

2012

Intermediate English Conversation

Student Manual

Mormon Helping Hands English Class



ようこそ

末日聖徒イエス・キリスト教会の英会話クラスにようこそ!!!ここではわたしたちについての紹介や、皆さんに期待していること、わたしたちが教える内容、そして英会話クラスに来てくださる皆さんにわたしたちが提供できる事柄について簡単に説明します。もしクラスを楽しんでいただければ、ご家族やお友達も連れてお越しください。

わたしたちは末日聖徒イエス・キリスト教会の宣教師です。日本の方々への奉仕活動の一環として英会話を教えています。クラスに参加してくださる皆さんに、わたしたちが日本に来た理由について学んでいただけるよう願っています。わたしたちの第一の目的は、イエス・キリストの福音を教えることです。クラスの後か他の機会に、わたしたちが「なぜこのようにして人々に仕えるために時間やエネルギーを注いでいるのか」ということを紹介したいと考えています。また、わたしたちのクラスに参加してくださる皆さんが広い心を持ちながら、他の方々の思いや感情や意見を聞くことにより、互いに思いやりをもって行動できるよう心から望んでいます。

クラスでは日常英会話を教えます。発音、読むこと(リーディング)、そして英語を話す(スピーキング)ことによって、皆さん一人一人が自分自身を英語でさらに表現できるようにと願っています。一生懸命学んだことを進んで使い、実践するなら、そしてクラスに参加するなら、皆さんは英語を上手に話すだけでなく、自分自身や周りの世界についてもっと学べるでしょう。何事も自分がどれほど努力するかによって、どれだけ学べるかが決まります。何か質問があれば、いつでもお尋ねください。わたしたちは皆さんを教えることだけでなく、皆さんの友人になることも楽しみにしています。

Welcome!

Welcome to the English Conversation Class sponsored by the Church of Jesus Christ of Latter-day Saints. This introduction is a short explanation of who we are, what is expected of our students, what we teach, and what we hope to offer to those who attend our English classes. If you enjoy our classes, we encourage you to bring your family and friends.

We are missionaries of the Church of Jesus Christ of Latter-day Saints, and we teach English as a service to the Japanese people. We hope that those who attend our classes will have an opportunity to learn more about why we have come to Japan. Our primary mission is to teach the gospel of Jesus Christ. We invite you to join with us after class, or any other time for a friendly presentation or discussion about why we have chosen to sacrifice our time and energy to serve in this way. We sincerely hope that all who attend our classes will be respectful of the teacher and students, listening with an open mind to any thoughts, feelings, or opinions expressed.

We teach everyday conversational English in our classes. By studying pronunciation, reading, and by speaking English during class sessions, it is our hope that you will gain a greater ability to express yourself in the English language. By striving to actively use and apply the things you learn, and by participating in our classes, you will not only learn how to speak English well, but also learn more about yourself and the world around you. Just like any other endeavor, you will learn in these classes according to the effort that you put forth. Please feel free to ask questions that you may have. We look forward to not only teaching you, but also becoming your friends.

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Lesson 1: Getting Acquainted

Pronunciation: egg and ace

- | | | | |
|---------|--------|----------|-------|
| 1. edge | age | 6. bread | braid |
| 2. sled | slaved | 7. lens | lanes |
| 3. PEZ | pays | 8. test | taste |
| 4. west | waste | 9. debt | date |
| 5. less | lace | 10. tent | paint |

Phrases

I want to...

I want to go to college next year.

I want to finish eating before I leave.

Do you want to...?

Do you want to go out to eat tonight?

Do you want to go to a movie with me?

Do you want me to...?

Do you want me to do that for you?

Do you want me to come with you?

Vocabulary

address	My address is _____.
appointment	Our appointment is at _____.
bow	Please bow to the _____.
characteristic	A good characteristic to have is _____.
contact	Can I contact you _____?
favorite	My favorite food is _____.
first impression	To make a positive first impression you should _____.
friendly	Friendly people are _____.
handshake	Give a handshake when you meet _____.
hobby	My hobby is _____.
impressed	My friend was impressed with _____.
interests	One of my favorite interests is _____.
introduce	My name is _____. I'd like to introduce my friend _____.
meet	Let's meet at _____.
personality	I have a _____ personality .
phone number	My phone number is _____.
picture	This is a picture of _____.
smile	_____ makes me smile .
taste	He has good taste when it comes to _____.
to open up	My friend began to open up and talked about _____.
to exchange	I always like to exchange business cards with _____.

Conversation

A: Hello, nice to **meet** you. My name is (Jane).

B: Nice to **meet** you (Jane). I am (Jon).

A: Where are you from?

B: My **hometown** is (Boston), but I live in (New York). And you?

A: I'm from (Washington).

B: Really? What is your favorite **hobby**?

A: I like (watching movies).

Reading

The other day we went to a party at our friend's house. Before the party we had to go to another **appointment** so we showed up a little late. We ate dinner together. Then we sat and **talked** for a while. I had not **met** many of the people there. I am a shy person and very quiet. Sometimes it is hard to get the courage to ask people questions to get to know them. But as I try, it is getting easier to **talk** to people. I found in **talking** to them that we each have similar experiences. I learned that some of us had similar **hobbies**. Afterwards, we shared our **addresses, phone numbers,** and e-mail **addresses** so we could **contact** each other again sometime. I was impressed with the **personality** and **character** of

them all. Throughout my life I have **met** many different people. We all look different, but we are all human beings.

- How can having courage help us to make more friends?
- What are some characteristics that all human beings have in common?

Getting to Know YOU!

Please find the following information and fill-in the blanks.

1. Someone whose last name is the same as yours.

 2. Someone who likes goya. _____
 3. Someone who was born the same month as you.

 4. Someone who lives in the same city as you.

 5. Someone who has been to a foreign country.

 6. Someone who is the same age as you.

 7. Someone who likes to read.

 8. Someone who loves his/her family.

 9. Someone who can play a musical instrument.

 10. Someone who likes to study English.

-

Lesson 2: Emotions

Pronunciation: eat and it

- | | | | |
|----------|------|-----------|------|
| 1. eat | it | 6. keen | kin |
| 2. sleep | slip | 7. peek | pick |
| 3. meat | mitt | 8. weep | whip |
| 4. greet | grit | 9. seen | sin |
| 5. deal | dill | 10. sheep | ship |

Phrases

I have to...

I have to finish this test.

I have to wash these dishes.

I have to go and eat.

I have to do this before I can go on my date tonight.

I have got to...

I have got to go before the post office closes.

I have got to get out of here soon.

I have got to throw away this old television.

I have got to get to bed. I'm so tired lately.

Vocabulary

angry	_____ makes me feel angry .
confused	The _____ confused me.
embarrassed	I was embarrassed when I had to _____ .
emotional	Sometimes, we are emotional about _____.
excited	I am excited to _____.
feel	Today, I feel _____.
foolish	I feel foolish when I _____.
frustrated	_____ makes me feel frustrated .
grumpy	I feel grumpy when I _____.
happy	_____ makes me feel happy .
jealous	I am jealous because she has _____, and I don't!
mad	I am mad because _____.
nervous	He is nervous about _____.
patience	_____ requires patience .
sad	_____ makes me feel sad .
scared	I am scared of _____.
self-control	_____ requires self-control .
surprised	He surprised me with _____ for my birthday.
tired	I am tired after _____.
to lose one's temper	I lost my temper when _____.
worried	I am worried about _____ .

Conversation

A: You look a little **tired**. Are you **feeling** okay?

B: I'm fine. I was so **worried** about today's test that I stayed up late last night studying.

A: The last question really **confused** me, but I think I did a good job. How about you?

B: I don't think I did very well. I was so **nervous** that I couldn't remember anything I studied. If you do better than I on the test, I'll be really **jealous**.

A. Maybe next time we can study together so we'll both get good grades.

B: Good idea. Well, **I have to** go to my next class. See you later!

Reading

I have a friend who is always very **emotional**. Every time I see her she is either **sad** or she is **happy**. But when she wakes up in the morning, she is always **grumpy**, and when she goes to school she is always **tired**. Whenever she comes over to my house, she is always **mad** about something. One time she did badly on a test. She was so **angry** that she jumped up and down and screamed. The teacher told her to sit down. Then she was very **embarrassed** because everyone was looking at her.

I have learned a lot about myself by watching other people when they **lose their tempers**. When I see how **foolish** people look when they get **angry**, I promise myself that I will have **self-control** and not **lose my temper**. I am learning **patience**.

- Have you ever lost your temper and done something foolish?
- How did you feel after losing your temper?
- Do you like to be around people who are always getting angry?

Lesson 3: Good Manners

Pronunciation: *met* and *mat*

- | | | | |
|-----------|-------|----------|---------|
| 1. met | mat | 6. kept | capped |
| 2. peck | pack | 7. left | laughed |
| 3. wrench | ranch | 8. bet | bat |
| 4. dead | dad | 9. set | sat |
| 5. said | sad | 10. pest | past |

Phrases

I need to...

- I **need to** study English harder.
- I **need to** get something to eat.

I need you to...

- I **need you to** wash the dishes for me.
- I **need you to** finish this after I go.

You need to...

- You need to** be nicer to your little brother.
- You need to** clean your room before you can play.

Vocabulary

ask	If you have a question, ask _____.
common	_____ is a common item to buy at the convenient store.
customs	One of my country's customs is _____.
directly	I went directly to _____.
excuse me	Please excuse me , I _____.
excuse	I need to excuse myself from the _____.
I'm sorry	I'm sorry , I forgot to bring my _____ to class.
kind	A kind person is _____.
main dish	The best main dish in this restaurant is _____.
manners	It is good manners to _____.
pass	Please pass the _____.
please	Would you please _____?
polite	It is polite to say _____.
respect	It is important to respect _____.
rude	It is rude to _____ on the train.
serving utensils	Use serving utensils for the _____.
side dish	My favorite side dish is _____.
table manners	Good table manners are _____.
thank you	Thank you for _____.
to honor	We want to honor our host by _____.
to insult	Be careful not to insult the _____.
tradition	It is a tradition to take a gift when _____.
trust	We gain others' trust in us by _____.
utensils	The utensils are on the _____.
you're welcome	You're welcome! We're glad you liked the _____.

Conversation

A: Could you **please pass** the carrots? **Thank you.**

B: **You are welcome.** Would you like some more water?

A: Yes, **please.** This is so delicious!

B. Thank you. Please **excuse me** for a moment. I **need to** get the brownies out of the oven.

A: You made dessert, too? Do you want me to help you?

B: No, thank you, but could you help me with the dishes later?

A: Sure!

Reading

In every country the **manners** and **customs** of the people are different. Let's look at a few differences between Taiwan and the United States. In Taiwan it is the **custom** of the people to usually sit in the front room around a table when eating. In the United States people sit in a kitchen or dining room around a table when eating. In Taiwan it is **common** to have a **main dish** with many **side dishes**. Everyone eats from the **side dishes** on the table. In the United States the different dishes are **passed** around the table and each person places the food that he/she wants on individual plates before eating. In Taiwan it is polite for people to take their shoes off at the door. In the United States people usually wear their shoes in the home. It's important to learn the manners and customs of other countries so that we don't accidentally **insult** someone. As we honor other countries' **customs** we will build **trust, respect, and kindness**.

- What is the difference between culture and manners?
- Why should we be polite and have good manners?

Lesson 4: Family

Pronunciation: *hat* and *hot*

1. hat	hot	6. lack	lock
2. map	mop	7. cat	cot
3. tack	talk	8. rack	rock
4. flap	flop	9. bat	bought
5. shack	shock	10. add	odd

Phrases

I think that...

- I **think that** I will leave tomorrow.
- I **think that** I will get something to eat.
- I **think that** is beautiful.
- I **think that** that is a good idea.

I do not think that...

- I **do not think that** I need to study more.
- I **do not think that** going bowling is a good idea.
- I **do not think that** she's a very nice person.
- I **do not think that** he said that.

I miss...

- I **miss** going to the movies with my friends.
- Good bye! I'll **miss** you!
- School was so much fun! I **miss** it a lot.

vocabulary

aunt	I have _____ aunt(s) .
brother	I have _____ brother(s) .
cousin	My cousin is _____ years older/younger than me.
daughter	I am the daughter of _____.
each other	A family should _____ each other .
family	My family likes to _____ together.
father	My father likes to _____.
grand (son/daughter/father/child)	My grand _____ was _____.
mother	My mother is nice because she _____.
nephew	I gave my nephew a _____ for his birthday.
niece	I gave my niece a _____ for her birthday.
older	Older children can _____.
parents	My parents are _____.
relative	I have a relative that lives in _____.
reunion	We are having a family reunion at _____.
sibling	I have _____ sibling(s) .
sister	I have _____ sister(s) .
son	I am the son of _____.
to crawl	The _____ is learning to crawl .
to drive a car	When I drive a car , I want to drive a _____.
to forget	I don't want to forget _____.
to love	It's easy to love my mom because _____.
to realize	It took me a while to realize that _____.
to remember	It is important to remember _____.
to share	It is nice to share your _____ with others.
to steal	My friend wanted me to steal a _____ at the store, but I said, "No!"
uncle	I have _____ uncle(s) .
vacation	I am planning a vacation to _____.
younger	Younger children cannot _____.

Conversation

A: How many people are in your **family**?

B: There are (5) people in my **family**.

A: How many **brother(s)** and **sister(s)** do you have?

B: I have (2) **brother(s)** and (2) **sister(s)**.

A: Wow! You have a nice **family**.

B: Thanks. Tell me about your **family**.

A: I have (1) **daughter(s)** and (2) **son(s)**.

B: Wow! You have a nice **family**, too.

Reading

I **remember** going on a **vacation** when I was young. We always went together as a **family**. My **father** would **drive the car**. We had a station wagon which had two seats in the back, and all of my **brothers** and **sisters** would sit in the back. **As we drove**, we would sing songs together and play games. We had fun in the back of the car. I was very small, so I would crawl under the seats and **steal** cookies for my **brother** and me. My **parents** and **sisters** never knew about it. If they knew, they would forgive me. I love my **family**.

I have **realized** that even though there is nothing wrong with spending time with my friends, it is also very important to spend time with my **family**. Very often we treat our friends like **family**. I also need to treat my **family** like friends. I will never **forget** the love my family **shared** with **each other** and the things that I learned from them.

- Why is it important to spend time with family?
- What fun memories do you have of your family?
- How do you feel about the saying, “Friends may come and go, but families are forever?”

Lesson 5: Friends/Forgiveness

Pronunciation: sink and think

- | | | | |
|------------|---------|----------|--------|
| 1. sink | think | 6. worse | worth |
| 2. sick | thick | 7. gloss | cloth |
| 3. asunder | thunder | 8. face | faith |
| 4. win | thin | 9. gross | growth |
| 5. sing | thing | 10. bass | bath |

Phrases

It seems like...

It seems like you are really tired.

It seems like the weather will get colder today.

While...

While I studied, he listened to music.

While your father is gone, let's clean the house.

We can talk **while** I drive.

Take a shower **while** I cook some dinner.

Vocabulary

accidentally	I accidentally took his _____ because it looked like mine!
best friend	My best friend is _____.
boyfriend	My boyfriend is _____.
don't worry about it	We can fix the _____. Don't worry about it!
driving	When I am driving , I must watch out for _____.
enemy	I don't like to _____ with my enemy .
fault	It is my fault that _____.
forgive	Please forgive me for _____.
girlfriend	My girlfriend is _____.
go shopping	I need to go shopping for _____.
hurt	I feel hurt when _____.
it's okay	He will be late to _____, but it's okay .
mistake	I made a mistake when _____.
no problem	Don't worry. It's no problem if you _____.
past couple of days	The past couple of days have been _____.
secret	Please don't tell my secret to _____.
sorry	I am sorry that I broke your _____.
suddenly	I suddenly remembered that I forgot to _____.
to apologize	I want to apologize for _____.
to be foolish	I thought the _____ was foolish .

to be in a hurry I am **in a hurry**, so I don't have time to _____.

to catch a bus I will **catch a bus** to _____.

to drive He is going **to drive** to _____.

to have a hard time Sometimes, I **have a hard time** _____.

to have an accident You might **have an accident** if _____.

to learn a lesson I had **to learn a lesson** by _____.

to play My favorite thing **to play** with my friends is _____.

to run into something I might **run into a something** if _____.

to treat (well) I try **to treat** others _____.

together Let's _____ **together!**

Conversation

A: I **apologize** that I haven't called lately.

B: **It's okay! Don't worry about it.**

A: What have you been doing?

B: Yesterday I was **in a hurry**, and I **accidentally ran into** a car.

A: I'm **sorry** to hear that. Was anyone **hurt**?

B: No one was **hurt**. But it was my **fault**.

A: Well, I have to **catch a bus**. We'll have to do something together this **weekend**.

Reading

One day, **while** I was **driving** to the grocery store, I heard a loud noise and my car was **suddenly** pushed to the side. At first, I didn't know what had happened, but then I realized I had been **in an accident**. It wasn't my **fault**, and luckily, no one was **hurt**, but I was angry. I was **in a hurry** and some careless person **ran into me**. I got out of my car, walked over to the other car, and began yelling at the man who ran into me. When he stepped out of the car, I realized he was one of my **best friends**. I immediately **apologized** and told him I was sorry for being angry and yelling at him. He laughed and told me everything was okay. My friend apologized for running into me, and he **forgave** me for yelling at him.

I **learned an important lesson** that day. I learned that I should **treat** everyone the same way I would treat a good friend. **Accidents** happen, and I should treat everyone the way I want to be treated.

- How do you feel when you lose your temper?
- How should you treat other people?
- How do you want other people to treat you?

Lesson 6: Work

Pronunciation: hoop hope

1.	hoop	hope	6.	who	hoe
2.	boot	boat	7.	root	wrote
3.	mood	mowed	8.	moon	moan
4.	shoe	show	9.	soup	soap
5.	coupe	cope	10.	rude	road

Phrases

I wish I had...

I wish I had worked a little harder.

I wish I had been there to see the concert.

I intend(ed) on/to...

I intend(ed) on getting up at 5:30 every morning.

I intend(ed) on finishing this project before the end of the week.

I intend to get a dog someday.

I intend to finish this project before the end of the week.

Vocabulary

coworker	My coworker helps me _____.
cubicle	His cubicle is _____.
demotion	She had a demotion because the company was _____.
employee	The new employee is working at _____.
fired	The worker was fired for _____.
full-time	John is now a full-time _____.
lay-offs	The company had lay-offs due to _____.
manager	My manager is very _____.
minimum wage	She was paid minimum wage because _____.
overtime	Many employees work overtime because _____.
pay check	I receive a pay check for _____.
pay day	Every pay day I _____.
phone tag	Phone tag is when _____.
profit	The company earned a profit of _____.
promotion	He was happy to receive a promotion for _____.
shift	I work the _____ shift .
slack off	I try not to slack off when _____.
tax	We pay a high tax for _____.
thrifty	Our company tries to be thrifty by _____.
work day	My work day is from _____.
workaholic	He's a workaholic because _____.

Conversation

A: You look tired today. Have you been working **over time**?

B: Yeah, I've been working extra hours every day this week.

A: Wow. The **manager** just asked me to work this weekend, too.

B: The company is **laying off employees**, so now we have to do extra work.

A: I saw John packing up his things in his **cubical**. Sounds tough.

B: At least we still have a job. I can't wait till **pay day**. I need the extra money.

A: I should get back to work. I'll see you at **lunch break**.

Reading

My very first job was at a local ice cream shop. It was a part-time job and I was paid **minimum wage**. Because my **pay check** was small, I had to be **thrifty** in how I spent my money. I didn't go shopping with my friends as often, and I bought cheap meals I could eat at home. I worked hard. I was always on time, and if someone got sick, I took their **shift**. I didn't want to **slack off** like some of my **co-workers**. My boss saw how hard I worked, and he gave me a raise. After two years, I was **promoted** to **manager**. By that time, my pay check was larger, but because I had learned to be thrifty, that habit continued with me. I'm still careful about how and where I spend my money. I **intend to** start my own business, so I'm saving my money. I don't think that I could start a business without first learning to manage money.

- What was your first job?
- What did you learn from it?
- Is it important to learn to budget money? Why?

Lesson 7: Helping

Pronunciation: *led* and *red*

1. led	red	6. glow	grow
2. lack	rack	7. play	pray
3. lamb	ram	8. fly	fry
4. low	row	9. blush	brush
5. liver	river	10. glass	grass

Phrases

What do you think...?

- What do you think about leaving now?
- What do you think is the best restaurant?
- What do you think about your neighbor?
- What do you think we should do today?

Why don't you...

- Why don't you take over this project?
- Why don't you work a little harder?
- Why don't you be quiet?
- Why don't you bring a friend?

Would you do me a favor? Would you . . . ?

- Would you bring me the laundry?
- Would you help me with the dishes?
- Would you pass me the salt?

Vocabulary

chore	At home, my chore is to _____.
diligent	I am diligent in doing my _____ every day.
donation	He made a donation to _____ with the extra money.
favor	I need to ask for a favor . Can you _____?
furniture	Polish the furniture with _____.
garbage	The garbage needs to be taken to _____.
garbage can	The garbage can is for recycling _____.
in the first place	I should have _____ in the first place .
lazy	When I feel lazy , I don't like to _____.
scrub	Every week I scrub _____.
service	_____ has the best service in town.
to be huge	I found a huge _____ outside.
to clean	I need to clean my _____.
to find out	I need to find out what time the _____ starts.
to help	She is leaving to help _____.
to invite	I would like to invite _____ to my party.
to move	Our neighbors are going to move to _____.
to pack	We are going to pack the _____.
to sweep	Use the broom to sweep the _____.
to wipe	I will use the towel to wipe the _____.
to work	I have to work so hard, I never have time to _____.
to wrap	You will need to wrap the _____.
vacuum	I need to vacuum my _____.
volunteer	We want to volunteer for the _____ project.

Conversation

- A: Mom, can I go play with my friends?
B: Did you do all of your **chores**?
A: Yes. I **cleaned** up all my toys, and I made my bed.
B: Did you fold and put away your laundry?
A: Yes.
B: Did you **wipe** down the kitchen table?
A: Oops. I forgot.
B: After you do that, you can go play with your friends.

Reading

My friend **invited** me to a party at his house. He told me to come early, but when I arrived, I **found out** I was actually **helping** him **move**. We **packed** all of his books into boxes and **wrapped** all of his dishes in newspaper. We **swept** the floor and **scrubbed** the bathroom. The most difficult part was moving the **furniture**. He had three **huge** couches and we had to carry them outside and into the moving truck. My friend also had a grand piano which **weighed a ton!**

Afterwards, I told him that he should have been honest with me and told me he needed help **in the first place**. I would have helped him if he had asked. He's my friend, and I'm always **happy to help** my friends.

- How do you feel about helping people?
- How does helping other people make you feel?
- Should we always be honest with our friends? Why do we not always tell the truth?

Lesson 8: Communication

Pronunciation: R and L

1. aloud	allowed	6. great	grate
2. bald	bawled	7. pear	pair
3. lite	light	8. hole	whole
4. berry	bury	9. marry	merry
5. flew	flu	10. right	write

Phrases

I am sorry...

I am sorry we came late today.

I am sorry you have to leave.

I am sorry I scraped your car.

I am sorry to hear about that.

I am glad ...

I am glad to meet you.

I am glad to be able to teach you English.

I am glad it snowed on Christmas Eve.

I am glad you could join us today.

Vocabulary

advertisement	I saw an advertisement for _____ on the train.
cell phone	I turn off my cell phone when _____.
clearly	I can see _____ clearly .
commercial	My favorite commercial on TV is _____.
compliments	The news reporter paid nice compliments about _____.
computer	My computer is broken, so I can't _____.
countless	I have received countless _____.
culture	_____ is part of my culture .
facial expression	I could tell by her facial expression that she was _____.
fax machine	Please send the _____ by fax machine .
information	Current information is _____.
insult	It was a huge insult when he said _____.
language	_____ is a difficult language to learn.
media	The media makes a big deal about _____.
music	My favorite kind of music is _____.
play	My favorite play is _____.
poetry	Talented _____ communicate through poetry .
presentation	I have to give a presentation on _____.
sign language	Sign language is used for _____.

speech	Her speech is easy to _____.
telephone	Please answer the telephone if _____ calls.
television / T.V.	My favorite television show is _____ .
theater	At the theater I saw, “ _____.”
to be on the phone	I cannot _____ right now because I am on the phone .
to call	I need to call _____ to say I will be late.
to contact	Please contact _____ if you have a problem.
to discuss	I will call you later to discuss _____.
to download	You need to download _____.
to get a hold of	I haven't been able to get a hold of _____ yet.
to let somebody know	Please let somebody know if _____.
to make a deal	Mr. Kim will try to make a deal with _____.
to present	I am going to present a _____ to my colleagues.

Conversation

- A: Hi, this is (Jimmy). Did you ever **get a hold of** (Mr. Williams)?
- B: No. I tried **to call** him the other day, but he was busy **on the phone**.
- A: All right. Tell him that if he wants to see my report, he can **download** the **presentation** from the **internet**.
- B: Okay. Would you like me to have Mr. Williams call you later?
- A: Actually, my **cell phone** is broken so if he needs to **contact** me, he can either send me an **email** or a **fax**.
- B: Okay. I'll **let him know**.

Reading

Here's a typical day in the life of Jane. At 6:30 AM, her alarm goes off. As she gets ready for the day, she listens to the **news** on the **TV**. While she takes her three kids to school, she hears a movie **commercial** on the **radio**. The movie sounds interesting, so she decides to take her family to see it later.

After dropping off her kids, she visits her friend Lucy, who is moving. As Jane helps Lucy pack, they talk about the place Lucy is moving to. Though Lucy says she's excited for the move, her **tone of voice** says differently.

Later that day, she drives to her kids school to pick them up. She gets out of her car and looks around. When she finds her kids, she **gestures** for them to come. Their **body language** says they are sad to leave their friends. To cheer them up, Jane tells them, "We're going to see a movie tonight!" The youngest child starts **dancing** for joy. When they get home, the two oldest start working on homework. Jane helps one of them type a **poem** on the computer, while another child works on a **speech** for school. Once the father comes home from work, they eat dinner, and then go to the movie together.

- What are some different ways we communicate with each other?
- Which ones do you use every day? Which ones are good? Bad? Why?
- How much do you use verbal communication?
Non-verbal communication?

Lesson 9: Body Parts

Pronunciation: thank and tank

- | | | | |
|----------|------|-----------|-------|
| 1. thank | tank | 6. bath | bat |
| 2. thick | tick | 7. oath | oat |
| 3. thin | tin | 8. tenth | tent |
| 4. thug | tug | 9. tooth | toot |
| 5. theme | team | 10. ether | eater |

Phrases

Here you go...

A: Will you hand me that pencil?

B: Sure. **Here you go.**

A: May I have two tickets?

B: Okay. **Here you go.**

...used to...

I **used to** do that.

When I was at home, I **used to** play baseball a lot.

My mother **used to** sing to me when I was young.

I **used to** be able to speak English very well.

Vocabulary

arm	I use my _____ arm to throw a ball.
blind	The _____ helped the blind lady on to the train.
bones	He has strong bones from eating _____.
chest	My chest hurts when I _____.
deaf	The deaf man could not hear the _____.
drunk	When people are drunk , they act _____.
ears	I use my ears to _____.
exercise	Try to exercise _____.
face	When I saw his face , I knew he was _____.
fingers	I play _____ with my fingers .
first-hand	It was a first-hand experience to _____.
foot	I use my foot to _____ .
freeway	There are many _____ on the freeway .
hear	In the park, you can hear _____.
hurt	He hurt his hand when he _____.
knee	I bend my knee to _____.
leg	I use my leg to _____ .
mouth	I use my mouth to _____.
muscles	Your muscles become stronger when you _____.
neck	I turned my neck to see _____.
paralyzed	He became paralyzed when _____.
ribs	He broke two ribs when he _____.

severely	After the accident, his _____ was severely hurt.
shoulders	I carry _____ on my shoulders .
stomach	My stomach hurt when I ate _____.
strong	I feel strong when I _____.
taste	You can taste _____.
throat	My throat hurts when I _____.
to be stuffed up	My nose always gets stuffed up when _____.
to breathe	It is hard to breathe when _____.
touch	Try to touch _____ when you exercise.
weak	I feel weak when I _____.
wheelchair	The _____ had to use a wheelchair after the accident.

Conversation

- A: Where does it **hurt**?
- B: My **throat** really hurts and I have a **stomach ache**.
- A: Is your nose **stuffed up**?
- B: No, I have a runny nose and it is difficult **to breathe** when I sleep.
- A: Do your muscles ache?
- B: Yes, I feel very **weak**.
- A: You probably have a cold. Take some medicine and get plenty of rest. Come see me again next week.

Reading

A friend of mine had a horrible car accident a few years ago. While he was driving on the **freeway**, another car going the other way hit him head on. The other driver was **drunk** and died immediately. My friend was taken to the hospital, where he stayed for seven months. All of the **bones** in both **legs** were broken, and many of his **ribs** were cracked. The broken glass from the windshield cut his **face**. Because the other car hit him so hard, his **back** was **severely** hurt and he became **paralyzed**. Now he must use a **wheelchair**. It is very difficult for him and his family because he cannot walk. However, he maintains a positive attitude and refuses to give up. He travels around the country and teaches students about the importance of driving safely. He teaches them to strive to achieve success even though things may be difficult. He learned that our body is a wonderful gift, and when it is damaged sometimes we cannot change it.

- What do you think about someone who can overcome such a tragedy?
- What difficulties have you had to overcome? How did you do it?
- Do you appreciate and take care of your body?

Lesson 10: Health

Pronunciation: those and doze

1. the	done	6. lather	ladder
2. though	dough	7. soothe	sued
3. they	day	8. smooth	snood
4. other	udder	9. thy	die
5. there	dare	10. bathe	bad

Phrases

...interested in...

I am not **interested in** learning Russian.

I am really **interested in** that kind of art.

...familiar with...

I am **familiar with** the city.

I am not very **familiar with** that kind of music.

Are you **familiar with** any Japanese traditional songs?

...good at...

He is really **good at** playing the piano.

I am not very **good at** math, but I like English.

Vocabulary

addiction	An addiction to _____ is dangerous.
ambulance	An ambulance was called because _____.
exercise	My favorite exercise is _____.
athletic	The _____ is very athletic
blood	My blood type is _____.
cancer	Unfortunately, he found out he has cancer of the ____.
check-up	You should get a check-up every _____.
cigarettes	Cigarettes can be _____.
control	Try to control your _____.
cough	When I cough , I _____.
diet	Watch your diet by not eating _____.
doctor	The doctor checked my _____.
drunk	A drunk person might _____.
fever	If you have a fever , you should _____.
germs	Prevent germs by _____.
fruits	My favorite fruits are _____.
healthy	_____ is a healthy food.
hospital	In the hospital , there are a lot of _____.

in shape	Stay in shape by _____.
lungs	To keep your lungs healthy breathe _____.
meats	My favorite meats are _____ and _____.
medicine	The medicine made me feel _____.
nutrition	For good nutrition , eat lots of _____.
obese	Try to not become obese by eating _____.
plenty of	It is important to get plenty of _____ each day.
quit drinking	If you quit drinking , you will feel _____.
quit smoking	If you quit smoking , you will feel _____.
sanitary	Prevent _____ by keeping your house sanitary .
sick	I cannot come to _____ because I am sick .
sleep	I sleep for _____ hours each night.
sneeze	The _____ is making me sneeze .
sore	I need a bandage for the sore on my _____.
strong	I feel strong when I _____.
to catch a cold	You might catch a cold if you _____.
vaccine	The vaccine prevented me from getting _____.
vegetables	Vegetables have vitamins to keep us _____.
workout	A regular workout keeps your body _____.

Conversation

A: Ah-achoo!

B: Bless you. Do you have a **cold**?

A: I think so. I took some cold **medicine** this morning.

B: Why don't you lie down while I make you some chicken soup?

A: Okay. Make sure you wash your hands. I don't want you to **catch my cold**.

B: I'll be careful. In the meantime, you need to rest, and drink **plenty of** water.

A: I have a glass of water right here.

B: No, wait! That's my glass. I don't want to get your **germs**!

A: Thanks. Take care of yourself. Everyone seems to be getting **sick** these days.

Reading

In order to stay **healthy**, my **doctor** told me to do a few things. First, he told me to **quit smoking**. Second, he told me to **quit drinking**. Third, he told me to get **plenty of exercise**. It is very difficult to do these things, but I know that they will help me to be **healthier**.

My children learned about staying **healthy** in school. They saw pictures of the **lungs** of a smoker and the **lungs** of a non-smoker. They came home from school and told me to **quit smoking** because they wanted me to be a **strong** dad as long as possible. I also realize that I spend a lot of money on **cigarettes**. I don't want to be a bad example to my children or anyone else. When I drink too much, I get sick and I cannot **control** my body very well. My wife is always sad when I come home **drunk**. I want to be a good husband. I know that if I stay **healthy** I will be happier and my family will be, too. I should **quit smoking** and **drinking**. It is also important that I **exercise** so that I can have a longer life with my family.

- Do you think that smoking is harmful to your body?
- Do you think that drinking is harmful to your body?
- How important is exercising in your life to remain healthy?
- Are there instructions on how to remain healthy and happy?

Lesson 11: Weather

Pronunciation: ten and den

- | | | | | | |
|----|------|------|-----|-------|-------|
| 1. | ten | den | 6. | coat | code |
| 2. | tin | din | 7. | tip | dip |
| 3. | tore | door | 8. | at | add |
| 4. | till | dill | 9. | train | drain |
| 5. | tale | dale | 10. | neat | need |

Phrases

That is why...

- A: He showed up late.
B: **That is why** we had to start at 7:30.
A: I forgot to lock the door last night.
B: Oh, **that is why** the door was open when I came this morning.

Because...

- A: Wow! He's a great skier.
B: He's a great skier **because** he practices in Park City, Utah.
C: Why did he lie to us?
D: **Because** he did not want his parents to know.

Vocabulary

chilly	When I am chilly , I put on a _____.
clear	On a clear day, I can see _____.
cloud	The cloud looked like a _____.
cold	_____ is a cold place.
cool	At night, when the air is cool , I like to _____.
dry	I like to dry off after _____.
frost	It is so cold, there is frost on the _____.
fall/autumn	During fall/autumn the leaves turn _____.
forecast	The weather forecast for tomorrow is _____.
gust of wind	A gust of wind blew over the _____.
hot	_____ is a hot place.
humid	_____ is a humid place to live.
hurricane	The hurricane blew over many _____.
mild	_____ has mild weather all year.
puddle	When I see a puddle , I _____.
rain	I will cancel the _____ if there is rain tomorrow.
rainbow	My favorite color of the rainbow is _____.
sky	_____ can be seen in the sky .
slippery	When it rains, the _____ becomes slippery .
snow	In the snow , we can _____.
sprinkle	It began to sprinkle rain, so we _____.
stormy	Due to the stormy weather, the _____ was canceled.

sunny	If tomorrow is sunny , I will _____.
temperature	The temperature in our city is usually _____.
to blow	The _____ began to blow .
to bundle up	Bundle up! It's _____ outside!
to color	The cold air began to color our _____ red.
to shine	I wish the sun would shine so I can _____.
to shiver	_____ makes me shiver .
tornado	A tornado destroyed the _____.
variety	I like a variety of _____.
warm	On a beautiful, warm day, I like to _____.
wet	My _____ got wet in the rain.
wind	I could hear the wind _____.
winter	In the winter , we like to _____.
year-round	My ideal year-round weather would be _____.

Conversation

A: Let's go surfing today!

B: We can't go surfing today. It's going to **rain**.

A: How do you know? The **sky** is **clear** right now.

B: I checked the weather forecast. There's a storm coming in later today.

A: Do you know what the **weather** will be like tomorrow?

B: Tomorrow afternoon will be sunny and **warm**.

B: So if you'd like, let's go surfing tomorrow.

Reading

Most people like **sunny** days that are **warm**. However, since I was little, I loved **variety**. A blue **sky** is beautiful, but a few **clouds** give me something to look at. I like to sit on grassy hills and watch the shapes move across the **sky**. I see huge animals, machines, or monsters all in the **clouds**. It was all in my imagination. Sometimes their **shadows** cover me and make me **cold**, and I even **shiver** for a second. The **clear** sky might get dark. Then it begins to sprinkle **raindrops**. Even when it is **raining**, we can run outside and dance in the **puddles**. At the end of the rainstorm occasionally the sun **shines** through and creates a **rainbow** at the end of the **valley**. A **rainbow** is very beautiful. When the **temperature** drops, the rain turns to **snow**. If we **bundle up**, we can stay **warm** while we play in the **snow**. But while we are playing, the **cold wind blows** and colors our cheeks making them red. Sometimes I wake up in the middle of the night. The falling **snow** makes the light a different color and everything seems so bright. All the sky is pink, and the night is quiet. There is beauty in the **frost**, too. I think it is a winter's **rainbow**. As seasons change, I can see all the beauty the world has to offer.

- How does the weather make you feel?
- What do you picture in your mind when you watch the clouds?
- What do you like more rain or snow? Why?
- Why is weather important?

Lesson 12: Food

Pronunciation: rob rub

- | | | | |
|----------|------|---------|-----|
| 1. dock | duck | 6. hog | hug |
| 2. lock | luck | 7. not | nut |
| 3. cough | cuff | 8. sop | sup |
| 4. model | mud | 9. boss | bus |
| 5. bog | bug | 10. hot | hut |

Phrases

Make sure...

Make sure you take out the trash.

Make sure you do your homework.

I make a habit of...

I make a habit of brushing my teeth.

I make a habit of always being on time.

Vocabulary

a dozen (eggs, rolls)	At the store, we bought a dozen _____.
all-you-can-eat	My favorite food at the all-you-can-eat buffet is _____.
appetizer	For the appetizer , I chose _____.
baker's dozen	I bought a baker's dozen of _____ at the bakery.
barbecue (BBQ)	Let's barbecue _____ on the grill.
bitter	The _____ tasted bitter .
bushel of apples	We _____ a bushel of apples .
carton of eggs	A carton of eggs costs about _____.
consume	Growing children can consume a lot of _____.
cooked	Mother cooked _____ for dinner.
dairy	_____ is a dairy product.
delicious	It was the most delicious _____ I had ever tasted.
dessert	_____ is my favorite dessert .
dining	We like dining at _____.
dinner and a show	At _____ you can have dinner and a show .
disgusting	_____ is a food that tastes disgusting to me.
drinking fountain	I finally found a drinking fountain by the _____.
expiration date	I always check the expiration date on _____.
fast food	My favorite fast food place is _____.
fried	The fried _____ was crispy.
grilled	I like _____ grilled , instead of baked.
gross	The _____ was spoiled, so it tasted gross .
loaf of bread	Can you buy a loaf of bread at _____?

minerals	There are vitamins and minerals in _____.
order	Will you order _____ for me?
rare	Some people prefer rare meat over _____.
raw	Fresh raw fish on sushi is _____.
rotten	The _____ sat in the sun and were rotten .
salt and pepper	_____ tastes best with a little salt and pepper .
salty	The _____ tasted too salty .
seasoning	Try to put the right seasoning on the _____.
meal	We ate our meal at _____.
sour	The _____ tasted sour .
steakhouse	We ordered _____ at our favorite steakhouse .
steamed	My favorite steamed vegetables are _____.
stick of butter	The _____ recipe called for one stick of butter .
sweet	We bought sweet _____ at the bakery.
tip	In America, we leave a tip at restaurants.
to bake	I had to bake one dozen _____ for the party.
to be stuffed/full	The _____ was stuffed full of dressing.
tub of margarine	A tub of margarine was used for the _____.
utensils	The utensils can be found in the _____.
vitamins	_____ have lots of vitamins .
waiter/waitress	Our waiter/waitress was _____.
well done	I like my _____ well done .

Conversation

- A: Welcome to Berry's Fast Burger. May I take your **order**?
- B: Can I have the cheeseburger **meal** with no ketchup?
- A: Would you like french fries or a **baked** potato with your meal?
- B: French fries, please.
- A: And what would you like to drink?
- B: Orange soda, please.
- A: Okay, that will be \$4.56 at the window. Thank you very much!

Reading

For my 30th birthday party, my friends took me out to a **steakhouse** for dinner. We had onion rings and shrimp cocktails as **appetizers**. Everyone **ordered** T-Bone steaks, but I had a filet-mignon. Most of us ordered our steaks **well done**, but two of my friends asked for **rare**. I thought it looked **gross**, but they said it was **delicious**. For **dessert**, the **waitress** brought a beautiful cake with candles on top, and everyone sang, "Happy Birthday." We were so **stuffed** from the meal that we couldn't finish eating the cake. All throughout the dinner, the waitress was very kind and attentive to us. The service was wonderful, so we gave her a big **tip**. I had a great time. Even though the food was delicious, my favorite part of the night was just being with my friends on my birthday.

- Do you have a favorite restaurant to eat at? Who do you like to go with?
- Do you eat special foods for specific holidays/celebrations?
- Have you ever eaten too much of one thing? It's important to have a balanced diet, moderation in all things.

Midterm Class Evaluation

1. What two things do you like **most** about the English class?

(1) _____

(2) _____

2. What two things do you like **least** about the class?

(1) _____

(2) _____

3. Do you have suggestions to improve the class? _____

4. Would you recommend this class to a friend or family member?

_____ Yes _____ No

If not, why not? _____

5. Have you ever brought a friend or family member to English class?

_____ Yes _____ No

Lesson 13: Nature

Pronunciation: *sigh* and *shy*

1. sell	shell	6. sin	shin
2. seek	sheik	7. sip	ship
3. sealed	shield	8. mass	mash
4. see	she	9. plus	plush
5. sought	shot	10. gas	gash

Phrases

...makes sense

When I speak Korean, it does not **make any sense**.

If I explain it using a picture, will it **make sense**?

...make it...

If we leave at 6:30, can we **make it** on time?

If the concert starts at 8:00 o'clock, I do not know if I will be able to **make it**.

Be sure to **make it** there at least 10 minutes before the play begins.

Vocabulary

animals	There are animals at the _____.
aviary	The _____ were taken care of at the aviary .
beautiful	_____ is a beautiful place.
blossom	When flowers blossom , _____.
bush	There were _____ on every bush .
desert	A _____ lives in the desert .
domestic	My favorite domestic pet is a _____.
endangered	_____ is an endangered species.
exotic	A _____ is considered an exotic pet.
extinct	Almost extinct animals should be treated _____.
island	On a lonely island , I would want a _____.
jungle	A(n)_____ is a jungle animal.
lake	We _____ on the lake .
leaves	The leaves began to grow when _____.
mountain	At the top of the mountain , I can see _____.
nature	_____ is a wonder of nature .
ocean	_____ live in the ocean .
peninsula	_____ is a peninsula .
plant	The _____ ate the plant .
river	At the river , we _____.
season	My favorite season is _____.
to go on a walk	My favorite place to go on a walk is _____.
to swim	I like to swim in the _____.

tropical _____ live in a **tropical** forest.
wild The **wild** _____ ran loose in the city.
wildlife We enjoy seeing the **wildlife** when we go to _____.
zoo The children like to see the _____ at the **zoo**.

Conversation

A: What is your favorite animal?
B: My favorite animal is a/an (hamster). What about you?
A: I like (horses).
B: Why do you like (horses)?
A: Because they're big and intelligent, and you can ride them! Why do you like (hamsters)?
B: Because they're small and cute. I like small animals.

Reading

Each **season** gives me a special and different feeling, but I like **springtime** a lot. In the **spring** all of the **flowers blossom** into **beautiful** colors. Cherry **trees** and magnolia **trees** have **beautiful blossoms**. Little green **leaves** begin to come out of the **plants**. The sun is usually shining and cool breezes blow. When I have some extra time, I like **to go on walks**. Some people think that because they live in the city, they cannot see **nature** very often. Even though they live in the city **nature** is all around them. They can still see **birds, trees, flowers, plants, and animals**. Our world has been created so wonderfully. We need to be thankful for the **beauty** around us. Look around you, you can find **beauty in nature** everywhere. You just need to look.

- How do you feel when springtime comes and everything comes alive?
- What do you think when you go on walks and enjoy all of the beauty of nature? Do you wonder who created all of this for us to enjoy?

Lesson 14: Opposites

Pronunciation: *jack* and *shack*

- | | | | |
|---------|-------|-----------|-------|
| 1. jack | shack | 6. sludge | slush |
| 2. Jake | shake | 7. badge | bash |
| 3. jot | shot | 8. gin | shin |
| 4. jeep | sheep | 9. jail | shale |
| 5. gel | shell | 10. jade | shade |

Phrases

...decide to...

I **decided to** go to the symphony tomorrow.

Did you **decide to** come with us?

I did not know about that book, so I **decided to** read it.

If you **decide** on plans for tonight, let me know.

...try to...

I will really **try to** finish my homework before Thursday.

That is a good question. I will **try to** think about it more.

I am very busy, but I will **try to** make it there on time.

I can **try to** eat it if you want me to.

Vocabulary

Use this sentence to teach opposites: “ _____ is the opposite of _____.”

up	down	inside	outside
left	right	hot	cold
boy	girl	black	white
tall	short	strong	weak
off	on	sick	well
happy	sad	hard	soft
light	dark	day	night

Conversation

- A: I'm looking for someone named Oscar. Is he **inside** here?
- B: No, he's **outside** by that **short** tree.
- A: Is he the one in the **black** shirt?
- B: No, Oscar is wearing a **white** shirt.
- A: Is he the one to the **left** of the table?
- B: Yes, that's him. Do you want me to ask him to **come** over?
- A: No, that's okay. I'll **go** over there. Thanks!

Reading

My brother and I are polar opposites of each other in both physical traits and personality traits. I'm **short** and **skinny**. He's **tall** and **strong**. He likes sports. I like reading books. He's very **outgoing** and makes new friends easily. I'm **shy** and am content with just a few close friends. I like to plan activities in advance, but he likes to be spontaneous. Our hobbies, favorite foods, favorite movies, and interests are completely opposite. We used to fight a lot as children because we disagreed on everything. But as we've grown, we've learned to understand and respect one another. I've learned to speak up more and chase after the things I want. He has learned to plan better. Despite being so different, we have a very close relationship. I'm grateful for his good example to me.

- Do you know someone who is completely opposite of you? Describe that person.
- What are the opposites in your life?
- Is it good to have *opposite* people? Why or why not?

Lesson 15: Time

Pronunciation: *jug* and *chug*

1. joke	choke	6. lunge	lunch
2. Jell-o	cello	7. badge	batch
3. junk	chunk	8. large	lurch
4. jeep	cheap	9. bridges	britches
5. jar	char	10. ridge	rich

Phrases

How long does it take to...?

A: **How long does it take to** get there by subway?

B: It takes about 45 minutes.

A: **How long will it take to** fix your computer?

B: It should take a few hours.

It is time to...

It is time to go.

It is time to eat.

It is time to start.

It is time to study. Get your homework out.

Vocabulary

morning	In the morning , I _____.
afternoon	In the afternoon , I _____.
A.M. (ante meridiem)	At 9:00 A.M. , I _____.
about (time)	It is about _____ o'clock.
always	He always returns home by _____ P.M.
around (time)	Let's meet at the train station around _____.
busy	My schedule is very busy during _____.
clock	The clock says it is _____ o'clock.
daily	I exercise daily at the _____.
hour	It takes an hour to get to _____.
evening	In the evening , after work I like to _____.
journal	In his daily journal , he writes about _____.
late	I am always late to _____.
manage	It is difficult to manage my _____.
midnight	If you are up at midnight , you can see _____.
minute	It only takes a minute to _____.
noon	Let's meet at noon for lunch at _____.
o'clock	I go to sleep at _____ o'clock .
P.M. (post meridiem)	At 8:00 P.M. , I _____.
quarter to/after	I will meet you at _____ at quarter to/after 10:00.
schedule	I have a busy schedule on _____.
seconds	Heat up the _____ for thirty seconds in the microwave.
strange	His strange behavior worried his _____.

to be on time	It is important to be on time to _____.
to be over (finished)	It will be a relief to have the _____ be over .
to get up	I try to get up at _____.
to recommend	I want to recommend _____ to you. It's my favorite book!
to set aside time	It's important to set aside time for _____.
to sleep in	On _____ I like to sleep in .
to spend time	I make it point to spend time with my _____.
to use time	She likes to use time for _____.
to wake up	You must go to bed early to wake up _____.
until	I can play until _____.
watch	I am late because I left my watch at _____.

Conversation

- A: It is time **to get up!** You need to catch the train to Tokyo this **morning**.
- B: What time is it?
- A: It is a **quarter to** seven. Hurry! The train leaves at a **quarter past** eight. Don't be late!
- B: Okay. Where's the train **schedule**?
- A: It's over by the **clock**.
- B: Thanks. I'll call you this **evening** from Tokyo.

Reading

In high school, my daily **schedule** used to be really **busy**. Every day I got up at 7:00 **AM** and went to school. Each class was 45 minutes long. School was **over** at 3:00 in the **afternoon**. I came home and slept **until 7:00 o'clock PM**. After I woke up, I read books, played the piano, wrote in my **journal**, and did a little homework. Usually I would go to bed at **around 3:00** in the **morning**. The next day I did the same thing. **Day after day** my body became very weak. It was difficult for me to focus when people were speaking to me. I was very tired and I always felt busy and rushed. It was difficult **to find time** to accomplish things or **spend time** with family and friends. I eventually realized that I needed to **manage** my time better. I learned **to use my time** wisely and **to set aside time** for important things.

- How much time do you spend at work, with family, with friends, or hobbies?
- Do you manage your time well?
- Do you go to bed early and get up early?
- What was something you had to change in your life to help you do better?
- Do you believe that time goes by too quickly and that we need to plan if we want to accomplish things in our life?

Lesson 16: Directions

Pronunciation: chew and shoe

- | | | | |
|----------|-------|-----------|---------|
| 1. chair | share | 6. catch | cash |
| 2. chin | shin | 7. match | mash |
| 3. chuck | shuck | 8. crutch | crush |
| 4. cheap | sheep | 9. porch | Porsche |
| 5. cheat | sheet | 10. witch | wish |

Phrases

How long (has he/she) / (have you)...?

How long have you studied English?

How long have you lived here?

How long has he been waiting for us?

How long has she known him?

Have you ever...?

A: **Have you ever** eaten kimchi?

B: Yes. I eat it every day.

A: **Have you ever** been to Incheon?

B: I have never been to Incheon.

Vocabulary

above	_____ is above me.
across	_____ is across from my house.
around	_____ is going around town.
behind	_____ is behind me.
below	_____ is below me.
between	I am sitting in between _____ and _____ .
block	_____ is on my block .
bored	I get bored when I _____.
by myself	I like to _____ by myself .
clearly	I could clearly see the _____.
corner	_____ is at the corner of my street.
destination	My final destination for my trip is _____.
dinosaurs	Dinosaurs are _____.
down the street	There is a _____ down the street from me.
east	_____ is east of the park.
finally	I finally passed my _____ test!
focus	I must focus to become a good _____.
front	I am in front of the line at the _____.
go	Tomorrow, I will go to _____.
intersection	Let's meet at the big intersection with the _____.
jungles	There are many _____ in the jungles .
north	_____ is north of the school.
purpose	The purpose of my shopping trip is to _____.

somewhere	I left my _____ somewhere .
south	_____ is south of my office.
stop	Stop at the _____.
straight	Go straight and turn left at the _____.
to be lost	I was lost in the _____.
to figure out	One day, I will figure out how to _____.
to imagine	It's hard to imagine my life without my _____.
to recognize	It took me a few minutes to recognize _____.
turn	Turn _____ when you exit the subway.
west	_____ is west of the bakery.

Conversation

A: Hi! Where do you want to **go**?

B: Please take me to the (Modern Art Museum).

A: I am sorry. I don't know where the (Modern Art Museum) is located.

B: That's okay. Go **south across** the bridge and **turn right** at the post office.

A: Oh, I remember. It is **east** of (Central Park).

B: That is correct. **Turn right** at the **corner** and **stop** in front of the (bus **stop**).

A: Thanks for your directions.

Reading

My mother told me to go to the store and buy a loaf of bread, a stick of butter, and a gallon of milk. **I began to walk down the street.** I have been to the store many times **by myself.** I went **straight** to the end of the **block.** Then I went right at the big **intersection.** The street was long, and as I walked I became **bored.** I began to think about **jungles** with tigers, elephants, and snakes. Then I **imagined** I was looking for **dinosaurs.** I jumped, skipped, and ran. Eventually, I stopped and looked around, and then realized I was **lost.** None of the roads were familiar. I walked **around** the block, across the street, and **finally** found the store. From this experience, I learned that it is important to always **focus** and remember which direction I am going in order to get to my **destination.**

- Have you ever been lost before? How did you find your way again?
- Do you ever daydream? What happens?
- Have you ever missed out on something because you were daydreaming?

Lesson 17: Our World

Pronunciation: *fin* and *thin*

- | | | | |
|----------|--------|-----------|---------|
| 1. fair | there | 6. reef | wreath |
| 2. for | Thor | 7. roof | Ruth |
| 3. fink | think | 8. fought | thought |
| 4. frill | thrill | 9. oaf | oath |
| 5. free | three | 10. first | thirst |

Phrases

Get a chance...

When you **get a chance**, please read this book. It's very good!

Did you **get a chance** to visit Grandma last week?

If you **get a chance**, could you make a cake for the birthday party?

Even though...

Even though she goes to an academy, she still does not learn all that she can.

Even though it is cold outside, let's go for a walk.

Even though he is shy, he needs to learn to talk to people.

Even though he is not handsome, I like him anyway.

What is the difference between...and...?

What is the difference between this shirt **and** that shirt?

What is the difference between Karate **and** Tae kwon do?

When I fly to America **what is the difference between** first class **and** coach?

Vocabulary

Africa	There are lots of _____ in Africa .
airplane	We flew in the airplane for _____ hours.
Antarctica	There are _____ in Antarctica .
Asia	I have traveled to _____ in Asia .
Australia	My favorite animal in Australia is _____.
camera	I took a picture of _____ with my camera .
completely	I completely forgot to _____.
compromise	We made a compromise to _____.
conflict	The conflict was resolved between _____ and _____.
country	If I could visit any country , I would like to go to _____.
culture	One thing I love about my culture is _____.
Europe	My favorite country in Europe is _____.
fascinating	Each country is _____ and fascinating .
flag	That flag represents _____.
history	_____ is an important part of history .
North America	_____ is in North America .
opinion	In my opinion , the world is _____.

passport	I need a passport to go to _____.
point of view	From our point of view , America is _____.
reconcile	The two _____ were able to reconcile their differences.
revolution	The country of _____ had a revolution .
sightsee	I went to _____ to sightsee .
South America	_____ is a country in South America .
souvenir	I need to buy a souvenir for _____.
still	I still remember _____.
to judge	I try not to judge people by _____.
tolerate	You must learn to tolerate the _____ weather.
train	I take the train to _____.
travel	When I travel , I bring _____.
understand	After reading about it, I finally understand _____.
unique	One thing unique about me is _____.
unrest	In the country of _____, there is political unrest .
vacation	My last vacation was _____.

Conversation

A: If you could **travel** anywhere in the world, where would you go?

B: I think I'd like to go to Egypt and see the Pyramids of Giza.

A: Really? Do you like Egypt?

B: Yes. Recently, I've been learning about **ancient** Egyptian history. It's really **fascinating**.

A: If you ever **get a chance** to go, bring me a **souvenir**, okay?

Reading

World history has shown that many wars begin when one group of people disagrees with another group of people. If the two **parties** cannot **compromise**, fights, wars, and **revolutions** occur. It's so important to find a way to understand the **opinions** and **points of view** of other people. If it were possible to find a middle ground, many **conflicts** would be avoided. This is true of countries and individuals. When people communicate well and work to understand each other's points of view, their relationship can become much stronger. On the other hand, if two people fail to understand the thoughts and opinions of each other, it may be difficult. If all countries worked to improved communication and understanding, our world would be a more peaceful place.

- Have you ever had an experience where a miscommunication led to an argument? How did you resolve it?
- How would you generally resolve an argument?
- Why do you think there are so many differences in the world today?
- What happens when we judge others and don't really understand why they do things the way they do?

Lesson 18: Holidays

Pronunciation: *pig* and *fig*

1. pig	fig	6. lap	laugh
2. pour	four	7. warp	wharf
3. pat	fat	8. wipe	wife
4. plop	flop	9. leap	leaf
5. par	far	10. whip	whiff

Phrases

Let me...

Let me help you carry those chairs.

Let me blow out the candles!

Let me drive today. I want to practice.

Let me clean the desk, and you can vacuum the floor.

Be sure to...

Be sure to take out the trash today.

Be sure to give this note to your mother.

Be sure to review your homework tonight.

Be sure to call me when you find out when the concert starts.

Vocabulary

celebrate	Tonight, we will celebrate my _____.
decorate	We will decorate with _____ for her birthday.
dish	Please bring your favorite dish to the _____.
Easter	When I think of Easter , I think of _____.
family tradition	A favorite family tradition is _____.
Merry Christmas	We wished _____ a Merry Christmas .
festive	The _____ made the house look festive .
feast	Every _____, my family sits down to eat a feast .
Halloween	On Halloween , I will wear a _____ costume.
Happy (New Year...)	Happy _____!
Independence Day	On Independence Day , Americans _____.
invitation	We received an invitation to go to a _____.
meaning	She _____ when she learned the meaning of the song.
opportunity	_____ is going to be a special opportunity .
ornament	Grandma hung the ornament from the _____.
party	I am having a _____ party .
party favors	The party favors are going to be _____.
pot luck	My aunt is bringing _____ to the pot luck dinner.
present	I need to buy a present for my _____.
reason	The reason we celebrate holidays is _____.

secret recipe My grandfather has a **secret recipe** for _____.

simple He wrote a **simple** _____ for her birthday.

smells Mmmm! The kitchen **smells** like _____.

Thanksgiving Day On **Thanksgiving Day**, I will eat _____.

to hang I want **to hang** the banner over the _____.

Valentine's Day On **Valentine's Day**, I _____.

Conversation

A: I'm so glad we get a holiday soon! I need a break!

B: What are you doing for (Golden Week) ?

A: I'm going to (visit my family) . How about you?

B: I'm going to (travel with my friends to Kyoto) .

A: Sounds like fun. **Be sure to** tell me all about your (Golden Week) when you get back.

B: Okay. You, too!

Reading

Christmas is a very important holiday in my family. All of my aunts, uncles, cousins, and grandparents gather together for a big Christmas **feast**. Everyone brings a special **dish** to share. Aunt Sandy's shrimp and artichoke dip is everyone's favorite. She says it's a **secret recipe**, so she won't tell anyone how to make it. We all put the **presents** under the Christmas tree. The younger kids **decorate** the bottom half of the tree, and the adults **hang ornaments** on the top half. After we finish eating, it's our **family tradition** to take turns reading aloud a **Christmas story**. My younger siblings love Christmas because they always get a mountain of presents. I used to love Christmas for the same **reason**, but as I've gotten older, I've grown to love Christmas as a time for family to be together. Some people in my family live very far away, and our only **opportunity** to see each other is on Christmas.

- What is your favorite holiday and why?
- What family traditions do you have?
- Do you do anything special for your family during the holidays?

Lesson 19: Colors and Shapes

Pronunciation: *pig* and *big*

- | | | | |
|----------|-------|-----------|--------|
| 1. par | bar | 6. lap | lab |
| 2. peach | beach | 7. ape | Abe |
| 3. pack | back | 8. simple | symbol |
| 4. pen | Ben | 9. cap | cab |
| 5. pole | bowl | 10. tap | tab |

Phrases

...not good at...

Sorry, I am **not good at** following directions.

I am **not good at** fixing computers.

He is **not very good at** speaking Korean.

She is **not very good at** math.

I guess...

I guess he just forgot to close the door.

I guessthey do not understand how important it is.

A: Why is she so sad?

B: **I guess**she had an argument with her dad this morning.

...look(s) like...

That dog's face **looks like**a pig.

She **looks like**a nice person.

You **look like**a penguin in that suit.

You **look like**a model.

Vocabulary

—shaped	The cookies are _____ — shaped .
black	_____ is black .
blue	_____ is blue .
bright	A _____ is bright .
brown	A _____ is brown .
circle	_____ is a circle .
colorful	A _____ is colorful .
dark (color)	He used dark colors to paint a _____.
diamond	The _____ was a diamond shape.
dull	The _____ was a dull color.
figure eight	I can _____ in the shape of a figure eight .
gray	The gray elephant is _____.
green	_____ is green .
heart	The _____ was in the shape of a heart .
imagine	It is hard to imagine life without _____.
light (color)	She used light colors to paint a _____.

long A _____ is **long** and thin.

moon The **moon** is _____.

orange _____ is **orange**.

pentagon A **pentagon** has _____ sides.

pink She likes **pink** _____.

purple _____ is **purple**.

rectangle _____ is in the shape of a **rectangle**.

red _____ is **red**.

shadows We hid in the **shadows** of the _____.

sparkle My daughter likes to wear _____ that **sparkle**.

sphere The _____ is **sphere**-shaped.

spikes There were **spikes** on the _____.

square _____ is in the shape of a **square**.

star The **star**-shaped cookies were a favorite at the _____.

strange **Strange** things happen when _____.

triangle _____ is shaped like a **triangle**.

white _____ is **white**.

yellow _____ is **yellow**.

Conversation

A: How was yesterday's wedding reception?

B: It was beautiful. Too bad you couldn't come.

A: I wish I could have gone, but I had to work. What was it like?

B: It was a lot of fun. The dance floor **looked like** a big heart, and there were **sphere-shaped** lanterns hanging from the ceiling.

A: Did you see the cake? What did it look like?

B: The cake was **white** and it had **pink** and **yellow** roses on it. It was delicious too!

Reading

I had two favorite toys as a kid, a doll and a race car. When I played with my sisters, we would play dolls. My favorite doll had long **black** hair and a white, **oval** face. She wore a **light brown** dress with a **red** and **blue** belt. We liked to dress up the dolls in **colorful** outfits.

But when I played with my little brothers, we would always play cars. They had a small collection of race cars and a race track shaped like a **figure eight**. My race car was a **sparkly purple** color with **orange** lightning bolts on the sides. My youngest brother's favorite car was **green** and had **spikes** coming out of the wheels. We would race our cars around the track and see whose was the fastest. We only played with the cool-**looking** cars, the ones with the fun colors and patterns on them. Those were always our favorite. We used the **dull**-looking cars when crashing into things. Now that I think about it, all of my favorite toys had interesting colors on them.

- What was your favorite toy as a child? What did it look like? Why was it your favorite?
- Why is color and shape important?
- What if the world had no color? What would that be like?

Lesson 20: Hobbies

Pronunciation: berry and very

1. berry	very	6. dub	dove
2. ball	veil	7. jibe	jive
3. bet	vet	8. habit	have it
4. boat	vote	9. cabs	calves
5. best	vest	10. lib	live

Phrases

...get...for...?

Could you **get** that pen **for** me?

Are you going to the store? Will you **get** a drink **for** me?

I need to go **get** some medicine **for** my mother.

You do not know what to do for his birthday? Just **get** a card **for** him.

I don't know why...

I don't know why I just failed the test. I studied so hard.

I don't know why my mom is always mad at me.

I don't know why nobody came to English class today.

I don't know why the weather got so cold all of a sudden.

Vocabulary

collecting stamps	Collecting stamps is a _____ hobby.
comfortable	I feel comfortable when I wear my _____.
doing homework	I like doing my homework _____.
draw pictures	I like to draw pictures of _____.
example	_____ is a good example to me.
favorite	My favorite hobby is _____.
instrument	The instrument I would like to play is the _____.
least favorite	My least favorite thing to do is _____.
listen to music	I like to listen to music , especially _____.
obvious	The obvious answer is _____.
playing games	I like playing games , especially _____.
playing sports	I like playing sports , especially _____.
playing the (piano, violin, etc.)	I like playing the _____.
reading books	I like reading books , especially _____.
singing songs	We like singing songs when we _____.
sleeping	When I am sleeping , I _____.
stick figures	_____ is really good at drawing stick figures .
talent	_____ is one talent that I have.

talking on the phone My _____ is always **talking on the phone**.

to be patient To be a good _____, you must be **patient**.

to be talented I wish I could **be talented** at _____.

to love unconditionally **To love** someone **unconditionally**, you _____.

to realize It takes time **to realize** _____.

to spend time To become good at _____, I must **spend time**
doing it.

watching movies like **watching movies** _____.

wonderful We had a **wonderful** _____ at the park.

Conversation

A: What are some of your **hobbies**?

B: I like (playing sports) and (dancing) . And you?

A: My **favorite** thing to do is (listening to music).

B: What is your **least favorite** thing to do?

A: I do not like (reading books) very much.

B: Really? I did not know that.

Reading

As a child I did not think that I was very **talented**. All of my friends could play a musical **instrument**, **draw pictures**, or they were really good at sports. Some of them **collected stamps** or **read books** as a hobby. I never really liked sports, and I did not like to **play the piano**. I am not very good at **drawing pictures**. I can only draw **stick figures**. I used to be jealous of my friends and their **talents**. Now I **realize** that everyone **spends their time** in different ways. Some of the most important gifts and **talents** are those which are not usually seen. My mother had a gift of being **patient** with her children. She had a gift of being able to **love unconditionally**. My father was a **wonderful** teacher, and taught everyone he knew through **example** and words. I think I have a **talent** for listening. People feel **comfortable** talking to me about their problems, and I like to listen to them and help them. Even though my **talent** isn't **obvious** to other people, I believe it is just as important as any other.

- What are your talents?
- Do you think people notice your talents?
- How do you show or use your talents?
- Does everyone have talents?

Lesson 21: Clothes

Pronunciation: *gave* and *cave*

1. gave	cave	6. aghast	a cast
2. good	could	7. bug	buck
3. Gary	carry	8. bag	back
4. gold	cold	9. lag	lack
5. girl	curl	10. piggy	picky

Phrases

...not...enough...?

That picture is **not** good **enough** to use in our advertisement.

Some cars are **not** big **enough** for tall people.

The gloves you bought for me are **not** big **enough**.

I did **not** do well **enough** to pass the test.

...should...

You **should** brush your teeth every day.

You **should** use your chopsticks like this.

It is getting late. I **should** leave soon.

I **should** clean the house this afternoon.

Vocabulary

bag	I brought my _____ bag on my trip.
bell-bottom pants	Bell-bottom pants are _____.
belt	The color of my belt is _____.
button-up shirt	I wore a button-up shirt to _____.
casual	The party is casual , so it's okay to wear _____.
coat	I need a coat if the weather is _____.
denim	I wore _____ with my denim jeans.
dress	Her dress was _____.
earring	She lost one earring at the _____.
fluorescent	There are many fluorescent lights in _____.
glasses	I need to wear glasses to _____.
gloves	I wear gloves when _____.
iron	To remove wrinkles, I iron my _____.
long	The dress was too long , so she _____.
necklace	She was _____ when he gave her the necklace .
pants	I put a _____ in the pocket of my pants .
pocket	I put my keys in my _____ pocket .
ring	He gave her a silver ring for _____.
sandal	I hurt my toe because my sandal is _____.
shirt	His shirt did not match his _____.
shoes	I wear size _____ shoes .

short	My _____ is too short .
shorts	People wear shorts in _____.
socks	My socks do not match; one is blue and the other is _____.
style	The style people wear these days is _____.
suit	I wore a suit to _____.
thick	Thick mud covered the _____.
thin	The _____ was tall and thin .
tie	He wore a _____ tie to work.
tie-dye	The _____ team wants to tie-dye T-shirts.
tights	During the _____, many people wear tights .
to be popular	To be popular , young people _____.
to sew	She likes to sew _____.
to take in	He lost weight, he had to take in his _____.
to wear	I don't know what to wear to the _____.
top hat	I saw a man wearing a top hat at _____.
T-shirt	My favorite T-shirt is _____.
uniform	_____ wears a uniform every day.
watch	Because I checked my watch , I was on time for _____.

Conversation

A: (Jenny) did you **iron** your **shirt**?

B: Yes, but mom, I can't find my **watch**.

A: Did you look in your room?

B: Oh wait, I found it! It was in my **pants pocket**.

A: Good. Here's your lunch. Should I put it in your **bag**.

B: Yes, please. It's by my **shoes**.

Reading

Everyone likes to **wear** their own **style** of clothing. About 120 years ago in the United States, it was very **popular** to wear a tall black **top hat** and a **suit**. Later people began to wear **casual button-up shirts**, and women began wearing **pants** instead of **dresses**. In the 1950's the **T-shirt** became very popular, and younger people started to wear **blue-jeans** in order to match the movie stars. In the 1960's many people had long hair and they **wore tie-dye T-shirts** and **bell-bottom pants**. In the 1980's people wore leg-warmers, **tights**, and ankle bands that were **fluorescent colors**. Even though clothes change with culture and time, the different kinds of clothes that we wear give other people different impressions. The clothes we wear can communicate a lot about our personality and values.

- What kind of changes in clothing have you seen in your lifetime?
- Have you always worn the same kinds of clothes throughout your life?
- What do your clothing choices say about your personality?

Lesson 22: School

Pronunciation: zoo sue

- | | | | | | |
|----|------|------|-----|--------|------|
| 1. | zoo | sue | 6. | zip | sip |
| 2. | zinc | sink | 7. | raises | race |
| 3. | zeal | seal | 8. | maze | mace |
| 4. | zap | sap | 9. | faze | face |
| 5. | zing | sing | 10. | lies | lice |

Phrases

I would rather...than...

I would rather eat noodles **than** rice.

I would rather go to Everland **than** Lotte World.

I would rather play **than** study.

I would rather read the history book **than** the math book.

Would you rather...or...

Would you rather clean your bedroom **or** clean the kitchen?

Would you rather drive a car **or** take the bus?

Would you rather eat spaghetti **or** oyakodon?

Would you rather listen to music **or** watch a movie?

Vocabulary

absent	I was absent from _____.
algebra	In algebra , we learn about _____.
art	In art , we are learning about _____.
boring	I think _____ is boring .
class	I go to _____ class .
early	I wake up early to _____.
foreign language	My school offers a foreign language class in _____.
geometry	In geometry , we learn about _____.
grade	My best grade in school was in _____.
history	In history , we learn about _____.
homework	I do my homework _____.
in general	In general , I like _____.
interesting	I think _____ is interesting .
language	I am learning to speak the _____ language .
late	I stay up late when _____.
math	In math , we learn about _____.
music	In music , we are learning about _____.
P.E.	In P.E. , we play _____.

religion	I am learning about the _____ religion .
science	In science , we study _____.
study	I like to study _____.
subject	My favorite subject is _____.
tardy	If I am tardy to school, my teacher _____.
teacher	The teacher is _____.
test	The test had difficult questions about _____.

Conversation

A: Hi mom! I'm home.

B: Good! How was **school**?

A: It was okay. We had a really hard **math test** today.

B: How did you do?

A: I do not know yet. I will find out on Friday.

B: I hope you did well. Do you have any **homework** tonight?

A: Yes. I have a little bit of **history homework** and I need to read two chapters for **English class**.

Reading

Yesterday I arrived at school 15 minutes **late**, so my **teacher** marked me **tardy**. My first **period** is math and we are studying **algebra** and **geometry**. I think math is **boring**, so I always fall asleep. My second period is **history**. We are studying a book about ancient South American culture and **religion**, and on Wednesday we will take a **test**. I enjoy **history** because it is **interesting**, and the things I learn are easy to remember. My third period is **art**, and I like that class a lot, too. The time in that class always goes by quickly because it is so fun. Even though I was late, it was a good day. In **general**, I like school. My teachers are nice, and I like to learn new things. In a couple weeks my **report card** comes out. I'm a little nervous because I know it's important to have good grades. If I do well enough in school, I might get a **scholarship** for college.

- How do you feel about learning?
- Are there some things that you like learning about more than others?
- What is one of the most important things you have learned in your life?

Lesson 23: Goals and Dreams

Pronunciation: *weather*

1. water
2. while
3. winter
4. well
5. wonder
6. wag
7. wipe
8. wish
9. will
10. whimper

Phrases

What did you do with...?

What did you do with that pencil I gave you yesterday?

What did you do with my keys?

What did you do with those papers I gave you?

What did you do with my backpack?

...as soon as...

As soon as you pass Olympic Park, turn left.

As soon as you get back from shopping, you should clean your room.

We can leave **as soon as** I finish eating.

I will cook dinner **as soon as** I get home.

Vocabulary

adult	As an adult , I must take responsibility for _____.
artist	The artist painted a beautiful picture of a _____.
athlete	My favorite athlete is _____.
childhood	Ever since my childhood , I wanted to be a _____.
close friends	My close friends and I _____.
cook	The cook made us _____.
discouraged	When I feel discouraged , I _____.
discover	I hope to discover my talent
doctor	I saw a doctor for my _____.
dream	My dream is to _____.
famous	If I were famous , I would _____.
fireman	The fireman saved the _____ from the fire.
future	In the future , I would like to _____.
graduate	I will graduate with a degree in _____.
grow up	When I was little, I wanted to grow up to be a _____.
job	My job is _____.

lawyer The **lawyer** listened to the _____.

long time I haven't seen _____ in a **long time**.

marry I want to **marry** a _____.

movie star My favorite **movie star** is _____.

motivation _____ gives me **motivation** to work hard.

nurse The **nurse** gave me a _____.

painting My favorite **painting** is _____.

pilot The **pilot** flew the airplane to _____.

policeman The **policeman** helped the _____.

responsible A **responsible** student _____.

rich If I were **rich**, I would buy _____.

rock star My favorite **rock star** is _____.

secret I told my friend a **secret** about _____.

secretary My **secretary** _____ for me.

teacher My favorite **teacher** was _____.

wisdom The best words of **wisdom** I have received are _____.

Conversation

A: What do you want to do when you **grow up**?

B: I want to be a (**fireman**).

A: Do you have any other **goals** or **dreams**?

B: I would like to **graduate** from college, **marry**, and have a good family.

A: My dream is to be a (**movie star**).

B: Why?

A: Because I want to be **rich** and **famous**!

Reading

When I was young, I wanted to become a famous **artist**, but my father told me in order to get married, I needed to become something different. Many other people told me the same thing, so I stopped **painting** for a **long time**. I got married and started a family, but I did not continue painting. Then one day I went to visit a **close friend**. As we talked, I told her about my **childhood** dream to become an artist. I told her how I became **discouraged** because so many people told me to do something different. She looked at me and said, "Don't listen to them. You can still become an **artist**. It's not too late. It will take just as much time. In a few years, you can either be someone who knows how to paint, or someone who doesn't. You can choose." Thanks to her **wisdom** I decided to learn how to paint, even though I think I'm older. Now I'm a mother with a small family, and I know how to paint! I learned that life is an adventure! Having new experiences, **discovering** and **developing** your talents, making new friends, and realizing that you can bless the lives of others make life worth living.

- What do you still want to accomplish in your life?
- What goals and dreams do you have?

Lesson 24: Travel

Pronunciation: hay high

- | | | | | | |
|----|------|------|-----|------|------|
| 1. | may | my | 6. | fail | file |
| 2. | bay | buy | 7. | mail | mile |
| 3. | lake | like | 8. | tame | time |
| 4. | laid | lied | 9. | main | mine |
| 5. | wade | wide | 10. | tape | type |

Phrases

There are times when...

There are times when I want to just jump up and down.

There are times when I go to bed at two in the morning.

There are times when I forget to go to work.

In case that...

In case that it rains later, I'll bring my umbrella.

In case that you get up late, you'll have to skip breakfast.

In case that I don't have time to eat, I'll eat a big meal beforehand.

Vocabulary

arrival	His arrival time is _____.
carry on	I plan to carry on _____ suitcase(s).
comfortable	Be sure to wear comfortable _____ as you travel.
currency exchange	You can make a currency exchange at the _____.
departure	Your departure time is _____.
exchange rate	What is the exchange rate for _____.
first-class	In order to ride first-class , you must _____.
flat tire	We had a flat tire at _____.
foreign	The foreign country I want to visit is _____.
gate (airport)	Our plane leaves from gate _____.
incorporate	Can we incorporate the visits in our travel _____.
itinerary	The _____ printed out my itinerary .
layover	We had a layover in _____.
license	Be sure to bring your _____ license .
luggage/baggage	Be sure to pack _____ in your luggage/baggage .
one way	He bought a one way ticket to _____.
platform ticket	For the rail, she bought a platform ticket to _____.
red-eye	It was _____ to buy a red-eye flight home.
reservation	It's best to make a reservation for your _____.
reserved seating	For my reserved seating , I'm sitting _____.
round trip	I purchased a round trip ticket for _____.
security check	You must show your _____ at the security check .
tourist	As a tourist , you must be prepared to _____.
transportation	The best transportation is to go by _____.
visa	You need a _____ visa if you plan to stay long.

Conversation

A: How did your business trip go?

B: It went very well. The airport was a little busy. There was a huge line at the **security check**, and the guards were checking everyone's **luggage**. It took a long time.

A: Was the flight okay?

B: The company paid for **first-class** seats, so I was very comfortable.

A: That sounds nice. Last time you had to take a **red-eye**, right?

B: Yes, I did. And I had a 24-hour **layover** on the way home.

Reading

Thanks to modern **transportation**, traveling to various places has become much easier. One hundred years ago, it took days just to travel to another town. Now, we can go almost anywhere in the world within 24 hours. Cars have become faster. Boats and ships have become larger and swifter. The invention of the airplane has made long distance travel more **comfortable**. We have the opportunity to visit other countries, other cultures, and learn about other people. As a result, many cultures have become mixed, **incorporating** ideas and ways of thinking into their own culture. We also have the unique opportunity to see the differences and similarities between other cultures and our own.

- Do you feel like you learn a lot when you travel?
- What kinds of things do you learn?
- Do you think our world would benefit from having well-traveled people in it?

Why?

Final Class Evaluation

1. What two things did you like **most** about the English class?

(1) _____

(2) _____

6. What two things did you like **least** about the class?

(1) _____

(2) _____

Do you have suggestions to improve the class?

Would you recommend this class to a friend or family member?

____ Yes ____ No

If not, why not?

Have you ever brought a friend or family member to English class?

____ Yes ____ No