + 2 = 5$     $4 + 1 = 5$     $1 + 1 = 2$

**Read the graph. Answer the questions.**

1. How many are there? 2

2. How many are there? 5

3. Which two have the same number?

**Read and answer.**

3 are in the mud. 2 more come.  
How many are in the mud? 5

On the Farm

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### Bears Everywhere

#### How Many Bears?

**Subtract.**

$3 - 2 = 1$     $5 - 3 = 2$

$4 - 0 = 4$     $6 - 4 = 2$

**Write and subtract.**

$5 - 1 = 4$     $3 - 3 = 0$

$4 - 1 = 3$     $6 - 3 = 3$

On the Farm

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### Bears Everywhere

#### Greater Than, Less Than

The number of bears is greater than the number of fish.  $3 > 2$

The number of bears is less than the number of fish.  $2 < 3$

Write  $>$  or  $<$ .

$1 < 5$     $7 > 6$   
 $8 > 4$     $2 < 4$   
 $6 < 7$     $4 < 5$

On the Farm

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### Color the Bear

Note: You may need to read the sentence at the bottom of the page to your child.  
Subtract. Color.

orange	brown	blue	red	green	purple	yellow
0	1	2	3	4	5	6

6 - 4 = 2    4 - 3 = 1    6 - 1 = 5  
4 - 4 = 0    2 - 1 = 1    4 - 2 = 2  
6 - 2 = 4    6 - 3 = 3    6 - 5 = 1

Subtract.  
6 - 6 = 0    3 - 3 = 0    4 - 4 = 0  
1 - 1 = 0    5 - 5 = 0    2 - 2 = 0

When you subtract a number from itself, you get 0.

### Bear Staff

The berry is 1 inch long. The hive is 2 inches.  
The fish is 3 inches long. The bee is 1 inch.  
The bear is 4 inches long.

### How Many Bears Are Left?

Subtract.

5 - 5 = 0    2 - 1 = 1    6 - 5 = 1  
3 - 1 = 2    0 - 0 = 0    4 - 3 = 1  
6 - 6 = 0    5 - 2 = 3    3 - 0 = 3  
5 - 0 = 5    6 - 2 = 4    1 - 1 = 0

5 - 0 = 5    2 - 1 = 1    4 - 3 = 1    5 - 5 = 0    1 - 0 = 1  
6 - 3 = 3    5 - 2 = 3    3 - 0 = 3    5 - 4 = 1    3 - 1 = 2

### The Bear Facts

Note: You may need to help your child read the word problems.  
Write the problems. Answer them.

Black Bear had 5 berries. He ate 3 berries.  
How many berries were left?  $5 - 3 = 2$   
2 berries were left.

4 baby bears were in the tree. 1 climbed down.  
How many baby bears were still in the tree?  $4 - 1 = 3$   
3 baby bears were still in the tree.

Grizzly Bear caught 6 salmon. 1 swam away.  
How many salmon were left?  $6 - 1 = 5$   
5 salmon were left.

Sun Bear had 3 honeycombs. Sun Bear ate all 3 of them.  
How many honeycombs were left?  $3 - 3 = 0$   
0 honeycombs were left.

### Hibernating Bears

Subtract.

6 - 0 = 6    4 - 2 = 2    3 - 3 = 0  
5 - 1 = 4    6 - 3 = 3    5 - 4 = 1  
6 - 1 = 5    4 - 3 = 1    3 - 2 = 1  
5 - 3 = 2    4 - 0 = 4    6 - 6 = 0

Write a word answer.

zero    one    two    three    four    five    six  
0    1    2    3    4    5    6

5 - 5 = zero    3 - 2 = one  
6 - 0 = six    6 - 2 = four  
4 - 2 = two    4 - 1 = three

### Bear Watching

Read the graph.

Black Bear	4
Grizzly Bear	6
Sun Bear	3
Baby Bear	1

Write a word answer.

1. How many ? 4  
2. How many ? 6  
3. How many more than ? 3  
4. How many more than ? 3  
5. How many more than ? 5

### Tally Marks

Tally marks can tell how many.

1 2 3 4 5 6 7 8 9 10

Use tally marks to make each number.

Show 3	Show 10	Show 5
Show 1	Show 7	Show 2
Show 8	Show 4	Show 6

Count. Write the number.

3    10    1  
5    9    8

### Subtraction Families

Subtract.

6 - 6 = 0    5 - 4 = 1  
6 - 0 = 6    5 - 1 = 4  
3 - 1 = 2    2 - 2 = 0  
3 - 2 = 1    2 - 0 = 2

Who is the mystery bear?  
Write the letter that goes with each answer.

A 1 - 1 = 0    B 2 - 1 = 1    D 5 - 3 = 2  
E 3 - 0 = 3    R 4 - 0 = 4    T 6 - 1 = 5    Y 6 - 0 = 6

T E D D Y B E A R  
5 3 2 2 6    1 3 0 4




### Corners and Sides

Count the number of sides and corners.  
Write the number.

rectangle 4 sides 4 corners	hexagon 6 sides 6 corners
octagon 8 sides 8 corners	circle 0 sides 0 corners
square 4 sides 4 corners	triangle 3 sides 3 corners

Note: Use this assessment after your child has completed through page 38.


### Count. Write the number.

  $5$     
   $7$     
   $10$

Color the circle for the answer.

$5 - 5 =$       0      1      2  
 $2 - 0 =$       0      1      2  
 $4 - 2 =$       0      1      2  
 $3 - 1 =$       0      1      2


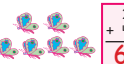
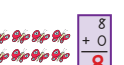

Count the sides and corners.

      $3$  sides  
 $3$  corners



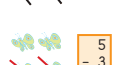

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### How Many Butterflies?

Add.

  $4 + 3 = 7$     
   $2 + 4 = 6$   
  $8 + 0 = 8$     
   $1 + 5 = 6$


Subtract.


  $4 - 4 = 0$     
   $6 - 2 = 4$   
  $5 - 3 = 2$     
   $7 - 5 = 2$


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### Pretty Patterns

Circle the shape to complete each pattern. Label the patterns.

      $A$   $A$   $B$   $A$   $A$   $B$   $A$

      $A$   $B$   $C$   $A$   $B$   $C$   $A$

      $A$   $A$   $B$   $C$   $A$   $A$   $B$

      $A$   $B$   $B$   $C$   $C$   $A$   $B$

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### Bug Problems

Note: You may need to help your child read the word problems.

Write the problems. Answer them.

8 ants were marching. 3 stopped.  
 How many ants were still marching?      $8 - 3 = 5$

4 ladybugs were looking for aphids. 3 more ladybugs came.  
 How many ladybugs in all?      $4 + 3 = 7$

5 ants were still marching.     There were 7 ladybugs in all.

6 crickets were chirping. 2 more came.  
 How many crickets were chirping?      $6 + 2 = 8$

5 bees were buzzing. 4 stopped.  
 How many bees were buzzing?      $5 - 4 = 1$

8 crickets were chirping.     1 bee was buzzing.

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### What's the Time?

Note: You may need to read the information to your child.

There are 2 hands on a clock.

- The shorter hand is the hour hand. It points to the hour.
- The longer hand is the minute hand. It points to 12 when the time is "on the hour."





Write the time.

  $10:00$     
   $6:00$     
   $4:00$   
  $12:00$     
   $5:00$     
   $9:00$   
  $3:00$     
   $11:00$     
   $2:00$

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### The Ant Families

Make 2 addition problems and 2 subtraction problems.

      $1 + 3 = 4$       $4 - 3 = 1$   
      $2 + 5 = 7$       $7 - 2 = 5$   
      $3 + 4 = 7$       $7 - 4 = 3$   
      $2 + 6 = 8$       $8 - 2 = 6$

Circle the one that does not belong in this "family."

$1 + 6 = 7$       $6 + 1 = 7$       $7 - 1 = 6$       $6 - 1 = 5$

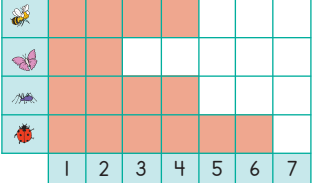
Which 3 numbers are "family members"?




1     6     7

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### Bug Collection

Color the graph to show how many.

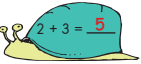


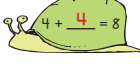


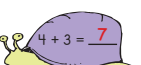




1. There were the most .  
 2. There were the least .  
 3. Which 2 bugs had the same number? 

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### What's Missing?





Fill in the numbers.





    
     
   
    
   
    
   
    
 

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### Equal Parts

How many parts?

      $4$  parts    
       $8$  parts    
       $1$  part    
       $7$  parts

      $6$  parts    
       $3$  parts    
       $2$  parts    
       $4$  parts

Which ones have 2 equal parts? Circle them.

Which ones have 3 equal parts? Circle them.

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### Ladybugs Are Everywhere!

Add or subtract. Color the ladybugs that = 6.

0 + 1, 3 - 3, 6 - 1, 4 - 1, 7 - 4, 7 + 1, 7 - 2

Add or subtract. Color the ladybugs that = 3.

5 + 1, 6 + 2, 3 + 3, 4 - 0, 3 - 2, 3 + 5, 2 + 6

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### Don't Bug Me!

Note: You may need to help your child read the word problems.

Write the problems. Answer them.

6 snails were crawling. 3 stopped to take a nap. How many snails were still crawling?  $\frac{6}{-3} = 3$

3 snails were still crawling.

1 dragonfly was flying. 3 more dragonflies came. How many dragonflies were flying?  $\frac{1}{+3} = 4$

4 dragonflies were flying.

6 grasshoppers were eating grass. All 6 hopped away. How many grasshoppers were still eating grass?  $\frac{6}{-6} = 0$

0 grasshoppers were still eating grass.

2 butterflies were sipping nectar. 4 more butterflies came. How many butterflies were sipping nectar?  $\frac{2}{+4} = 6$

6 butterflies were sipping nectar.

19 Addition & Subtraction to 6 ©2001 by Evan-Moor Corp. • Math Practice at Home • EMC 454

### Fraction Fun

Color  $\frac{1}{2}$ .

Color  $\frac{1}{3}$ .

Color  $\frac{1}{4}$ .

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### Buggy for Bugs

Add and subtract.

5 + 2 = 7, 8 + 0 = 8, 5 - 2 = 3, 8 - 0 = 8, 6 + 2 = 8, 4 + 4 = 8, 6 - 2 = 4, 4 - 4 = 0

What Does It Say?

Write the letter that goes with each answer.

B	D	E	G	M	N	O	T	U
7	2	8	3	4	1	4	5	4
-3	-2	+0	+3	+3	+1	-3	-2	+1
4	0	8	6	7	2	1	3	5

D O N ' T B U G M E

0 1 2 3 4 5 6 7 8

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### SKILLS

Add or subtract.

3 + 5 = 8, 6 + 2 = 8, 8 - 1 = 7, 8 - 5 = 3, 8 + 0 = 8, 3 + 2 = 5, 7 - 4 = 3, 7 - 7 = 0

Measure.

The caterpillar is 3 inches long.

Write the time.

6:00, 2:00

Symmetrical?

yes (no), yes (no)

> or < ?

7 > 4, 2 < 8

What is colored?

$\frac{1}{4}$ ,  $\frac{1}{2}$ ,  $\frac{1}{3}$

Finish the pattern. Label it.

A A B C A A B C A A

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### Counting On

A number line can help you add.

4 + 5 = ?

Put a pencil on 4. Count forward 5 spaces. The answer is 9.

0 1 2 3 4 5 6 7 8 9 10

6 + 4 = 10, 2 + 7 = 9, 4 + 4 = 8, 5 + 5 = 10, 5 + 4 = 9, 3 + 7 = 10, 8 + 2 = 10, 6 + 3 = 9

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### Counting Back

A number line can help you subtract.

9 - 3 = ?

Put a pencil on 9. Count back 3 spaces. The answer is 6.

0 1 2 3 4 5 6 7 8 9 10

10 - 5 = 5, 9 - 9 = 0, 10 - 2 = 8, 9 - 5 = 4, 10 - 8 = 2, 9 - 6 = 3, 10 - 9 = 1, 9 - 2 = 7, 10 - 4 = 6

Write the answers in order from smallest to greatest.

0 1 2 3 4 5 6 7 8

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### Weighing In

Which animal weighs more?

Which animal weighs less?

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### At the Zoo

Note: You may need to help your child read the word problems.

Write the problems. Answer them.

10 seals were juggling balls. 7 seals dropped their balls. How many seals were still juggling?  $10 - 7 = 3$

3 seals were still juggling.

9 elephants were eating hay. 8 elephants ran away. How many elephants were left?  $9 - 8 = 1$

1 elephant was left.

5 walrus jumped into the pool. 4 more walrus jumped into the pool. How many walrus jumped into the pool?  $5 + 4 = 9$

9 walrus jumped into the pool.

A flamingo caught 5 shrimp. Then the flamingo caught 5 more shrimp. How many shrimp did the flamingo catch in all?  $5 + 5 = 10$

The flamingo caught 10 shrimp in all.

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### Count by Tens

10 20 30 40 50  
60 70 80 90 100

Connect the dots.

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### Add Three Numbers

How many?

$$\begin{array}{r} 3 \\ 1 \\ 4 \\ \hline 8 \end{array}$$

$\begin{array}{r} 2 \\ +4 \\ \hline 9 \end{array}$	$\begin{array}{r} 3 \\ +1 \\ \hline 4 \end{array}$	$\begin{array}{r} 6 \\ +2 \\ \hline 8 \end{array}$	$\begin{array}{r} 4 \\ +1 \\ \hline 5 \end{array}$	$\begin{array}{r} 8 \\ +2 \\ \hline 10 \end{array}$
$\begin{array}{r} 1 \\ +7 \\ \hline 8 \end{array}$	$\begin{array}{r} 1 \\ +6 \\ \hline 7 \end{array}$	$\begin{array}{r} 2 \\ +5 \\ \hline 7 \end{array}$	$\begin{array}{r} 3 \\ +3 \\ \hline 6 \end{array}$	$\begin{array}{r} 4 \\ +2 \\ \hline 6 \end{array}$
$\begin{array}{r} 5 \\ +3 \\ \hline 8 \end{array}$	$\begin{array}{r} 2 \\ +2 \\ \hline 4 \end{array}$	$\begin{array}{r} 3 \\ +2 \\ \hline 5 \end{array}$	$\begin{array}{r} 5 \\ +1 \\ \hline 6 \end{array}$	$\begin{array}{r} 7 \\ +2 \\ \hline 9 \end{array}$

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### How Many Tens?

Circle groups of 10 animals. How many tens did you make? How many were left?

1 ten + 4 ones = 14    1 ten + 8 ones = 18  
1 ten + 0 ones = 10    1 ten + 2 ones = 12  
2 tens + 1 ones = 21    0 ten + 7 ones = 7

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### Mystery Boxes

Write the missing numbers.

Make 7

2	3	2
3	4	0
2	0	5

Make 8

3	2	3
2	5	1
3	1	4

Make 9

2	3	4
2	5	2
5	1	3

Make 10

2	3	5
4	4	2
4	3	3

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### Zoo Toys

Match.

5¢, 1¢, nickel, penny

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### Feed the Elephant

Add or subtract.

Ed Elephant ate the s larger than 5.  
How many s did Ed eat? **5**

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### Tens and Ones

Each block is one. Here are 3 ones.

There are 10 blocks in this set. This is 1 ten.

How many?

Tens 4	Ones 3	Tens 8	Ones 8	Tens 2	Ones 6

Tens 3	Ones 2	Tens 6	Ones 4	Tens 1	Ones 0

Skills: Place Value-Tens, Ones

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### SKILLS

Note: Use this assessment after your child has completed through page 63.

How many?

6 Tens  
8 Ones

Add or subtract.

$$\begin{array}{r} 6 + 4 = 10 \\ 8 + 2 = 10 \end{array} \quad \begin{array}{r} 10 - 0 = 10 \\ 9 - 4 = 5 \end{array}$$

Color the circle to show how much.

7¢	12¢	15¢	8¢	9¢	11¢	10¢	15¢	20¢

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### Which Tent?

Match each problem to its answer.

6 + 5    10 - 0  
9 + 2    12 - 3  
9 + 3    12 - 4  
4 + 8    11 - 2  
8 + 3    12 - 5  
7 + 4    11 - 4

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### Number Families

Number families have 2 addition problems and 2 subtraction problems made from 3 numbers.

3 numbers: 7, 5, 12      2 addition problems  
 $7 + 5 = 12$   
 $5 + 7 = 12$

2 subtraction problems  
 $12 - 7 = 5$   
 $12 - 5 = 7$

Complete each number family.

$8, 3, 11$	$9, 2, 11$
$8 + 3 = 11$	$9 + 2 = 11$
$3 + 8 = 11$	$2 + 9 = 11$
$11 - 3 = 8$	$11 - 2 = 9$
$11 - 8 = 3$	$11 - 9 = 2$

$8, 4, 12$	$9, 3, 12$
$8 + 4 = 12$	$9 + 3 = 12$
$4 + 8 = 12$	$3 + 9 = 12$
$12 - 4 = 8$	$12 - 3 = 9$
$12 - 8 = 4$	$12 - 9 = 3$

### Counting On

How to:  
 1. Put the larger number in your head.  
 2. Count on. Write each number on a boot.

$9 + 3 = ?$   
 Put 9 in your head.  
 Add the 3 by counting on.  
 $9 + 3 = 12$

$8 + 4 = 12$        $7 + 4 = 11$

$10 + 11 = 21$        $10 + 11 = 21$

$7 + 5 = 12$        $6 + 6 = 12$

### Counting Back

Use the sleeping bags to help you find the answers.

$11 - 9 = 2$        $11 - 5 = 6$   
 $11 - 7 = 4$        $11 - 4 = 7$

$12 - 4 = 8$        $12 - 6 = 6$   
 $12 - 9 = 3$        $12 - 3 = 9$

### Camping Gear

Read the graph. Answer the questions.

1	2	3	4	5	6	7	8	9	10	11	12
---	---	---	---	---	---	---	---	---	----	----	----

- How many are there? **6**
- How many are there? **5**
- Are there more or more ? **Telescopes**

Write the problems. Answer them.

How many more  than  are there? <b><math>9 - 6 = 3</math></b>	How many  and  are there in all? <b><math>5 + 6 = 11</math></b>
--	--

### A Week at Camp

Write the problems. Answer them.

There were 12 scouts in Red Troop. 9 scouts went canoeing. The rest of the scouts went fishing. How many scouts went fishing?  
 $12 - 9 = 3$   
**3** scouts went fishing.

Gabe collected 11 leaves. He gave 5 leaves to a friend. How many leaves does Gabe have left?  
 $11 - 5 = 6$   
 Gabe has **6** leaves left.

Katherine toasted 5 marshmallows. Mary toasted 6 marshmallows. How many marshmallows were toasted in all?  
 $5 + 6 = 11$   
**11** marshmallows were toasted in all.

Blue Troop put up 12 tents. The wind blew down 8 tents. How many tents were still standing?  
 $12 - 8 = 4$   
**4** tents were still standing.

### Mystery Message

Write the letter that goes with each number.

$\begin{array}{r} 12 \\ -7 \\ \hline 5 \end{array}$ <b>A</b>	$\begin{array}{r} 12 \\ -11 \\ \hline 1 \end{array}$ <b>F</b>	$\begin{array}{r} 8 \\ +3 \\ \hline 11 \end{array}$ <b>K</b>	$\begin{array}{r} 2 \\ +1 \\ \hline 3 \end{array}$ <b>M</b>
$\begin{array}{r} 10 \\ -6 \\ \hline 4 \end{array}$ <b>N</b>	$\begin{array}{r} 7 \\ -7 \\ \hline 0 \end{array}$ <b>O</b>	$\begin{array}{r} 3 \\ +9 \\ \hline 12 \end{array}$ <b>R</b>	$\begin{array}{r} 7 \\ +1 \\ \hline 8 \end{array}$ <b>S</b>
$\begin{array}{r} 12 \\ -2 \\ \hline 10 \end{array}$ <b>T</b>	$\begin{array}{r} 11 \\ -9 \\ \hline 2 \end{array}$ <b>U</b>	$\begin{array}{r} 0 \\ +6 \\ \hline 6 \end{array}$ <b>W</b>	$\begin{array}{r} 11 \\ -4 \\ \hline 7 \end{array}$ <b>Y</b>

**S T A Y F A W A Y**  
 $\frac{8}{8} \frac{10}{10} \frac{5}{5} \frac{7}{7} \frac{5}{5} \frac{6}{6} \frac{5}{5} \frac{7}{7}$

**F R O M S K U N K S!**  
 $\frac{1}{1} \frac{12}{12} \frac{0}{0} \frac{3}{3} \frac{8}{8} \frac{11}{11} \frac{2}{2} \frac{4}{4} \frac{11}{11} \frac{8}{8}$

### Fill Them Up!

Would you use a spoon or a cup to fill the containers?

spoon <b>cup</b>	spoon <b>cup</b>	spoon <b>cup</b>
spoon <b>cup</b>	spoon <b>cup</b>	spoon <b>cup</b>
spoon <b>cup</b>	spoon <b>cup</b>	spoon <b>cup</b>

### Two-Digit Numbers

Add or subtract the ones first. Then add or subtract the tens.

$\begin{array}{r} \text{tens   ones} \\ 27 \\ +30 \\ \hline 57 \end{array}$	$\begin{array}{r} \text{tens   ones} \\ 98 \\ -25 \\ \hline 73 \end{array}$	$\begin{array}{r} \text{tens   ones} \\ 13 \\ +31 \\ \hline 44 \end{array}$
$\begin{array}{r} \text{tens   ones} \\ 64 \\ -30 \\ \hline 34 \end{array}$	$\begin{array}{r} \text{tens   ones} \\ 60 \\ +25 \\ \hline 85 \end{array}$	$\begin{array}{r} \text{tens   ones} \\ 37 \\ -27 \\ \hline 10 \end{array}$
$\begin{array}{r} \text{tens   ones} \\ 86 \\ -75 \\ \hline 11 \end{array}$	$\begin{array}{r} \text{tens   ones} \\ 71 \\ -51 \\ \hline 20 \end{array}$	$\begin{array}{r} \text{tens   ones} \\ 51 \\ +44 \\ \hline 95 \end{array}$

### Jobs at Camp

Write the problems. Answer them.

Cassie planted 7 big pine trees and 5 little pine trees. How many pine trees did Cassie plant in all?  
 $7 + 5 = 12$

Jayne filled 7 canteens with water and 8 canteens with milk. How many canteens did Jayme fill?  
 $4 + 8 = 12$

Cassie planted **12** trees.

Jayne filled **12** canteens.

Green Troop made 6 baskets. Orange Troop made the same number. How many baskets were made by both troops?  
 $6 + 6 = 12$

Jake chopped 12 logs. He used 3 of the logs to make a campfire. How many logs were left?  
 $12 - 3 = 9$

**12** baskets were made. **9** logs left.

### Through the Woods

This is a long path. Count by ones.

This is a short path. Count by tens.

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### Lots of Sticks

How many tens and ones in these numbers?

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### Skills

Add or subtract.

$12 - 8 = 4$     $11 - 0 = 11$     $9 + 3 = 12$   
 $7 + 5 = 12$     $12 - 4 = 8$     $8 + 4 = 12$

Would you use a spoon or a cup to fill the bucket?  
 Does a ladybug weigh more than you or less than you?  
 Does a hippo weigh more than you or less than you?

Count by 1s.  
 Write the problem and answer it.  
 Jason had 12 trading cards. He gave 7 to his sister. How many trading cards does Jason have left?  
 Jason has 5 trading cards left.

Count by 10s to 100.  
 How many tens and ones?  
 Add or subtract.

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### A Good Crop

Find the answer that is the same as  $3 + 3 + 3$ . Color that apple red. Color the other apples yellow.

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### Add Three Numbers

Find the Number Words

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### What's Growing in the Garden?

Read. Find the sentence that isn't needed. Mark it out. Write the problems. Answer them.

Dana planted 14 watermelon seeds. 9 of the watermelon seeds sprouted. ~~She ate a slice of watermelon.~~ How many watermelon seeds did not sprout?  
5 seeds did not sprout.

There were 12 grapes in the bunch. ~~The grapes were delicious!~~ Gary ate 6 of the grapes. How many grapes were left?  
6 grapes were left.

Bobby grew 7 plums and 5 raspberries. ~~The plums were purple!~~ How many plums and raspberries did Bobby grow?  
 Bobby grew 12 plums and raspberries.

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### Fruity Facts

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### All About June

Look at the calendar. Answer the questions.

1. What is the name of this month? June  
 2. How many days are in this month? 30  
 3. Flag Day is on what day? 14  
 4. There is a birthday on Thursday or June 10  
 5. There is a soccer game on Friday or June 25  
 6. How many Tuesdays are in this month? 5  
 7. How many Saturdays are in this month? 4

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### What's Missing?

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### Talking Fruit

Barry Banana has a message for you. Write the letter that goes with each number.

E A T  
6 5 8  
F I V E  
14 12 9 6  
F R U I T S  
14 3 7 12 8 4  
A D A Y!  
5 13 5 11

A D E F I  
14 8 13 7 9  
-9 +5 -7 +7 +3  
5 13 6 14 12

R S T U V Y  
11 13 13 14 7 7  
-8 -9 -5 -7 -5 +4  
3 4 8 7 9 11

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### Farmer Fred's Fruit

Farmer Fred likes to keep track of the fruit he sells at his stand. Here is what he sold last Saturday.

8 bags of cherries 10 watermelons  
7 baskets of berries 5 pears

Color the graph to show what Farmer Fred sold.

cherries										
berries										
watermelon										
pears										
	1	2	3	4	5	6	7	8	9	10

1. How many more watermelons sold than pears? 5  
2. Which fruit sold the smallest amount? pears  
3. How many bags of cherries and baskets of berries? 15

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### A Yummy Snack

Add and subtract. Color.

red 7 yellow 5 blue 8 green 10

14 - 6 = 8 3 + 1 = 4 12 - 4 = 8  
13 - 6 = 7  
14 - 6 = 8 11 - 3 = 8  
14 - 9 = 5 13 - 8 = 5  
6 + 2 = 8 7 + 1 = 8 5 - 6 = -1 5 + 3 = 8

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### Count by Fives

Count by 5s.

5 10 15 20 25  
30 35 40 45 50

Connect the dots.

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### Greater Than, Less Than

> = greater than < = less than  
8 > 7 7 < 8

7 < 12 13 < 20 18 > 9  
5 < 15 14 > 4 10 > 0

Add or subtract. Write > or < in the  $\bigcirc$ .

9 + 5 > 12 + 1 <u>14</u> <u>13</u>	8 + 5 > 5 + 6 <u>13</u> <u>11</u>
3 + 7 < 6 + 6 <u>10</u> <u>12</u>	5 + 4 < 8 + 3 <u>9</u> <u>11</u>
13 - 8 < 11 - 4 <u>5</u> <u>7</u>	14 - 7 < 5 + 4 <u>7</u> <u>9</u>
7 + 6 > 14 - 5 <u>13</u> <u>9</u>	12 - 7 > 11 - 7 <u>5</u> <u>4</u>

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### Count by 5s

5 10 15 20 25 30 35 40 45 50  
55 60 65 70 75 80 85 90 95 100

Add.

6 +3 <u>9</u>	2 +1 <u>3</u>	4 +5 <u>9</u>	9 +0 <u>9</u>
---------------------	---------------------	---------------------	---------------------

Read the word. Color the circle under the number.

zero eight three  
7 0 2 9 4 8 10 3 2  
○ ● ○ ○ ○ ● ○ ○ ● ○ ○

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### Color the Igloos

Find the answers. Color the igloos with 14 blue. Color the igloos with 15 red. Color the igloos with 16 green.

8 + 7 = 15 7 + 7 = 14  
1 + 6 = 7 7 + 8 = 15  
7 + 8 = 16 1 + 7 = 8  
1 + 5 = 6 7 + 6 = 14  
3 + 5 = 8 7 + 6 = 14

90 Addition & Subtraction to 16 ©2001 by Evan-Moor Corp. • Math Practice at Home • EMC 4316

### Meet the Walrus Families

Use each family of numbers to make 2 addition problems and 2 subtraction problems.

9 6 15 9 + 6 = 15 6 + 9 = 15 15 - 6 = 9 15 - 9 = 6	7 8 15 7 + 8 = 15 8 + 7 = 15 15 - 7 = 8 15 - 8 = 7
9 7 16 9 + 7 = 16 7 + 9 = 16 16 - 7 = 9 16 - 9 = 7	8 6 14 8 + 6 = 14 6 + 8 = 14 14 - 6 = 8 14 - 8 = 6

6 + 7 = 13 13 - 6 = 7 8 + 8 = 16  
7 + 6 = 13 13 - 7 = 6 16 - 8 = 8

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### Animals at the Poles

Write the problems. Answer them.

9 penguins were swimming in the sea. 7 more penguins jumped in. How many penguins were swimming in the sea?  
9 + 7 = 16  
There were 16 penguins swimming in the sea.

16 walrus were lying on the ice. 9 walrus slid back into the sea. How many walrus were still on the ice?  
16 - 9 = 7  
There were 7 walrus still on the ice.

Polar Bear saw 6 seals in the morning and 9 seals in the afternoon. How many seals did Polar Bear see in all?  
6 + 9 = 15  
Polar Bear saw 15 seals in all.

16 penguins were caught for the zoo. 8 of the penguins got away. How many penguins were left?  
16 - 8 = 8  
There were 8 penguins left.

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### Fish-Eating Contest

Use the information from the graph to answer the questions.

- How many fish did each animal eat?  
Polar Bear 16, Seal 11, Penguin 9, Walrus 11
- Which animal ate the most fish? Polar Bear
- Which animal ate the fewest fish? Penguin
- Polar Bear and Seal ate 20 fish in all.
- Penguin ate 5 more fish than Walrus.

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### Find the Seal

Connect the answers in order from smallest to largest.

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### When Will We Go Sledding?

Write the time.

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### Winter Gear

Add the coins. Write the price on the tag.

1 penny 1¢, 1 nickel 5¢, 1 dime 10¢

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### Let It Snow!

Add or subtract. Do the ones first.

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### How Many Fish?

Circle the best estimate.

Count by 5s:  
5, 10, 15, 20, 25, 30, 35, 40, 45, 50

Count by 10s:  
10, 20, 30, 40, 50, 60, 70, 80, 90, 100

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### Polar Problems

Write the problems. Answer them.

The Inuit family made 15 pairs of snowshoes. 9 pairs sold at the winter market. How many pairs of snowshoes were left?  
6 pairs of snowshoes were left.

It snowed 15 inches in two days. On the first day it snowed 6 inches. How many inches did it snow on the second day?  
It snowed 9 inches on the second day.

Penguin Pete made 8 pairs of blue mittens and 8 pairs of red mittens. How many pairs of mittens did Penguin Pete make in all?  
Penguin Pete made 16 pairs of mittens.

Polar Bear hopped onto a piece of ice. She floated 8 miles to Walrus's house and then 7 more miles to Seal's house. How many miles did Polar Bear float in all?  
Polar Bear floated 15 miles in all.

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### Count the Cold Things

Count the snowballs by 2s. Color the 2s blue.

Count the fish by 2s. Connect the dots. Color.

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### Catch of the Day

Penguin may eat only the fish that equal (=) 15 or 16. Help him find them. Color those fish.

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**Skills**

Add or subtract.

$16 - 7 = 9$     $9 + 6 = 15$     $15 - 9 = 6$   
 $8 + 7 = 15$     $15 - 8 = 7$     $7 + 9 = 16$

What's missing?  
 $6, 8, 10, 12, 14$   
 $20, 25, 30, 35$   
 $70, 80, 90, 100$

Julie saw 9 polar bears and 7 seals.  
 How many animals did Julie see in all?  
 Julie saw 16 animals in all.


What's missing?  
 Count by 1s.  
 $29, 30, 31$   
 $49, 50, 51$


Add or subtract.

$47 \quad 29 \quad 56 \quad 13$   
 $-25 \quad -3 \quad +13 \quad +4$   
 $22 \quad 26 \quad 69 \quad 17$

Write the time.

$12:00$     $7:30$

How much is the meal?  
  $21$

How many pins?  
 Circle the best estimate.  
 30 pins  
 15 pins

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**In the Big Top**

Add or subtract.

$9 + 8 = 17$     $18 - 9 = 9$     $15 - 8 = 7$   
 $9 + 7 = 16$     $17 - 8 = 9$     $16 - 7 = 9$   
 $17 - 8 = 9$     $17 - 9 = 8$     $16 - 9 = 7$   
 $9 + 9 = 18$     $8 + 7 = 15$     $16 - 8 = 8$

Measure each item to the nearest inch.

The ball is 1 inch wide. The horn is 2 inches long.

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**Shapes**

Match.

sphere cube cone

Write the name of each shape.

sphere cone cube

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**What's Missing?**

$7 + 8 = 15$   
 $15 - 6 = 9$

$8 + 8 = 16$   
 $7 + 9 = 16$

$18 - 9 = 9$   
 $17 - 8 = 9$

Fill your own wagon.  
 $+$   
 Answers will vary.

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**A Day at the Circus**

There were 18 tigers. Sarah fed 9 of the tigers. How many tigers still need to be fed?  
 $18 - 9 = 9$   
 9 tigers still need to be fed.

Alex saw 9 seals and 8 circus dogs. How many animals did Alex see in all?  
 $9 + 8 = 17$   
 Alex saw 17 animals in all.

Abe ate 9 bags of peanuts and 5 bags of popcorn while watching the circus. How many bags of food did Abe eat in all?  
 $9 + 5 = 14$   
 Abe ate 14 bags of food in all.

There were 16 clowns. 7 of the clowns were riding tricycles. The rest of the clowns were walking. How many clowns were walking?  
 $16 - 7 = 9$   
 There were 9 clowns walking.

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**How Many Centimeters?**

6 centimeters

3 centimeters

7 centimeters

4 centimeters

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**Feed the Elephants**

Match each elephant to its peanuts.

16  $10 + 7$   
 $12 + 6$   
 $15 + 1$

17  $9 + 9$   
 $8 + 9$   
 $8 + 8$

18  $17 - 0$   
 $10 + 8$

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**When Is the Show?**

Match the clocks to show when the circus shows begin.

2:00 4:30 6:00 8:30 10:30 12:00

Skills: Telling Time, Hour, Half Hour

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**Which Is Larger?**

Name the fractions.  
 Write  $>$  or  $<$  in the circles.

$\frac{1}{3} < \frac{3}{4}$     $\frac{1}{1} > \frac{1}{2}$

$\frac{2}{3} > \frac{1}{3}$     $\frac{3}{6} < \frac{5}{6}$

Color to show the fraction.

$\frac{1}{3}$     $\frac{1}{4}$     $\frac{2}{4}$     $\frac{2}{3}$

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### At the Snack Counter

How much does each snack cost?

dime 10¢    nickel 5¢    penny 1¢

Ice cream cone: 45¢  
 Pretzel: 18¢  
 Popcorn: 21¢  
 Candy: 50¢  
 Sandwich: 25¢  
 Lollipop: 13¢  
 Hot dog: 41¢

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### Add and Subtract Tens and Ones

Remember: Add the ones first.

100s 100s

$\begin{array}{r} 31 \\ +68 \\ \hline 99 \end{array}$	$\begin{array}{r} 23 \\ +72 \\ \hline 95 \end{array}$	$\begin{array}{r} 54 \\ +15 \\ \hline 69 \end{array}$	$\begin{array}{r} 11 \\ +38 \\ \hline 49 \end{array}$	$\begin{array}{r} 15 \\ +84 \\ \hline 99 \end{array}$
---	---	---	---	---

77    34    50    25    45  
 $\begin{array}{r} 77 \\ +22 \\ \hline 99 \end{array}$      $\begin{array}{r} 34 \\ +44 \\ \hline 78 \end{array}$      $\begin{array}{r} 50 \\ +49 \\ \hline 99 \end{array}$      $\begin{array}{r} 25 \\ +63 \\ \hline 88 \end{array}$      $\begin{array}{r} 45 \\ +41 \\ \hline 86 \end{array}$

How many of your answers were the same? 3

100s 100s

$\begin{array}{r} 87 \\ -65 \\ \hline 22 \end{array}$	$\begin{array}{r} 99 \\ -87 \\ \hline 12 \end{array}$	$\begin{array}{r} 43 \\ -20 \\ \hline 23 \end{array}$	$\begin{array}{r} 76 \\ -34 \\ \hline 42 \end{array}$	$\begin{array}{r} 48 \\ -16 \\ \hline 32 \end{array}$
---	---	---	---	---

79    80    79    87    22  
 $\begin{array}{r} 79 \\ -44 \\ \hline 35 \end{array}$      $\begin{array}{r} 80 \\ -40 \\ \hline 40 \end{array}$      $\begin{array}{r} 79 \\ -55 \\ \hline 24 \end{array}$      $\begin{array}{r} 87 \\ -10 \\ \hline 77 \end{array}$      $\begin{array}{r} 22 \\ -0 \\ \hline 22 \end{array}$

How many of your answers had two tens? 3

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### Words and Numbers

Read the word. Write the number.

ten 10    four 4    eight 8  
 six 6    one 1    seven 7

Write the number word.

6 six    10 ten    7 seven

Write the number.

1 ten and 4 ones = 14  
 3 tens and 8 ones = 38  
 6 tens and 0 ones = 60

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### SKILLS

Add and subtract. Match the fraction.

$\begin{array}{r} 23 \\ +72 \\ \hline 95 \end{array}$	$\begin{array}{r} 11 \\ +38 \\ \hline 49 \end{array}$	<input type="checkbox"/> $\frac{1}{2}$
$\begin{array}{r} 99 \\ -73 \\ \hline 26 \end{array}$	$\begin{array}{r} 50 \\ -30 \\ \hline 20 \end{array}$	<input type="checkbox"/> $\frac{1}{4}$

Color the circle for the correct time.

2:00 <input type="radio"/>	12:00 <input type="radio"/>	3:30 <input type="radio"/>	4:30 <input type="radio"/>
8:30 <input type="radio"/>	6:30 <input type="radio"/>	12:00 <input type="radio"/>	10:00 <input type="radio"/>

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### Go for the Goal!

Add and subtract. Color the football with the largest answer brown.

$\begin{array}{r} 9 \\ -5 \\ \hline 4 \end{array}$	$\begin{array}{r} 8 \\ +6 \\ \hline 14 \end{array}$	$\begin{array}{r} 17 \\ -8 \\ \hline 9 \end{array}$	$\begin{array}{r} 6 \\ +4 \\ \hline 10 \end{array}$
$\begin{array}{r} 4 \\ +4 \\ \hline 8 \end{array}$	$\begin{array}{r} 10 \\ -7 \\ \hline 3 \end{array}$	$\begin{array}{r} 5 \\ +5 \\ \hline 10 \end{array}$	$\begin{array}{r} 7 \\ -4 \\ \hline 3 \end{array}$
$\begin{array}{r} 9 \\ -6 \\ \hline 3 \end{array}$	$\begin{array}{r} 12 \\ -3 \\ \hline 9 \end{array}$	$\begin{array}{r} 5 \\ +5 \\ \hline 10 \end{array}$	$\begin{array}{r} 8 \\ -2 \\ \hline 6 \end{array}$
$\begin{array}{r} 5 \\ +3 \\ \hline 8 \end{array}$		$\begin{array}{r} 12 \\ -6 \\ \hline 6 \end{array}$	

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### Can You Buy It?

Count your money. Circle Yes or No.

Soccer ball: 40¢. Money: 45¢. Yes  No

Gloves: 19¢. Money: 16¢. Yes  No

Football: 37¢. Money: 35¢. Yes  No

Glove: 28¢. Money: 30¢. Yes  No

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### Tennis Anyone?

Use the numbers on the tennis balls to complete each problem. Use each ball once.

3, 2, 6, 0, 12, 10, 9, 5

$\begin{array}{r} 4 \\ +3 \\ \hline 10 \end{array}$	$\begin{array}{r} 2 \\ +4 \\ \hline 9 \end{array}$	$\begin{array}{r} 8 \\ +2 \\ \hline 11 \end{array}$	$\begin{array}{r} 6 \\ +0 \\ \hline 6 \end{array}$
$\begin{array}{r} 3 \\ +3 \\ \hline 10 \end{array}$	$\begin{array}{r} 0 \\ +5 \\ \hline 5 \end{array}$	$\begin{array}{r} 2 \\ +6 \\ \hline 8 \end{array}$	$\begin{array}{r} 4 \\ +4 \\ \hline 8 \end{array}$
$\begin{array}{r} 4 \\ +3 \\ \hline 7 \end{array}$	$\begin{array}{r} 2 \\ +5 \\ \hline 7 \end{array}$	$\begin{array}{r} 8 \\ +4 \\ \hline 12 \end{array}$	$\begin{array}{r} 6 \\ +0 \\ \hline 6 \end{array}$

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### Play Ball!

Write the problems. Answer them.

Jake hit 16 tennis balls. He hit 7 balls over the net. How many tennis balls did not go over the net?  $\begin{array}{r} 16 \\ -7 \\ \hline 9 \end{array}$

Denise found 8 golf balls and 6 baseballs. How many balls did Denise find in all?  $\begin{array}{r} 8 \\ +6 \\ \hline 14 \end{array}$

Jean had 15 volleyballs. She put 8 of them into the ball bag. How many volleyballs must still be put into the ball bag?  $\begin{array}{r} 15 \\ -8 \\ \hline 7 \end{array}$

Dustin has 9 baseballs and 4 gloves. How many pieces of baseball equipment does Dustin have?  $\begin{array}{r} 9 \\ +4 \\ \hline 13 \end{array}$

Dustin has 13 pieces of baseball equipment.

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### Catch the Ball!

Match the balls and gloves.

$\begin{array}{r} 9 \\ +7 \\ \hline 16 \end{array}$	$\begin{array}{r} 7 \\ +6 \\ \hline 13 \end{array}$	$\begin{array}{r} 14 \\ -5 \\ \hline 9 \end{array}$	$\begin{array}{r} 8 \\ +4 \\ \hline 12 \end{array}$	$\begin{array}{r} 8 \\ +8 \\ \hline 16 \end{array}$	$\begin{array}{r} 15 \\ -9 \\ \hline 6 \end{array}$
---	---	---	---	---	---

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### Knock Them Down!

What's the bowling word?  
Write the letter that goes with the number.

R E S K O T I M  
3rd 6th 1st 7th 4th 2nd

Count by 2s.  
12 14 16 18 20

Count by 5s.  
5 10 15 20 25

Number the pins.  
59 60 61 31 32 33 74 80 81

120 Review Ordinal Numbers, Counting ©2001 by Evan-Moor Corp. • Math Practice of Home • EMC 4516

### Fractions and Shapes

Circle the correct answers.

$\frac{1}{2}$   $\frac{1}{4}$   $\frac{1}{2}$   $\frac{1}{4}$   $\frac{1}{2}$   $\frac{1}{4}$

Find and mark the shapes.

sphere cone cube

121 Review Fractions, Geometric Shapes ©2001 by Evan-Moor Corp. • Math Practice of Home • EMC 4516

### Sports for Everyone

Write the problems. Answer them.

The store has 23 baseball caps and 15 football helmets. How many caps and helmets are there in all?  
There are **38** caps and helmets in all.

Sheila made 33 baskets. Julie made 46 baskets. How many baskets did Sheila and Julie make in all?  
Sheila and Julie made **79** baskets in all.

Quinn shot 19 arrows at a round target. Then he shot 30 arrows at a square target. How many arrows did he shoot in all?  
Quinn shot **49** arrows in all.

Damian ran 14 laps this morning and 12 laps this afternoon. How many laps did Damian run in all?  
Damian ran **26** laps in all.

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### Measure Inches and Centimeters

Cut out the rulers. Measure the items.

8 centimeters 3 centimeters 4 inches  
2 inches 8 centimeters

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### Let the Games Begin!

Write or show the time each game starts.

Soccer Game 2:00  
Baseball Game 6:30  
Football Game 12:00  
Tennis Match 9:00

124 Review Telling Time to the Half Hour ©2001 by Evan-Moor Corp. • Math Practice of Home • EMC 4516

### At the Sports Store

Read the graph. Answer the questions.

soccer balls	9
baseballs	2
footballs	2
tennis balls	7

How many?  
7 3 9 6

Write a statement about the graph.  
Answers will vary. For example: There are twice as many baseballs as footballs.

Write a question about the graph.  
Answers will vary. For example: Are there more tennis balls or more soccer balls?

125 Review Reading a Graph ©2001 by Evan-Moor Corp. • Math Practice of Home • EMC 4516

### Who Won?

The larger number wins. Make an X on the winner.

$\begin{array}{r} 25 \\ +13 \\ \hline 38 \end{array}$   $\begin{array}{r} 31 \\ +32 \\ \hline 63 \end{array}$   $\begin{array}{r} 14 \\ +53 \\ \hline 67 \end{array}$   $\begin{array}{r} 60 \\ +73 \\ \hline 133 \end{array}$

$\begin{array}{r} 84 \\ -21 \\ \hline 63 \end{array}$   $\begin{array}{r} 79 \\ -17 \\ \hline 62 \end{array}$   $\begin{array}{r} 57 \\ -32 \\ \hline 25 \end{array}$   $\begin{array}{r} 48 \\ -16 \\ \hline 32 \end{array}$

$\begin{array}{r} 17 \\ +10 \\ \hline 27 \end{array}$   $\begin{array}{r} 17 \\ +10 \\ \hline 27 \end{array}$   $\begin{array}{r} 25 \\ +10 \\ \hline 35 \end{array}$   $\begin{array}{r} 17 \\ +10 \\ \hline 27 \end{array}$

$\begin{array}{r} 40 \\ +10 \\ \hline 50 \end{array}$   $\begin{array}{r} 30 \\ +10 \\ \hline 40 \end{array}$   $\begin{array}{r} 29 \\ +10 \\ \hline 39 \end{array}$   $\begin{array}{r} 29 \\ +10 \\ \hline 39 \end{array}$

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### SKILLS

Add or subtract.

$15 - 6 = 9$   $11 - 0 = 11$   $8 + 6 = 14$   $9 - 9 = 0$

$10 - 7 = 3$   $11 + 3 = 14$   $47 - 34 = 13$   $55 + 34 = 89$   $91 - 80 = 11$

$\begin{array}{r} 26 \\ +3 \\ \hline 29 \end{array}$   $\begin{array}{r} 38 \\ -16 \\ \hline 22 \end{array}$   $\begin{array}{r} 47 \\ -34 \\ \hline 13 \end{array}$   $\begin{array}{r} 55 \\ +34 \\ \hline 89 \end{array}$   $\begin{array}{r} 91 \\ -80 \\ \hline 11 \end{array}$

$\begin{array}{r} 5 \\ +2 \\ \hline 7 \end{array}$   $\begin{array}{r} 2 \\ +4 \\ \hline 6 \end{array}$   $\begin{array}{r} 15 \\ -7 \\ \hline 8 \end{array}$   $8 + 4 = 12$

$4 + 8 = 12$

Count by ones.  
25, 26, 27, 28, 29, 30, 31

Count by tens.  
30, 40, 50, 60, 70, 80

Count by fives.  
55, 60, 65, 70, 75, 80, 85

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### SKILLS

○ the 9th ★, □ the 3rd ★, X the 6th ★

Draw the shapes. Cut each shape in  $\frac{1}{2}$ .

square circle triangle rectangle

Write the time.  
4:00 1:30

How much money?  
23¢ 16¢

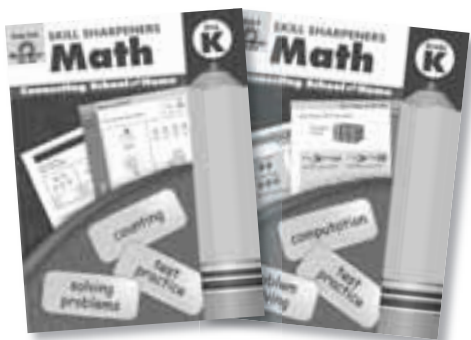
Liz made 9 cherry pies and 7 apples pies. How many pies did Liz make?  
 $9 + 7 = 16$   
Liz made **16** pies.

Adam caught 15 bugs. 6 bugs got out of the jar. How many bugs does Adam have?  
 $15 - 6 = 9$   
Adam has **9** bugs.

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- Evan-Moor's materials are directed to teachers and parents of prekindergarten through sixth-grade students.
- We address all major curriculum areas including:
 

reading	social studies	thematic units
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### How We Began

- In 1979, Joy Evans and Jo Ellen Moore were team-teaching first grade in a Title I school. They decided to put ideas that worked for their students into a book. They joined with Bill Evans (Joy's brother) to start Evan-Moor Educational Publishers with one book.
- Bill and Joy's parents' garage served as the warehouse and shipping facility.
- The first catalog was a folded 8½" x 11" sheet of paper!

### Who We Became

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**SKILL SHARPENERS**

# Math



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